

أوراق عمل goal Top مع الحل



تم تحميل هذا الملف من موقع المناهج السعودية

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تاريخ إضافة الملف على موقع المناهج: 03:56:05 2025-06-13

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

أسئلة الاختبار النهائي goal Top للعام 1446هـ

1

ملخص ومرجعة شاملة لمنهج goal Top مرفق بالإجابة

2

اختبار استماع نهائي شفوي 1446هـ

3

اختبار goal Top نهائي مع الإجابات

4

ورقة عمل مراجعة للوحدة السابعة wildlife للصفين الخامس والسادس

5

Top Goal 1 – Worksheet	
Unit 6 : House Accidents	Lesson 1 : Vocabulary
Name :	Class :

1) Put each word under the suitable picture :

headache	earache	toothache	stomachache	backache
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2) Use the above words to fill in the suitable sentence :

1. She watched too much TV , now she has a
2. She listen to loud music , now she has an
3. He ate so much candy , now he has a
4. She ate a lot of food , now she has a
5. He carried heavy boxes , now he has a

Your teacher : Shoaab OTB

5

Top Goal 1 – Worksheet

Unit 6 : House Accidents

Lesson 1 : Vocabulary

Name :

Class :

1) Put each word under the suitable picture :

headache earache toothache stomachache backache

				
backache	stomachache	toothache	earache	headache

2) Use the above words to fill in the suitable sentence :

1 She watched too much TV , now she has a **headache**

2 She listen to loud music , now she has an **earache**

3 He ate so much candy , now he has a **toothache**

4 She ate a lot of food , now she has a **stomachache**

5 He carried heavy boxes , now he has a **backache**

Your teacher : Shoaa OTB

Top Goal 1 – Worksheet

Unit 6 : House Accidents

Lesson 2 : Grammar

Name :

Class :

1) Read and choose the correct option :

- 1 I have a headache. You **should** / **shouldn't** watch TV.
- 2 I am in a hospital's corridor. You **don't have to** / **have to** be quiet.
- 3 I want to get better. You **must** / **mustn't** take your medicine.
- 4 He has a cold. He **shouldn't** / **should** play outside.
- 5 I have a toothache. You **shouldn't** / **should** go to the dentist.
- 6 I had a fall climbing a tree. You **don't have to** / **have to** be careful.

Your teacher : Shoaab OTB

Top Goal 1 – Worksheet

Unit 6 : House Accidents

Lesson 2 : Grammar

Name :

Class :

2) Read and choose the correct option :

- 1 I have a headache. You should / shouldn't watch TV.
- 2 I am in a hospital's corridor. You don't have to / have to be quiet.
- 3 I want to get better. You must / mustn't take your medicine.
- 4 He has a cold. He shouldn't / should play outside.
- 5 I have a toothache. You shouldn't / should go to the dentist.
- 6 I had a fall climbing a tree. You don't have to / have to be careful.

Your teacher : Shoaa OTB

Top Goal 1 – Worksheet

Unit 6 : House Accidents Lesson 3 : story

Name : _____ Class : _____

1) Read then answer with (T) or (F) :

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy , a remote controlled car , when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers. "Ow! I hurt my foot. I must get an X-ray," said Dad. Later, Dad was lying on the couch. The children brought some ice for his foot. "Here, Dad. You should put ice on your foot," said Lisa. "No need. I'm actually OK!" said Dad, laughing. "But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

- 1- Alex and Lisa were playing in the yard ()
- 2- Alex's new toy is a remote controlled plane ()
- 3- Dad's foot got stuck in the car. ()
- 4- Mom ran to help Dad ()

2) Fill in the blanks with words from the text :

- 1- Dad fell into the
- 2- Dad hurts his
- 3- Dad was lying on the
- 4- The children brought some for dad's foot

3) Match :

(toy car – foot – flowers – couch – ice)

Top Goal 1 – Worksheet

Unit 6 : House Accidents

Lesson 3 : story

Name :

Class :

2) **Read then answer with (T) or (F) :**

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy , a remote controlled car , when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers. "Ow! I hurt my foot. I must get an X-ray," said Dad. Later, Dad was lying on the couch. The children brought some ice for his foot. "Here, Dad. You should put ice on your foot," said Lisa. "No need. I'm actually OK!" said Dad, laughing. "But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

- 1- Alex and Lisa were playing in the yard (T)
- 2- Alex's new toy is a remote controlled plane (F)
- 3- Dad's foot got stuck in the car. (T)
- 4- Mom ran to help Dad (F)

Fill in the blanks with words from the text :

- 1- Dad fell into the **flowers**
- 2- Dad hurts his ... **foot**
- 3- Dad was lying on the... **couch**
- 4- The children brought some **ice**.. for dad's foot

Match :

toy car – foot – flowers – couch – ice

				
ice	couch	flowers	foot	toy car

Top Goal 1 – Worksheet	
Unit 6 : House Accidents	Lesson 4 : vocabulary
Name :	Class :

1) Complete the table :

	-body	-one	-thing
any-			
every-			
no-			
some-			

2) Look and write compound nouns:

<p>1 ear</p> <p>2 _____</p> <p>3 _____</p> <p>4 _____</p> <p>5 tooth</p> <p>6 X-</p>	+	<p style="color: blue;">ache</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>ache</p> <p>ray</p>	=	<p>earache</p> <p>band aid</p> <p>headache</p> <p>upstairs</p> <p>_____</p> <p>_____</p>
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3) - copy

Everything passes, but not everything is forgotten.

10

Top Goal 1 – Worksheet	
Unit 6 : House Accidents	Lesson 4 : vocabulary
Name :	Class :

3) Complete the table :

	-body	-one	-thing
any-	anybody	anyone	anything
every-	everybody	everyone	everything
no-	nobody	No-one	nothing
some-	somebody	someone	something

4) Look and write compound nouns:

<p>1 ear</p> <p>2 <u>band</u></p> <p>3 <u>head</u></p> <p>4 <u>up</u></p> <p>5 tooth</p> <p>6 X-</p>	+	<p><u>ache</u></p> <p><u>aid</u></p> <p><u>ache</u></p> <p><u>stairs</u></p> <p>ache</p> <p>ray</p>	=	<p>earache</p> <p>band aid</p> <p>headache</p> <p>upstairs</p> <p><u>toothache</u></p> <p><u>x-ray</u></p>
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3) - copy

Everything passes, but not everything is forgotten.

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: الصف

: الاسم

1- General Questions





1) Match with the correct answer :

1- What's the matter ?		zoo
2- My leg hurts me		Panda
3- My favorite animal is		You should get an X-ray
4- We can see animals at the		I have a headache

2- Vocabulary

A) Put each word under the suitable picture :

Backache - toothache - toy car - flowers





3-Grammar

Choose the correct answer :

1- You be quiet in the hospital.	A- have to	B- shouldn't
2- You wash your hands before eating.	A- don't have to	B- must
3- I can't see	A- anything	B- something
4- I have a toothache Igo to the dentist.	A- should	B- shouldn't

4- Reading





Read then circle (✓) or (X):

1- She puts on her jacket.		✓	X
2- He has a toothache .		✓	X
3- she has cut her finger.		✓	X
4- she has cough.		✓	X

5- Writing

Fill in with the missing letters :

P - f - i - a

			
Io F__ll	Band a__d	Take of__	__anda

⚙ - copy

Everything passes, but not everything is forgotten.

Your teacher : Shoaa OTB

/ 20	الصف :	الاسم :
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1 - General Questions





1) Match with the correct answer :

1- What's the matter ?	4	A- zoo
2- My <u>leg</u> hurts me	3	B- Panda
3- My favorite <u>animal</u> is	2	C- You should get an X-ray
4- We can see animals at the	1	D- I have a headache

2 - Vocabulary

A) Put each word under the suitable picture :

Backache - toothache - toy car - flowers





3 - Grammar

Choose the correct answer :

1- You be quiet in the hospital.	A- <u>have to</u>	B- shouldn't
2- You wash your hands before eating.	A- don't have to	B- <u>must</u>
3- I can't see	A- <u>anything</u>	B- something
4- I have a toothache Igo to the dentist.	A- <u>should</u>	B- shouldn't

4- Reading





Read then circle (✓) or (X):

1- She puts on her jacket.		<input checked="" type="checkbox"/>	<input type="checkbox"/>
2- He has a toothache .		<input type="checkbox"/>	<input checked="" type="checkbox"/>
3- she has cut her finger.		<input type="checkbox"/>	<input checked="" type="checkbox"/>
4- she has cough.		<input checked="" type="checkbox"/>	<input type="checkbox"/>

5- Writing

Fill in with the missing letters :

P - f - i - a

			
Io F__ll	Band a__d	Take off__	__anda

⚙ - copy

Everything passes, but not everything is forgotten.

Your teacher : Shoaab OTB

Top Goal 1 – Worksheet

Unit 7 : Wildlife

Lesson 1 : Vocabulary

Name :

Class :

1) Put each word under the suitable picture :

Lion	Parrot	Panda	Kangaroo	Tiger
				

2) Choose the correct answer :

1. Wild animals live in the (*jungle / city*).
2. People usually put birds in a (*room / cage*).
3. (*Turtle / Rabbit*) is a very slow animal.
4. (*Polar bears / Camels*) live in the arctic.

Your teacher : Shoaib OTB

Top Goal 1 – Worksheet

Unit 7 : Wildlife

Lesson 1 : Vocabulary

Name :

Class :

Put each word under the suitable picture :

Lion	Parrot	Panda	Kangaroo	Tiger
				
Tiger	Kangaroo	Panda	Parrot	Lion

Choose the correct answer :

1. Wild animals live in the jungle / city
2. People usually put birds in a room / cage
3. Turtle / Rabbit is a very slow animal
4. Polar bears / Camels live in the arctic

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Top Goal 1 – Worksheet

Unit 7 : Wildlife

Lesson 2 : Grammar

Name :

Class :

1) Choose the correct answer :

- 1- This is the cat (**that / where**) had kittens.
- 2- That is the teacher (**who / whose**) helped the kittens on the street.
- 3- This is the girl (**whose / who**) horse was in the competition.
- 4- That is the park (**where / whose**) we saw the parrots.
- 5- The museum (**that / who**) I want to visit is near the zoo.
- 6- This is the day (**where / when**) we help at the animal shelter.
- 7- That was the jungle in (**which / whose**) the man saw the tiger.

2) Match to make sentences :

1- A zookeeper is a person	who helps animals
2- This is the place	when I want to visit the zoo
3- Hippos are animals	that live in rivers and lakes
4- August is the month	where animals live
5- A vet is a person	who works in a zoo.

Your teacher : Shaaa OTB

Top Goal 1 – Worksheet

Unit 7 : Wildlife

Lesson 2 : Grammar

Name :

Class :

Choose the correct answer :

- 1- This is the cat that / **where** had kittens.
- 2- That is the teacher who / **whose** helped the kittens on the street.
- 3- This is the girl whose / **who** horse was in the competition.
- 4- That is the park where / **whose** we saw the parrots.
- 5- The museum that / **who** I want to visit is near the zoo.
- 6- This is the day **where** / when we help at the animal shelter.
- 7- That was the jungle in which / **whose** the man saw the tiger.

Match to make sentences :

1- A zookeeper is a person	5	c who helps animals
2- This is the place	4	b when I want to visit the zoo
3- Hippos are animals	3	c that live in rivers and lakes
4- August is the month	2	d where animals live
5- A vet is a person	1	e who works in a zoo.