

This file was downloaded from the American Curriculum website



2 part Worksheet Revision Skills Language الملف

[Almanahj Website](#) → [American curriculum](#) → [5th Grade](#) → [English](#) → [Term 1](#) → [The file](#)

More files for 5th Grade , Subject English , Term 1






English listening and Writing Revision	1
English Revision Test	2
Worksheet about Simile and Metaphor	3
Worksheet about Listening and Reading and Writing	4
Worksheet about AFFIRMATIVE FORM AND NEGATIVE FORM	5
Worksheet about Language focus	6
Worksheet about Vocabulary and Language Focus and Grammar Revision	7

Full name:

Class:

I. LISTENING

Task 1. Listen and match. There is one example (0).

A. 		0
B. 		1
C. 		2
D. 		3
E. 		4

Task 2. Listen and tick A, B or C. There is one example.

Example:

- | | | |
|--------------------------------------|--|-----------------------------------|
| We'll had delicious food. | We'll visit the city museum. | We'll have a lot of fun. |
| A. <input type="checkbox"/> | B. <input checked="" type="checkbox"/> | C. <input type="checkbox"/> |
| 1. Yes, of course. | Yes, I am. | Sure, I can. |
| A. <input type="checkbox"/> | B. <input type="checkbox"/> | C. <input type="checkbox"/> |
| 2. I think I like the trip. | I'll go by coach. | I don't know. I may stay at home. |
| A. <input type="checkbox"/> | B. <input type="checkbox"/> | C. <input type="checkbox"/> |
| 3. I may go to Ha Long Bay by train. | I may go swimming. | I may have a lot of fun. |
| A. <input type="checkbox"/> | B. <input type="checkbox"/> | C. <input type="checkbox"/> |
| 4. With my cousins. | By coach. | In the mountains. |
| A. <input type="checkbox"/> | B. <input type="checkbox"/> | C. <input type="checkbox"/> |

Task 3. Listen and tick the correct pictures. There is one example.

Example: What's he doing?



A.



B.



C.

1. How many lessons does he have today?



A.

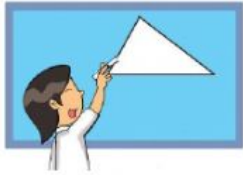


B.



C.

2. What lesson does she have today?



A.



B.



C.

3. What lessons does he have today?



A.



B.



C.

4. How often does she have English?

ENGLISH				
Mon.	Tues.	Wed.	Thurs.	Fri.
✓	✓	✓		✓

A.

ENGLISH				
Mon.	Tues.	Wed.	Thurs.	Fri.
✓		✓		✓

B.

ENGLISH				
Mon.	Tues.	Wed.	Thurs.	Fri.
✓	✓	✓	✓	✓

C.

Task 4. Listen and tick (✓) Right or Wrong. There is one example (0).

0. Mid-Autumn Festival happens on the fifteenth of August, the lunar year.

Right Wrong

1. People prepare lanterns, masks and mooncake for the event.

2. Children make their masks and lanterns to celebrate the festival.

3. When the moon goes up high in the sky, children go to bed.

4. After singing and dancing, children sit down and enjoy mooncake and fruit under the moon light.

II. READING

Task 1. Look and write the correct words. There is one example.



Example: There are no classes at school and children compete in sports Sports Day events.

1. A special day at school when children give their teachers flowers to honor them. _____
2. A special day at school when children compete in some music events. _____
3. A special day for children in June. _____
4. A national day in September to celebrate the independence of the country. _____

Task 2. Read and tick (V) True or False. There is one example (0).

Chu Van An Primary School's Competition!

Great prize for the best ideas!

We are planning the coming Teachers' Day. Other schools will ask students to make thank-you cards, organise some activities like singing, dancing, writing poems about their beloved teachers. But we want to do something different! We need your new ideas. Ask your friends and family to help you. Write out your new ideas in no more than 100 words, and give them to your teacher. 30th October is the deadline to hand in.

The winner will win an English comic book and 10 stickers.

Good luck!

0. Many schools prepare the competition.
1. The competition is for the coming Teachers' Day.
2. Chu Van An Primary School wants to have different activities for the event.
3. Pupils can ask their friends and family to help with new ideas.
4. Pupils have to write more than 100 words for their new ideas.

True False

<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Task 3. Read and number the sentences in the correct order. The conversation begins with 0.

	A	Binh: Great! I'll buy and read it tomorrow!
	B	Hien: Who is the main character?
0	C	Binh: What are you reading, Hien?
	D	Hien: I'm reading <i>The Legend of The Watermelon</i> . The story's very interesting.
	E	Binh: It's Mai An Tiem. He's a brave and clever man.

Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).



computer



birthday



home



present



called



weekend

Dear Grandma,
 I'm writing this letter to you because I (0) called you yesterday but you weren't in.
 We want to invite you to our (1) _____ in May. It's my (2) _____
 _____ on Saturday, 6th of May. I'll have a big party. Can you and
 Grandpa come to stay with us that (3) _____? We'd love to see you.
 By the way, the comic book '*I Want to Be A Star*' is your great
 (4) _____ for me.
 Thank you so much, Grandma!
 Love,
 Helen

III. WRITING

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

Example:

I'm reading Doraemon.



1. He is reading *Snow White and the _____ Dwarfs*.



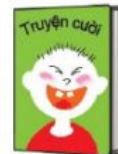
2. She is reading *The Fox and the _____*.



3. My favourite story is *Aladdin and the Magic _____*.



4. Her hobby is reading _____ stories.



Task 2. Order the words. There is one example.

Example: last / wonderful / a / he / trip / summer / had

He had a wonderful trip last summer.

1. you / go / did / where / weekend / last
_____?

2. went / to / I / hometown / my
_____.

3. you / how / there / get / did
_____?

4. train / went / I / there / by
_____.

Task 3. Read the questions. Write about your summer holidays. There is one example (0).

0. What do you usually do on your summer holidays?

1. What did you do last summer holiday?

2. What are you going to do next summer holiday?

0. On summer holidays, I usually stay with my grandparents in the countryside.

1. Last summer holiday, I _____.

2. Next summer holiday, I _____.