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writing and reading and Vocabulary about Worksheet الملف

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I ITEM. READING COMPREHENSION

Costa Rica

Hello, my name is Marco, for my Christmas vacation my family and I are going to visit my friend Carlos, He is from Costa Rica. He told me that there are many different places to visit, there are volcanoes, rivers, beaches, and mountains. First, we are visiting Puerto Viejo in Limon, it is in the Caribbean, my friend and his family live in Playa Chiquita, very close to the beach. After that, we are visiting Arenal volcano in Alajuela for a couple of days. Later we are going to Monteverde National Park in Puntarenas province, finally we are going to spend a weekend in San José, we are going to the amusement park before taking the airplane back to Canada, my country. I can't wait for this great experience.

1. Multiple choice: Read the paragraph above and, based on the reading, choose the option that answers the question. 7pts

1. Who is going to visit Costa Rica?

- Carlos and his family.
- My family.
- Marco and his family.

2. Where does Carlos live?

- Alajuela.
- Limon.
- Puntarenas.

3. When is Marco and his family traveling to Costa Rica?

- Eastern
- New year.
- Christmas.

4. Where is Arenal volcano located?

- Alajuela.
- Limon.
- Puntarenas.

5. Where does Marco live?

- Canada
- Costa Rica.
- Panama.

6. Where is the amusement park located?

- Puntarenas
- Alajuela.
- San José.

II ITEM. READING COMPREHENSION 

Unit 6.R.2. Recognizes most of what occurs in a well-structured short story by ordering the events in a story coherently.

2. Read the story again and number the pictures in chronological order from 1 to 5pts. 5pts

Costa Rica

Hello, My name is Marco, for my Christmas vacation my family and I are going to visit my friend Carlos, He is from Costa Rica. He told me that there are many different places to visit, there are volcanoes, rivers, beaches, and mountains. First, we are visiting Puerto Viejo in Limon, it is in the Caribbean, my friend and his family live in Playa Chiquita, very close to the beach. After that, we are visiting Arenal volcano in Alajuela for a couple of days. Later we are going to Monteverde National Park in Puntarenas province, finally we are going to spend a weekend in San José, we are going to the amusement park before taking the airplane back to Canada, my country. I can't for this great experience.



III ITEM. READING COMPREHENSION

Unit 6.R.2. Recognizes most of what occurs in a well-structured short story by ordering the events in a story coherently.

3. Read the story again and number the pictures in chronological order from 1 to 5pts. 5pts

Rita and Juan are cousins, on Sunday morning they love to visit different places around the community and run some errands. Early in the morning they go to the bakery and buy fresh bread, after that, they go to the market and buy some bananas, apples and watermelon and finally they go to the supermarket and buy chicken and soda. When they finish shopping, they take the bus to their grandmother's house and have breakfast together, by the end of the day, they go back home to their parents.

Number the pictures in chronological order as they happen on the story.



IV ITEM. READING

Unit 3.R.PA.3. Reads words and sentences blending English graphemes and phonemes.

3. Read the following list of words to your teacher. 5pts

	H		tr		pl		a
1	Happy 		Energy 		Planet 		Apple 
2	House 		Organic 		Plane 		Animal 
3	Hello 		Opinion 		Plant 		And 
4	Horse 		Solution 		Plug 		Alligator 
5	Hand 		Pollution 		play 		Arm 

V ITEM. WRITTEN PRODUCTION

Unit 2.W.1. Engages in the writing process: pre-drafting, drafting when writing sentences.

4. Brainstorm ideas in order to create sentences. 8pts

 Draw pictures to guide	 Pre-drafting
Who?	Text..
What?	Text..
When?	Text..
Where?	Text..

			
grandfather	father	brother	cousin
			
grandmother	mother	sister	cousin

 I 

today
tomorrow
Monday
later
One day



 Grocery store	 Bakery	 Pharmacy
 Cafe	 Toy store	 Barber's Shop
 Clothes shop	 Boutique	 Computer shop

Rubric for part 3. Read the following list of words to your teacher.

	2 Syllables					3 Syllables					4 Syllables					5+ Syllables				
	😊	😬	😬	😬	😬	😊	😬	😬	😬	😬	😊	😬	😬	😬	😬	😊	😬	😬	😬	😬
1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
4	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
5	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

La sumatoria $\times 100/20 = Y$ _____

$Y \times 5\% =$ puntos obtenidos _____

Rubrics

Rubric for part 5, Write simple sentences or expressions...

	EXCELLENT 4 pts	GOOD 3 pts	ALMOST 2 pts	NEEDS WORK 1 pts
Vocabulary	EXCELLENT Vocabulary is clearly stated in a complete opening sentence with correct sentence structure.	GOOD Vocabulary is stated in an opening sentence, but sentence structure is not correct.	ALMOST Vocabulary is not clearly stated but sentence structure is correct.	NEEDS WORK Vocabulary is not clearly stated. Sentence structure is not correct.
Content	EXCELLENT Student has written at least 3 supporting details AND all sentences are on topic.	GOOD Student has written at least 3 supporting details BUT only 2 sentences are on topic.	ALMOST Student has written at least 3 supporting details BUT only 1 sentence is on topic.	NEEDS WORK Student has attempted to write supporting details BUT none are on topic.
Structure	EXCELLENT The sentences have a topic sentence, detail sentences in a logical order, and a concluding sentence.	GOOD The sentences are missing either the topic sentence or concluding sentence. Details are in a logical order.	ALMOST The sentences are missing both topic sentence and concluding sentence. Details are in a logical order.	NEEDS WORK The sentences are missing both topic and concluding sentences and the details are not in a logical order.
Spelling	EXCELLENT There are 0-2 spelling errors.	GOOD There are 3-4 spelling errors.	ALMOST There are 5-6 spelling errors.	NEEDS WORK There are more than 6 spelling errors.

La sumatoria $\times 100/16 = Y$ _____

$Y \times 5\% =$ puntos obtenidos _____