

Review English about Worksheet الملف

<u>Almanahj Website</u> \rightarrow <u>American curriculum</u> \rightarrow <u>4th Grade</u> \rightarrow <u>English</u> \rightarrow <u>Term 1</u> \rightarrow <u>The file</u>

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MY FRIEND

1. Listen to a girl talking about a person. Circle the best answer A, B or C. You will listen TWICE.

| ССВВА | | | |
|-------------------------------------|-----------------------|------------|-----------------------------|
| 1. Who is the author talking abou | ut? | | |
| A. Her friends | B. Her neighbou | r | C. Her best friend |
| 2. Which of these sentences desc | cribes Mai? | | |
| A. Mai is short with long straig | ht hair and a roun | d face. | |
| B. Mai is tall with short straigh | t hair and a long f | ace. | |
| C. Mai is tall with long straight | hair and a round | face. | |
| 3. Which clothing does Mai like v | vearing? | | |
| A. T-shirts and skirts | B. T-shirts and je | eans | C. Skirts and dresses |
| 4. Which of the signs is Mai's sign | 1? | | |
| A. Virgo | B. Libra | | C. Pisces |
| 5. Why does the author like Mai | > | | |
| A. Because she's interesting. | B. Because she's | friendly. | C. Because she's talkative. |
| 2. Listen to a girl talking about h | er friends at a can | np. Decide | if the statements |
| are true (T) or false (F). Circle T | or F. You will lister | TWICE. | |
| 1. The girl met her friends at Can | np Wannabe. | Т | F |
| 2. Ian is from Ireland, but Anne is | in't. | Т | F |
| 3. The girl in the second picture i | s from Poland. | Т | F |
| 4. Tomas' hobby is playing ice ho | ckey. | Т | F |
| 5. Kim lives with her family and h | er aunt in Austral | ia. T | F |
| winds for the later of | | | |

TFF4T5F

Mrs. Green is taking students on a tour on their first day at school. Listen and fill each of the gaps with NO MORE THAN TWO WORDS AND/OR TWO NUMBERS. You will listen TWICE.

| Place | Opening Hours | Facilities |
|------------|----------------------|--------------------------|
| Library | (1) | Books, (2) and computers |
| Laboratory | (3) | Computers and (4) |
| (5) | _ 11:30p.m 12:30p.m. | Microwave |

(1) 8 am - 5p.m

Maps

In the afternoon 2pm - 4:30 pm

tools

School canteen

PHONETICS

I. Choose the words whose underlined part is pronounced differently from that of the others in each group.

| 1. A. funny | B. lazy | C. friendly | D. why |
|--------------------------|---------------------|-----------------------|--------------------|
| 2. A. <u>s</u> ure | B. <u>s</u> unny | C. person | D. <u>s</u> pider |
| 3. A. selfish | B. h <u>e</u> lpful | C. diff <u>e</u> rent | D. endless |
| 4. A. l <u>o</u> ng | B. movies | C. short | D. shopping |
| 5. A. t <u>ea</u> cher | B. cl <u>ea</u> n | C. sw <u>ea</u> ter | D. b <u>ea</u> ch |
| 6. A. f <u>i</u> t | B. th <u>i</u> n | C. sl <u>i</u> m | D. fine |
| 7. A. l <u>ow</u> | B. n <u>ow</u> | C. kn <u>ow</u> | D. sl <u>ow</u> |
| 8. A. time | B. night | C. l <u>i</u> ve | D. ch <u>i</u> ld |
| 9. A. kn <u>ow</u> ledge | B. kn <u>ow</u> | C. pr <u>o</u> mise | D. <u>o</u> ften |
| 10. A. <u>c</u> all | B. <u>c</u> up | C. <u>c</u> ake | D. <u>c</u> eiling |
| | | | |

3. VOCABULARY & GRAMMAR

| . Read the definition | and f ind an adjectiv | e to fill each gap. The | first letter of |
|-------------------------|-----------------------|-------------------------|------------------|
| each adjective is given | | | |
| 1. This person gives a | ot of attention to w | hat he / she is | c |
| doing so that he / she | does not have an ac | cident, make | |
| a mistake, or damage | something. | | |
| 2. This person has orig | inal and unusual ide | as. He/she | c |
| always has a lot of nev | w ideas. | | |
| 3. This person is gener | ous, helpful and thir | nking | k |
| about other people's f | eelings. | | |
| 5. This person always | does a lot of work. | | h |
| 6. This person is nervo | ous and uncomfortab | le with other | s |
| people. | | | |
| II. Choose the option | (A, B, C or D) that | best completes each | of the following |
| sentences. | | | |
| 1. Susan: We are makir | ng a cake on Sunday. | Do you want to join? | |
| Peter: | | | |
| A. Thanks! I love it. | B. Sure! | C. You're welcome! | D. Of course |
| 2. Tim: What's your tea | cher like? | | |
| Bella: | | | |
| A. She has blond hair | B. She's very kind | C. She's tall | D. She's black |

| 4. Tran Hung Dao was | s a | _ and talented | General. He fou | ight against the |
|-------------------------|----------------|------------------|------------------|------------------|
| Yuan-Mongol army. | | | | |
| A. shy | B. genero | us | C. brave | D. kind |
| 5. Don't be | ! Share you | r food with you | ur brother, Sam! | |
| A. confident | B. lazy | | C. selfish | D. happy |
| 6. Karen does many n | nean things to | her sister and | her mother is re | eally angry |
| her. | | | | |
| A. to | B. in | | C. on | D. with |
| 7. Peter takes care | her | younger sister | r when his paren | its are away. |
| A. of | B. about | | C. on | D. for |
| 8. John and I | badminto | on at 3 p.m. tor | morrow. | |
| A. play | B. played | | C. are playing | D. am playing |
| 9. My best friend | big b | rown eyes and | a round face. | |
| A. has | B. does | | C. gets | D. takes |
| 10. We need to study | hard to prepa | are | our next exam | |
| A. of | B. in | | C. at | D. for |
| 11. He likes making n | ew things. | | | |
| A. He's creative. | | | | |
| B. He's good. | | | | |
| C. He's reliable. | | | | |
| D. He's shy. | | | | |
| 12 . She is so | that she | doesn't talk m | uch to strangers | |
| A. active B. | clever | C. smart | D. reserv | red |
| 13. My friend, Lan is a | stı | udent. She alw | ays finishes hom | ework on time. |
| A. confident B. | shy | C. reliable | D. hard-v | working |
| 14. What does your b | est friend loo | k like? | | |
| A. He is funny B. | He is clever | C. He is kind | D. He is h | nandsome |

| A. handsome | B. clever | C. careful | D. reliable | |
|----------------------|----------------------|-------------------------------|---------------|------------------|
| 16. My close frien | d, Mai, has a | face and | _hair. | |
| A. big - black | B. small - short | C. round - black | D. short – I | ong |
| | | | | |
| | WWW. | new lesson to us. | | |
| A. explains | B. is explaining | C. explain | D. are expl | aining |
| 18. We | _ the herbs in the | garden at present. | | |
| A. aren't planting | B. doesn't plant | C. isn't planting | D. don't pla | ant |
| 19. They | the artificial flo | wers of silk now? | | |
| A. Is makking | B. Are makking | C. Is making | D. Are ma | aking |
| 20. We | _ the herbs in the | garden at present. | | |
| A. isn't planting | B. don't plant | C. aren't planting | D. aren't pl | antting |
| Choose the word | or phrase that is C | LOSEST in meaning | to the unde | rlined part in |
| each of the follow | ing sentences. | | | |
| 21. Personality is | more important th | an appearance. | | |
| A. Zodiac | B. Appeara | nce C. Ch | aracteristic | D. Date of birth |
| 22. I can trust my | best friend in ever | ything. | | |
| A. rely on | B. talk to | C. list | en to | D. smile at |
| Choose the word | or phrase that is O | PPOSITE in meanin | g to the und | lerlined part in |
| each of the follow | ing sentences. | | | |
| 23. Emily always g | ets up early, so she | e is usually <u>early</u> for | school. | |
| A. late | B. hard | C. on | time | D. at work |
| 24. In front of my | school, there is a b | ig park, so we can g | go for a walk | after school. |
| A. In the middle o | f B. Behind | C. Un | der | D. Between |
| III. Put the verbs i | n brackets into the | present continuou | ıs. | |
| 1. Could you call b | ack? She (take) | her | dog out for a | walk |

| – She (help) | Mum in th | ne kitchen. | |
|---|--|---------------------------------------|----------------------|
| 3. Listen! Someon | e (knock) | at the door. | |
| 4. – | you (do) | your homework? | |
| – No, I'm not. I (w | rite) | a letter to my parents | • |
| 5. – Who | he (talk) | about? | |
| – His best friend. | | | |
| 6 | they (read) | books in th | e library? |
| Yes, they are.READINGFill in each gap | with a word from the | box. | |
| outgoing | laugh | together | good |
| subject | curly | well | music |
| Phong is twel | chool (1) Ive. He's tall and rathe eyes. Phong is funny a ys makes me (4) | er thin. He has short (2 and (3) I | like being with him |
| football and basks | etball very (5) | We often play ba | sketball and footbal |
| instruments but I | love (6) to | oo. Phong doesn't lik | e computer games |
| | ith his friends in the st y good student. His fa | | _ is Maths. He's no |
| (8) at | Science but he studie | s hard to pass it. | |
| teacher, about be | rview between a 4Te | en write True/false. | |
| Reporter: So, Mis | s Hong, what do you th | nink are the qualities o | f a good friend? |

Miss Hong: I think good friends are reliable. They never lie to you. They always listen to you. And they help you. They're always there when you need them, in good or bad times.

Reporter: But do we have to be similar?

Miss Hong: Not necessarily. It's best if friends have similar interests, you know, like listening to pop music or playing basketball, but we also respect the differences in others.

Reporter: Definitely. By the way, what do you often do with your friends? Miss Hong: Oh ... we do lots of things, like go cycling, go swimming, ... and of course go shopping!

T

| rue or False: | |
|--|---|
| Miss Hong thinks good friends are reliable. | |
| 2. Good friends usually lie to you. | |
| 3. Good friends are only there when you need them in good | |
| times. | |
| 4. Friends have to be similar to each other. | |
| It's best if friends have similar interests. | ************** |
| 6. Miss Hong and her friends go cycling and swimming together. | *************************************** |
| 7. Miss Hong thinks it's important to respect the differences in | |
| others. | |
| | |
| | |

WRITING

| 1. Reorder the words to make meaningful sentences. |
|--|
| 1. making/sister/at present/./isn't/My/a/sandwich/ |
| |
| 2. at/going/the/moment/./the/ supermarket/am/I/to/ |
| |

| | *************************************** | | |
|--------------|---|-------------|------|
| 4. next/ a i | museum/ visiting/ is | / he/ week. | |
| | | | |