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adjectives Comparative about Worksheet الملف

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Name: _____

Date: _____

BACK FROM MY Winter Break

BINGO CHALLENGE



Find a classmate who matches each description. Write his/her name in the box.

The first person to fill five in the same row wins!

Someone who ate turkey	Someone who drank hot chocolate	Someone who helped cook a meal	Someone who played outside	Someone who visited a relative
Someone who visited friends	Someone who watched at least two movies	Someone who read a book	Someone who went shopping	Someone who travelled abroad
Someone who played a board game	Someone who went to the cinema	Someone who learnt a new game	Someone who went to the library	Someone who slept a lot
Someone who did something new	Someone who helped their family	Someone who felt bored	Someone who completed school work	Someone who went to a party
Someone who went for a walk	Someone who drew something	Someone who cleaned their bedroom	Someone who listened to music	Someone who missed school

Name: _____

Date: _____

Class: _____

Comparative adjectives



What are the comparative adjectives?

Comparative adjectives are adjectives used to compare two people or things. We use them to say that one person or object has a higher degree of a quality than the other.

Examples: taller, smaller, smarter, brighter, cheaper.

How are they formed?

Depending on the number of syllables that the adjective has:

One-syllable words:

We add "er" or "r" at the end of the adjective and "than" after.

- + Tall → Taller
- + Safe → Safer
- + Big → Bigger
- + Old → Older
- + Cheap → Cheaper
- + Cold → Colder

Two or more-syllable words:

We add "more" before the adjective and "than" after.

- + Expensive → More expensive
- + Dangerous → More dangerous
- + Terrible → More terrible

Activities:

- ✔ Complete the sentences using the comparative form of each adjective.

- + The whale is _____ (big) than the fish.
- + The blue house is _____ (bright) than the green one.
- + My English class is _____ (interesting) than my Science class.
- + London is _____ (busy) than Glasgow.
- + Marie is _____ (quiet) than her sister Sophie.
- + Grandma's house is _____ (comfortable) than a hotel.
- + My garden is _____ (colorful) than this park.
- + This cellphone was _____ (expensive) than my last one.

- ✔ Read the list of adjectives and complete the boxes with their corresponding comparative form.

- + Clean → _____
- + Expensive → _____
- + Large → _____
- + Slow → _____
- + Beautiful → _____
- + Tall → _____
- + Intelligent → _____
- + Happy → _____

VERBALS

GERUNDS

Name: _____ Grade & Section: _____

Teacher: _____ Score: _____

Directions: First, underline the gerund in each sentence. Then, encircle the gerund phrase. Lastly, identify its function and write it on the space provided before each number.

Example:

SUBJECT 1. Cooking scrumptious meals is something she is really good at.

- _____ 1. Learning a new skill requires time and effort.
- _____ 2. His hobby, creating tutorial videos, makes his free time fruitful.
- _____ 3. Something that gives her joy is travelling to famous tourist spots.
- _____ 4. He deepens his knowledge of a topic by reading informative articles about it.
- _____ 5. She loves baking cupcakes and other kinds of pastries.
- _____ 6. His favorite pastime is skating with his friends in the park.
- _____ 7. She spends time in practicing for her upcoming dance recital.
- _____ 8. Listening to acoustic music is what he does when he wants to relax.
- _____ 9. My friend likes taking pictures of nature.
- _____ 10. Her talent, singing country songs, amazes many people.

Name:

Course:

Reading Comprehension: My home

My home

Hi, my name is Olivia. I'm from a small town in Argentina. My house is great. It's an old house near the park. There's a big living room with a sofa and an armchair. The kitchen is small. There is a small table and two chairs. They're red and white. My favorite room in the house is my bedroom. It's next to the bathroom. There's a desk. On the desk there are some books and my computer. My clothes are in the closet. I love my home!



1- Read the text. Are the sentence true (T) or false (F)?

- | | | | | |
|--|---|--------------------------|---|--------------------------|
| 1- The text is about Olivia's house. | T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| 2- Olivia is from the U.S | T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| 3- Olivia's house is old. | T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| 4- In the living room there are two sofas. | T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| 5- Olivia's room is next to the bathroom. | T | <input type="checkbox"/> | F | <input type="checkbox"/> |

2- Read the text again and answer the questions.

- 1- Where is Olivia's home?
- 2- Is Olivia's kitchen small?
- 3- What furniture is in the living room?
- 4- What is Olivia's favorite room?
- 5- Where are Olivia's clothes?



DREAM HOLIDAY



You've won a ticket to anywhere in the world! Complete the following questions as you plan your trip:

I am going to:



Why I chose this location:

How I will get there:



Who is coming with me:

Activities I will do:

What I will pack with me:



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<hr/>	<hr/>
<hr/>	<hr/>





NAME: _____

SECTION: _____

DATE: _____

TEACHER: _____

Use these sentence starters to write an article.
Complete one, two, or all of these lines below:

- Today was a good/bad day for me because...

- I was excited to...

- I had the opportunity to...

- I didn't expect to...
