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Topics Include:

- ✓ Identifying Sentence Parts
- ✓ Building Sentences
- ✓ Sequencing
- ✓ Writing Descriptive Sentences
- ✓ Identifying Story Parts

And Lots More!

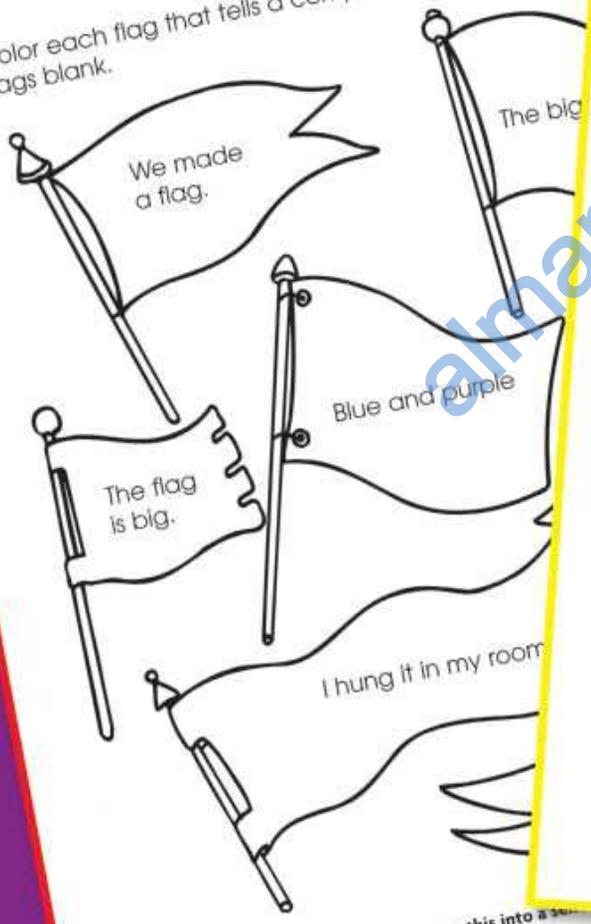
Success With

Writing

Name _____

High-Flying Sentences

Color each flag that tells a complete thought. Leave flags blank.



On another piece of paper, turn this into a sentence.

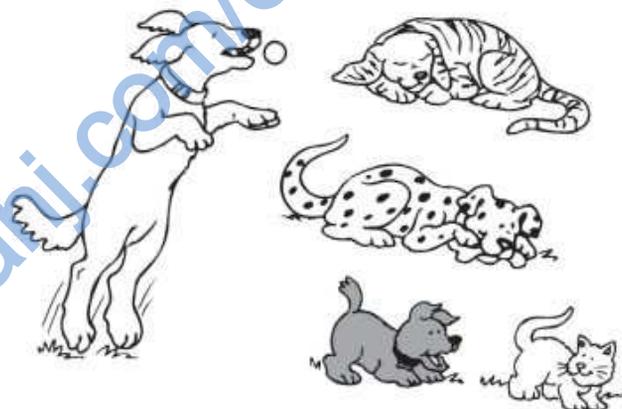
Name _____



Parts of a sentence: Completing the action

Mighty Good Sentences

Choose the ending that tells what each dog is doing. Remember to use periods.

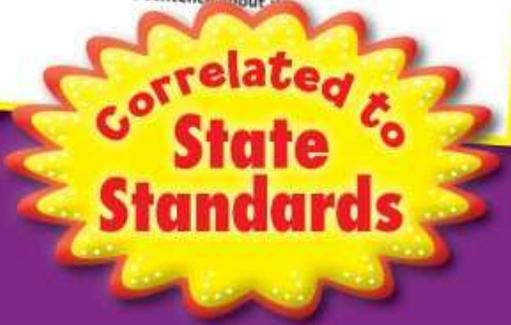


- is eating.
- is sleeping.
- is jumping.
- is barking.

1. The white dog _____
2. The gray dog _____
3. The spotted dog _____
4. The striped dog _____



On another piece of paper, draw another dog and write a sentence about it.



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Success With
Writing

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Interior illustrations by Sherry Neidigh
Interior design by Quack & Company

ISBN-13 978-0-545-20079-0
ISBN-10 0-545-20079-2

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Introduction

One of the greatest challenges teachers and parents face is helping children develop independent writing skills. Each writing experience is unique and individualized, making it each child's responsibility to plan, expand, and proofread his or her work. However, the high-interest topics and engaging exercises in this book will both stimulate and encourage children as they develop the necessary skills to become independent writers. This book uses these strategies to introduce grade-appropriate skills that can be used in daily writing assignments such as journals, stories, and letters. Like a stepladder, this book will help children reach the next level of independent writing.



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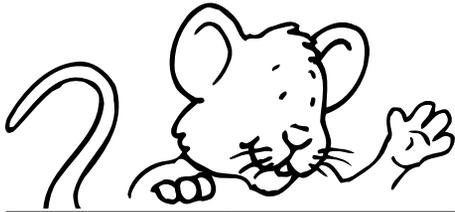
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That's Amazing!



A sentence begins with a **capital letter**.

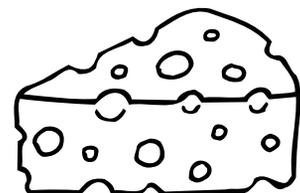


Help the mouse through the maze by coloring each box with a word that begins with a capital letter.

The	For	That	with	know	but
here	on	When	Have	next	we
as	after	good	Make	there	see
Go	Look	Are	Could	is	why
This	who	said	in	come	them
Has	Name	Before	Her	Where	The



Read the back of a cereal box. How many capital letters did you find? Write the number next to the cheese.



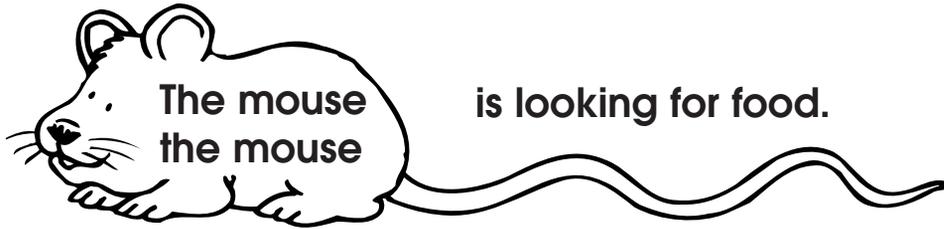
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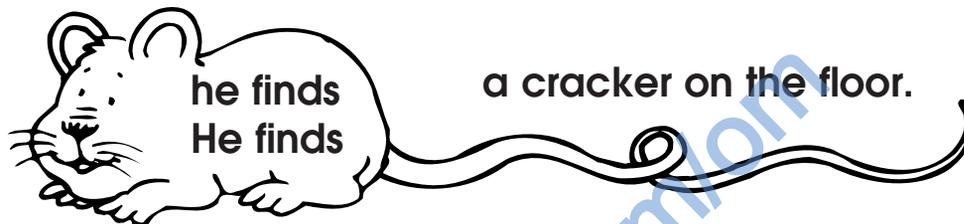
Squeak!

Circle the words that show the correct way to begin each sentence.

1.



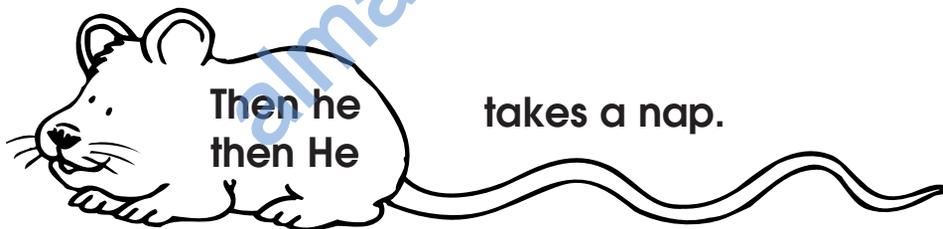
2.



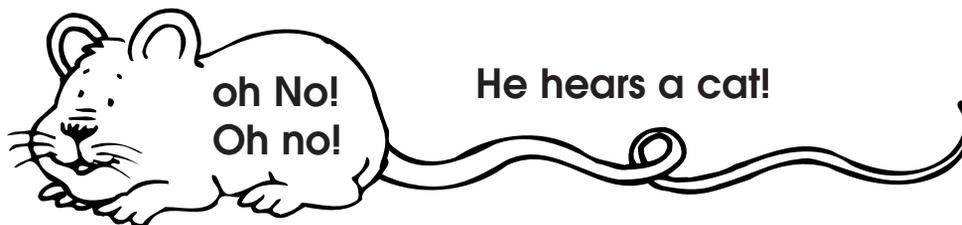
3.



4.



5.



6.



Name _____



Capitalizing sentence beginnings

Counting Sheep



Write the beginning words correctly to make a sentence.

1.



books before bed.

2.



hug good night.

3.



is soft and cozy.

4.



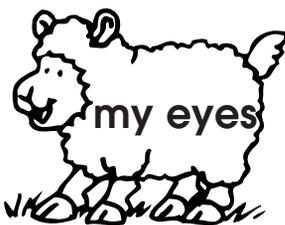
sleeps with me.

5.



has turned dark.

6.



close.



On another sheet of paper, copy a sentence from your favorite bedtime book. Circle the capital letter at the beginning.

Name _____



Sweet Dreams!

Write each beginning word correctly to make a sentence.

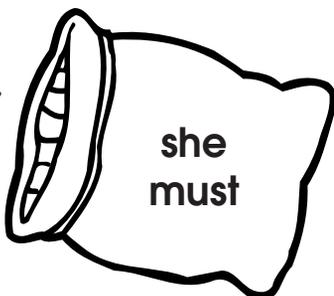


1.



runs in her sleep.

2.



be dreaming.

3.



is chasing a cat.

4.



even barks.

5.



it is funny.

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On another sheet of paper, write a sentence about a dream you remember. Circle the capital letter at the beginning.

Name _____

Recognizing periods



The Night Sky

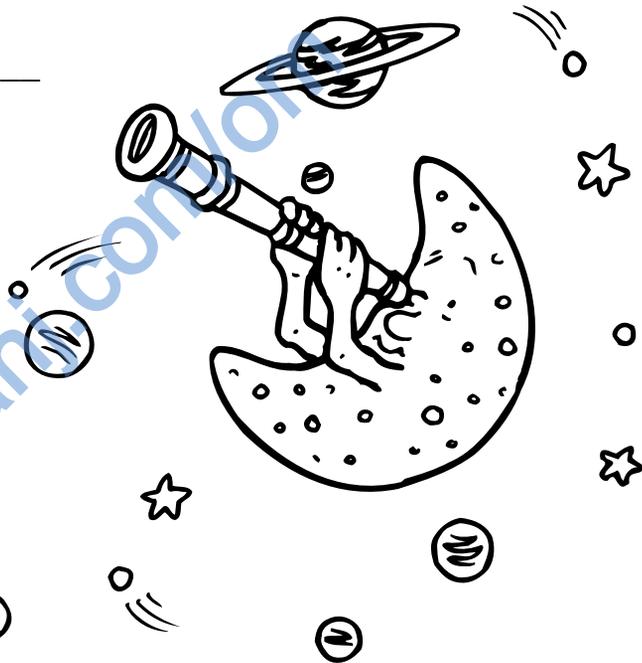


A **telling sentence ends with a period.**

period

Add a period to each sentence.

1. Many things shine in the sky at night _____
2. The moon looks the brightest _____
3. It is closest to Earth _____
4. The stars look like tiny dots _____
5. They are very far away _____
6. The sun is a star _____
7. Planets look like colored stars _____
8. Their light does not twinkle _____
9. Shooting stars look like stars that are falling _____
10. There are many things to see in the night sky _____



Name _____



Twinkle, Twinkle Little Star

Rewrite each sentence using periods.

1. Tonight I saw a star

2. I saw the star twinkle

3. It looked like a candle

4. It was very bright

5. I made a wish

6. I hope it comes true



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Look for the brightest star in the sky. Make a wish. On another sheet of paper, write a sentence about your wish.

Name _____



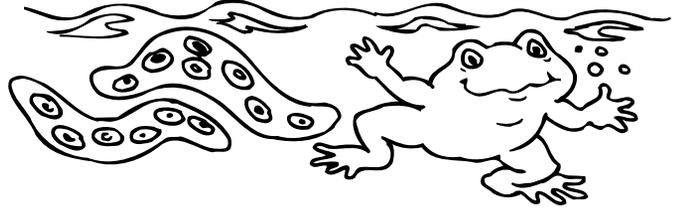
Capitalizing/punctuating statements

Hop to It!

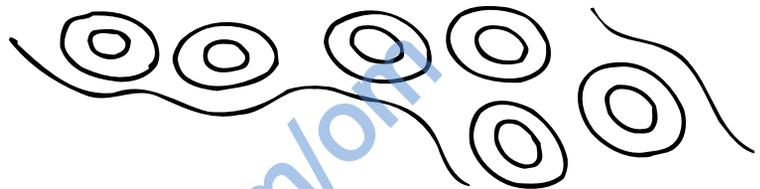


A telling sentence begins with a capital letter and ends with a period.

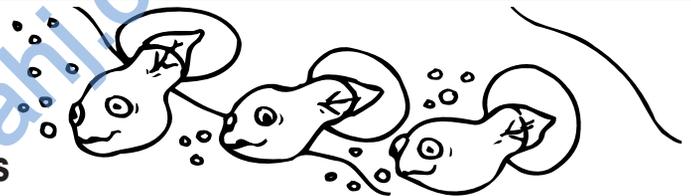
Rewrite each sentence correctly.



1. frogs and toads lay eggs



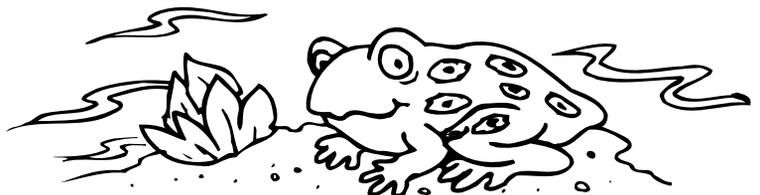
2. the eggs are in the water



3. tadpoles hatch from the eggs



4. the tadpoles grow legs



5. the tadpoles lose their tails

Name _____



Capitalizing/punctuating statements

Hop to It Some More!

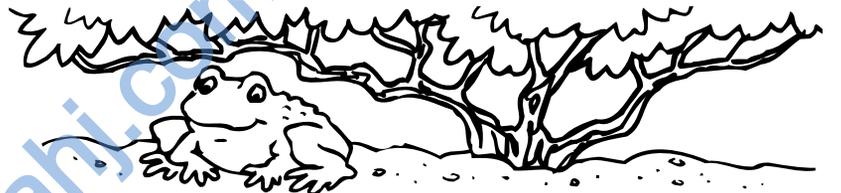
Rewrite each sentence correctly.



1. tadpoles become frogs or toads



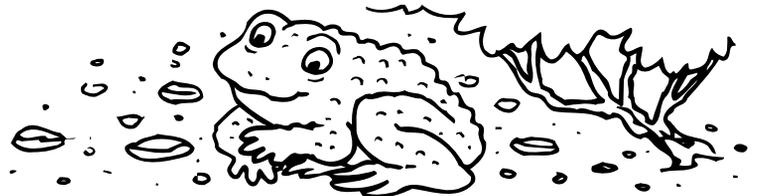
2. frogs live near water



3. toads live under bushes



4. frogs have wet skin



5. toads have bumpy skin

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On another sheet of paper, write three sentences about a time that you saw a frog or toad. Make sure you use capital letters and periods correctly.

Name _____



Identifying a sentence

Patriotic Sentences



A **sentence** tells a complete idea. It should always make sense.

Color the flag to show:

RED = sentence

WHITE = not a sentence

	This is a flag.
	The flag
	The flag has stars.
	The stars
	The stars are white.
	The stripes
	The stripes are red.
	And white
The stripes are white.	
Blue part	
The flag has a blue part.	
There are	
There are 50 stars.	



Color the star part of the flag with a blue crayon. Then on another sheet of paper, write a complete sentence about your colorful flag.

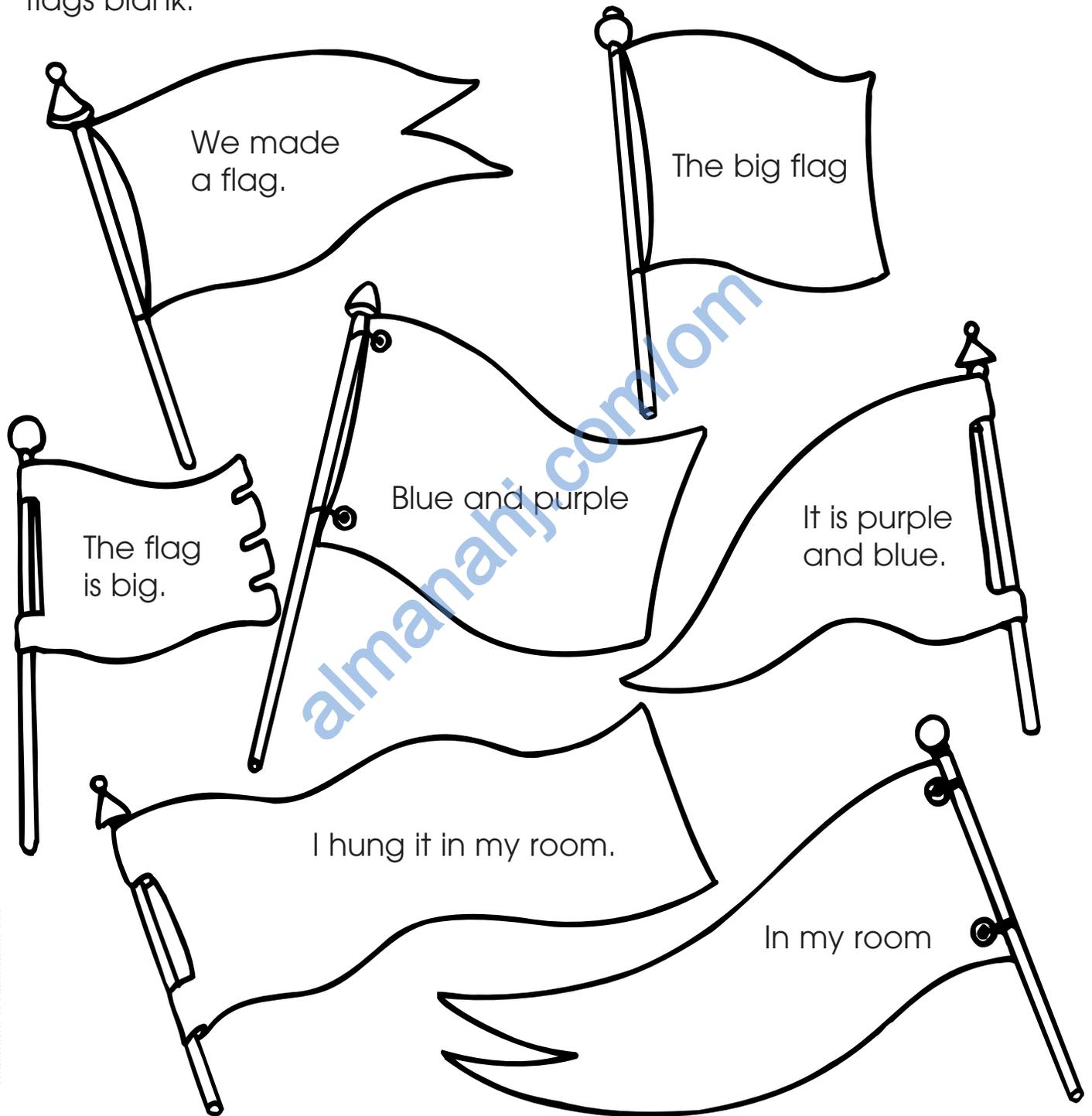
Name _____



Identifying a sentence

High-Flying Sentences

Color each flag that tells a complete thought. Leave the other flags blank.



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On another sheet of paper, turn this into a sentence: **The biggest flag.**

Name _____

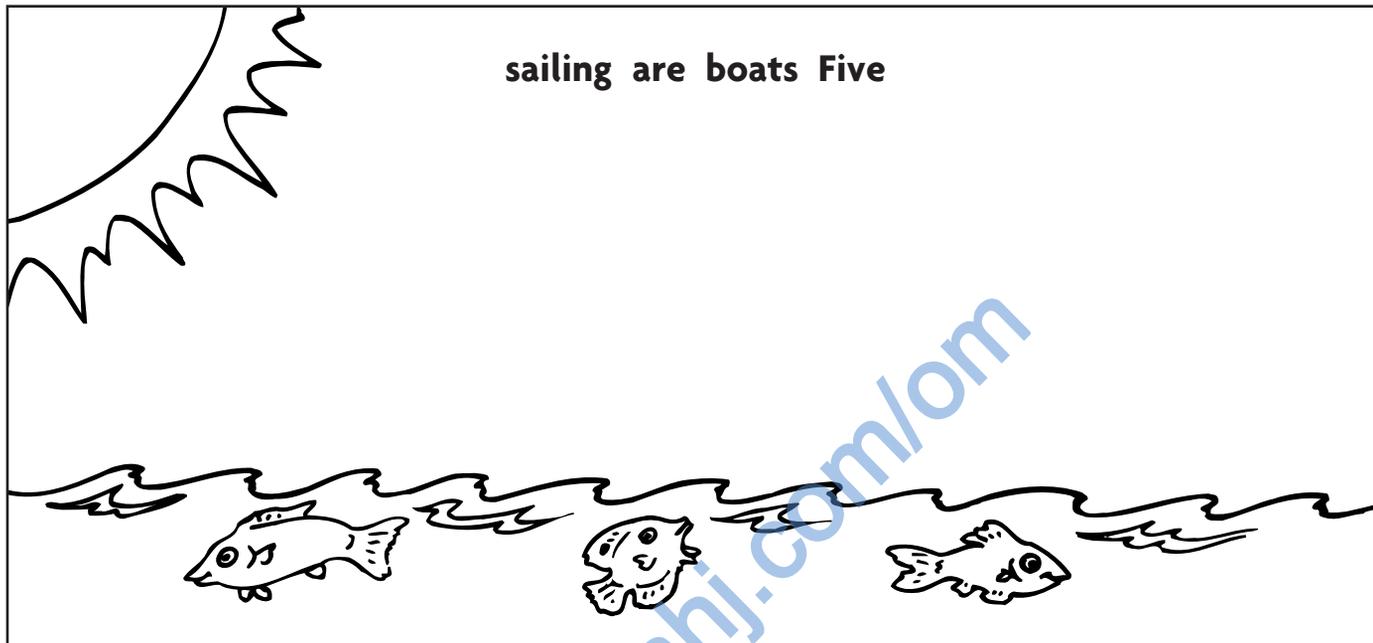


Sequencing a sentence

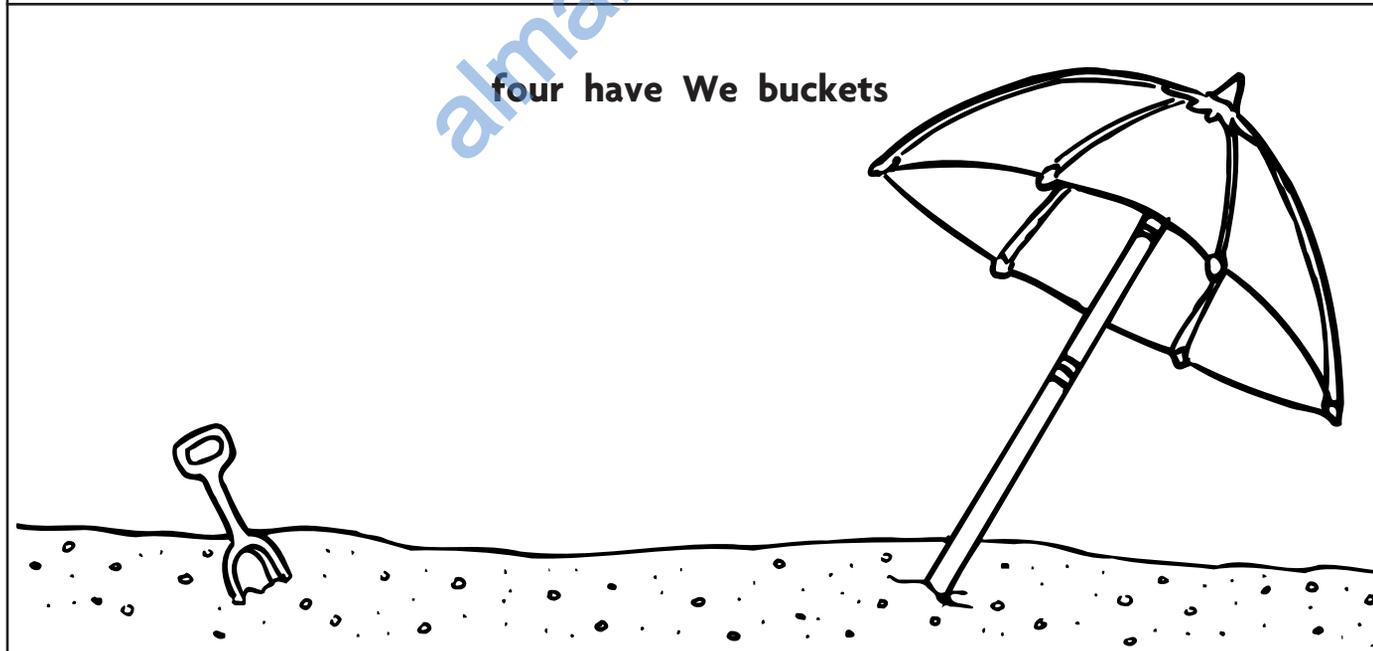
At the Seashore

Unscramble the words to make a sentence. Write the new sentence below each picture. Finish each picture to match the sentence.

sailing are boats Five



four have We buckets



Name _____



Sequencing a story

In the Rain Forest

Unscramble the words to make a sentence. Write the new sentence. Do not forget to put a period at the end.

A hiding jaguar is



blue Some butterflies are



water in jump the Frogs



snakes trees Green hang from



very tall grow The trees

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Scramble a sentence for someone at home. Be sure the first word begins with a capital.

Name _____



Parts of a sentence:
Naming part

Snakes Alive!



A sentence has a **naming part**. It tells who or what the sentence is about.

Color the snake that tells the naming part in each sentence below.

1. The phone is ringing.

2. My dad is the coach.

3. Jon's hamster ran away.

4. Our bus was late.

5. The teacher left his home.

6. Greg and Pete visit us.



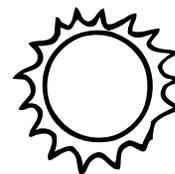
On another sheet of paper, write one of the sentences using a different naming part.

Name _____



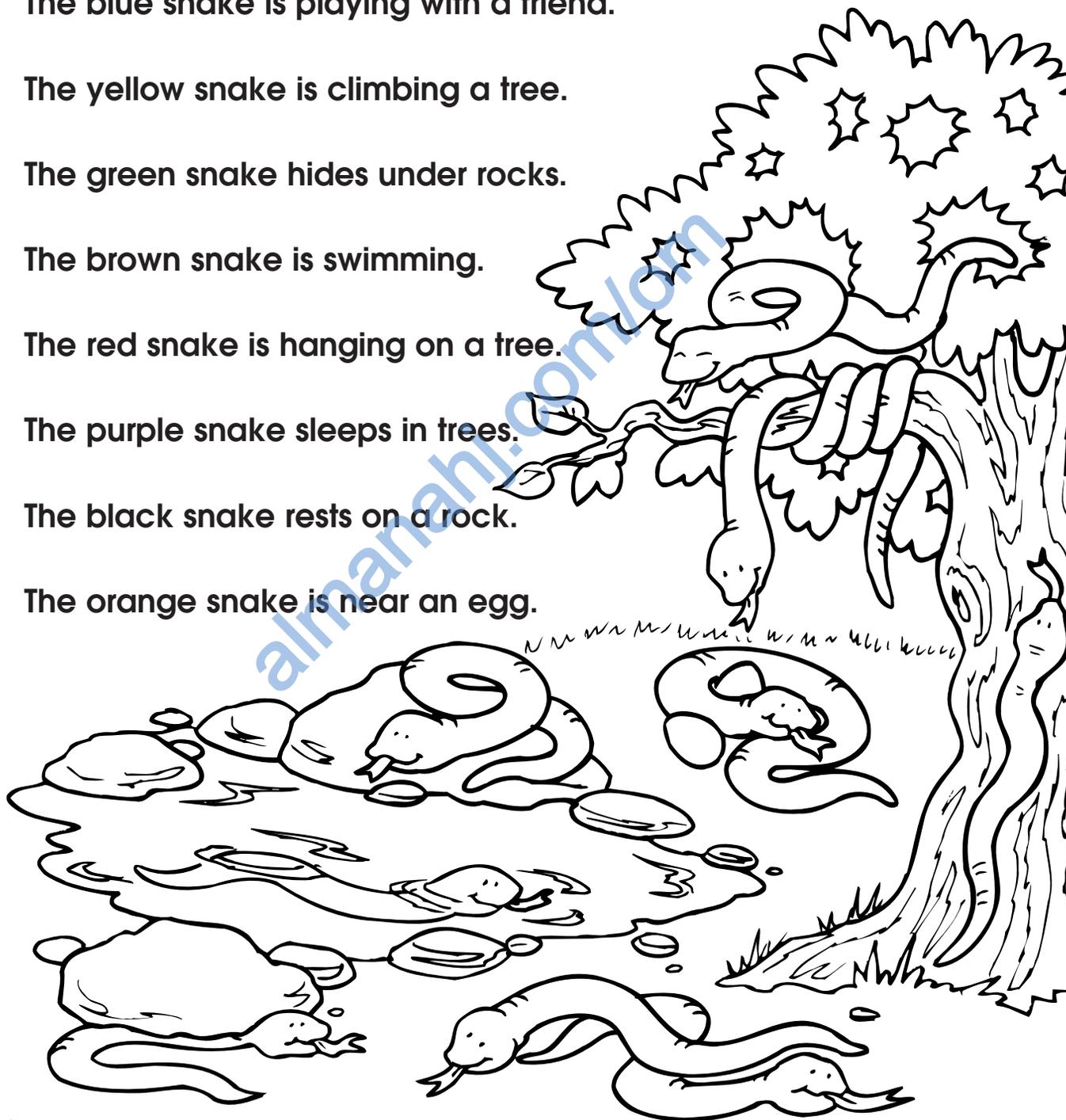
Parts of a sentence:
Naming part

Slithering Sentences



Circle the naming part in each sentence below.
Then color the picture to match.

1. The blue snake is playing with a friend.
2. The yellow snake is climbing a tree.
3. The green snake hides under rocks.
4. The brown snake is swimming.
5. The red snake is hanging on a tree.
6. The purple snake sleeps in trees.
7. The black snake rests on a rock.
8. The orange snake is near an egg.



Look around you. On another sheet of paper, write three people or things that could be the naming part of a sentence.

Name _____



Parts of a sentence: Naming part

Who Is That?



The naming part of a sentence can be a person.

Use the pictures to find naming parts to make each sentence complete.

1. _____ fell on the ice.

2. _____ won the race.

3. _____ went inside the dark cave.

4. _____ climbed the hill.

5. _____ swam across the pool.



Name _____



Parts of a sentence:
Naming part

Where Is That?



The naming part of a sentence can be a place or a thing.

Use naming parts to complete each sentence that tells about the map.



1. _____ is near the swings.

2. _____ is far from the cave.

3. _____ is a good place to fish.

4. _____ has bats inside.

5. _____ is along Tree Lane.



Find the naming part of three sentences in your favorite book.

Name _____



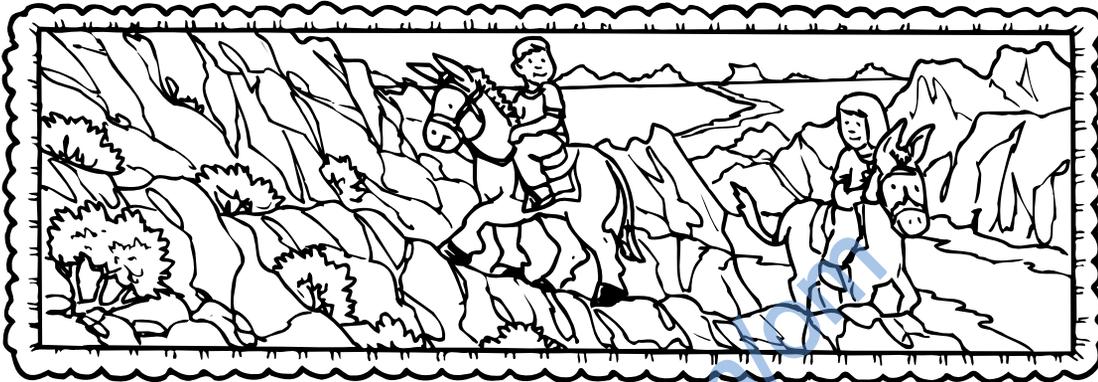
Writing a sentence

Family Photos



The naming part of a sentence can be a person, a place, or a thing.

Use your own naming parts to write a complete sentence about each picture.



Four horizontal lines for writing a sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four horizontal lines for writing a sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.

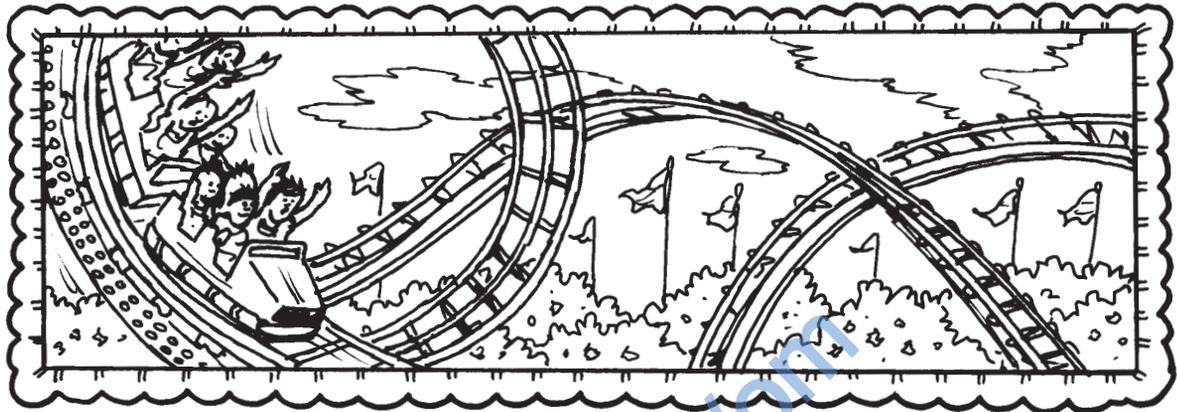
Name _____



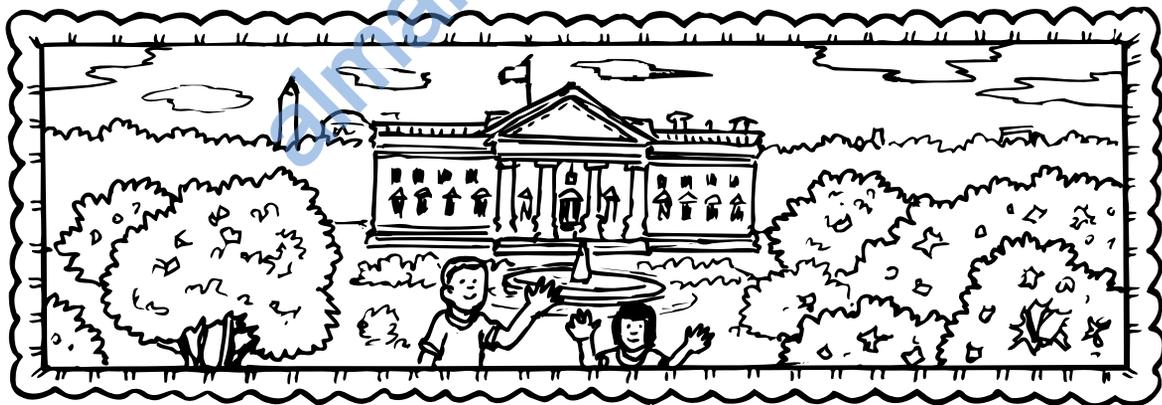
Writing a sentence

More Family Photos

Use your own naming parts to write a complete sentence about each picture.



Four horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Look at your family pictures. On another sheet of paper, write a sentence telling about two of them.

Name _____



Parts of a sentence:
Identifying the action

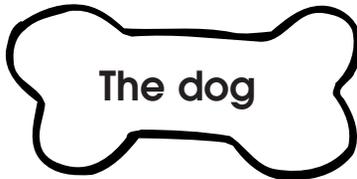
No Bones About It!



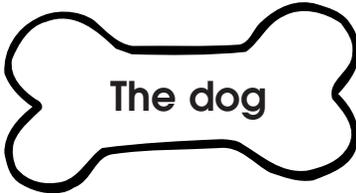
A sentence has an **action part**. It tells what is happening.

Color the bone that tells the action part in each sentence below.

1.



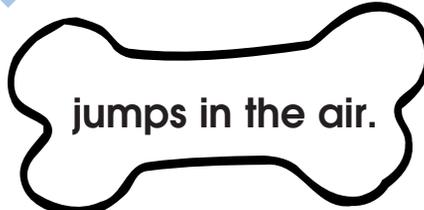
2.



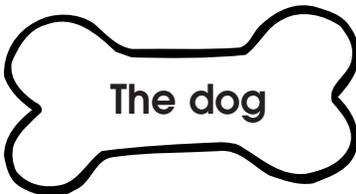
3.



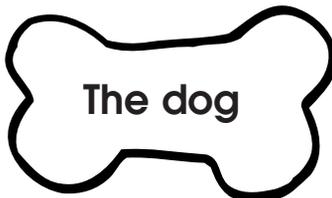
4.



5.



6.



On another sheet of paper, rewrite your favorite sentence.

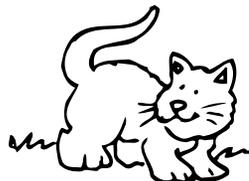
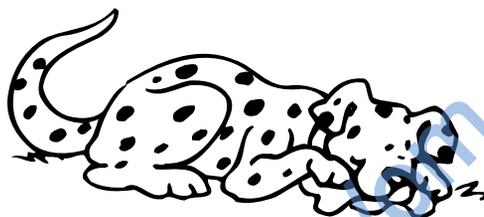
Name _____



Parts of a sentence:
Completing the action

Mighty Good Sentences

Choose the ending that tells what each dog is doing. Remember to use periods.



is eating.

is sleeping.

is jumping.

is barking.

1. The white dog

2. The gray dog

3. The spotted dog

4. The striped dog



On another sheet of paper, draw another dog and write a sentence about it.

Name _____



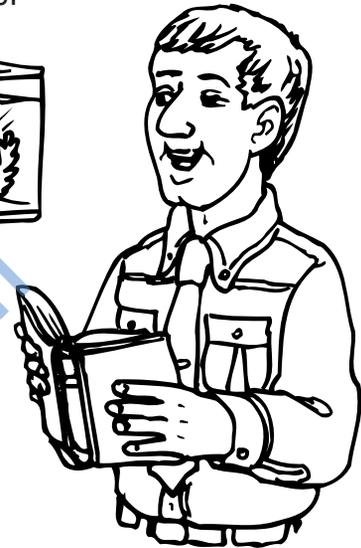
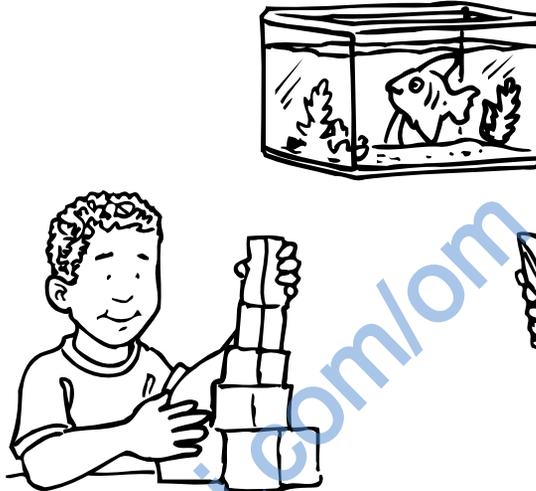
Parts of a sentence:
Writing the verb

A Busy Classroom



The action part of a sentence is called the **verb**.

Complete each sentence with an action verb to tell what is happening in the picture. Remember to use periods.



1. Mr. Downs

2. The fish

3. James

4. Cara



On another sheet of paper, write a sentence about your teacher. Circle the action word.

Name _____



Parts of a sentence:
Determining the verb

Pencil It In

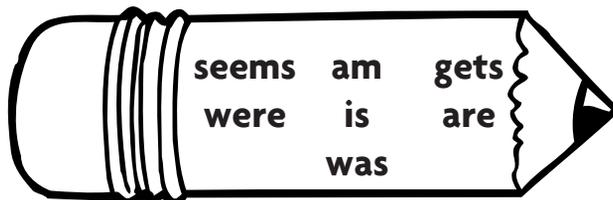


Sometimes the verb does not show action.
It still tells what is happening.

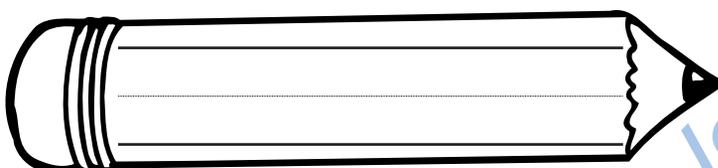
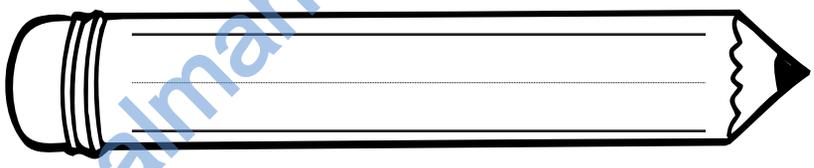
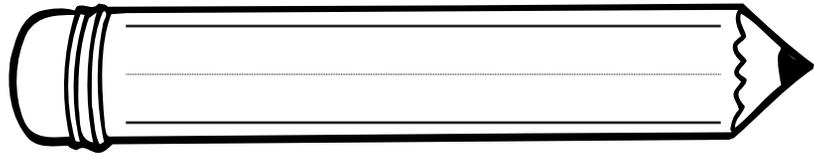
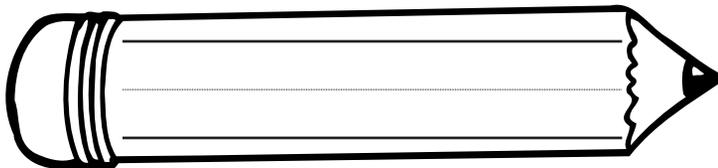
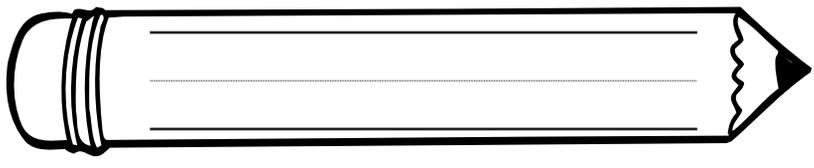
For example: I  the answer.

I  hungry.

Word Bank



Choose a verb from the Word Bank
to complete each sentence.

1. I  in first grade.
2. The boys  at the movies.
3. The sun  hot.
4. The puppy  the ball.
5. Holly  tired.
6. We  at the park.

Name _____

Writing sentences

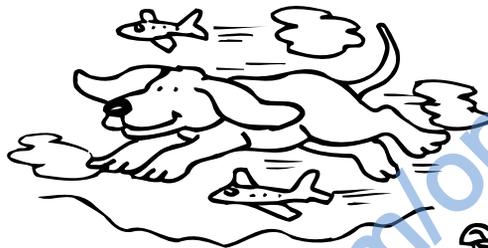
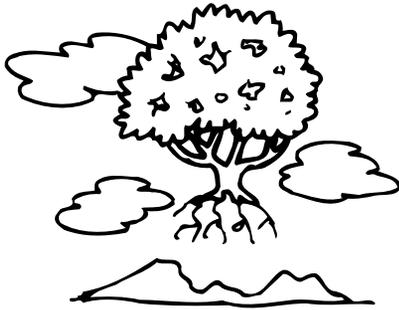


Topsy-Turvy!



A sentence has a verb that tells what is happening.

Write five silly sentences that tell what is happening in the pictures.



1.

2.

3.

4.

5.

Name _____



Writing sentences

What Is Going On?

Look around you. Write four sentences that tell what is happening.

1.

2.

3.

4.

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Find five action words in your favorite book. Write them on another sheet of paper.

Name _____



Understanding sentence parts

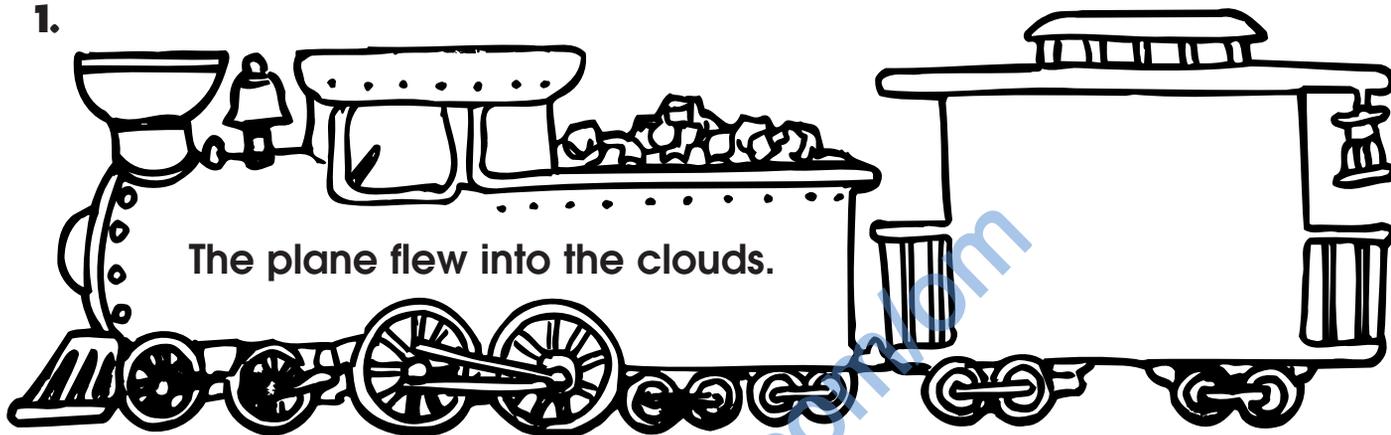
The Caboose



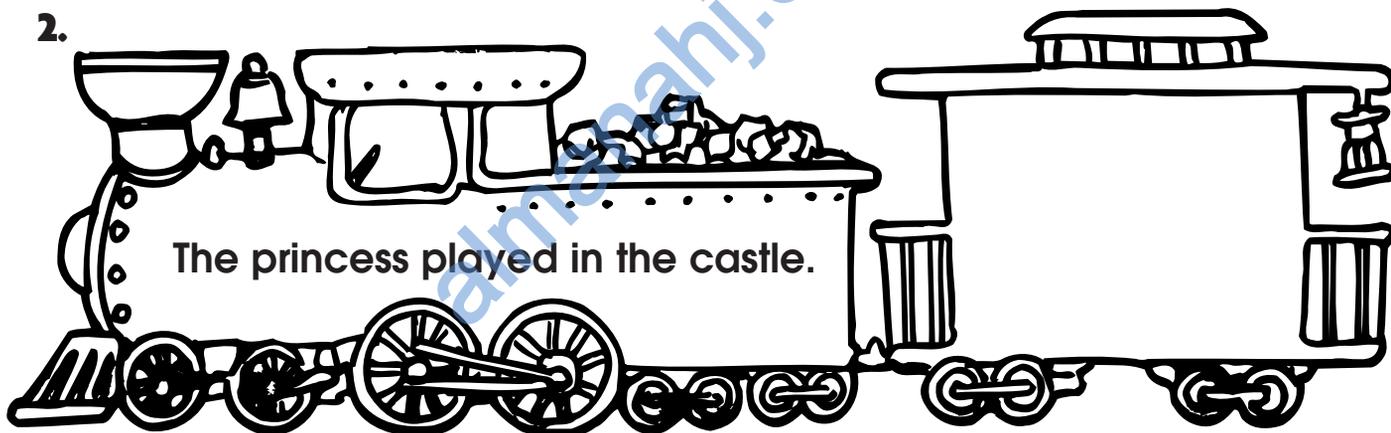
A sentence is more interesting when it tells **where** the action is happening.

In each caboose, draw a picture to show where each sentence takes place.

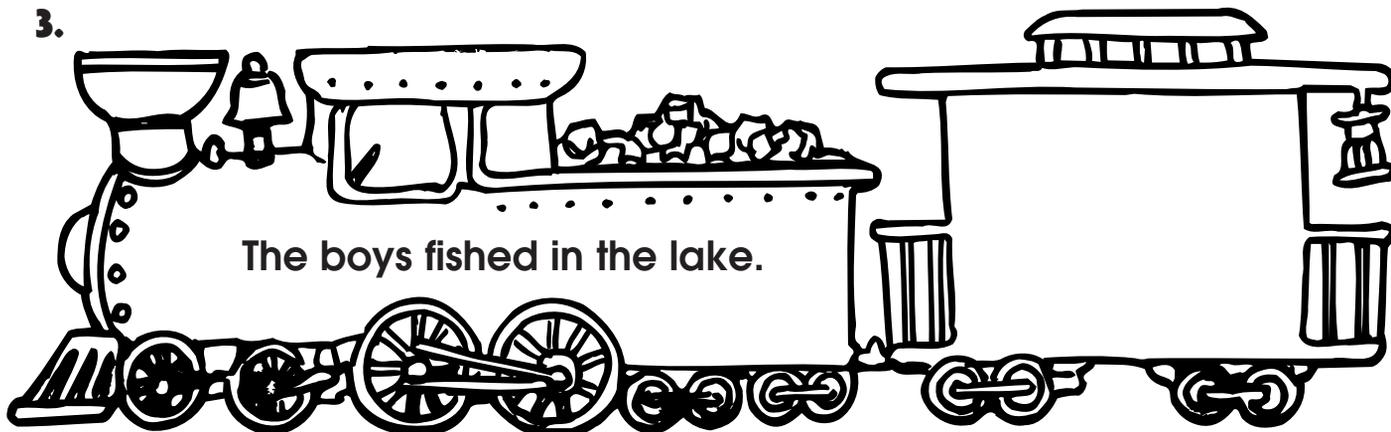
1.



2.



3.



Name _____



Chugging Along

Write an ending for each sentence that tells where the action takes place.

naming part

the action

where

1. The monkey swings _____

2. The ball flew _____

3. Jenna's family went _____

4. The pig slept _____

5. The glass fell _____

Name _____



Identifying sentence parts

When Was That?



A sentence may also tell **when** the action takes place.

Circle the part that tells when in each sentence.

1. George Washington lived long ago.
2. The mail carrier was late yesterday.
3. The bear slept in winter.
4. We are going to the zoo today.
5. The leaves change in the fall.
6. I lost my tooth last night.
7. It rained all day.
8. The party starts at noon.
9. We got home yesterday.
10. We ate turkey on Thanksgiving Day.
11. The kitten was playing this morning.
12. Tomorrow I am going to my grandmother's house.



On another sheet of paper, make a time line of your life. Use it to write two sentences that tell when.

Name _____



Completing a sentence

My Busy Day



Part of a sentence may tell **when** the action happened.

Write the beginning part of each sentence to tell about your day.
Draw a picture to match each sentence.

<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	this morning.
<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	this afternoon.
<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	tonight.

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On another sheet of paper, write four sentences and draw four pictures to tell about your best day ever.

Name _____



Writing 3-part sentences

Silly Sentences



A sentence may have three parts: a naming part, an action, and a part that tells where or when.



Complete each missing part to make silly sentences.

the naming part

the action

where or when

1. The monkey		on his head.
---------------	--	--------------

2. My dad	is hopping	
-----------	------------	--

3.	flipped	in the forest.
----	---------	----------------

4. The ball	bounced	
-------------	---------	--

5. My shoes		at the pool.
-------------	--	--------------

6. The snake	twisted	
--------------	---------	--

7. The bubbles	filled	
----------------	--------	--



On another sheet of paper, write a new sentence by scrambling three parts listed above. For example, use the naming part from #1, the action part from #2, and where or when from #3. Draw a picture of your sentence.

Name _____



Writing 3-part sentences

Sweet Sentences

Use choices from each part to make three "sweet" sentences.

naming part	action	where or when
I	ate doughnuts	at the bakery
She	ate candy	at the party
He	chewed gum	at the circus

Blank writing area for the first sentence, shaped like a candy wrapper with four horizontal lines.

Blank writing area for the second sentence, shaped like a candy wrapper with four horizontal lines.

Blank writing area for the third sentence, shaped like a candy wrapper with four horizontal lines.

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On another sheet of paper, name the three parts of this sentence: The doughnut shop closed at noon.

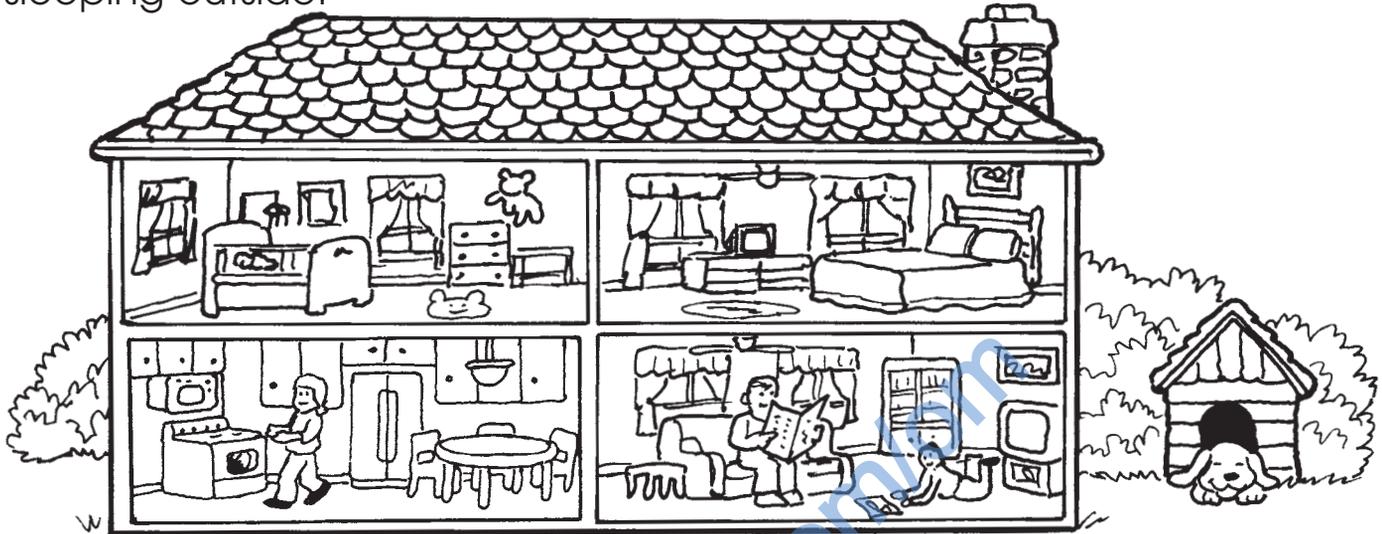
Name _____



Writing 3-part sentences

Home Sweet Home

Write three sentences about the picture. For example: The dog is sleeping outside.



1.

2.

3.

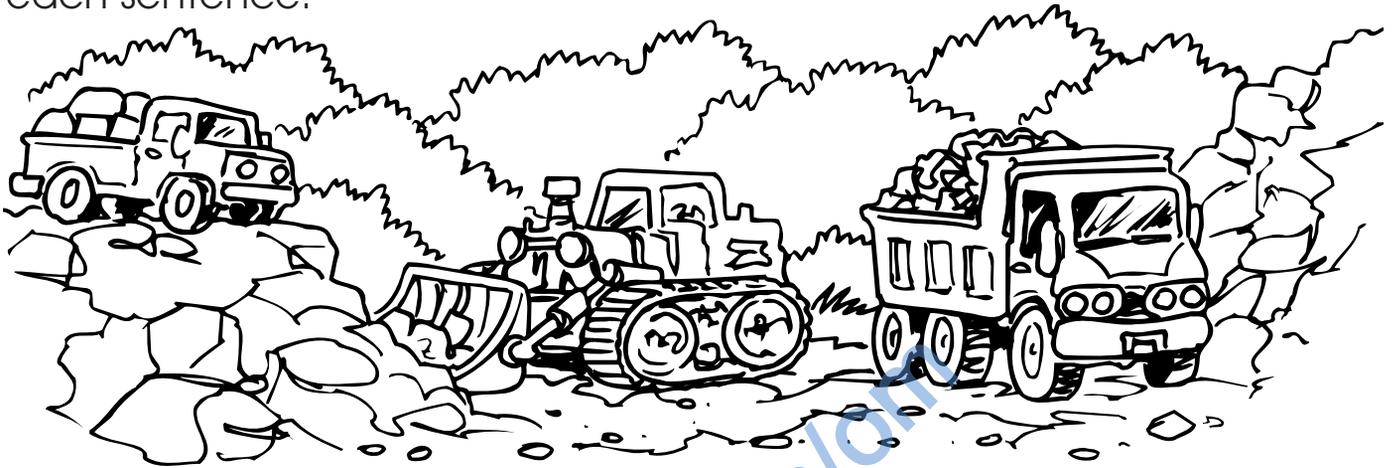
Name _____



Writing 3-part sentences

The Construction Crew

Write three sentences about the picture. Include three parts in each sentence.



1.

2.

3.

Name _____

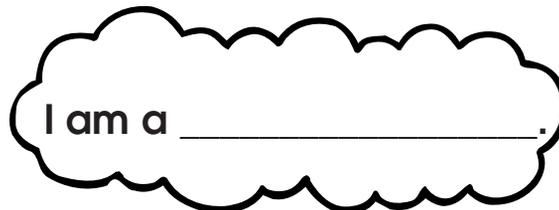
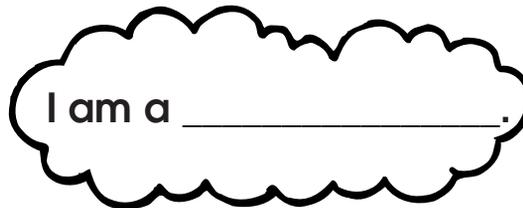
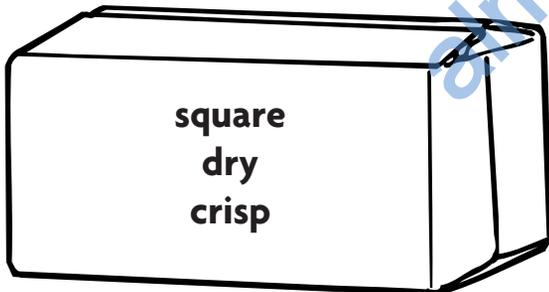
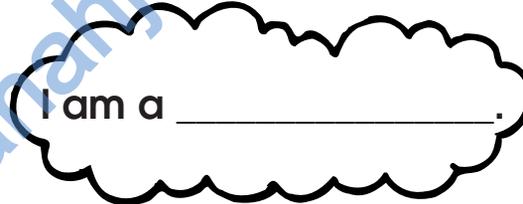
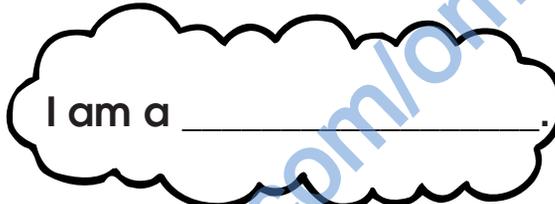
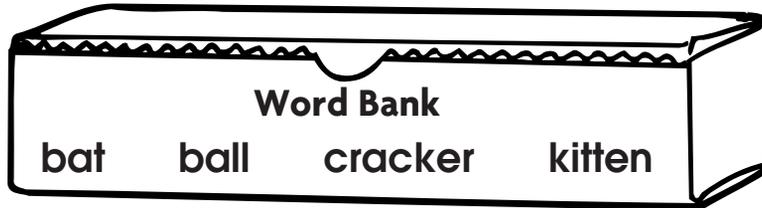


Mystery Boxes



Describing words help you imagine how something looks, feels, smells, sounds, or tastes.

Read the describing words to guess the mystery object. Use the Word Bank to help you.



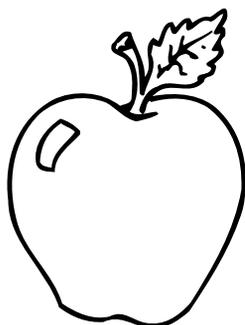
Use a shoe box to make a real mystery box. Place an object inside and give describing clues to someone at home. Can he or she guess what's in the box?

Name _____



Sensational Words

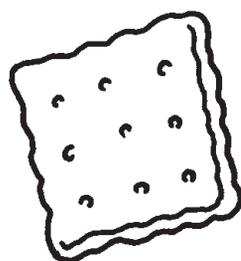
Choose words from the Word Bank to describe each picture.



It tastes _____.

It looks _____.

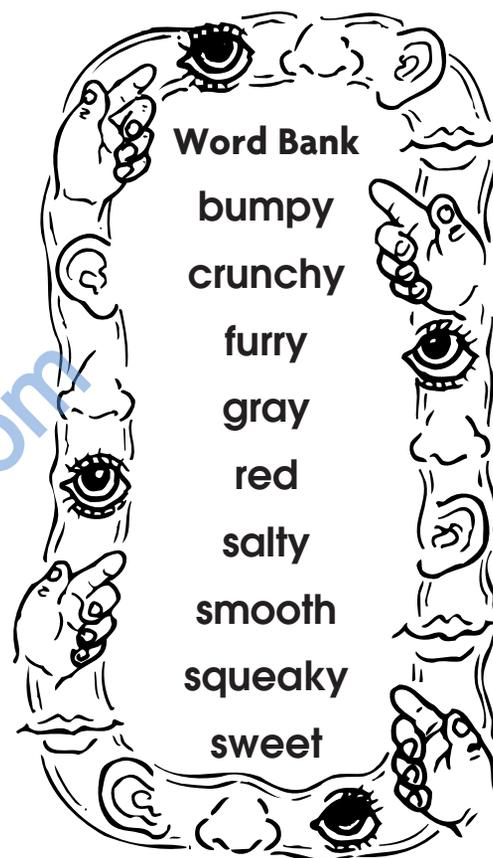
It feels _____.



It feels _____.

It tastes _____.

It sounds _____.



Word Bank

bumpy

crunchy

furry

gray

red

salty

smooth

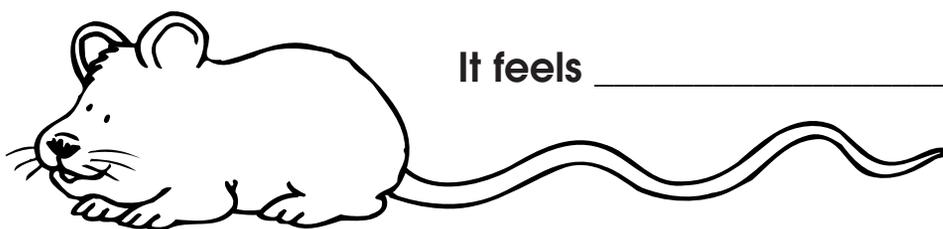
squeaky

sweet

It looks _____.

It sounds _____.

It feels _____.



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Find two objects outside. On another sheet of paper, write two adjectives to describe each object.

Name _____



Brainstorming adjectives

Pretty Packages



The describing words in a sentence help the reader paint a picture in his or her mind.

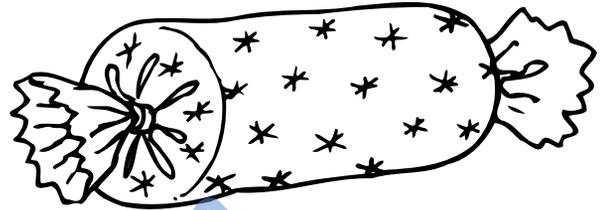
Write three words to describe each gift. Then color them to match.



_____ (color)

_____ (color)

_____ (pattern)



_____ (color)

_____ (color)

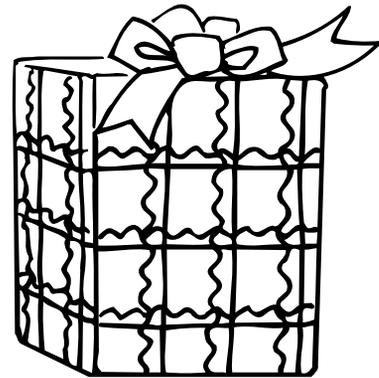
_____ (pattern)



_____ (color)

_____ (color)

_____ (pattern)



_____ (color)

_____ (color)

_____ (pattern)



Describe a "mystery object" to a friend. Can he or she guess what you are describing?

Name _____



Completing describing sentences

What's Inside?

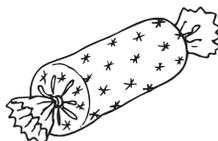
Use the describing words from page 38 to write a sentence about each package. For example: I found a swimsuit in the **yellow square** box.



1. I found _____

in the

package.



2. I found _____

in the

package.



3. I found _____

in the

package.



4. I found _____

in the

package.

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Name _____



Writing adjectives

A Walk in the Park



Describing words make a sentence more interesting.

Write describing words to finish each sentence.

1. A _____ duck is
 swimming in the _____ pond.

2. A _____ man is walking
 his _____ dog.

3. A _____ girl is
 flying a _____ kite.

4. A _____ woman is sitting
 on a _____ .



On another sheet of paper, draw a picture of your favorite animal at the zoo. Then write two words to describe this animal.

Name _____



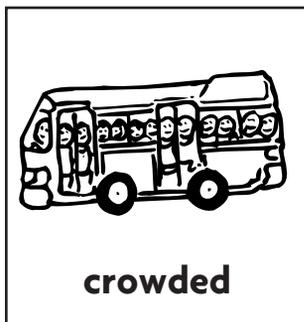
Writing descriptive sentences

Around Town

Write a sentence for each picture. Use the describing word in the sentence.









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On another sheet of paper, write five words that describe your street.

Name _____



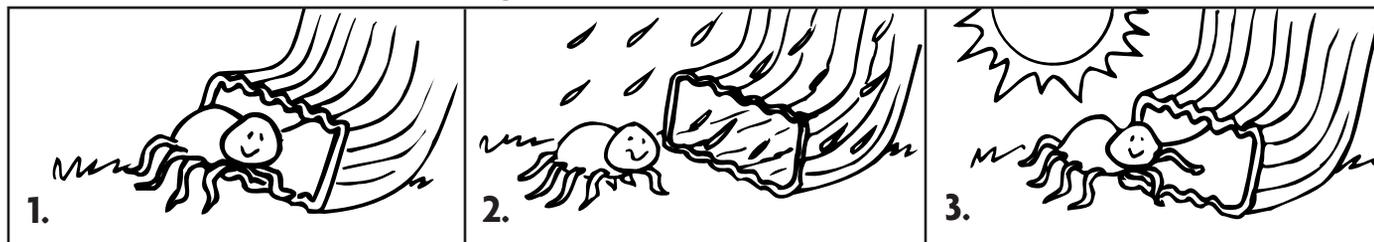
Completing a sequenced story

Keep It in Order



Sentences can be written in order to tell a story.

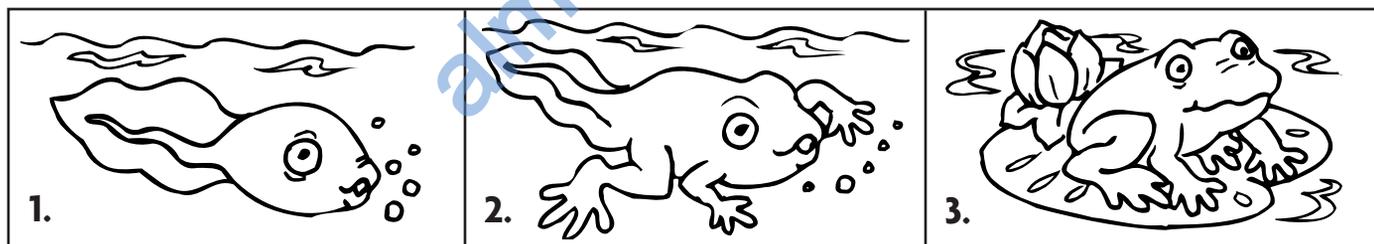
Finish each story by writing sentences about the last pictures.



1. First, the spider crawls up.

Next, _____

Last, _____



2. First, there is a tadpole.

Next, _____

Last, _____

Name _____



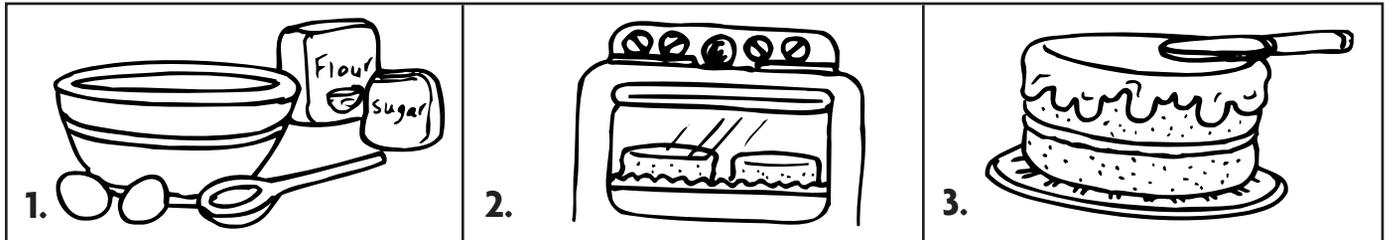
Writing sequenced directions

What's Next?



Sentences can be written in order to give directions.

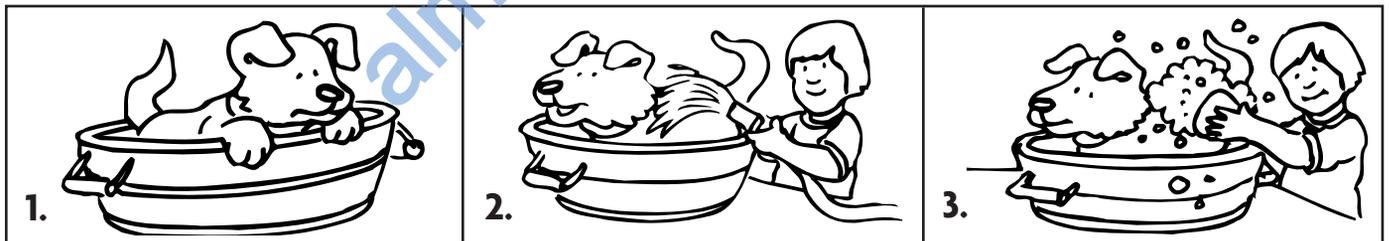
Finish each set of directions by writing sentences about the last pictures.



1. First, mix all the ingredients.

Next, _____

Last, _____



2. First, put your dog in the tub.

Next, _____

Last, _____

Name _____



Naming a story

Which Title Fits?

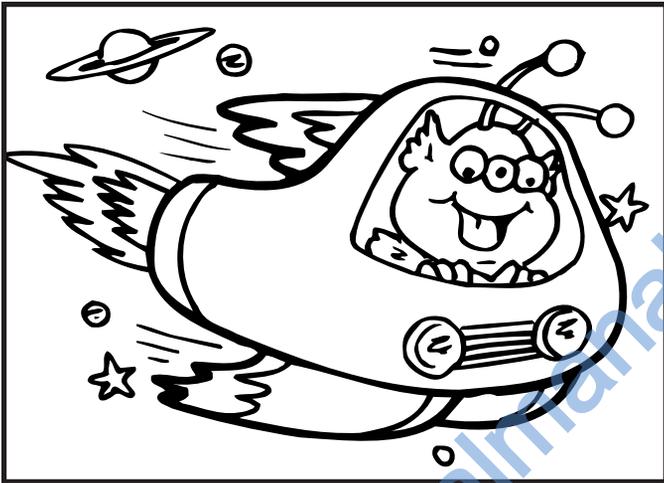


The name of a story is called the **title**. It matches with the story. Most of the words in a title begin with capital letters.

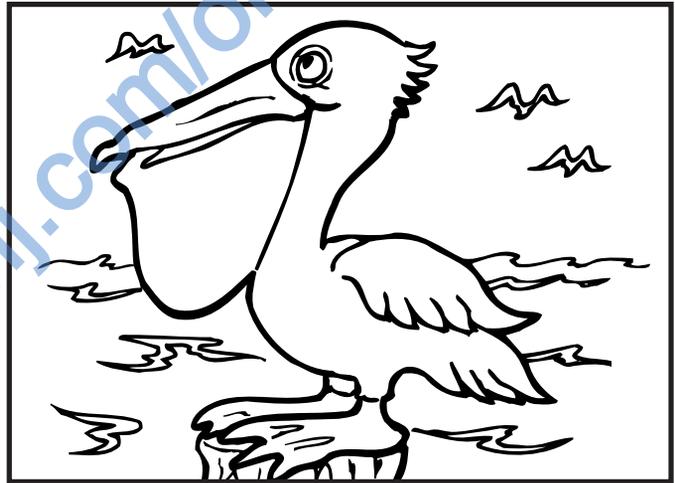
Match each title with its story. Write the title above the picture.

- | | |
|-------------------------------|-------------------------------|
| <p>A Big Beak</p> | <p>The Big Win</p> |
| <p>My Space Friend</p> | <p>A Knight's Tale</p> |

(title)



(title)



(title)



(title)



Name _____



Parts of a story:
Writing the title

A Terrific Title

Fill in the missing words to make your own story. Then write a title that fits with your story. Draw a picture about your story in the box.

_____ (title)

One _____ day,

_____ took his pet

_____ for a walk. First,

they went to the _____.

Then they walked to _____'s

house. Finally, they went home to _____

_____. It was a

_____ day!



Name _____



Parts of a story: Writing the beginning, middle, and end

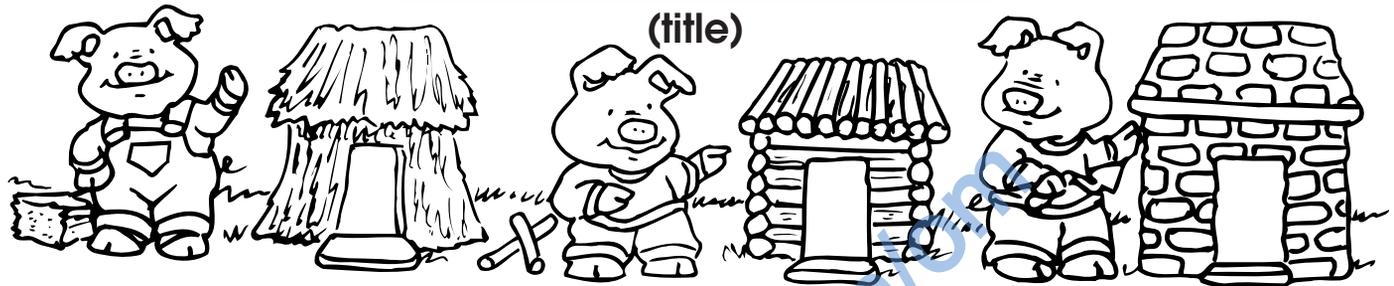
Story Strips



A story has a beginning, middle, and end.

Write a sentence to tell about each part of the story. Remember to give the story a title.

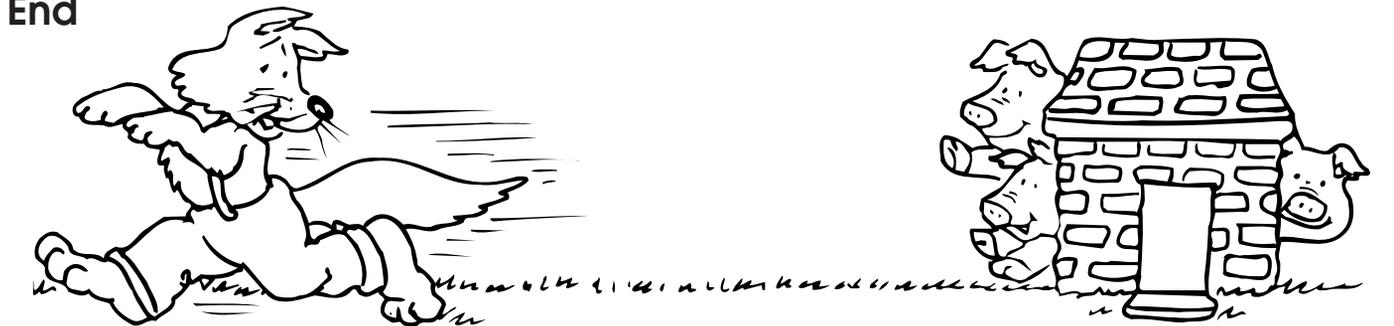
Beginning



Middle



End

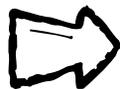


Name _____



Parts of a story:
Retelling a 3-part story

More Story Strips



A story has a beginning, middle, and end.

Think of a story you know well. Write about the beginning, middle, and end parts. Draw pictures to match. Be sure to give your story a title.

(title)

Beginning

Middle

End



Fold a sheet of paper two times to make a storybook. Write a story and draw pictures to match. Do not forget to write a title for your story.



Page 4

The	For	That	with	know	but
here	on	When	Have	next	we
as	after	good	Make	there	see
Go	Look	Are	Could	is	why
This	who	said	in	come	them
Has	Name	Before	Her	Where	The

Page 5

1. The mouse;
2. He finds;
3. He eats;
4. Then he;
5. Oh no!;
6. The mouse

Page 6

1. We read;
2. Then we;
3. My bed;
4. My cat;
5. The sky;
6. My eyes

Page 7

1. My dog;
2. She must;
3. Maybe she;
4. Sometimes she;
5. I think

Page 8

Check that the child has added a period to the end of each sentence.

Page 9

Check that the child has added a period to the end of each sentence.

Page 10

1. Frogs and toads lay eggs.
2. The eggs are in the water.
3. Tadpoles hatch from the eggs.
4. The tadpoles grow legs.
5. The tadpoles lose their tails.

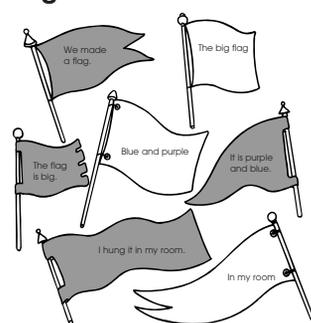
Page 11

1. Tadpoles become frogs or toads.
2. Frogs live near water.
3. Toads live under bushes.
4. Frogs have wet skin.
5. Toads have bumpy skin.

Page 12

The following sentences should be colored red: This is a flag., The flag has stars., The stars are white., The stripes are red., The stripes are white., The flag has a blue part., There are 50 stars.; The rest are not sentences and should be colored white.

Page 13



Page 14

Five boats are sailing.; We have four buckets.

Page 15

A jaguar is hiding.; Some butterflies are blue.; Frogs jump in the water.; Green snakes hang from trees.; The trees grow very tall.

Page 16

The snakes on the left side of the page should have been colored.

Page 17

1. The blue snake;
2. The yellow snake;
3. The green snake;
4. The brown snake;
5. The red snake;
6. The purple snake;
7. The black snake;
8. The orange snake

Page 18

Sentences will vary.

Page 19

Sentences will vary.

Page 20

Sentences will vary.

Page 21

Sentences will vary.

Page 22

The bones on the right side of the page should have been colored.

Page 23

1. is jumping.;
2. is barking.;
3. is eating.;
4. is sleeping.

Page 24

Sentences will vary.

Page 25

Answers will vary.

Page 26

Sentences will vary.

Page 27

Sentences will vary.

Page 28

Pictures will vary.

Page 29

Answers will vary.

Page 30

1. long ago;
2. yesterday;
3. in winter;
4. today;
5. in the fall;
6. last night;
7. all day;
8. at noon;
9. yesterday;
10. on Thanksgiving Day;
11. this morning;
12. Tomorrow

Page 31

Sentences will vary.

Page 32

Answers will vary.

Page 33

Sentences will vary.

Page 34

Sentences will vary.

Page 35

Sentences will vary.

Page 36

kitten, bat, cracker, ball

Page 37

sweet, red, smooth; bumpy, salty, crunchy; small, squeaky, furry

Page 38

Adjectives will vary.

Page 39

Sentences will vary.

Page 40

Sentences will vary.

Page 41

Sentences will vary.

Page 42

Sentences will vary.

Page 43

Sentences will vary.

Page 44

My Space Friend; A Big Beak; The Big Win; A Knight's Tale

Page 45

Stories will vary.

Page 46

Sentences will vary.

Page 47

Sentences and pictures will vary.