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Worksheet description Physical الملف

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5. Listen to "What does he look like?" song and sing it with your family. Click on the image.

What does he look like?

Is he short or tall?

What color are his eyes?



6. Read the boxes and pay attention to them!

HAVE GOT / HAS GOT / TENER

**AFFIRMATIVE**

I HAVE GOT BROWN EYES.

HE HAS GOT SHORT HAIR.

SHE HAS GOT GLASSES.

**NEGATIVE**

I HAVEN'T GOT A MOUSTACHE.

HE HASN'T GOT A BEARD.

SHE HASN'T GOT STRAIGHT HAIR.

**REMEMBER!**

HASN'T GOT = HAS NOT GOT

HAVEN'T GOT = HAVE NOT GOT

**QUESTION**

HAS HE GOT LONG HAIR? YES, HE HAS. / NO, HE HASN'T.

HAS SHE GOT CURLY HAIR? YES, SHE HAS. / NO, SHE HASN'T.

For the affirmative form we use I **HAVE** or **HAS**?

We use HAS GOT and HASN'T GOT with **I** or **HE SHE**?

Has he got long hair? No, .....

Has she got curly hair? Yes, .....

7. Look at the image and click on the correct sentences.



He has got a beard.

She has got straight hair.

She hasn't got glasses.

He hasn't got dark hair.

She has got brown eyes.

He has got dark hair.

She hasn't got curly hair.

8. Put the sentences in the correct column.

She has got short hair.	He has got a moustache.	She has got dark hair.	He hasn't got dark hair.
He has got curly hair.	She hasn't got a moustache.	She has got brown eyes.	He has got glasses.
