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to had and to have and couldnot and could about Worksheet الملف

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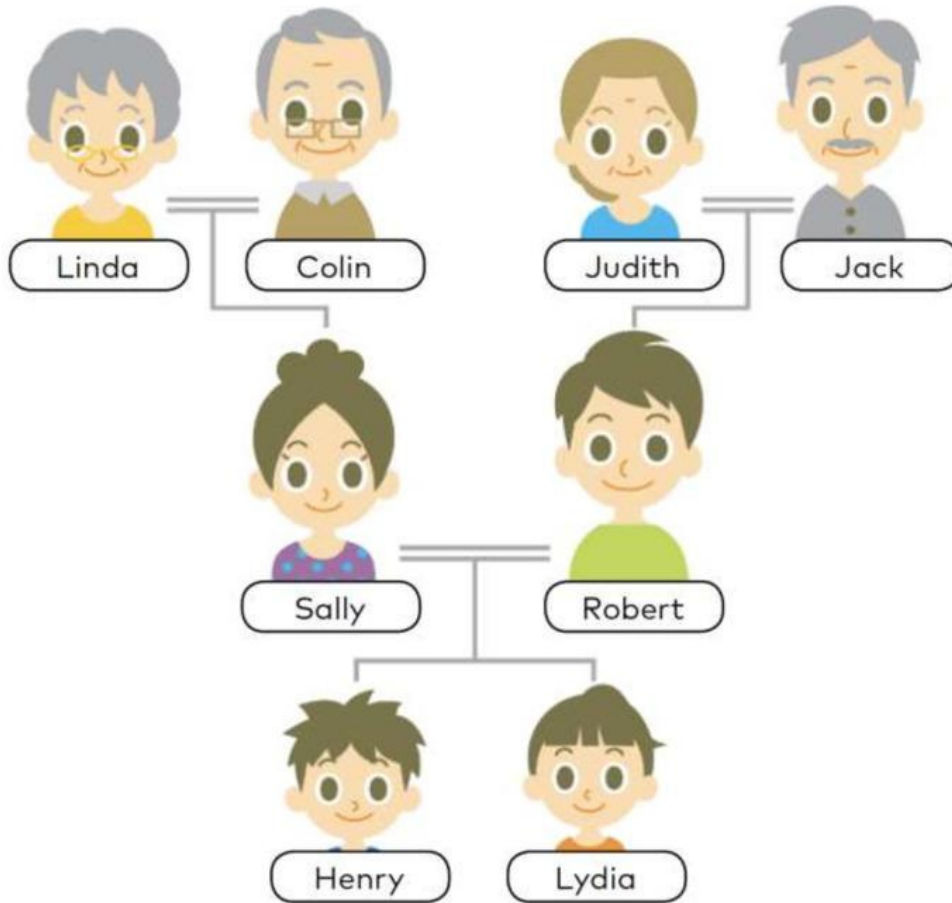
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Unit 4 Assessment 3rd grade

Name: _____

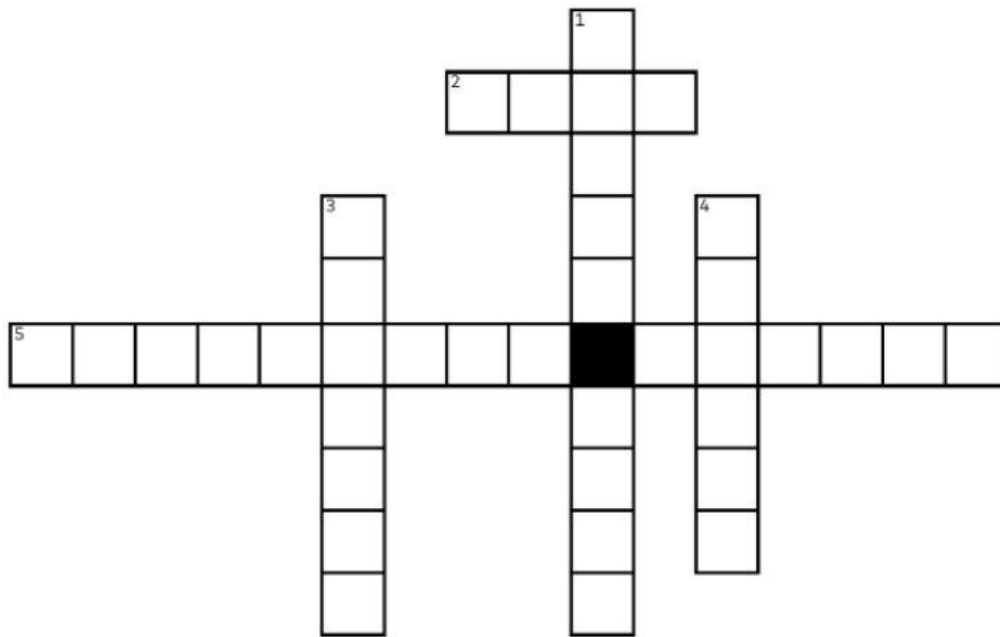
Grammar and Vocabulary

1 Look at the family tree and complete the sentences. (5 points)



1. Sally and Robert's _____ are Henry and Lydia.
2. Henry is Linda and Colin's _____.
3. Robert's _____ are Judith and Jack.
4. Henry and Lydia's _____ are Linda, Colin, Judith and Jack.
5. Sally is Linda and Colin's _____.

2 Complete the crossword puzzle with the job words. (5points)



Down

- 1. A famous person who acts in films.
- 3. Someone who works with students in a school.
- 4. Someone who looks after animals and plantations.

Across

- 2. Someone who makes food in a restaurant.
- 5. Someone who transports people who need medical care.

3 Read the text and complete the conversation with the correct form of *have to*.
(6 points)

My name is Jack. It is 1960 and on the weekends, I work on a farm near the town where I live. I have to get up at 5:00 a.m. to help milk the cows, so I can't go to bed late. I also have to clean the barn where the animals sleep. I can help the farmer feed the animals, but I can't use the farm machinery yet. Sometimes the farmer says I can look after the baby animals. When I get home, I'm usually very tired, so I don't have to do any more chores. I like my weekend job, but it's hard work!



HENRY: My grandfather's name is Jack. When he was a teenager, he worked on a farm.

JENNY: That's interesting. What (1) _____ he _____ do on the farm?

HENRY: Well, he (2) _____ get up very early.

JENNY: Why (3) _____ he _____ get up early?

HENRY: Because he (4) _____ help milk the cows. But he (5) _____ help with the chores at home.

JENNY: I'm glad kids (6) _____ work on a farm now! It sounds hard!

4 Choose the correct options according to the text in Activity 3. (4 points)

1. Jack **could** / **couldn't** go to bed late.
2. Jack **could** / **couldn't** feed the animals.
3. Jack **could** / **couldn't** use the farm machinery.
4. Jack **could** / **couldn't** look after the baby animals sometimes.

Writing

1 Write complete answers to the questions. Write 15–25 words. (5 points)



1. Do you know anyone who is an everyday superhero?

2. Who is he or she?

3. What does he or she do?

4. Why do you think he or she is an everyday superhero?

Reading

1 Read and fill in the gaps with the questions from the boxes. (5 points)

Why is he or she a superhero?

How do you feel about your teacher?

Why do you like his or her classes?

Who is your teacher?

What good deed did he or she do?

Teacher Superheroes

We asked our students to tell us about one of their teachers and why he or she is a superhero. This week, Thomas Smith wrote to us about his teacher, Ms. Clarke.

1. _____

Ms. Clarke is my science teacher at school.
Everyone likes her classes.

2. _____

Because they are interesting and fun. She explains things carefully and is happy to answer our questions. Also, she always helps if we don't understand something. She is very patient.

3. _____

Because she helps animals. She rescues animals that don't have a home and looks for a home for them.

4. _____

Last month, she found a mom cat and her six baby kittens. She took them to the vet and looked after them until they were adopted.

5. _____

I am proud that she is my teacher. She helps both students and animals!



