

## Magnetism about Worksheet الملف

<u>Almanahj Website</u>  $\rightarrow$  <u>American curriculum</u>  $\rightarrow$  <u>5th Grade</u>  $\rightarrow$  <u>Science</u>  $\rightarrow$  <u>Term 1</u>  $\rightarrow$  <u>The file</u>

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## Start objects moving ... without touch!

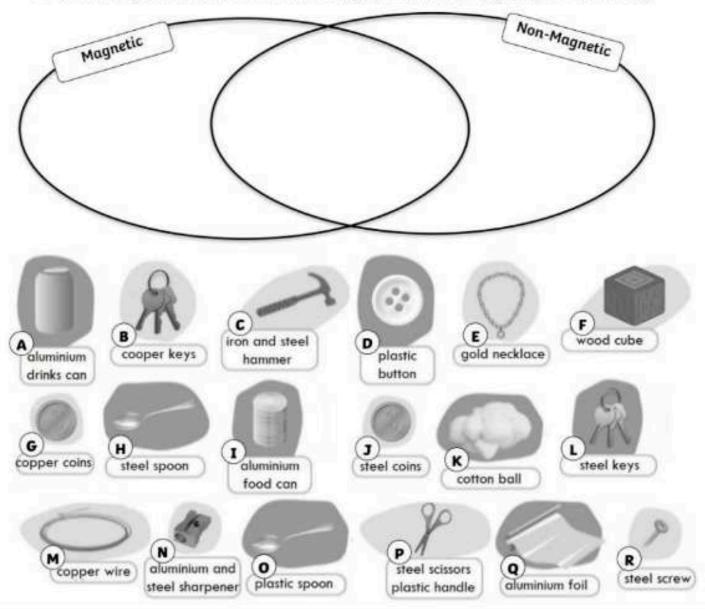
Magnetism is a non-contact force. That means that a magnet does not have to touch something to make it move. There are important rules, for example:

 Not all materials are attracted to magnets, only magnetic materials such as iron, steel, and nickel.

 All magnets have a north and a south pole. Poles can attract (→ ←) or repel (← →) each other - Like poles repel; unlike poles attract.

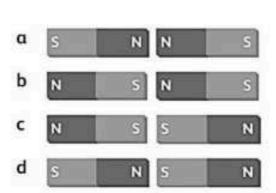


Sort the objects below into the correct category of the Venn Diagram (write the letters).



. Thin	k about the materials from which the objects	(point 1) are made.	
a	. What materials are the magnetic objects	made of?	
t	What materials are the non-magnetic object.	ects made of?	
	Do magnets pull (attract) all metals? Tick	(✓) the correct answ □ No	
2nd	Yes		Distance from the magnet (cm)
2nd of a	grade learners put a paper clip at the end a ruler at 0 cm. Then they put a magnet the other end of the ruler. Next, they slowly	□No	Distance from the
2nd of a at t	grade learners put a paper clip at the end a ruler at 0 cm. Then they put a magnet he other end of the ruler. Next, they slowly wed the magnet down the ruler until it	□ No  Type of magnet	Distance from the magnet (cm)
2nd of at t mo	grade learners put a paper clip at the end a ruler at 0 cm. Then they put a magnet the other end of the ruler. Next, they slowly wed the magnet down the ruler until it racted the paper clip. They read the	□ No  Type of magnet  Circular	Distance from the magnet (cm)
2nd of a at t mo attr	I grade learners put a paper clip at the end a ruler at 0 cm. Then they put a magnet the other end of the ruler. Next, they slowly wed the magnet down the ruler until it racted the paper clip. They read the asurement on the ruler and recorded their	Type of magnet  Circular  Cylindrical	Distance from the magnet (cm)
2nd of a at t mo attr med resi	grade learners put a paper clip at the end a ruler at 0 cm. Then they put a magnet the other end of the ruler. Next, they slowly wed the magnet down the ruler until it racted the paper clip. They read the	Type of magnet  Circular  Cylindrical  Horseshoe	Distance from the magnet (cm) 4 2 7

- 4. Zak and his class had fun with magnets. They investigated when poles attract pull towards each other and when poles repel - push each other away.
  - Tick (✓) the correct word for each pair.



Ц	Attract	Repel
α		
b		
c		
d		

- Explain how an object can be moved without touching it.
- c. Describe the rules of the poles. Circle the correct bolded words.

Same poles attract / repel each other. North and north / south, or south and north / south.

Opposite poles attract / repel each other. North and north / south, or south and north / south.

CONCLUSION. Circle the correct bolded words.

Magnets do / do not attract all materials, they can pull only magnetic / non-magnetic metals.

I can determine the north and south pole of a magnet, by putting an unknown magnet end next to the north pole of another magnet. If they attract, the unknown magnet end has the north / south pole.