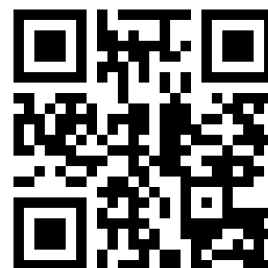


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SECON MID TERM TEST - A

SECTION A:

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions:

Question 1: A. endanger B. elephant C. erosion D. eliminate

Question 2: A. ocean B. undersea C. beneath D. deep

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions:

Question 3: A. Atlantic B. temperature C. photograph D. technical

Question 4: A. starfish B. ocean C. marine D. challenge

Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs correction:

Question 5: Most of the houses on this street were build in the previous century.

A B C D

Question 6: Our boss is worrying about the upcoming meeting, so all this stuff should complete before noon.

A B C D

Question 7: Although I have to work on the weekends, but I don't get any extra money.

A B C D

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions:

Question 8: _____ Karen is good at speaking Spanish, she doesn't know how to write it.

A. Because B. Because of C. Although D. In spite of

Question 9: The UK is divided _____ four parts: England, Scotland, Wales and Northern Ireland.

A. into B. between C. in D. among

Question 10: - 'Would you like some cake?' - 'No, thanks. If I _____ cake, I _____ fat.'

A. eat/ will get B. ate/ would get C. eat/ could get D. am eating/ will get

Question 11: Plants and animals could be used as _____ against some diseases.

A. drinks B. medicines C. snacks D. food

Question 12: Just under two and a half acres of land untouched for centuries is _____ stake.

A. in B. on C. under D. at

Question 13: Emma said that her teacher _____ go to Brazil two days later.

A. would B. will C. is D. has

Question 14: Conservationists are trying to save the whale from _____.

A. construction B. extinction C. appearance D. protection

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions:

Question 15: Many peasants find it difficult to make ends meet.

A. get plenty of food B. better their life
C. earn enough money for living D. apply new farming methods

Question 16: Today's scientists have overcome many challenges of the depth by using modern devices.

A. traditional B. long established C. old fashioned D. new

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions:

Question 17: The floor was covered with *tiny* pieces of paper.

- A. extremely small B. very large C. unimportant D. many

Question 18: The students became more *anxious* as their exams drew nearer.

- A. excited B. worried C. delighted D. calm

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 19 to 23:

Many people believe only animals are endangered. They think wild plants can just grow back after damage. This is not true. Our plants are declining at an alarming rate. Among them are some of the most beautiful and useful species on Earth. The importance of plants to life on Earth is immeasurable. The landscape and wildlife we enjoy, the food we eat, even the air we breathe is connected to plant life.

Plants support wildlife. The U.S. Forest Service has stated that for every plant species that goes extinct, up to 30 other species of plants, insects and other animals may also decline. Plants provide the food and habitat for wildlife.

Plants support a healthy environment. They provide clean air, help hold soil in place, clean water, moderate wind and water impacts, and shade the earth.

Plants support people. Plants give many gifts to man. They provide food, fiber, and fuels. Many plants are known to contain chemicals that can be used to treat human illnesses. Others have the ability to fight agricultural pests and improve existing crops.

This is a real crisis. Habitat destruction, over collection, and other environmental damage are eroding our natural plant communities. Some species have declined to such small numbers that a bad storm or a plant collector could wipe them out in minutes. Without intervention, they will be lost forever.

Question 19: Plants _____.

- A. cannot shade the earth B. can prevent erosion
C. do not provide habitat for wildlife D. do not contain chemicals

Question 20: According to the text, _____.

- A. Plants play a very important role to life on Earth B. Our plants are increasing
C. Plants do not play a very important role to life on Earth D. Wild plants can just grow back easily after damage

Question 21: The writer advised us _____.

- A. not to intervene in plant extinction B. to destroy plants as much as possible
C. not to grow any plants D. to intervene in plant extinction

Question 22: According to the passage, which statement is TRUE?

- A. The landscape, wildlife, food, and air are linked to plant life B. Plants do not influence the environment
C. Plants do not influence wildlife D. Plants can provide only food for wildlife

Question 23: Food, fiber, fuels and chemicals that can be used to treat human illnesses are the _____ plants give us.

- A. gifts B. extinction C. pests D. protection

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 24 to 28:

The Meadow Park Zoo, which (24) _____ three months ago, is already attracting large numbers of visitors. The new zoo is quite small, compared with other similar (25) _____. You won't find any large and dangerous animals such as lions or tigers in cages. Instead, there is a children's zoo, where children can handle little animals like

rabbits and (26) _____. They can also have rides on a camel or an elephant. The zoo had a working farm, too, with cows, sheep, ducks and chickens.

Lots of children from cities don't understand what happens (27) _____ a farm. It's important for them to see for themselves (28) _____ their milk and eggs come from.

Question 24: A. opening B. open C. opened D. opens

Question 25: A. parties B. attractions C. schools D. events

Question 26: A. hippos B. bears C. crocodiles D. mice

Question 27: A. across B. for C. on D. up

Question 28: A. when B. what C. which D. where

SECTION B. LISTENING

Listen and decide whether the statements are True or False. You will listen to the audio twice.

Question 29: The team has grown and become more diverse in the past year.

Question 30: Everyone in the team respects and values everyone else.

Question 31: They're going to create a workplace charter to encourage diversity, equality and inclusion.

Question 32: They're going to involve the whole team when creating the charter.

Question 33: They have already run some successful workshops this year.

Question 34: Nina has already shared some positive research.

SECTION C: WRITING

Finish each of the following sentences in such a way that it means the same as the sentence printed before it:

Question 35: Learning a new language is really hard for me.

=> It is _____.

Question 36: "I work eight hours a day except when the children are on holiday," said Mary.

=> Mary said that _____.

Question 37: He gets up early. This is why he gets good health.

=> If _____.

Question 38: They will build a new hospital for children here. (*Rewrite, using "Passive Voice"*)

=> _____.

Question 39: Because of driving too fast, he caused a serious accident.

=> Because he _____.

Question 40: Write your paper more carefully or the teacher can't read it.

=> If _____.