

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة التاسعة غير محلولة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:52:28 2026-01-14

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة لغة انجليزية:

إعداد: نوره الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج السعودية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

ورقة عمل الدرس 7 الة وحدة 9 ورقة عمل لاختيار أدوات الربط الصحيحة: but ,and ,because ,so

1

الدرس السابع الوحدة التاسعة أداة تقييم ذاتي لكتابة الطالب حول وظيفة الأحلام powerpoint

2

ورقة عمل الدرس 6 الوحدة 9 أداة تقييم ذاتي لكتابة الطالب حول وظيفة الأحلام Worksheet

3

الدرس السادس الوحدة التاسعة عرض تعليمي لتطوير مهارة الكتابة وتنفيذ المشاريع حول الوظائف المستقبلية powerpoint

4

الدرس 5 الوحدة 9 نشاط قراءة تفاعلي باستخدام دليل التوقعات وتحليل النص Worksheet

5

Super Goal 1

Revision

U:9 \ What Do You Do?

Name: _____

Grade 7th - 1st Intermediate Class: _____

Multiple choose (1 - 34)			
Grammar (1-19)			
Choose the correct answers			
1. I football every weekend.			
a. played	b. plays	c. playing	d. play
2. They sometimes to the cinema.			
a. go	b. went	c. goes	d. going
3. She never food.			
a. to cook	b. cooking	c. cooks	d. cooked
4. John a taxi every day..			
a. drove	b. drives	c. drive	d. driving
5. What you do.?			
a. to do	b. does	c. did	d. do
6. What she do?			
a. to do	b. does	c. did	d. do
7. I want to a doctor.			
a. am	b. is	c. be	d. are
8. She wants to a teacher.			
a. be	b. are	c. am	d. is
9. Where does Omar?			
a. living	b. live	c. lived	d. lives
10. I turned on the heating it was cold .			
a. so	b. because	c. and	d. but
11. Jane didn't like the movie, she turned off the TV.			
a. but	b. so	c. and	d. because
12. I didn't go to class I was sick.			
a. because	b. or	c. so	d. and
13. I lost my car keys, I took a taxi.			
a. so	b. because	c. but	d. and
14. Yesterday was a holiday, the school was closed.			
a. and	b. so	c. because	d. but
15. She got presents it was her birthday.			
a. but	b. or	c. so	d. because
16. is he taking a nap? Because he's tired.			
a. Where	b. Why	c. When	d. Who
17. does he want to be a chef? Because he likes to cook.			
a. When	b. Who	c. Why	d. Where
18. I often comics.			
a. buy	b. bought	c. buying	d. buys
19. It sometimes very hot here.			
a. get	b. getting	c. gets	d. got

Choose the correct structure:			
a	Why is you taking a nap? Because he's tired.	c	Who is he taking a nap? Because he's tired.
b	Why is he taking a nap? Because he's tired.	d	How is he taking a nap? Because he's tired.
Choose the correct structure:			
a	I want to am a doctor.	b	I wants to be a doctor.
c	I want to been a doctor	d	I want to be a doctor.

Do as shown between brackets:

1. We write our emails. [Change into **negative**]

.....

2. She (work) in London every year. [Correct the verb]

.....

3. [Make **Wh** question]

He driv**es** bus.

Spelling \ Orthography (20-25)			
Choose the correct letters			
20. The car__enter is measuring the floor.			
a. (b)	b. (n)	c. (p)	d. (h)
21. The company spends a lot of money on ad__ertising.			
a. (s)	b. (d)	c. (f)	d. (v)
22. Nobody knows the fut__re.			
a. (u)	b. (i)	c. (e)	d. (a)
23. Dr. Clark holds a clin__c on Tuesday mornings.			
a. (u)	b. (i)	c. (e)	d. (a)
Spelling - 2 missing letters			
24. There are many s__lling skills that every sales__erson needs to know			
a. (o-r)	b. (a-z)	c. (e-p)	d. (i-k)
25. I found a__vertising in a newsp__per.			
a. (d-a)	b. (l-i)	c. (n-o)	d. (s-e)

Vocabulary			
Pairing Questions			
1	The mechanic repairs the front of my car.	A	someone who advises people about laws.
2	The architecture of the building is modern.	B	a small device or machine.
3	A lawyer acts for his client.	C	the art of designing and making buildings
4	Cell phones and gadgets are expensive.	D	Someone who brings the food in a restaurant
5	The carpenter sawed the wood up.	E	a person who builds or repairs wooden structures.
6	The waiter handed me the menu.	F	someone who repairs the engines of vehicles.
7	I travel to work by train.	G	A building where people go to receive treatment.
8	The doctors do the surgery at the clinic .	H	to make a journey
9	Tom got bored quickly.	I	someone who serves passengers on an aircraft
		J	(≠) the antonym of interested

Vocabulary (26-32)			
Choose the correct words			
26. The 's job is to prove that her client is innocent.			
a. reporter	b. waiter	c. teacher	d. lawyer
27. A came to the table to take our order.			
a. reporter	b. waiter	c. teacher	d. lawyer
28. The was hammering in his workshop.			
a. mechanic	b. chef	c. carpenter	d. doctor
29. The repaired my car.			
a. mechanic	b. chef	c. doctor	d. bus driver
30. The welcomed us aboard.			
a. website designer	b. flight attendant	c. salesperson	d. teacher
31. He was reading a			
a. airline	b. newspaper	c. advertising	d. clinic
32. That prepares different meals every day.			
a. bus driver	b. website designer	c. teacher	d. chef

The waiter was serving another table.

The waiter took their order

The waiter brought the menu .

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التندي والصعوبات في مادة اللغة الإنجليزية

More examples (Vocabulary)

architecture = the style and design of a building

He is a good lawyer. = a person who advise people about the law and represent them in court.

A waiter came to the table to take our order. = a man whose job is to bring the food to customers at their tables in a restaurant

The carpenter is measuring the floor. = someone whose job is making and repairing wooden objects

A clinic = is a building where people go to receive medical advice or treatment.

Reading Text

My name's Jack. I'm nineteen years old. I come from Manchester but I live in London. It is a big and a modern city. I'm a student and I go to London University. I have two brothers, Bill and Tom. They like playing basketball. I have a sister. Her name is Sara. She likes drawing. I love football! I play every weekend.

Comprehension (29 - 34)			
Choose the correct answers			
29. (I) in line (1) refers to			
a. Jack	b. Bill	c. Tom	d. Sara
30. The antonym (≠) of small is.....			
a. old	b. modern	c. big	d. tall
31. The a synonym(=) new is.....			
a. cheap	b. tall	c. young	d. modern
32. Jack lives in			
a. Pairs	b. London	c. Riyadh	d. Beijing
33. The main idea of text is.....			
a. Jack and his teacher	b. Jack and his family	c. Jack and his pet	d. Jack and his friends
34.(she) in line (3) refers to			
a. Sara	b. Jack	c. Tom	d. Bill

Choose (True) or (False)		True ✓	False x
1	Jack is fourteen years old.		
2	He has two sisters.		

Guide words: grow up - want to - hope - rewarding - work - help - interested in - important

SG1 U1 \Composition

*Write a paragraph about **Your Dream Job**. Give your opinion about it. Use answers to the following questions to guide you:

- 1-What is your dream job?
- 2-What are the good things about it?
- 3-How can your dream job help people?
- 4-Do you think it's a good job? why?

9 Writing

SG1 U9
Page 78

الجامعة

Write about **Your Dream Job**. Use answers to the following questions to guide you:

- 1-What is your dream job ?
- 2-What are the good / bad things about it ?
- 3-How can your dream job help people?
- 4-Do you think it's a good job ? why ?



My Dream Job!

My dream job is a doctor. I want to be a doctor because I can help people. To be a doctor is very rewarding. One thing I don't like about this job is that it is stressful sometimes. A doctor helps us to live healthy. This job is good because doctor can help people live better and healthier.

Check your work!

Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✎	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

- 5** ○ Ideas 0 1 2
- 5** ○ Structures 0 1 2
- 5** ○ Spelling 0 1



العامية Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)		
I used grammar correctly	Yes 😊	No ☹️
Spelling		
I used correct spelling	Yes 😊	No ☹️
Capitalization		
I used correct capitalization	Yes 😊	No ☹️
Punctuation		
I used correct punctuation	Yes 😊	No ☹️

Simple present tense

She
 He
 It

← **V+s**

She **works** in a store.


Does

Does she **work** in a store?

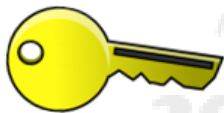
They
 We
 You
 I

← **V**

They **work** in a store.


Do

Do they **work** in a store?



always - often - never - usually - sometimes

3 Grammar



Simple progressive tense

look
 listen
 now
 at the moment



Andy - Reem
 Tom - Bob

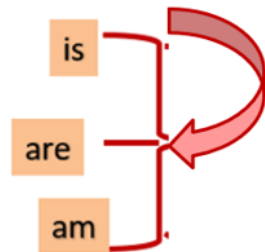
She	= is + V ing	Is...?
He		isn't
It		

Andy and Reem

They	= are + V ing	Are?
We		aren't..
You		

I	= am + V ing	Am I...?
		Are you....?
		am not

Verb to be



1.They are sleeping at the moment.

2.I am reading a book now.

3 Grammar

SG1 U9
Page 74

How many cousins do you have?

Are these questions with what the same or different?

الجاميها

Question word + *do/does* + subject + main verb?

☺ the main verb is always in **the base form** in the question.

Questions with *What*

What do you do?
What do they do?

What does he do?
What does she do?

want to + be

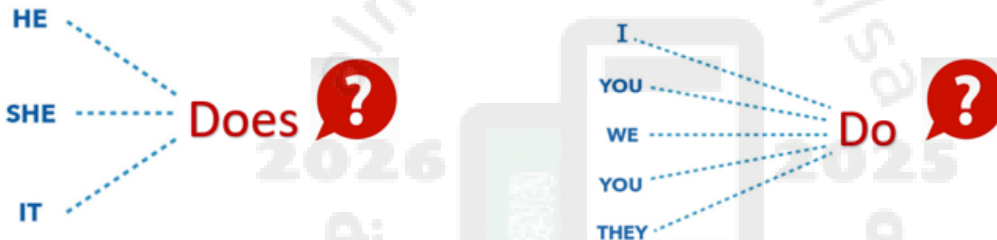
What do you want to be?
I want to be a doctor.

FYI

What do you do? usually means *What's your job?*

want to + be

What do you do? usually asks about a person's job.
It doesn't ask about what the person is doing at that moment. That question is **What are you doing?**



3 Grammar



SG1 U9
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الجاميها

Simple Present Tense

Use the simple present tense for actions that happen all the time or usually occur.

Affirmative (+)

I	work	for an airline.
You		
He	works	
She		
We	work	
They		

Third Person Endings

cook	–	cooks
write	–	writes
take	–	takes
make	–	makes
cut	–	cuts
play	–	plays



11 Form, Meaning and Function



SG U9
Page 79

WHY?

Why / Because

We use the question word *why* to ask for a reason.

We use the conjunction *because* to answer questions with *why*.

Why is he taking a nap?

Because he's tired.

Why do you want to stay home?

Because it's cold and rainy.

WHY?



11 Form, Meaning and Function



SG U9
Page 79

Because / So

The conjunction *because* tells a reason—it tells why.
The conjunction *so* tells a consequence or a result.

He's taking a nap **because** he's tired.

He's tired, **so** he's taking a nap.



1. We left the windows open **because** it was warm.
2. They took him to hospital **because** he was sick.
3. She doesn't go to school **because** she's sick.
4. Kate was happy **because** she won the competition.
5. She has a lot of money **so** she can buy that expensive house.
6. The weather is hot **so** the children are swimming.
7. He's hungry **so** he gets some food.



التصحيح الإلكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

17 (A) (B) (C) (D)

18 (A) (B) (C) (D)

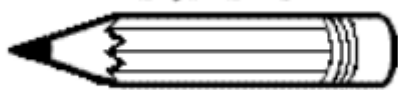
19 (A) (B) (C) (D)

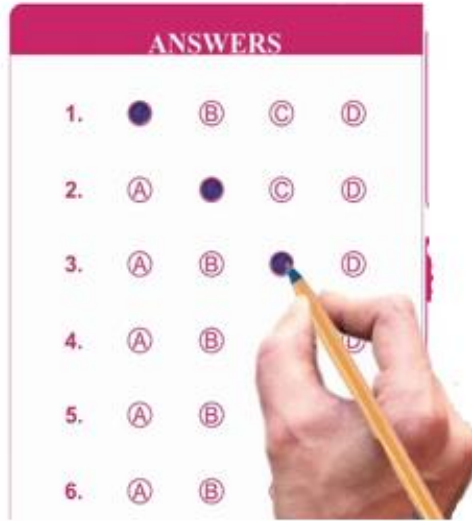
20 (A) (B) (C) (D)

Get this form
and more at:

ZipGrade.com

Form 23

Please Use

 a Pencil



	A	B	C	D		A	B	C	D	
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Subject/Paper: _____

HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
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8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choices

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|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9 | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

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|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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ساند الهامية للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والهامية
ولوالتى الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

الهدف	المحتوى	المصادر
1. التعرف على الهدف	1. التعرف على الهدف	1. التعرف على الهدف
2. التعرف على الهدف	2. التعرف على الهدف	2. التعرف على الهدف
3. التعرف على الهدف	3. التعرف على الهدف	3. التعرف على الهدف
4. التعرف على الهدف	4. التعرف على الهدف	4. التعرف على الهدف
5. التعرف على الهدف	5. التعرف على الهدف	5. التعرف على الهدف
6. التعرف على الهدف	6. التعرف على الهدف	6. التعرف على الهدف
7. التعرف على الهدف	7. التعرف على الهدف	7. التعرف على الهدف
8. التعرف على الهدف	8. التعرف على الهدف	8. التعرف على الهدف
9. التعرف على الهدف	9. التعرف على الهدف	9. التعرف على الهدف
10. التعرف على الهدف	10. التعرف على الهدف	10. التعرف على الهدف

الهدف	المحتوى	المصادر
1. التعرف على الهدف	1. التعرف على الهدف	1. التعرف على الهدف
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7. التعرف على الهدف	7. التعرف على الهدف	7. التعرف على الهدف
8. التعرف على الهدف	8. التعرف على الهدف	8. التعرف على الهدف
9. التعرف على الهدف	9. التعرف على الهدف	9. التعرف على الهدف
10. التعرف على الهدف	10. التعرف على الهدف	10. التعرف على الهدف

الهدف	المحتوى	المصادر
1. التعرف على الهدف	1. التعرف على الهدف	1. التعرف على الهدف
2. التعرف على الهدف	2. التعرف على الهدف	2. التعرف على الهدف
3. التعرف على الهدف	3. التعرف على الهدف	3. التعرف على الهدف
4. التعرف على الهدف	4. التعرف على الهدف	4. التعرف على الهدف
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10. التعرف على الهدف	10. التعرف على الهدف	10. التعرف على الهدف



لا أحل من ينسب أعماله لنفسه أو ينشرها بأسمه
لا أحل من ينسب جهدي وتعبى ووقتي ووقت ابنائى الصغار
في تحضير البوربوينت وشرائح واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والهامية
اختكم نوريه صالح الهامية الغامدي