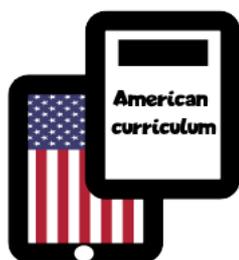


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Writing and Listening About Worksheet English الملف

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YEAR 5 – UNIT 2 (DAYS)

2

READING • A busy day

I can understand the general idea of a text.

THINK! Have you got a big family? How many people live in your house?



The Radfords with sixteen of their children.

Sue and Noel Radford have got seventeen sons and daughters and they've also got two granddaughters. It's a big family, and they're very organized. Every schoolday, the children get up early and have breakfast at 6.45 a.m.

Noel gets up at 4.45 a.m., has breakfast and goes to work in his bakery. When he has a break, he doesn't relax – he comes home and takes the children to school in the family's minibus.

Sue works at home. Her older daughter studies, but sometimes helps with the housework. The younger children don't help. In their free time, they play video games or watch TV with their brothers and sisters. Sue doesn't watch TV a lot. The Radfords don't usually go to restaurants or to the cinema because it's expensive.

The young children normally go to bed at 7 p.m., the older ones at 8 p.m. or 9 p.m. and their parents go to bed just before 10 p.m.

Why have the Radfords got this enormous family? Because they love children! Life in the Radfords' house is sometimes difficult and it's often noisy, but it's usually fun!

2. Read and listen to the text again and circle the correct words. (page 24)

- | | |
|---|--|
| 1 | Noel <input style="width: 200px; height: 20px;" type="text"/> with his family. |
| 2 | Noel <input style="width: 100px; height: 20px;" type="text"/> his wife. |
| 3 | The younger children <input style="width: 100px; height: 20px;" type="text"/> their older sister. |
| 4 | They have dinner at <input style="width: 150px; height: 20px;" type="text"/> |
| 5 | The parents <input style="width: 100px; height: 20px;" type="text"/> go to bed after the older children go to bed. |

doesn't have breakfast

helps

always

don't help

at home

RULES

We use the present simple when we talk about facts and routines. The *he*, *she* and *it* forms end with *-s*:

- 1 Add *-s* to most verbs: *play* → *plays*.
- 2 Add *-es* when a verb ends with *-o*, *-sh*, *-ch* or *-x*.
- 3 Minus *-y* and add *-ies* when a verb ends with a consonant + *y*.
- 4 The third person of *have* is *has*.

2. Choose the correct verbs. (page 25)

- | | |
|----|--|
| 1 | You go / goes to bed at 9.30 p.m. |
| 2 | My parents relaxes / relax in the evening. |
| 3 | My teacher speaks / speak four languages. |
| 4 | Our English class finish / finishes at 3 p.m. |
| 5 | I has / have lunch at home. |
| 6 | My sister studies / study at the weekend. |
| 7 | The old man eat / eats the burger. |
| 8 | My siblings love / loves to ride bikes. |
| 9 | I sleep / sleeps in the living room. |
| 10 | The cats fight/fights with the dogs. |
| 11 | She drink/drinks milk. |
| 12 | Rajesh walks / walk to school every day. |
| 13 | We watch / watches TV after school. |
| 14 | You clean / cleans your room every weekend. |
| 15 | Diana start / starts baking at 8.00 a.m. |

