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Test Vocabulary English الملف

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Name:

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Test & Quiz

Test for Unit 6

I. Now listen to the folk tale, decide if the following statements are true (T) or false.

- 1. The old man couldn't see anything at all. _____
- 2. While eating at the table, he suddenly broke his bowl. _____
- 3. He has to sit in front of the stove to finish his meal. _____
- 4. The man's grandson was under five years old. _____
- 5. The grandson took the man back to the table. _____

II. Listen again. Answer the questions below

- 1. How did the son and his wife feel when they saw the man eating?
.....
- 2. What did they give him to eat out of?
.....
- 3. What did the son's wife do to the man when the bowl fell?
.....
- 4. What was the boy making from the bits of wood he collected?
.....
- 5. According to this tale, in what order the pictures in XIII should be rearranged?
.....

III. Choose the word whose underlined part is pronounced differently from the others.

- | | | | |
|-----------------------|--------------------|-----------------------|---------------------|
| 1. a. <u>f</u> able | b. br <u>a</u> ve | c. dr <u>a</u> gon | d. <u>t</u> ale |
| 2. a. scre <u>a</u> m | b. <u>r</u> ead | c. <u>r</u> each | d. <u>h</u> ear |
| 3. a. walk <u>e</u> d | b. fill <u>e</u> d | c. swallow <u>e</u> d | d. screame <u>d</u> |
| 4. a. gi <u>a</u> nt | b. w <u>i</u> ch | c. kn <u>i</u> ght | d. k <u>i</u> nd |

IV. Match each word with its definition.

- | | |
|---------------|---|
| 1. emperor | a. a woman who has magic powers, especially to do evil things |
| 2. knight | b. a man who rules an empire |
| 3. giant | c. a person whose job is cutting down trees |
| 4. fairy | d. a man of high social rank who had a duty to fight for his king |
| 5. ogre | e. a very large strong person |
| 6. servant | f. a creature like a small person with wings who has magic powers |
| 7. witch | g. a person who works in another person's house |
| 8. woodcutter | h. a large, cruel, and frightening person who eats people |

V. Choose the best answer a, b, c or d to complete the sentence.

1. The tale is about a prince who is turned _____ a frog by his wicked stepmother.

- a. to b. into c. out d. over

2. The hare always boasted _____ how fast he could run.

- a. at b. for c. on d. about

3. A _____ is a story from ancient times about famous people and events that may or may not be true.

- a. legend b. folktale c. fable d. fairytale

4. In many cultures, a fox is the symbol for a _____ person.

- a. brave b. fierce c. cunning d. kind

5. Vanessa is interested in reading Vietnamese folktales _____ she can't read Vietnamese well.

- a. although b. because c. while d. whereas

6. What a _____ man he is! There's nothing he wouldn't do for us.

- a. mean b. generous c. cruel d. greedy

7. Helen and I _____ together when the accident happened.

- a. talked b. have talked c. was talking d. were talking

8. Tired of hearing the hare's boast, the tortoise _____ him to a race.

- a. urged b. pushed c. challenged d. suggested

9. Sleeping Beauty was under a _____ when the prince found her.

- a. spell b. swear c. cloud d. wave

10. _____ young Ella finds herself at the mercy of her cruel stepmother and stepsisters.

- a. Despite her father unexpectedly dies,
b. After her father unexpectedly dies,
c. When her father unexpectedly dies,
d. Due to her father unexpectedly dies,

VI. Choose the underlined word or phrase, A, B, C or D that needs correcting.

- The beloved tale of Cinderella is one of the world's best-known fairy tale, renowned as a 'happily ever after' story.
A B C D
- Little Red Riding Hood's mother sent her to Grandma's house with a basket of goodies and told her to not talk to strangers.
A B C D
- Snow White's evil stepmother wanted to be more beautiful in the land and was jealous of Snow White's beauty.
A B C D
- The fog turned into a handsome prince, married the princess and they lived happily after ever.
A B C D
- The Hare ran across a field as fastly as he could, and all the animals agreed that the Hare was very fast.
A B C D

VII. Put the verbs in brackets into the past simple or the past continuous.

THE ANT AND THE DOVE

On a hot day of summer, an ant (1. search) _____ for some water. After walking around for some time, she (2. come) _____ near the river. To drink the water, she climbed up

on a small rock. While she **(3. try)** _____ to drink a water, she **(4. slip)** _____ arid **(5. fall)** _____ into the river. There was a dove sitting on a branch of a tree who **(6. see)** _____ the ant falling into the river. The dove quickly **(7. pluck)** _____ a leaf and **(8. drop)** _____ it into the river near the struggling ant. The ant **(9. climb)** _____ onto the leaf and reached the shore safely. Soon later, the ant **(10. see)** _____ a bird catcher getting ready to trap the dove with his net. The dove **(11. rest)** _____ and he had no idea about the bird catcher. When the bird catcher was about to throw his net, the ant **(12. bite)** _____ him on the foot. Feeling the pain, the bird catcher dropped his net and **(13. let)** _____ out a light scream. The dove **(14. notice)** _____ it and quickly **(15. fly)** _____ away.

VIII. Supply the correct form of the words in brackets.

1. Is The False Grandmother one of the _____ versions of Little Red Riding Hood? **(origin)**
2. The king wanted to repay his servant's _____ in another way. **(loyal)**
3. The fox _____ stole the egg by distracting the mother with a rock. **(cunning)**
4. The first thing that saved All Baba was his lack of _____. **(greedy)**
5. Saint George is one of the most _____ heroes in the western world. **(legend)**
6. The stepfather was a wicked man and treated his stepson very _____. **(cruelty)**

IX. Complete the second sentence so that it has a similar meaning to the first sentence, using the words given.

1. It was not a good idea for you to refuse the offer of that job. **(down)**

You should _____

2. My teacher suggested that I spent the summer in England. **(advised)**

My teacher _____

3. The film is not as interesting as the novel was. **(much)**

The novel _____

4. Could you speak English when you were younger? **(able)**

When you were younger, _____

5. Could I borrow some change for the telephone? **(lend)**

Could _____