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Exercises English about Worksheet الملف

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Name: _____

Date: _____



1. Read the following text carefully. And, based on the reading, answer the following questions:

English Reading Exercises for A1 - **Say No To Cyberbullying**

A cheerleader fight back - Kaitlyn Collins

The Green Bay Packers and the Chicago Bears are two American Football teams. Both teams have a lot of fans, and the fans have their own websites and internet forums. On these pages, they share photos, stories and jokes about the games and the players. Of course, they sometimes make negative comments about other teams and players too! But one day in 2013, a 'joke' became an example of cyberbullying.

A fan uploaded a photo of a Green Bay Packers cheerleader to the Chicago Bears' Facebook page. He added an unkind comment about her appearance and invited other Chicago Bears fans to do the same. Within a few days, there were hundreds of comments about the cheerleader. They called her ugly and said that the Green Bay Packers had the worst cheerleaders in America. To them, it was all a big joke. But how did that cheerleader feel?

The name of the Green Bay Packers cheerleader in the photo was Kaitlyn Collins. She found her photo on the Chicago Bears' Facebook page, read the comments and was very upset. She complained to Facebook, but they did not remove the photo. They said that it was not cyberbullying, according to their rules. So Kaitlyn decided to fight against the bullies in her own way. She made a video and posted it on YouTube.

In her video, she did not speak; she wrote messages on paper and showed them to the camera. She explained that most of the Facebook comments were 'too horrible to repeat' but they had the same theme: they said she was 'ugly'. She also explained that some comments were different - they were kind. One comment said: 'I'm a Bears fan, but she is not ugly - and she is also somebody's daughter.' Her video became a viral story. Soon, it had nearly a million views on YouTube.

After that, somebody from the Chicago Bears fan club deleted the photo from its Facebook page. In its place is a message about the dangers of cyberbullying. And now Kaitlyn has her own channel on YouTube. Her videos continue the fight against cyberbullying.

1. What was the reason for Kaitlyn Collins making a video and posting it on YouTube?
 - a) To share jokes about the Green Bay Packers cheerleaders.
 - b) To showcase her own appearance.
 - c) To fight against cyberbullying and address negative comments made about her.
 - d) To promote the Chicago Bears fan club on Facebook.

2. How did the Chicago Bears fan club respond to the situation involving Kaitlyn Collins?

- a) They continued to post negative comments about her.
- b) They deleted the photo and posted a message about the dangers of cyberbullying.
- c) They created a new Facebook page dedicated to Kaitlyn.
- d) They invited Kaitlyn to join their fan club.

3. Choose the correct word and drag it to complete the text:

In response to the cyberbullying incident, the Chicago Bears fan club replaced the photo on their Facebook page with a _____ about the dangers of cyberbullying.

SENT

MESSAGE

TEXT

TRANSMIT

4. Choose the correct word and drag it to complete the text:

Kaitlyn Collins decided to combat cyberbullying by making a video and posting it on YouTube to _____ the negative comments made about her.

LOCATION

PUBLISH

SHARE

ADDRESS

5. Kaitlyn Collins responded to negative comments about her on Facebook by making more negative comments about other teams and players.

- a) True
- b) False

6. Kaitlyn Collins' photo was removed from the Chicago Bears fan club's Facebook page and replaced with a message about the dangers of cyberbullying.

- a) True
- b) False

7. Match the phrases with the corresponding statements. **Note that there are two possible answers.**

Match Kaitlyn Collins's actions with their impact on the fight against cyberbullying.

Made a video and posted it on YouTube

Received negative comments on Facebook

The video went viral with one million views

The Chicago Bears fan club deleted the photo

8. What do you think motivated Kaitlyn Collins to use YouTube as a platform to address cyberbullying instead of other available options?

9. Match the phrases with the corresponding statements. *Note that there are two possible answers.*

Match the reactions of the Chicago Bears fans with their consequences.

Made offensive comments about Kaitlyn

Deleted Kaitlyn's photo from their Facebook page

Posted a message about cyberbullying

Invited Kaitlyn to join the Bears fan club

10. What could be the long-term impact of Kaitlyn Collins' experience and the response of the Chicago Bears fan club on public awareness regarding online cyberbullying and the responsibility of social media platforms?

