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# Unit 4 Assessment 3<sup>rd</sup> grade 2nd form

Name: \_\_\_\_\_

## Grammar and Vocabulary

1 Look at the pictures and find the words. (5 points)



H N L F Y M O N E M  
C A F I E S N A Q W  
E G M S M T E A U S  
F I E L D A M Z O T  
P V H A V R U O G G  
L U V N Z S X H O I  
E T V D Q U A C R N  
B H Q J X O Y P T D  
W A T E R F A L L Z  
B R S P L G X K J C



2 Look at the pictures and complete the phrases. (5 points)

1



listen to music on an \_\_\_\_\_

2



watch a movie on  
\_\_\_\_\_

3



read an  
\_\_\_\_\_

4



connect to the  
\_\_\_\_\_

5



send a \_\_\_\_\_  
message

**3 Read the text and complete the sentences with *will* or *won't*.** (5 points)

**My Predictions for 2050**

- **Computers will learn to think like humans. This means that they will help humans do some jobs.**
- **We will have superfast trains. Flying cars, however, will probably be invented after 2050.**
- **We will have virtual experiences. These experiences will feel real, but won't be. For example, you will be able to watch your favorite soccer team play in a stadium even though you're not really there!**

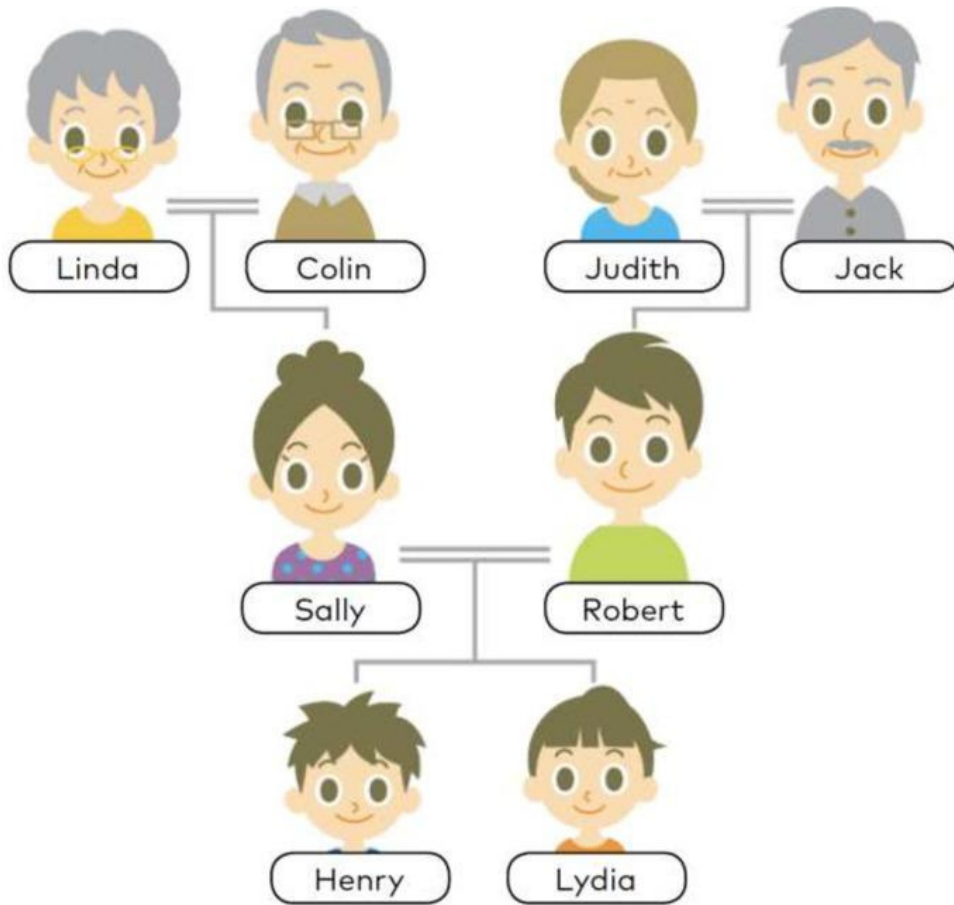


According to the author of the text,

1. computers \_\_\_\_\_ help people at work.
2. flying cars \_\_\_\_\_ exist in 2050.
3. we \_\_\_\_\_ have virtual experiences that will feel real.

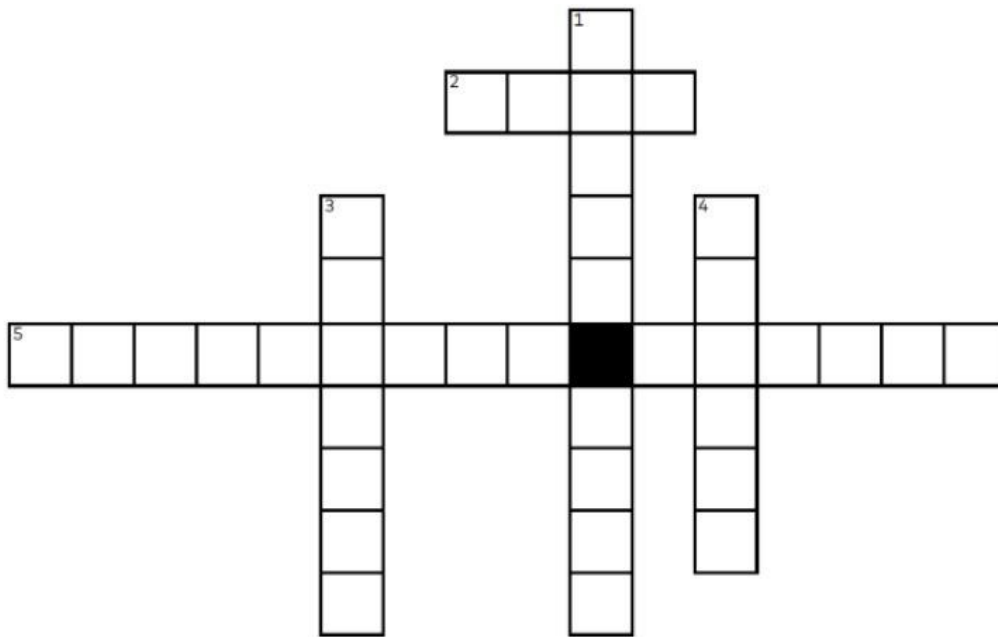
## Grammar and Vocabulary

1 Look at the family tree and complete the sentences. (10 points)



1. Sally and Robert's \_\_\_\_\_ are Henry and Lydia.
2. Henry is Linda and Colin's \_\_\_\_\_.
3. Robert's \_\_\_\_\_ are Judith and Jack.
4. Henry and Lydia's \_\_\_\_\_ are Linda, Colin, Judith and Jack.
5. Sally is Linda and Colin's \_\_\_\_\_.

2 Complete the crossword puzzle with the job words. (5points)



**Down**

1. A famous person who acts in films.
3. Someone who works with students in a school.
4. Someone who looks after animals and plantations.

**Across**

2. Someone who makes food in a restaurant.
5. Someone who transports people who need medi

**Complete the questions with the words from the boxes.** (5 points)

help

open

I

Should

1. \_\_\_\_\_ I look for your cell phone?
2. Should \_\_\_\_\_ carry your bag?
3. Should I \_\_\_\_\_ you with your homework?
4. Should I \_\_\_\_\_ the door for you

