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## work at Communication ABOUT WORKSHEET الملف

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More files for 10th Grade, Subject Information and comm, Term 1	
WORKSHEET ABOUT TECHNOLOGY AND TECHNOLOGICAL PROCESS NOUNS	1
Worksheet about English for Industrial Technology and English for information technology	2
Worksheet about IT Department	3
Worksheet about ADDED VALUE KET Communication and Technology	4
Worksheet about English for information technology	5
A TEST ABOUT COMMUNICATION TECHNOLOGIES	6
Worksheet about Acronyms in information technology	7

## Communication in College

Directions: Drag and drop the word to its correct definition.
 Listen:

When you go to college, you will need to understand your needs, rights, and responsibilities and be able to communicate effectively. Being an effective-communicator means you are assertive and can respectfully share your thoughts, give information to others, listen closely, and follow instructions.

Being a strong self - advocate means feeling confident to speak openly in order to express your needs and opinions. You are responsible for being proactive about communicating your needs when you continue your education.

	Definitions
	When a person is able to stand up for their rights,
needs, and wants	
-	Legal protections that cannot be taken away
	Things that you are expected to do
	Something that is necessary and important
	To give or receive information through talking, listening,
body language, or written	formats like emails

and respectful way while being an active listener	
Expressing thoughts and feelings in a respectful, open	n,
and confident way while listening to the opinions of others	
Taking action or preparing for a situation ahead of tir	me
II. Directions: Different types of communication - Choose the best answer (assertive, aggressive, passive)	
Expressing thoughts and feelings in a way without listening to the opinions of other	rs
Aggressive Passive Assertive	
Expressing thoughts and feelings in a respectful, open, and confident way while     listening to the opinions of others	
Aggressive Passive Assertive	
3. Avoids expressing thoughts or feelings and lacks confidence to stand up for rights,	
needs, and wants.	
Aggressive Passive Assertive	

or	ass	sertive communication.
	1.	"If there is a time limit for class projects, I will need extra time to complete them."
	2.	"I won't use extra time if you don't think I should have it."
	3.	"You will be staying late in class with me because that is what is best for me."
	4.	"I am willing to come in before or after class to make sure I have plenty of time to finish."
	5.	"I'll just complete what I can during normal class time and turn it in."
	6.	"I need extra time, but I don't want to ask because she might say
	7.	"I said I'm not finished yet!" "You didn't give me enough time!"
	8.	" I still have one section left and need about 20 minutes to
		finish."

IV. Directions: Read the following quotes and choose whether they are Passive, aggressive