

This file has been downloaded from the Almanahj website



The file: Worksheet about choose the best answer

[Almanahj Website](#) ⇒ [American curriculum](#) ⇒ [11th Grade](#) ⇒ [English](#) ⇒ [Term 1](#)

More files for: 11th Grade subject English - Term 1

Social Media links for 11th Grade



## 3.5 That hurt!

### Check these words

burn, smoke, frying pan, oil, cooker, burns, stitch, sprained wrist, badly bruised ankle, broken bones, chop, cut, grab, roll of paper towels, wrap, drop, bandage, scream, rush, slip, bang, land, burst into flames, give off, pick up, bare feet

**A**  When Peter came out of the bathroom, he smelled that something was burning. He followed the smell to the kitchen, which was full of smoke.

**B**  Last Saturday, Joe was cooking dinner while his brother, Peter, was having a bath. Joe put a frying pan full of oil on the cooker. Then he began preparing the vegetables.

**C**  A neighbour took Peter and Joe to hospital. Peter had burns on his feet and Joe needed two stitches in his finger. Joe also had a sprained wrist and a badly bruised ankle, but luckily there were no broken bones.

**D**  Joe was chopping some potatoes when the knife slipped and he cut his finger. It was bleeding, so he grabbed a roll of paper towels and wrapped some around his finger. He dropped the roll near the cooker and went to his bedroom to find a bandage.

**E**  Peter screamed, and Joe came rushing into the kitchen. He slipped on the oil, banged his ankle on the kitchen table and landed heavily on his hand.

**F**  Joe didn't notice that the roll of paper towels was touching the cooker. While he was bandaging his finger, the paper began to burn. It didn't burst into flames, but it gave off a lot of smoke.

**G**  As Peter tried to pick up the burning paper, he knocked over the frying pan. Hot oil spilled on the floor and burned Peter's bare feet.



### Reading & Speaking

**1** a) Look at the pictures (A-E). Which picture shows:

- 1  a finger bleeding?
- 2  someone knocking over a pan of hot oil?
- 3  someone with burns on his feet?
- 4  someone with a sprained wrist, a bandaged hand and a bruised ankle?
- 5  a roll of paper burning and smoke?
- 6  someone slipping, banging his ankle and landing on his hand?

**b)** The pictures tell us a story. What is it about? Think about *main characters, place, events*.  
 Listen and check.

**2** a) Look at the pictures. Then read the paragraphs (A-G) and number them in the correct order.

b) Read the story again and mark the sentences *T* (true) or *F* (false). Correct the false statements.

- 1 Joe was baking something in the oven. \_\_\_\_\_
- 2 Peter cut his finger. \_\_\_\_\_
- 3 Peter knocked down the burning paper. \_\_\_\_\_
- 4 Peter smelled the smoke. \_\_\_\_\_
- 5 Joe sprained his wrist when he fell. \_\_\_\_\_
- 6 Joe didn't see the paper towels were on the cooker. \_\_\_\_\_
- 7 Peter burned his arm with the hot oil. \_\_\_\_\_
- 8 Joe broke his ankle. \_\_\_\_\_

c) Choose the correct word. Compare with your partner.

- 1 He **slipped/cut** on a banana skin, fell over and **burned/sprained** his ankle.
- 2 She **burned/cut** her finger with the knife and it was **bleeding/bruised**.
- 3 He was **chopping/grabbing** some carrots when he noticed the cooker was full of **smoke/flames**.
- 4 She **opened/switched** on the cooker but minutes later it **broke/burst** into flames.

### STUDY SKILLS

#### Remembering information

When you read something, try to create mental images that represent the content. This helps you remember what you read better.

d) Imagine you are Joe. Use the pictures to say what happened to you.

## Grammar

### While/When

3 a) Study the examples. What tense do we use after *while*, *when*?

*He was walking to work when it started raining.*  
*While he was walking to work, it started raining.*

b) Join the sentences. Use *when* or *while*.

- 1 She was hiding behind the curtains. He entered the room.
- 2 The car broke down. She was driving back home.
- 3 There was a knock on the door. They were having dinner.
- 4 She was laying the table. There was a loud crash.

4 Put the verbs in brackets into the *past continuous* or the *past simple*.

- 1 A: That's a nasty bump on your forehead. When \_\_\_\_\_ (you/get) that?  
 B: Yesterday, I \_\_\_\_\_ (paint) my bedroom when I \_\_\_\_\_ (fall) off the ladder!  
 A: It looks painful! \_\_\_\_\_ (you/go) to the doctor?  
 B: No. When my mum \_\_\_\_\_ (see) the bump, she \_\_\_\_\_ (put) some ice on it immediately. Now it doesn't hurt at all.
- 2 A: \_\_\_\_\_ (you/hear) what \_\_\_\_\_ (happen) to George last night?  
 B: Not really.  
 A: Well, while he \_\_\_\_\_ (fry) some fish to eat, the oil \_\_\_\_\_ (catch) fire and soon the kitchen \_\_\_\_\_ (be) in flames. Luckily, the fire service \_\_\_\_\_ (come) within minutes.

## Listening & Writing

5 a) 🤔🤔🤔 Read the newspaper headline. What do you think happened? Discuss in groups. Listen and check.

b) Use the phrases to write the story (80-100 words).

- last Saturday evening
- group of boys • playing with fireworks
- firework went off in boy's hand • burnt hand
- boy screamed • ambulance took him to hospital

