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الملف Worksheet about Innovations and technology in our lives

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WEEK 26– LEARNING EXPERIENCE 07 – VII

Inventions and technology in our lives



STUDENT NAME: _____ **GRADE:** _____

Competencias a evaluar	Evidencia	Propósito de aprendizaje	Criterios de evaluación
<ul style="list-style-type: none"> • Escribe diversos tipos de texto en Inglés como lengua extranjera • Lee diversos tipos de texto en inglés como lengua extranjera 	<p>Participa de manera activa y completa la actividad propuesta acerca inventions and technology in our lives/ Inventos y tecnología en nuestras vidas.</p>	<p>Al final de la sesión los estudiantes serán capaces de resolver el worksheet con las respuestas correctas.</p>	<ul style="list-style-type: none"> • Organiza y desarrolla sus ideas con coherencia y cohesión empleando recursos. • Utiliza recursos gramaticales y ortográficos que contribuyen al sentido del texto.
<ul style="list-style-type: none"> • Se desenvuelven en entorno virtuales generados por las TIC. 	<ul style="list-style-type: none"> • Personaliza su WhatsApp y usuario del Google Meet. • Clasifica y organiza la información obtenida de acuerdo con criterios establecidos. • Interactúa con fichas interactivas (liveworkshets), Kahoot, Quizziz. • Elabora organizadores en Mindomo entre otras. 		

Significant situation:

En el Perú, la innovación a través de inventos y/o el uso de la tecnología busca una solución creativa a problemas que se presentan a lo largo de nuestra vida. Existen iniciativas en el Perú que buscan dar solución a problemas a través de inventos muy creativos.



Challenge question:

¿Puedes identificar inventos que nos ayudan en acciones de nuestra vida diaria? ¿Cómo nos ayudan, qué problemas resuelven?



Activity 1

Vocabulary:

Crowded: lleno de gente
Strong: Fuerte
Grow: crecer

Activity 2

Grammar:

ENGLISH GRAMMAR

TO BE + ADJECTIVE



TO BE + ADJECTIVE

+ John is old.



TO BE + NOT + ADJECTIVE

- John is not young.

+ He is happy.

? Is he happy?



Short Answer

Yes, he is.
No, he isn't.

TO BE + ADJECTIVE

I	am	tired.
You	are	nervous.
He	is	tall.
She	is	happy.
It	is	round.
We	are	cold.
You	are	hot.
They	are	angry.

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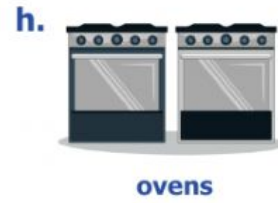
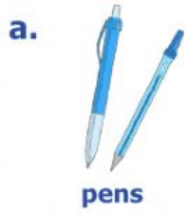


Activity 1: Cool Inventions LET'S OBSERVE!

Select five inventions and **rank** them from 1 to 5.

1 = Most important for my everyday life

5 = Least important for my everyday life



1.
2.
3.
4.
5.





LET'S LISTEN AND READ!

Listen to and read the posters.

Bike= bicycle

Poster 1

JANKO ECO-BIKES

The problem
The COVID-19 is contagious when many people are in one place. Usually, public transportation is crowded. Bikes **offer** an alternative kind of transportation, but they are **expensive**.

Opportunity
Many people **use** bikes as transportation.

Innovation
Bamboo **grows** in different places in Peru. Bamboo is a strong plant. It is a good material to make bikes and it is cheap.

The Janko Ecobicicleta
This bike is eco-friendly. The designer is Víctor Barraza. He is an architect. He's from Tingo María, but he lives in Lima. The most important part of the Janko eco-bike is the frame. It is entirely **made** of bamboo. The Janko eco-bike is **light, very fast and cheap**. This invention is amazing.

Poster 2

FITOTOLDOS

The problem
People in some parts of the world can't **grow** vegetables like lettuce, celery, spinach, carrots or onions. Why? Because it is **very cold**. Temperatures can be -5°C .

Opportunity
The sun is really **shiny** for some hours during the day.

Innovation
Greenhouses are really fantastic. Generally, a greenhouse is a structure with walls and a glass roof. But, a special greenhouse or "fitotoldo" is a structure with walls and plastic film also called agrofilm.

The Fitotoldo
This greenhouse is very basic and really **inexpensive**. It has 6 important requirements.

1. It **needs** to sit on a flat area.
2. The sun **needs** to shine on it for at least 5 hours during the day.
3. It needs to **be** near water supplies.
4. The long side of the structure **needs** to face east and west.
5. The roof **needs** to face north.
6. The door **needs** to be far from where the wind blows.

Result
Families and communities in cold places can **eat** vegetables. There are "Fitotoldos" in Puno, Huánuco, Lambayeque, Ancash, Apurímac, Huancavelica and many other Regions in Peru. This invention is **great**.



LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Check the correct box. ✓

	Poster 1: Janko Bikes	Poster 2: Fitotoldos
Example: This invention is a type of transportation.	✓	
1. This invention helps people avoid COVID-19.		
2. This invention helps grow food in the cold mountains of Peru.		
3. Generally, this invention uses sunlight.		
4. Generally, people use this invention to go to different places.		
5. One of the materials for this invention is a plant.		
6. One of the materials for this invention is a type of plastic.		
7. This invention is not expensive.		

LET'S SELF ASSESS!

Expresa cuánto sabes hacer en inglés marcando con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Responde honestamente.

Al escribir un correo electrónico en inglés:		No	Sí, pero necesito ayuda	Sí	Sí puedo y muy bien.
1	¿Lo adapto para poder responder al correo de un amigo brindándole información sobre lo que me solicita?				
2	¿Organizo mis ideas en oraciones para poder describir inventos que yo y un miembro de mi familia utilizamos en nuestras vidas diarias?				
3	¿Uso el presente simple en primera y tercera persona para describir las actividades que un miembro de mi familia y yo hacemos con inventos específicos? ¿Empleo adjetivos para calificar el invento?				
4	¿Reviso si mi correo electrónico utiliza el presente simple y el vocabulario adecuado para responder a la información solicitada?				