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The file: Worksheet about number patterns and relationships and Equivalency

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Grade 3: Number Patterns, Relationships and Equivalency

Answer the following questions to the best of your abilities and use the grey box on the right to record your responses and/or show your work as needed.

Question 6

Replace the symbols with the number that makes the sentence true.

Open Sentences

$$4 + \diamond = 6$$

$$4 + 5 = \diamond$$

$$\diamond = 5 + 8$$

$$12 + 4 = \diamond$$

$$9 - \diamond = 4$$

$$14 + \diamond = 20$$

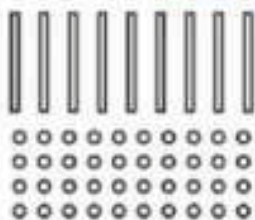
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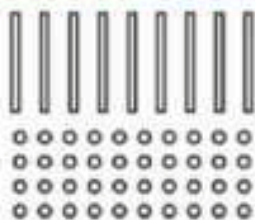
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Question 7

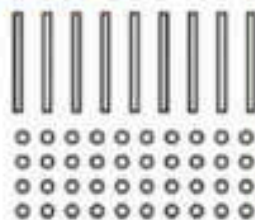
Show 42 three different ways.



Tens _____
Ones _____



Tens _____
Ones _____



Tens _____
Ones _____

Grade 3: Number Patterns, Relationships and Equivalency

Answer the following questions to the best of your abilities and use the grey box on the right to record your responses and/or show your work as needed.

Question 3

1. Fill in the missing numbers.

- a. $\underline{\quad} + 5 = 11$
- b. $8 + 1 = 6 + \underline{\quad}$
- c. $6 = 10 - \underline{\quad}$
- d. $\underline{\quad} - 5 = 2 + 2$
- e. $\underline{\quad} = 10 + 5$
- f. $14 - 5 = \underline{\quad} + 3$

2. Explain the strategies you used to solve the problems.

Question 4

Interview

Your teacher will have you count a collection of objects and ask you some questions about them.

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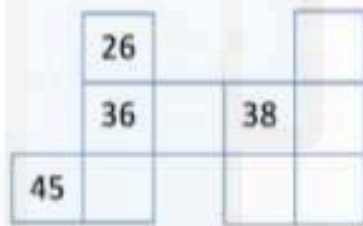
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Grade 3: Number Patterns, Relationships and Equivalency

Answer the following questions to the best of your abilities and use the grey box on the right to record your responses and/or show your work as needed.

Question 1

This is a piece from a hundred chart. Fill in the missing numbers. Explain how you figured out each answer.



Question 2

Choose one of the numbers below. Represent the number in at least 6 different ways.

38 65 99