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<a href="#">Worksheet about english word family</a>	1
<a href="#">Worksheet about There is and there are</a>	2
<a href="#">Worksheet Demonstrative pronouns</a>	3
<a href="#">Worksheet about reading and writing</a>	4
<a href="#">Worksheet Practice English after school.</a>	5
<a href="#">Worksheet about reading and writing</a>	6
<a href="#">Worksheet about english Questions</a>	7

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## Section A

Task 1: Listen and match the monsters with their bedrooms.(CD 2: Track 37)



Use **there is** and **there are** to say what singular and plural nouns you can see.

*There's a monster.*

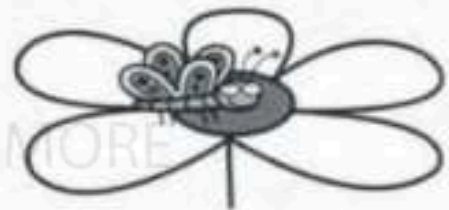
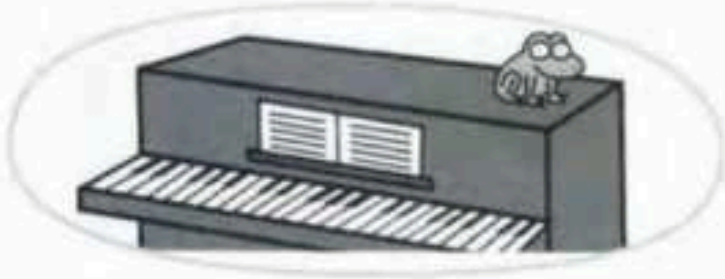
*There are four cats.*

*There's a frog.*

*There are three apples on the tree.*

## Section B

Task 2: Listen and circle the correct picture. (CD 2: Track 39)



## Section C

Task 3: Look at the pictures in Task 2. Select the words.

1. **There's / There are** a frog on the piano.
2. **There's / There are** three butterflies on the flower.
3. **There's / There are** three bananas in the lunchbox.
4. **There's / There are** three apples on the tree.
5. **There's / There are** a lizard on the log.
6. **There's / There are** a football on the TV.