

الملف Pronouns Reflexive about Worksheet	
<u>Almanahj Website</u> $\rightarrow$ <u>American curriculum</u> $\rightarrow$ <u>5th Grade</u> $\rightarrow$ <u>English</u> $\rightarrow$ <u>Term 1</u> $\rightarrow$ <u>The file</u>	

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#### 5TH GRADE SECOND TERM EXAM REVIEW

#### Name:

#### A. VOCABULARY & READING

These are the vocabulary words we learned. Make sure you understand them all. Highlight the words you do not understand.

- My Favorites: Actor, amazing, athlete, brave, cool, famous, funny, great, handsome, movie, person, popular, pretty, talented, wonderful, hobby, school subject, sport, TV show, writer. Student's Book Pg. 79,80, & 84
- Wonders of the Sea: Creature, disappear, dolphin, fish, layer, midnigth, octopus, pollution, resource, sea sponge, sea turtle, shark, squid, sunlight, whale, zone, biodegradable, garbage, oil spill, overfishing, plastic. Student's Book Pg.94,95 & 100
- Good Idea: battery, creativity, electricity, fail, idea, imagination, invent, invention, problem, solution, succeed, try, useful, the wheel, lift, move, put, turn, use. Student's Book pg. 116, 117, &122
- That's Really Interesting: alone, avatar, collect, compete, cooperate, controller, creative, enjoy, musical group, point, score, screen, take photos, together, bug, comic book, dinosaur, fossil, stuffed animal. Student's Book pg. 132, 133, & 138
- The Science of Fun: backward, balance, connect, down, fall over, force, forward, friction, happen, pull, push, rub, skater, spin, swing. Student's Book Pg. 148,149

 <u>Complete</u> the sentences using the words in the box. There is one extra word. In the exam you will have 6 words, and 5 sentences.

alone * stuffed animal * skate	er * fail * octopus * collect
1. My aunt gave my baby sister a and soft pink horse.	for her birthday. It is a beautiful
2. I like to read	. I don't like to listen to other people talking
when I am reading.	
3. When I grow up I want to be a	professional ice
<ol> <li>I am going to study for my tes exam.</li> </ol>	t, because I don't want to the
5. I like to	coins from all over the world. I have a lot of
coins from different countries.	5th Grade

2. Ma	atch with a	line to	complete the sentence.
Then	write the	letter	that corresponds.

1. You mustn't pollute	a. our planet.
2. You mustn`t	b. oceans.
3. We must protect the	c. copy your homework.
C. GRAMMAR REFLEXIVE PRONOUNS - <u>Complete</u> t	the sentence.
Skills: Identifies the correct reflexive pronoun	1 point each
Myself yourself himself herse	elf itself ourselves yourselves themselves
1. I made a picture by	
2.She needs to study English by	
3. They organized a party by	
WILL AND WON'T - Complete the se	entences using will + verb or won`t + verb.
Will + verb or Verbs: play, eat, help, do	Won`t + verb , go

4. The teacher \_\_\_\_\_\_ to the beach next month.

5. He \_\_\_\_\_ his friends to finish the book.

6. I \_\_\_\_\_my homework in the afternoon because I will go to

a party.

Skills: Identifies the correct relative pronoun WHO	D / WHICH 1 point each
WHO WHICH	
7. My mom is the lady	is wearing the back coat.
8. My house is the one	has a red roof.
9. Those are the shoes	I wore for the excursion.
OBJECT PRONOUNS - Complete the Skills: Identifies the correct object pronoun	1 point each
	r it us you theirs
<ol> <li>My parents are going to buy</li> <li>My mom forgot <u>her books</u> i</li> <li>John's <u>sweater</u> is lost. He</li> <li>Peter gave a flowe</li> <li>USED TO - For past habits</li> </ol>	in the restaurant. My mom forgot e left in the park. er. <u>His mother</u> loved it.
<ol> <li>My parents are going to buy</li> <li>My mom forgot <u>her books</u> i</li> <li>John's <u>sweater</u> is lost. He</li> <li>Peter gave a flowe</li> <li>USED TO - For past habits Complete the sentences using used to</li> </ol>	in the restaurant. My mom forgot e left in the park. er. <u>His mother</u> loved it. <u>to + verb</u> to talk about past habits.
<ol> <li>My parents are going to buy</li> <li>My mom forgot <u>her books</u> i</li> <li>John's <u>sweater</u> is lost. He</li> <li>John's <u>sweater</u> is lost. He</li> <li>Peter gave a flowe</li> <li>USED TO - For past habits <u>Complete</u> the sentences using <u>used to</u></li> <li>Skills: Correctly uses "used to" or "didn't use to" to</li> </ol>	a computer. <b>I</b> am sure I will low in the restaurant. My mom forgot e left in the park. er. <u>His mother</u> loved it. to express past habits. to express past habits. 1 point each Didn`t use to
<ul> <li>11. My parents are going to buy</li> <li>12. My mom forgot <u>her books</u> i</li> <li>13. John's <u>sweater</u> is lost. He</li> <li>14. Peter gave a flowe</li> <li>USED TO - For past habits</li> <li>Complete the sentences using <u>used to</u></li> <li>Skills: Correctly uses "used to" or "didn't use to" to</li> </ul>	a computer. <b>I</b> am sure I will low in the restaurant. My mom forgot e left in the park. er. <u>His mother</u> loved it. to <u>to + verb</u> to talk about past habits. to express past habits. I point each Didn`t use to n to baby music

#### D. WRITING

Write complete sentences to answer the question or follow the conversation.

Skills:	Points	1	2	3	4	5
Writes a complete sentence (Capitalization, Subject, Verb, Punctuation).	0.5 pts					-
Writes an appropriate response for the question.	0.5 pts					
Correctly uses the requested sentence structure and verb tense.	0.5 pts					
Uses appropriate vocabulary and mostly good spelling.	0.5 pts					ĨĹ.

### Future Tense using WILL

1. What will you do in 2030?

(Write one complete sentence using the future tense)

### USED TO / DIDN`T USE TO for past habits

 Tell me something you <u>didn't use to do</u> when you were a baby. (Write a complete sentence)

3. Tell me something your mom used to do when she was a girl.

### **IRREGULAR COMPARATIVES AND SUPERLATIVES**

4. Compare these singers: Shakira and Sebastian Yatra. Use one of these words: better, best, worse or worst.

5. What should you do to succeed in sports?

# WRITING A STORY

Skills:	Points
Shows understandig of Story Elements Character and Setting	1 pt
Communicates effectively Plot (Begining, Middle and End.)	1 pt
Writes paragraphs formed by at least 5 complete sentences. (Capitalization, Subject, Verb, Punctuation).	1 pt
Sentence Structure, verb tenses, and grammar is mostly accurate.	1 pt
Uses appropriate vocabulary and mostly good spelling.	1 pt

## Invent a story about the pictures below. Include characters, setting and plot (First, Then, Finally).



Dook at the three pictures. Write about this story. Write paragraph.

	6.	hath.	đi s
		(Title)	
(Character and what did	he/she wanted or	does)	
(Setting)			
(What happen first?)			
(What kappen then?)			
(What happen at the end	97)		