

## Friction about Worksheet الملف

 $\underline{Almanahj\ Website} \rightarrow \underline{American\ curriculum} \rightarrow \underline{2nd\ Grade} \rightarrow \underline{Science} \rightarrow \underline{Term\ 1} \rightarrow \underline{The\ file}$ 

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## Stop objects moving

Friction is a force that slows down movement when two surfaces are in contact. We use friction to change the way things move. For example:

- When things slide easily, the surfaces are smooth, or there is a small mass ... there is low friction. When things do not slide so easily, the surfaces are rough, or there is a large mass ... there is high friction.
- High and low friction are in everyday life. Depending on the situation, it can be an advantage or a disadvantage.



1. Write the letter of each picture in the correct part of the Carroll diagram.



ice skating

|            | High<br>friction | Low<br>friction |
|------------|------------------|-----------------|
| Useful     |                  |                 |
| Not useful |                  |                 |

- Amy and his class had fun rubbing their hands. They investigated how to change the friction between both hands using oil.
  - a. How could they reduce the friction between both hands?

striking a match

- b. Does the oil make easier or heavier the movement of their hands?
- c. Why is it a disadvantage to walk on a floor with oil on it?

| Friction is always a     Running on a wet floor  |                        | THE SEC.                    |                      |              |            |        |
|--|------------------------|-----------------------------|----------------------|--------------|------------|--------|
| 1. Running on a wet fi   |                        |                             |                      |              |            |        |
|  | oor is a disa          | advantage                   |                      |              |            |        |
| g. The lower the friction  | n, the more            | e time to mov               | e                    | -            |            |        |
| ook at the picture.  |                        |                             |                      |              |            |        |
|  | Object                 |                             |                      |              |            |        |
|  |                        |                             |                      | Board        |            |        |
|  |                        |                             |                      |              |            |        |
| ome Class 2 learners me  | asured hov             | v long it takes             | for some obj         | ects to slid | e across t | ne boa |
| мо   | VEMENT                 | OF DIFFERE                  | NT ОВЈЕСТ            | s            |            |        |
| 5  |                        |                             |                      | 1            |            |        |
| (s) 3  |                        |                             |                      |              |            |        |
| 1 2  |                        |                             |                      | -            |            |        |
| F  |                        |                             |                      |              |            |        |
| F .  |                        |                             |                      |              | =          |        |
| 0 A  | B molete the           | C<br>Object                 | D                    |              |            |        |
| se the graph above to co   | mplete the             | Object<br>table of resu     | lts.                 |              |            |        |
| 0 A  | mplete the             | Object<br>table of resu     | lts.                 |              |            |        |
| se the graph above to co   | mplete the             | Object<br>table of resu     | lts.                 | D            | E          |        |
| se the graph above to co   | mplete the object with | table of result the correct | Its.<br>description. |              |            | 7      |
| se the graph above to co   | mplete the object with | table of result the correct | Its.<br>description. |              |            |        |
| se the graph above to co  a. Tick the letter of the  Smoothest surface [1]                       | mplete the object with | table of result the correct | Its.<br>description. |              |            |        |
| se the graph above to co  a. Tick the letter of the  Smoothest surface [1]  Roughest surface [1] | mplete the object with | table of result the correct | Its.<br>description. |              |            |        |
| se the graph above to co  a. Tick the letter of the  Smoothest surface [1]  Roughest surface [1] | mplete the object with | table of result the correct | Its.<br>description. |              |            |        |

3. Write true or false for each sentence.

a. Friction slows down movement. \_\_\_\_\_

b. A smooth surface has low friction.