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**Unit 1 Vocabulary 1**

**1 Look at the pictures. Find and circle the words. Write.**



r	a	i	n	f	o	r	e	s	t
p	r	f	s	w	r	b	a	o	q
e	g	o	c	e	a	n	n	r	u
q	r	m	a	n	s	a	n	u	y
y	a	d	n	s	c	o	a	s	t
o	s	u	y	l	l	g	n	i	n
z	s	p	o	a	u	e	g	d	r
s	l	v	n	v	a	l	l	e	y
s	a	n	d	d	u	n	e	s	t
e	n	k	l	o	v	e	t	e	r
a	d	p	a	t	h	p	o	r	g
m	s	t	x	n	i	a	v	t	e



- 1 \_\_\_\_\_ *canyon* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

**2 Read and complete.**

path coast sand dunes ocean volcano coral reef

Dear Sara

I'm having a great time on holiday. We're staying in a cottage by the <sup>1</sup> coast and I can see the beach from my bedroom window! You have to walk through the <sup>2</sup> \_\_\_\_\_ to get to the beach. They all look the same, and it's easy to get lost if you don't take the right <sup>3</sup> \_\_\_\_\_.

We often go to the mountains in the summer because my dad loves climbing, but this year, my mum wanted to go to the <sup>4</sup> \_\_\_\_\_ and go scuba-diving. So tomorrow mum is going scuba-diving on a <sup>5</sup> \_\_\_\_\_. There are lots of beautiful coloured fish there. Dad doesn't want to come, so he's going to climb up a famous <sup>6</sup> \_\_\_\_\_. I think that sounds dangerous, so I'm going with mum!

See you soon

Lara

**Unit 1 Vocabulary 2**

**1 Complete the crossword.**

sandy muddy flat rocky grassy steep

**Down**

- 1 Our boots got very dirty because the road was ... after the rain.
- 2 In these ... fields, the cows can eat all day.
- 4 Where I live there are no hills at all – the land is ....

**Across**

- 3 The coast is ... so it's dangerous for boats.
- 5 Near the top of the mountain, the path gets very ... and difficult to climb.
- 6 We ran across the golden, ... beach to the sea.



**2 Match to make sentences.**

- |  |   |
|--|---|
| 1 I like cycling in this city because        | a climb over the rocky beach.                   |
| 2 Where the path is very steep,              | b it's too hot and sandy.                       |
| 3 It's wet and muddy down by the river       | c are very beautiful in spring.                 |
| 4 Not many plants grow in the desert because | d you can't walk, you have to climb.            |
| 5 The green, grassy fields                   | e so the children got very dirty playing there. |
| 6 To reach the sea, the children had to      | f it's so flat.                                 |

**3 Read and choose.**

**What do you think?**

Tell us about your time in the Lake District, UK

The Lake District is a great place for hiking and walking. The only problem is that it rains a lot! We got cold, wet and very <sup>1</sup> **rocky / muddy / steep** during our school trip there last summer, but we had fun! In this picture, one of my classmates is jumping across a <sup>2</sup> **grassy / sandy / rocky** stream. He found the biggest rock to jump from!



*Miguel, Valencia*

The Lake District is a very green, <sup>3</sup> **sandy / grassy / muddy** place – it's very beautiful. There are a lot of big hills, which are very <sup>4</sup> **flat / grassy / steep** and hard to climb. In the valleys, between the hills, where the land is <sup>5</sup> **muddy / steep / flat**, there are big lakes with <sup>6</sup> **sandy / grassy / steep** beaches. I loved the Lake District. If you ever go to the UK, I recommend that you visit it.

*Lucía, Madrid*

**Unit 1 Grammar 1****1 Read and choose.**

- 1 I was putting up our tent when it ... to rain.  
 a was                      b was starting                      **c started**
- 2 I was putting on my jacket when it suddenly ... raining.  
 a was stopping              b didn't stop                      c stopped
- 3 I ... sausages for breakfast when Lara arrived.  
 a was cooking              b cooked                      c were cooking
- 4 We ... our breakfast when I had a good idea.  
 a ate                      b were eating                      c was eating
- 5 We were standing by a beautiful stream when Lara ... to go swimming.  
 a wasn't deciding              b decided                      c was deciding
- 6 She was swimming in the stream when we ... a strange noise.  
 a heard                      b was hearing                      c were hearing

**2 Look and complete with the past simple and past continuous forms.**

- 1 He was snorkelling in the ocean when he hurt his leg. (snorkel, hurt)



- 2 I \_\_\_\_\_ with my friend when I \_\_\_\_\_ a dolphin. (scuba-dive, meet)



- 3 My friend \_\_\_\_\_ down the path when he \_\_\_\_\_ over a rock. (walk, fall)



- 4 She \_\_\_\_\_ her horse across the field and \_\_\_\_\_ happy when she suddenly \_\_\_\_\_ her homework! (ride, feel, remember)



- 5 We \_\_\_\_\_ over the desert when we \_\_\_\_\_ out of the window and \_\_\_\_\_ the big, black clouds. (fly, look, see)



- 6 My brother \_\_\_\_\_ in the garden when his friends \_\_\_\_\_. (sleep, arrive)

**Unit 1 Grammar 2**

**1 Correct one mistake in each question. Then match with the answers.**

- 1 Where were you going when we were <sup>met</sup>meeting you on the path?  b
- 2 What did you look at when you fell in the stream?
- 3 Who were you talking to when I was seeing you on the beach?
- 4 Why did he run when he passed us just now?
- 5 What did the monkeys eat when you took a photo of them?
- 6 What were the seals looking for when they were jumping into the water?
- a Bananas. d They were looking for fish.  
 b We were going down into the canyon. e A beautiful blue bird flying over the water.  
 c To my English teacher, Pilar. f I think he was late.

**2 Look at the picture. Complete the conversation.**



saw when were you were having a picnic was it eating  
 was eating was it doing was swimming What saw

- Jamie:** Where <sup>1</sup> were you when you <sup>2</sup> \_\_\_\_\_ the eagle?
- Andy:** Kim and I were walking by the lake when we saw it. It was fantastic. We saw other animals too. There was a fox under a tree when the eagle flew over. It was eating.
- Jamie:** What <sup>3</sup> \_\_\_\_\_ when the eagle flew over? Was it eating another animal?
- Andy:** No, it <sup>4</sup> \_\_\_\_\_ an apple! Greg fell into the lake that day too!
- Jamie:** Oh, dear! <sup>5</sup> \_\_\_\_\_ was he doing <sup>6</sup> \_\_\_\_\_ he fell into the water?
- Andy:** He was fishing. He caught a big fish, but then he fell over. There was a bear in the water too! Tim and Jane <sup>7</sup> \_\_\_\_\_ when they <sup>8</sup> \_\_\_\_\_ it.
- Jamie:** Really! What <sup>9</sup> \_\_\_\_\_ when they saw it?
- Andy:** It <sup>10</sup> \_\_\_\_\_ across the lake.