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Speaking and Listening about Worksheet الملف

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Unit 13: Overcoming the Odds

Prepared by Sir Lah

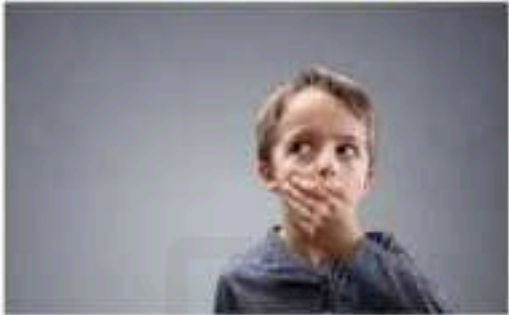
Task 1: Look at the picture and discuss about it.

<div style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="background-color: yellow; border: 2px solid black; padding: 5px; font-weight: bold;">Unit 13</div> <div style="color: pink; font-size: 1.2em; font-weight: bold;">Overcoming the Odds</div> </div> <hr style="border-top: 1px dashed black;"/> <div style="display: flex; align-items: center;"> Let's play and talk. </div> <div style="text-align: center; margin: 10px 0;"> </div> <div style="background-color: yellow; padding: 5px; font-size: 0.8em;"> <p>Instructions:</p> <ol style="list-style-type: none"> 1. The group selects a pupil to be blindfolded. 2. This pupil touches and identifies the object given in the box within a limited time. 3. The group is awarded a point when the pupil guesses correctly. 4. The group misses a turn when the pupil guesses incorrectly. </div> <div style="text-align: center; margin-top: 10px;"> <p style="font-size: 0.7em; color: pink;">Talk about the difficulties you experienced when blindfolded.</p> </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> </div> </div>	<p>Instruction</p> <ul style="list-style-type: none"> - Look at the picture. - Imagine you are the boy. <p>Question:</p> <ul style="list-style-type: none"> - What the difficulties you experience blindfolded? <p>Answer:</p> <ul style="list-style-type: none"> A. I lost my ability to see. <input type="checkbox"/> B. I lost my ability to hear. <input type="checkbox"/> C. I lost my ability to move. <input type="checkbox"/> D. I lost my ability to feel. <input type="checkbox"/> E. I lost my ability to speak. <input type="checkbox"/>
<p>Notes</p>	<p>“Overcoming the Odds” means getting over of problems, difficulties, or obstacles. When people able to overcome them in life, they will become successful.</p>
<p>Vocabulary</p>	<ul style="list-style-type: none"> • Blind – lose ability to see (buta) • Deaf – lost ability to hear (pekak) • Mute/ Non verbal – lost ability to speak (bisu) • Limb defects – lost ability to walk (cacat anggota) • Cerebral palsy – lost ability to carry out (cacat akal) • Disabled – physical and mental condition that limits their movements, senses, or activities (keadaan fizikal dan mental yang membataskan pergerakan, deria, atau perbuatan) • Permanent disability – inability to move, sense, or carrying out activities on their own (hilang upaya kekal) • Speech delay – inability to communicate at the expected ages (tidak boleh berkomunikasi mengikut tahap perkembangan yang sebenar)

Task 2: Match the picture with the difficulty the person experienced in life.



disability to speak



disability to walk



disability to perform general tasks



disability to focus in learning



disability to hear



disability to see

Task 3: Listen and transfer information in t

Listening and Speaking

Let's listen.

Listen to the information.

The Centre of Excellence for the Paralympic Games Malaysia in Kampung Pandan, Kuala Lumpur is a centre for hindered Paralympic athletes. The objective of this centre is to train disabled national and state athletes to achieve excellence in sports internationally.



Among the sports facilities provided at the centre are a swimming pool, an archery range, a basketball court, a multipurpose court, football, and badminton courts.



In addition, the centre has an administrative block, a hostel which can accommodate 300 athletes, and an underground car park.

Football is played by kind of soccer. They use the ball for goal and while the opposing team blocks the ball with their feet.

The centre is also open to the public. Special education school children, and amateur paralympic athletes.



Fill in the blanks.



Let's talk.



table tennis



wheelchair basketball



wheelchair tennis

The pictures above show how athletes with disabilities are coached at the Centre of Excellence for the Paralympic Games Malaysia in Kampung Pandan, Kuala Lumpur.

Do you think it is important to have a sports centre specially designed for athletes with disabilities? Why?

Fill in the blank with correct information.

Aim	
Location	
Sports facilities	
Other facilities	

Do you think it is important to have a sports centre specially designed for athletes with disabilities?

Why?

Because they need special facilities to assist them with their trainings. Paralympic athletes compete in many different classifications so they need coaching expertise, volunteers and financial support too.

Find information from the internet and guess who the statement refers to.

1. He is believed to have IQ similar to Albert Einstein at 160. He is a theoretical physicist, cosmologist, and author despite he is down with cerebral palsy.	<input type="text"/>
2. Diagnosed with ADHD at the age of 10, he becomes the most decorated Olympian of all time with a total of 26 medals including 23 golds.	<input type="text"/>
3. She is a popular TV actress who played the role of Yamini in Naagin. She is an accomplished Bharatanatyam dancer even though her leg was amputated.	<input type="text"/>
4. He is a successful motivational speaker. This Australian-American evangelist was born with a rare disorder characterized by the absence of arms and legs.	<input type="text"/>
5. She lost her sight and hearing after a bout of illness at the age of 19 months. However, that didn't hinder this American woman to become a famous author.	<input type="text"/>
6. He is the first Malaysian to win gold at Olympic Games. He competed in T36 classification sprint and long jump. He was diagnosed with a cerebral palsy.	<input type="text"/>



Task 4

Listening and Speaking

Let's speak

Enck Hakim is at the entrance to the Paralympic Village. He wants to go to the swimming pool. The security guard gives him the directions to get there.



Vocabulary of Giving Directions

- go straight on -
- turn left -
- turn right -
- take the first turning -
- take the second turning -
- roundabout -
- junction -
- traffic light -
- next to -
- opposite of -
- behind -
- in front of -
- on your right -
- on your left -

Based on the map, give directions to your friend to get from:

- a. the field to the girls' hostel
- b. the archery range to the gymnasium
- c. the basketball court to the cafeteria

a From the , go straight on until you come to a . At the roundabout, into . Go along the road until you see the on your left. The is right in front of the boys' hostel.

b From the , go straight on until you come to a . At the roundabout, into . Go along the road until you see the on your left. There is a gymnasium the boys' hostel.

c From the , go straight on until you come to a . At the roundabout, into . Go along the road until you see the on your left. Go straight on again. At the end of the road, there is a .