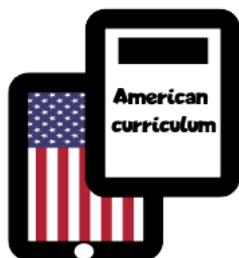


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Exam Technology Brain الملف

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READING

1 Read the text and tick (✓) A, B, or C.

Two writers

My name's Simon Charlton and I'm a writer. My wife's name is Louisa and she's a teacher in a language school and also a writer like me. I'm at my desk every day but Louisa has classes at school on Wednesdays and Fridays.

Let's look at Louisa's desk. On her desk, she has an expensive laptop, a pink notebook and two green pens. She also has three or four dictionaries, a box of tissues and a beautiful blue lamp. Her keys, glasses and purse are in her bag and the bag is under the desk. Louisa is very tidy. I think she feels stressed when she looks at my untidy desk.

I have a big, dark grey desk with keys, old bus tickets, magazines, a photo of my family and a lot of books on it. I have boxes of books under my desk too.

The same as Louisa, I have a computer but I also write a lot on paper. I have hundreds of pens and pencils and I have pages from my books all over my desk. I'm hot in my chair but I don't open the window because I'm worried about all the pieces of paper!

- | | |
|--|---|
| 1 Simon and Louisa are writers.
A True <input type="checkbox"/> B False <input type="checkbox"/> C Doesn't say <input type="checkbox"/> | 5 Simon has a big, black desk.
A True <input type="checkbox"/> B False <input type="checkbox"/> C Doesn't say <input type="checkbox"/> |
| 2 Louisa isn't tidy.
A True <input type="checkbox"/> B False <input type="checkbox"/> C Doesn't say <input type="checkbox"/> | 6 Simon's computer is expensive.
A True <input type="checkbox"/> B False <input type="checkbox"/> C Doesn't say <input type="checkbox"/> |
| 3 Louisa's pens are red.
A True <input type="checkbox"/> B False <input type="checkbox"/> C Doesn't say <input type="checkbox"/> | 7 Simon has boxes of tissues under his desk.
A True <input type="checkbox"/> B False <input type="checkbox"/> C Doesn't say <input type="checkbox"/> |
| 4 The lamp on Louisa's desk is beautiful.
A True <input type="checkbox"/> B False <input type="checkbox"/> C Doesn't say <input type="checkbox"/> | 8 Simon has a lot of pencils and pens on his desk.
A True <input type="checkbox"/> B False <input type="checkbox"/> C Doesn't say <input type="checkbox"/> |

2 Read the text again and write *Simon or Louisa*.

- 1 _____ is a teacher.
- 2 _____ has a photo on his/her desk.
- 3 _____ is hot.
- 4 _____ has keys in his/her bag.
- 5 _____ feels stressed.
- 6 _____ has some dictionaries on his/her desk.
- 7 _____ is untidy.

LISTENING

1 Listen to Amanda, Benedict and Carlos saying what they have on their table or desk. Match the things with the people's names. Write A (Amanda), B (Benedict) or C (Carlos).

- 1 car keys _____
- 2 a Spanish dictionary _____
- 3 a red file _____
- 4 a big lamp _____
- 5 a green wallet _____

2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Sarah's town is _____.
A beautiful B cheap C big
- 2 The girl is _____.
A worried B thirsty C hungry
- 3 Leo has _____ in his bag.
A a phone charger B headphones C a wallet
- 4 Emily's dad says _____.
A Be careful! B Don't worry! C Don't drive fast!
- 5 Ruby is _____.
A sad B thirsty C happy

VOCABULARY

1 Complete the sentences with the correct word(s).

- 1 My father has a _____ laptop.
young easy new
- 2 Where are the sandwiches? I'm _____.
worried hungry hot
- 3 Can you close the windows? We're _____.
really cold quite tired very hot
- 4 Celia's _____ old. She's 103 this year.
lot very strong
- 5 The opposite of *empty* is _____.
dangerous full low
- 6 Her job is difficult and she's very _____.
wrong happy stressed
- 7 Alma's _____ tired.
high really big

2 Underline the correct word.

- 1 Read the **magazines / scissors**.
- 2 Write with a **purse / pen**.
- 3 Marco has coins in his **wallet / notebook**.
- 4 This is the **key / umbrella** for the door.
- 5 They're the **tissues / headphones** for my phone.
- 6 My **photo / file** is on my identity card.

3 Write the opposites.

slow dangerous strong easy expensive full
fantastic

- 1 cheap _____
- 2 empty _____
- 3 weak _____
- 4 terrible _____
- 5 difficult _____
- 6 fast _____
- 7 safe _____

4 Complete the chart.

- | | | |
|----------|----------|-------|
| 1 Mexico | | |
| 2 _____ | Italian | _____ |
| 3 _____ | African | _____ |
| 4 Turkey | _____ | _____ |
| 5 France | _____ | _____ |
| 6 _____ | Japanese | _____ |

GRAMMAR

1 Tick (✓) the correct sentence.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 A Three boxes of pens, please. <input type="checkbox"/> <li style="padding-left: 20px;">B Three boxes of pens, please. <input type="checkbox"/> 2 A Dale and Amy are teachers. <input type="checkbox"/> <li style="padding-left: 20px;">B Dale and Amy is teachers. <input type="checkbox"/> 3 A It's a orange lamp. <input type="checkbox"/> <li style="padding-left: 20px;">B It's an orange lamp. <input type="checkbox"/> 4 A They're diarys. <input type="checkbox"/> <li style="padding-left: 20px;">B They're diaries. <input type="checkbox"/> | <ol style="list-style-type: none"> 5 A It's a house. <input type="checkbox"/> <li style="padding-left: 20px;">B It's an house. <input type="checkbox"/> 6 A I have two credits cards. <input type="checkbox"/> <li style="padding-left: 20px;">B I have two credit cards. <input type="checkbox"/> 7 A 'What is it?' 'It's glasses.' <input type="checkbox"/> <li style="padding-left: 20px;">B 'What are they?' 'They're glasses.' <input type="checkbox"/> 8 A Joseph is student in my class. <input type="checkbox"/> <li style="padding-left: 20px;">B Joseph is a student in my class. <input type="checkbox"/> |
|---|--|

2 Complete the sentences with the correct word or phrase.

- | | |
|---|--|
| 1 Please _____ your car here.
don't park no park not to park | 4 _____ my pizza!
No eat Don't eat Eat not |
| 2 _____ quiet, children!
You Are Be | 5 I'm thirsty. _____ stop at the café.
Let's Don't We |
| 3 _____ turn the radio on.
Let Let's Let us to | 6 _____ to me.
You are listen Listen Listen you |

3 Underline the correct word or phrase.

- 1 Is Ian Rankin a **Scottish / Scotland** writer?
- 2 Are they **very good teachers / teachers very good**?
- 3 The notebooks are **cheap / cheaps**.
- 4 I **have / am** thirsty.
- 5 They have **expensives / expensive** phones.
- 6 It's a **day nice / nice day**.

WRITING

Answer these questions, then write a text. (75–100 words)

- | | |
|--|--|
| 1 Where are you from? | 5 Where is your ...
phone? |
| 2 What colour is your flag? | diary? |
| 3 Use colours and other adjectives to describe your:
bag
wallet
notebook
phone charger
watch. | 6 Where are your...
keys?
headphones?
credit cards? |
| 4 Use colours and other adjectives to describe your:
pens
glasses/sunglasses
headphones. | |

I'm from ... My flag is ... I have an expensive purple bag. I have an old wallet. It is brown. ...
