

This file has been downloaded from the Almanahj website



The file: Worksheet about Reed and Write and match

[Almanahj Website](#) ⇒ [American curriculum](#) ⇒ [11th Grade](#) ⇒ [English](#) ⇒ [Term 1](#)

More files for: 11th Grade subject English - Term 1

<a href="#">Testing and evaluation in english</a>	1
<a href="#">Worksheet about zero and first and second and third Conditionals</a>	2
<a href="#">english Test</a>	3
<a href="#">Worksheet about Progress review on grammar and vocabulary</a>	4
<a href="#">Worksheet about conditionals Grammar</a>	5
<a href="#">Worksheet about Multiple Choice</a>	6
<a href="#">Worksheet about reading in english</a>	7

Social Media links for 11th Grade



**3 What did you learn in this unit?**

These are some things I've learned about this topic:

These are some things I would like to learn about this topic:

**4 What activities did you like in this unit?**

I liked:

I didn't like:

**5 How well did you work with others?**

My work with my friends was:



excellent



very good



good



OK



not very good

**6 How well did you work?**

My work in this unit was:



excellent



very good



good



OK



not very good



UNIT

3

## The story of stories

### 1 Read and listen.

People have always told stories. There are many different kinds of stories. Some are told to help us remember important events or people, others are told to try and explain how things happen in the world.

Some stories are told to try and teach us how to be good people and how to behave. These kind of stories are called **fables**. Fables are stories with a moral. A moral is a piece of advice to help us learn how to behave.

The most famous writer of fables was a man called Aesop. He lived in Greece a long time ago. He gave advice to people about how they should behave through his stories about animals, birds and insects.

The story you have just read – **The Lion and the Mouse** – is one of Aesop's fables.

Did you enjoy the story?

What advice do you think Aesop is giving in this fable?

Write the moral of this story here:



### 2 Remember and complete.

Try and remember the story to help you complete the sentences below. Use the words in the net.

1. Lenny the Lion was \_\_\_\_\_ under a tree.
2. Marty the Mouse was \_\_\_\_\_ a locust for dinner.
3. The next day, Lenny the Lion was \_\_\_\_\_ through the jungle.
4. Marty the Mouse heard Lenny the Lion \_\_\_\_\_.
5. Now Lenny the Lion and Marty the Mouse are the best of \_\_\_\_\_.

chasing  
walking friends  
roaring sleeping

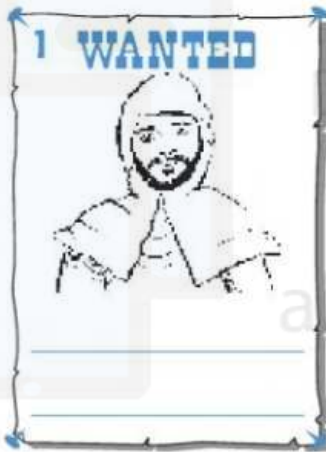


## 2 Read and label.

**Legends** are another kind of story. They are usually stories about people who really lived. Sometimes, though, legends are all from people's imagination.

One of the most famous English legends is the story of **Robin Hood**. Many people believe that he really did live in Sherwood Forest in Nottingham, England, but there are no facts to prove this.

Do you know the story of Robin Hood?  
Look at these pictures of the main characters in the story.  
Write their name under their picture.



Maid Marian

The Sheriff of Nottingham

The Merry Men

Prince John

Robin Hood

King Richard of England



Now listen and check

The Tortoise

The Town Mouse

Goldilocks

Carl the Caterpillar

Rupert Rabbit

Little Red Riding Hood



**3 What did you learn in this unit?**

These are some things I've learned about this topic:

These are some things I would like to learn about this topic:

**4 What activities did you like in this unit?**

I liked:

I didn't like:

**5 How well did you work with others?**

My work with my friends was:



excellent



very good



good



OK



not very good

**6 How well did you work?**

My work in this unit was:



excellent



very good



good



OK



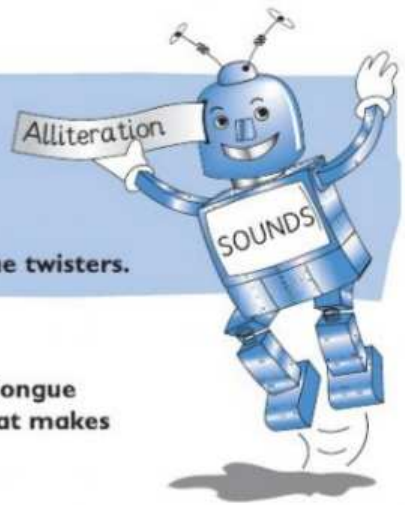
not very good

### 1 Read, think and listen.

Alliteration is when one letter sound is repeated lots of times in a piece of writing.

*Robin ran rapidly round and round the rocks.*

Alliteration is used a lot in funny rhymes and tongue twisters.



### 2 Read, listen and say.

Look at this question and answer tongue twister. Tongue twisters usually have lots of alliteration – that's what makes them hard to say!



Now listen to the tongue twister.

What is the letter sound that is repeated? Underline all the same letter sounds in the tongue twister.

Where was Walid?

Where was Walid on Wednesday?

Which Walid? Walid with the white watch?

No. Walid with the wild wolf.

Oh, Walid!

Walid with the wild wolf was walking in the wadi with Walter his wolf.

What about Walid with the white watch?

Walid with the white watch was washing his wear in water on Wednesday.

Well, thank you!



Now listen again and say the tongue twister.

### 3 Write your own tongue twister.

Remove cut-out page 75 from the back of this book.



Write your own funny rhyme or tongue twister.

Say your tongue twister to your group and then put it in your portfolio.

## 1 Read, look and match.

Look at these questions about what was happening in the story of Robin Hood. The answers have got mixed up. Look at the pictures on page 24 of your Classbook and match the answers to the questions.

Who was taking money from the rich? 1	What were the Merry Men doing? 2	Who was Prince John doing? 3	Who was Robin Hood fighting? 4	Where was Maid Marian hiding? 5	Where was King Richard riding? 6
She was hiding in the castle. 5 a	They were giving money to the poor. <input type="checkbox"/> c	He was riding in the forest. <input type="checkbox"/> b	Robin Hood and his Merry Men. <input type="checkbox"/> d	He was taking money from the poor. <input type="checkbox"/> e	He was fighting the Sheriff of Nottingham. <input type="checkbox"/> f

## 2 Look and write.

What were Khalid's friends doing yesterday afternoon? Use the words in the book to complete the sentences.



1. Rashid and Said were riding their bikes.

2. Saif was reading a book.



3. Mohammed and Khalfan were watching their homework.

4. Ahmed was riding television.



What were **you** doing yesterday afternoon?

I \_\_\_\_\_



**1 Read and order.**

## The Story of King Arthur

This is the story of King Arthur. Unfortunately, it got mixed up. Look at the pictures on pages 26 and 27 of your Classbook and match each picture to the correct paragraph of the story. Write your answers in Excalibur below.

- a. Merlin had an idea. He took the King's special sword called Excalibur and pushed it into a stone. 'This will be a test,' he said. 'Only the true King of England will pull out the sword.'
- b. One morning, Arthur was going to a sword fight in London with the knight and his son. Suddenly, the son realised he had forgotten his sword and asked Arthur if he could find one for him.
- c. A long time ago there was a King of England called Pendragon. He had a baby son called Arthur. The King was very worried because he thought his son was in danger. King Pendragon was a kind man, but he had lots of enemies. He asked a wise man called Merlin to look after his son and teach him everything he knew.
- d. One day, Merlin decided that Arthur needed to live with a family. He gave Arthur to a kind knight who promised to look after him. Arthur left Merlin and went to live with the knight and his son.
- e. When Arthur pulled the sword out of the stone, he gave it to the knight. The knight read the words on the sword: 'The person who pulls out this sword is the true King of England'. The people started shouting with joy - they had found their new king.
- f. Many strong knights tried to pull the sword out of the stone, but no one could do it.
- g. Arthur was a very good, brave king and the people loved him. King Arthur and his knights sat at a round table. The people of England called them 'The Knights of the Round Table'. They were very famous.
- h. Arthur was returning home when he saw the sword in the stone. He went up to the sword and pulled it out of the stone. Then, he ran back to the knight and his son to give them the sword.
- i. Merlin taught Arthur how to do many things. He taught him how to read, how to ride a horse, how to fight and many other important skills.
- j. When the knight saw the sword he asked Arthur where he had found it. Arthur explained that he had found the sword in a stone. The knight, his son and Arthur went back to the stone. The knight put the sword back in the stone and asked his son to try and pull the sword out. While his son was trying to pull the sword out of the stone, people started watching what was happening.
- k. The knight asked Arthur to try and pull the sword out of the stone again. The people were watching him very carefully. Arthur stepped up to the sword and very gently started pulling it out of the stone.
- l. When Arthur was only fifteen, King Pendragon died. The people of England were very worried. 'Who will be our King now?' they asked. Nobody knew where Arthur was or if he was alive.

