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doing is Technology ABOUT WORKSHEET

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SCIENCE AND PROGRESS

3.	3. Match the idioms to their definitions.		
100.0	1) a silver surfer	a) ready to use	
	2) blow a fuse	b) to react to a situation with fear and confusion	
	3) get/have our wires crossed	c) a person aged over 50 who uses the Internet	
	4) not rocket science	d) to get angry/to lose your temper	
	5) on the same wavelength	e) to think similarly or to have the same ideas and opinions	
	6) re-invent the wheel	f) something is easy to understand or do	
	7) up and running	g) to waste time doing something that has already been done correctly	
	8) hit the panic button	h) to misunderstand someone	
4. Complete the sentences with the idioms. Change the form where necessary.			
	AN ART OF MANY AND ME AND A DESCRIPTION OF A SECOND CONTRACT OF A SECOND		
1) Mother totally when I told her I had failed Math.			
2) The film doesn't for action films, but it adds enough clever twists on the genre			
	still feel fresh and new.		
	3) My grandmother is always checking her emails, chatting to friends online, and doing her banking shade is		
online banking, she is			
4) People should be able to fill in the forms themselves — this is			
5) I was surprised that we became friends so quickly, but we're just always6) Calm down! It's just a fly. There's no need to			
	6) Caim down: It's just a riv.	utes to get the printer after taking it out of the box.	
	8) I ill sorry about all the confi	usion regarding the contract, Tim; it looks like we somehow.	
R	EADING		
5.	What do you think life without it? Read the text	would be like without technology? Can you spend a day and check it out.	
	Most of us cannot imagine th	at they can go for a day without the touch or use of the technology	
we		erything we do is dependent on technology. We have phones, iPods,	
		a few. 1) You may have noted how people constantly keep	
ch	necking their phones for texts	or emails. Others keep looking or logging in to their computers.	
		e have an addiction. It is essential to try to have a day that is	
wi	ithout the use of technology.		
		n my cell phone or computer for more than an hour was about four	
		exam or when I am at an event, I put my phone in my bag, but	
		think about the loads of time you could have spent exploring the	
		, 2) I have devoted my life to my social media, creating	
		nicating with my friends and family mostly through technology.	
So		abit of mine and go one day without technology.	
ne		hout my phone's alarm. Before going to bed yesterday I was really class, but still turned it off. I got up, took a towel and went to	
		to eat my breakfast. Next I went upstairs to get ready for school.	
		en I am getting ready and it felt odd not having it on. 3)	
* *		lk to my school, I really missed having music on. However just	
wa		to music was something new to me. It gave me a chance to look at	
	my surroundings instead of getting lost in the lyrics. In class, all my friends were too busy with		
	eir smart phones, so I nearly	got mad as I couldn't even talk to them.	
		the school cafe to get my meal. I took my lunch over to the lawn	
		I watched the calm skies 4) I saw a flock of 30 birds	
	or so flying high above, and a butterfly landed about 40 feet away from me to scan the gras for flowers. On my journey both to and from the school yard, every single person looked me i		
		I usually have my headphones in and no one notices me. I found	
60.40	at very surprising.	1 assume the my headphones in and no one notices me. I found	

SCIENCE AND PROGRESS

At this point, I still had not looked at my phone once. Honestly, I really wasn't having the desire. I thought I would have to check my Facebook or texts. I made my way back home and fell on my bed to figure out something to do. I began to get very bored. 5) ______. I wasn't longing for communication through the Internet, but live interaction, and for those who know me well, that is something very rare and odd for this introvert. Thank God, my parents came back home by then and we had dinner together.

I ended up reading a book in my bed, although I never read books just for any purpose I did lots of things that day that I normally wouldn't. But by 22:00, I gave up because I was afraid to miss something. I wasn't able to go the whole day, but I still went about 15 hours without technology. I learned that I don't need my phone to entertain me and that nothing can replace *face-to-face communication*. I also realized that I need to start hanging out more and not hiding behind the walls of my home, because the world is such a beautiful and fascinating place. 6) ______. These things are short-lived and fast-changing.

The simplest of things that day made me happy: the people saying "hello" to me, the nature around and the butterfly and those birds. These things are real and alive. 7) ______. Go a whole day without your laptop or phone. You might be surprised what it can do for you.

- Are you ready to accept the challenge and to spend a day without your mobile, TV, MP3 player, computer? Support your answer.
- 7. Read the text again and put these sentences into the right place in the text.
 - 1) I started to actually seek real human contact so that I wouldn't be alone.
 - 2) But no, ever since I got my first computer and phone, I have chosen to spend my free time scrolling, clicking, and typing away in a virtual world.
 - 3) Our generation is too dependent on instant retweets, likes, and shares from their peers.
 - 4) Don't invest your life into something that is artificial and temporary.
 - 5) But I remained strong and kept my phone away from me.
 - 6) Because I wasn't absorbed in my phone, I managed to see some cool things.
 - 7) Technology is useful, but sometimes overused and other times even misused.

GRAMMAR

GRAMMAR BANK

THE RELATIVE PRONOUNS

who (for people)/which (for things/animals) / that (for people/things)/whose (possessive)
The relative adverbs are: where (referring to places) / when (referring to time)
Defining relative clause:

- identifies the person or thing we are talking about;
- that often replaces who or which;
- comma before the relative pronoun is not usually used;
- we can omit the relative pronoun when it is the object of the clause.

Ex.: Telecommuting is just the start of progress that will see many people holding down jobs without ever actually going in to work.

Non-defining relative clause:

- gives extra information about the person or thing which is not essential;
- we cannot use that or omit the relative pronoun;
- a comma is always used before the relative pronoun:

Ex.: Jill, who has got two children, has decided to telecommute.

NOTE!

In relative clauses we normally put the preposition at the end of it. But not in formal English.

Ex.: That's the man who/that he was speaking to. (informal)

That's the man to whom he was speaking. (formal)

In the sentence, which refers to the complete clause, a comma is always used.

Ex.: Fred left school, which surprised everyone.