

الدرس الثاني الوحدة العاشرة عرض تقديمي لقواعد واستماع الوحدة العاشرة: المضارع التام والأفعال المتبوعة بفعل ing



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 23:59:33 2026-03-31

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 3

U10

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موقع التعليم
Ministry of Education
2022 - 1445

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ENGLISH TIME for you



Reading

Writing

Listening

Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

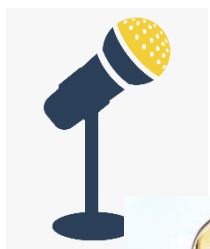




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

GOAL 2	الثاني متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

GOAL 3	الثالث متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

رؤية
2030
وزارة التعليم



لا أحتل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحتل من ينسب جهدي وتعبي ووقتي ووقت ابناتي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

10 Who Used My Toothpaste?

Unit Goals

- ⊙ **Vocabulary**
 - Things around the home
 - Household chores
 - Family life
- ⊙ **Listening**
 - Listen for specific information in a conversation about home
- ⊙ **Functions**
 - Describe problems
 - Talk about common complaints
 - Express actions that have happened recently
- ⊙ **Pronunciation**
 - Vowel sounds followed by *r*
- ⊙ **Reading**
 - Complaints
- ⊙ **Writing**
 - Write about impolite behavior and how it affects others
- ⊙ **Grammar**
 - Present Perfect with *Already, Yet, Just*—questions, answers
 - Verb + Gerund
 - Two-Word Verbs
 - Can't/Must*
 - So...That/Such...That*
- ⊙ **Project**
 - Interview college students to find what they miss about home

10 Who Used My Toothpaste?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

complaint
dishwashing
liquid
hairbrush
hair dryer
mess
mirror
nail polish
nephew
scissors
shampoo
toothpaste

Verbs

annoy
avoid
borrow
feed
finish
imagine
irritate
mind
splash
stand
suggest

Two-word verbs

blow up
clean up
give back
give up
mess up
put away
put back
take over
turn down
turn off

Adjective

dirty

Adverbs

already
just
yet

EXPRESSIONS

Idioms

make oneself at home
wait in line

Real Talk

At long last!
That's a bit too much.

U10

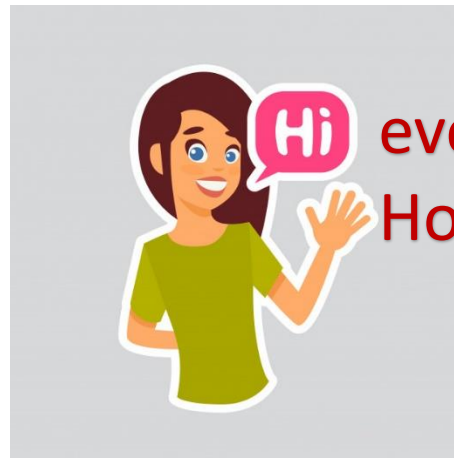
10 Who Used My Toothpaste?



Today: Monday

Date:
3-9-1443 H

April 4th \ 2022



3 Grammar 

4 Language in Context

5 Listening 

SG3 U10

Pages 106 ,107 and 108

WEEK 2

Hi everyone,
How is everything going?



10 Who Used My Toothpaste?

3 Grammar 

4 Language in Context

5 Listening 



Learning Objectives ♥

SG3 U10

Pages 106 ,107 and 108



•Use present perfect with already , yet and just.



•Classify verbs that go with gerund



Use compound verbs



List annoying things using can't stand



Listen for specific information in a conversation about home



Warm Up

SG3 U10
Page 106

الجمهورية

What is a



Gerund

 ing

Ving
avoid
can't stand
enjoy
finish
give up
hate
imagine
keep
mind
miss
stop
suggest

 ing



gerund

__ing



V+ ing

hate - love - like - prefer



can't stand
avoid
enjoy
finish
give up
hate
imagine
keep
mind
miss
stop
suggest
dislike
feel like
recommend
spend time



العامية





الجمهورية

Verb

Example

enjoy

I **enjoy** reading in bed.

finish

Have you **finished** working your room?

hate

I **hate** being late when I am meeting someone.

stop

Please **stop** making such a noise. I can't think.

avoid

She **avoided** answering my questions.

can't stand

I **can't stand** walking in the rain.

give up

When you can fly, don't **give up** flying.

imagine

I can't **imagine** going out in this weather.

keep

I can't **keep** living like this.

mind

I don't **mind** living near the train line.

suggest

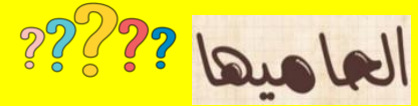
She doesn't **mind** waiting up late.

3 Grammar



SG3 U10
Page 106

**What is Gerund?
Gerund examples.**



Tom tries to avoid traveling **ing** by air.
Try to avoid making any more trouble.
You should avoid getting into a fight.
Avoid crossing this street when it is raining.
Here is a list of things you should avoid eating.

Verb + Gerund (ing)

We can't stand eating **ing** outside. There are too many bugs.
He can't stand waking up early.
I can't stand going to the mall when it is very crowded.

she must give up singing **ing**.
I'm trying to give up smoking.
He was right to give up smoking.
I will give up drinking any soft drink.

I can't imagine doing **ing** anything else.
Can you imagine Tom working in a garage?

Would you mind opening **ing** the window, please?
Would you mind getting me a newspaper?

It kept raining **ing** for three days.
Tom couldn't keep from smiling.



Present Perfect Tense

Subject	Helping Verb	Main Verb (Past Participle)
I You They We	have	decided finished lost
She He It	has	chosen gone

We can use the present perfect positive with *just* or *already*:

Subject + *have/has* + *just/already* + past participle.

Positive (+)				
Subject	auxiliary	<i>just/already</i>	past participle	
I	<i>have</i>	<i>already</i>	<i>visited</i>	three universities.
She	<i>has</i>	<i>just</i>	<i>won</i>	the match.

We can use the present perfect positive with *just* or *already*:

Subject + **have/has** + **just/already** + past participle.

Positive (+)

Subject	auxiliary	<i>just/already</i>	past participle	
I	<i>have</i>	<i>already</i>	<i>visited</i>	three universities.
She	<i>has</i>	<i>just</i>	<i>won</i>	the match.

Negative (-)

Subject	auxiliary	past participle		<u>yet</u>
I	<i>haven't</i>	<i>made</i>	a decision	
She	<i>hasn't</i>	<i>finished</i>	it	<u>yet.</u>

not

Yes/no questions (?)

Auxiliary	subject	past participle		<u>yet</u>
<i>Have</i>	you	<i>seen</i>	that film	
<i>Has</i>	he	<i>made</i>	a decision	<u>yet?</u>

3 Grammar



We can use the present perfect negative with yet:
Subject + **haven't/hasn't** + past participle + yet.

Negative (-)				
Subject	auxiliary	past participle		yet
I	<i>haven't</i>	<i>made</i>	a decision	
She	<i>hasn't</i>	<i>finished</i>	it	yet.



We can form present perfect questions with yet:
Have/Has + subject + past participle + **yet?**

Yes/no questions (?)				
Auxiliary	subject	past participle		yet
<i>Have</i>	you	<i>seen</i>	that film	
<i>Has</i>	he	<i>made</i>	a decision	yet?

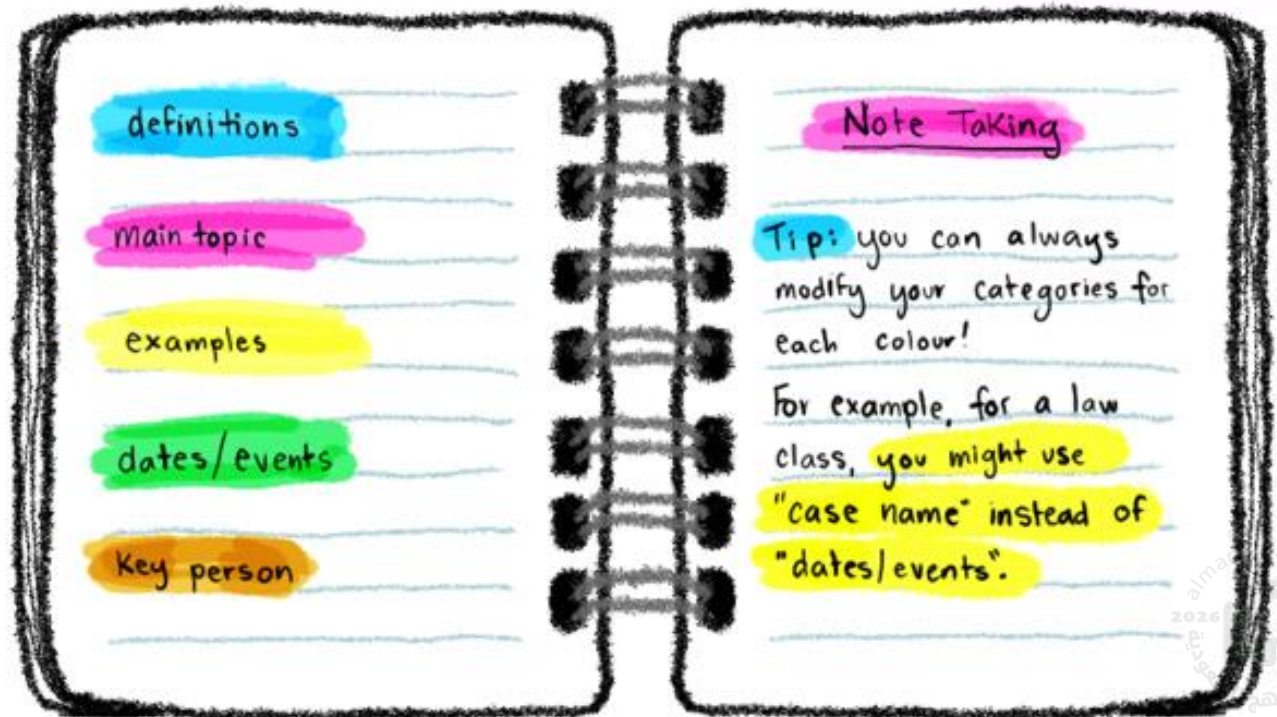
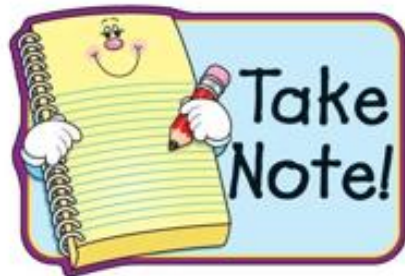


Note-taking

اكتب وسجل ما تتعلم
في هوامش كتابك
او في دفترك

The note-taker records every new thought, fact, or topic on a separate line.

All information is recorded but is not organized into major and minor topics.





VOLUNTEER

read aloud the questions and answers in the chart



Present Perfect with *Already, Yet, Just*

You can use the present perfect to talk about events that happened *before now*. It is possible that the event happened earlier than expected.

Questions	Affirmative (+)	Negative (-)
Have you done the dishes yet ?	Yes, I've already done them.	No, I haven't done them yet .
Have you already washed the clothes?	Yes, I've just washed them.	No, I haven't washed them yet .

☺ these words used with the present perfect:

just = a short time ago

not yet = something expected has **n't happened**, but we expect it will

yet = in **questions**, this asks whether something expected has happened

already = something happened before we expected it to



has + **already** \ **just** + V3

have

VOLUNTEER volunteers read the sentences aloud



العامة

(They all have gerunds or words that end in -ing after verbs.)

Verb + Gerund

Use the gerund form (which ends in *-ing*) after the following verbs:

avoid	enjoy	give up	imagine	mind	stop
can't stand	finish	hate	keep	miss	suggest

😊 We form gerunds by adding *-ing* to verbs.

He can't stand **waiting** in line.

I don't enjoy **sitting** in the sun.

We miss **being** with our friends.

They stop **playing** tennis in the winter.

Although **gerunds** look like present participles (such as I am waiting for the bus), they act as nouns. We can use a noun or a pronoun in place of a gerund.

For example:

I enjoy playing tennis. I enjoy tennis. I enjoy it.

doing that
avoid doing that.
can't stand doing that

volunteers read aloud the sentences in the chart.

العامية

Two-Word Verbs

Two-word verbs are common in English. They have a verb + particle.
Object pronouns always come between the verb and the particle.

Turn down the TV.

Turn the TV **down**.

Turn it **down**.

Put away your clothes.

Put your clothes **away**.

Put them **away**.

Subject	Verb	Particle	Object
<i>The children</i>	<i>are growing</i>	<i>up.</i>	–
<i>She</i>	<i>takes</i>	<i>after</i>	<i>her mother.</i>
<i>I</i>	<i>can count</i>	<i>on</i>	<i>you.</i>

volunteers read aloud the sentences in the chart.

الجمهورية

Two-Word Verbs

Two-word verbs are common in English. They have **a verb + particle.**

Object pronouns always come between the verb and the particle.

Turn down the TV.

Turn the TV **down.**

Turn it **down.**

Put away your clothes.

Put your clothes **away.**

Put them **away.**

How the three sentences for each two word verb are different.

😊 When the direct object is not a pronoun, it can come after the particle in a two-word verb, or between the two parts of a two-word verb.

👋 However, if the direct object is a pronoun (me, us, you, him, her, it, them), the direct object pronoun comes between the two parts of the two-word verb; it cannot come after the particle



Work in pairs to ask and answer questions based on the pictures. Base your answers on what you normally do at home

Answers will vary. Sample answers



العامية



A. Work with a partner. Ask and answer about the pictures.

A: Have you done the dishes yet?

B: Yes, I've already done them.

1. **A:** Have you set the table yet?

B: Yes, I've already set the table. / No, I haven't set the table yet.

2. **A:** Have you vacuumed under the bed yet?

B: Yes, I have already vacuumed under the bed. / No, I haven't vacuumed under the bed yet.

3. **A:** Have you taken out the garbage yet?

B: Yes, I have already taken out the garbage. / No, I haven't taken out the garbage yet.

4. **A:** Have you fixed the door yet?

B: Yes, I have already fixed the door. / No, I haven't fixed the door yet

B. Work in small groups. Which of the following do you enjoy doing? Which of the following do you dislike doing? Add your own ideas.



Describe what you see in each of the pictures. Talk about activities you enjoy doing and hate or dislike doing.

Answers will vary. Sample answers



I enjoy exercising.
I can't stand waiting in lines.
I enjoy cooking.
I hate shopping in crowded stores or malls.
I don't enjoy ironing.
I don't mind going to the barber/hairdresser.


C. Rewrite each sentence with a two-word verb in two ways.

Volunteers read aloud the sentences and identify the two-word verbs.

Do the task individually and then check answers in pairs

SG3 U10
Page 107

العامية

 Turn on the TV.

Turn the TV on.

Turn it on.

1. Put away the toys.

Put **the toys** away. Put **them** away

Put **them** away

2. Clean up the mess.

Clean **the mess** up.

Clean **it** up.

3. Take out the garbage.

Take **the garbage** out.

Take **it** out.

4. Turn off the light.

Turn **the light** off.

Turn **it** off

5. Throw away these old shoes.

Throw **these old shoes** away.

Throw **them** away

D. Make sentences with the words. Use gerunds.

💡 dessert / eat / after meals / can't resist / I I can't resist eating dessert after meals.

1. she / clean / can't stand / the house She can't stand cleaning the house.

2. live / our grandparents / enjoy / in the country Our grandparents enjoy living in the country.

3. the children / hate / their ice cream / share ~~The children hate sharing their ice cream~~

4. eat / Mom's food / we / miss We miss eating Mom's food.

5. my sister / my toothpaste / use / stop / have to My sister has to stop using my toothpaste.

6. the workers / paint / the house / finished The workers have finished painting the house.

4 Language in Context



Mark the things that annoy you.
Then compare your list with a partner.

I can't stand it when people:

- show up late
- don't put things away
- don't give back what they borrowed
- don't clean up after meals
- don't take out the garbage
- use up all the milk, sugar, etc.

Others: I can't stand walking in the rain.



some things you can't stand.
Say one thing on the list and one thing not on the list.

5 Listening



CD2, T4



SG3 U10
Page 108

الجامعة



Ken and Jake are away at college.
Listen and mark the things they miss from home.

	Ken	Jake
family	✓	
homemade food	✓	✓
friends	✓	
basketball	✓	
video games	✓	
laundry	✓	
privacy		✓

5 Listening

SG3 U10
Page 108

نوع السؤال: إختيار من متعدد العامية

... Ken and Jake are missing things at

school

home

gym



Audioscript



CD2, T4



SG3 U10
Page 108

الجاميها

Jake: What do you miss most from home, Ken?

Ken: I guess it's my family. I rarely see them. They live far away, and I don't get back home much. Do you see your family often, Jake?

Jake: Well, I see my parents almost every weekend, but I miss my Mom's cooking. I can't stand eating in the college cafeteria.

Ken: Me too. I hate cooking, and I miss eating my Mom's food too. Do you miss your friends, Jake?

Jake: Not really. Do you?

Ken: Yeah, I do miss them, and I miss shooting hoops with them in the park. I also miss borrowing my brother's PlayStation®.

Jake: Well, I don't like basketball, and in our dorm, you can't play video games.

Ken: You know what I hate most about college life? The laundry. I can't stand doing the laundry. Mom did it for me when I was at home.

Jake: I don't mind doing it. But I hate sharing a room. I've always had my own room. I miss having my privacy. And I can't stand hanging up my clothes and cleaning my room on a regular basis.

Ken: Well, I enjoy having the company of my roommate, especially with my family and friends so far away.



<https://www.liveworksheets.com/rh1657532eu>



VERBS + GERUND (VERB + -ING)

Complete the **gerund** column with a verb from the list in the gerund.

be cook do have make rain read talk tidy wake up work

		gerund
1	enjoy	I enjoy <input type="text"/> in bed.
2	finish	Have you finished <input type="text"/> your room?
3	go on (= continue)	I want to go on <input type="text"/> until I'm 60.
4	hate	I hate <input type="text"/> late when I'm meeting someone.
5	like	I like <input type="text"/> breakfast in a café.
6	love	I love <input type="text"/> on a sunny morning.
7	(don't) mind	I don't mind <input type="text"/> the ironing. It's quite relaxing.
8	spend (time)	She spends hours <input type="text"/> on the phone.
9	start*	It started <input type="text"/> at 5.30 in the morning.
10	stop	Please stop <input type="text"/> such a noise. I can't think.
11	feel like	I don't feel like <input type="text"/> today. Let's go out for lunch.

reading



<https://www.liveworksheets.com/rh1657532eu>

CLICK



- | | | |
|----|--------------------|---|
| 1 | enjoy | I enjoy <input type="text"/> in bed. |
| 2 | finish | Have you finished <input type="text"/> your room? |
| 3 | go on (= continue) | I want to go on <input type="text"/> until I'm 60. |
| 4 | hate | I hate <input type="text"/> late when I'm meeting someone. |
| 5 | like | I like <input type="text"/> breakfast in a café. |
| 6 | love | I love <input type="text"/> on a sunny morning. |
| 7 | (don't) mind | I don't mind <input type="text"/> the ironing. It's quite relaxing. |
| 8 | spend (time) | She spends hours <input type="text"/> on the phone. |
| 9 | start* | It started <input type="text"/> at 5.30 in the morning. |
| 10 | stop | Please stop <input type="text"/> such a noise. I can't think. |
| 11 | feel like | I don't feel like <input type="text"/> today. Let's go out for lunch. |

gerund

reading



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

GOAL 2	الثاني متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

GOAL 3	الثالث متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

رؤية
2030
وزارة التعليم



لا أحتل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحتل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



نوع السؤال: إختيار من متعدد

If you want to succeed in life, you have to stop on others and
.keep hard

depend, work

depending, working

depended, worked

واجب المنصة

● للتذكير

Workbook

Page 234 \ D

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



المقرر *

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثالث - Super Goal

? WHO USED MY TOOTHPASTE

Grammar

SG6 U4 Grammar Term3

اسم النشاط *

انشطة

تصنيف النشاط *

كتاب الطالب نشاط خارجي أو من ملف كتاب النشاط

مصدر النشاط *

.Complete Work Book Page 113 Exercise D and upload the photo of the completed activity

الوصف

113

رقم الصفحة



113

رقم السؤال في الكتاب

ملف كتابة

طريقة تسليم النشاط *

خاص بي فقط متاح لجميع معلمي المدرسة

homework



Homework



Assign page
234, 235
and **236** for
grammar
practice.
Ex **C, D, E**
and **F**

Workbook



Assign pages 234-235 for more practice with the grammar of the unit.

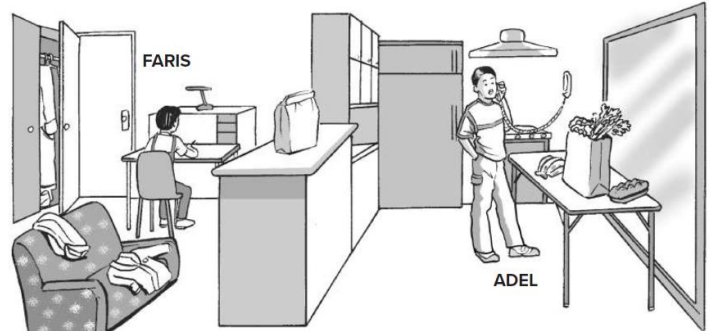


10 Who Used My Toothpaste?



C

Write questions and answers with the present perfect. Use the information in the picture.
Use *already*, *yet*, or *just*.



Faris / come home

Q: Has Faris already come home?

A: Yes, he's already come home.

Write questions and answers with the present perfect. Use the information in the picture.
Use *already*, *yet*, or *just*.

1. Adel / do the grocery shopping

Q: Has Adel done the grocery shopping yet?

A: Yes, he has already done the grocery shopping.

2. Adel and Faris / put their jackets in the closet

Q: Have Adel and Faris already put their jackets in the closet?

A: No, they haven't put their jackets in the closet yet.

3. Adel / answer the phone

Q: Has Adel answered the phone yet?

A: Yes, he just answered the phone.

4. Faris / start his homework

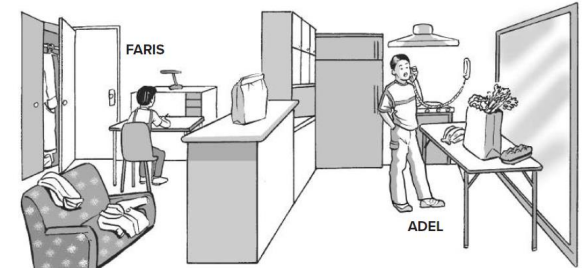
Q: Has Faris started his homework yet?

A: Yes, he just started his homework.

5. Adel / put the food from the supermarket away

Q: Has Adel already put the food from the supermarket away?

A: No, Adel hasn't put the food from the supermarket away yet.



D Complete the sentences about Ahmed. Use a verb from the box + the gerund form of the verb in parentheses.

enjoy finish keep miss

It's my first year at college, and I'm going to have a roommate. I know I'm going to enjoy living (1. live) with a roommate. It will really be fun! I won't even miss having (2. have) my own room. I haven't met my roommate yet, but I keep thinking (3. think) that we're going to be great friends. I've already finished cleaning (4. clean) the room, and it looks nice and neat!

A week later:

avoid keep enjoy hate

I hate being (5. be) in a dirty room, so I do the chores. But Jack, who is my roommate, enjoys living (6. live) in one—he hasn't done any chores yet. I try to talk to him about sharing chores, but he avoids talking (7. talk) to me. He also keeps using (8. use) my things and doesn't return them.

Two months later:

keep avoid enjoy can't stand stop

Help! I can't stand living (9. live) with Jack anymore! He keeps throwing (10. throw) his clothes on the floor. And he won't stop using (11. use) my things. He says he'll stop, but then he uses them again. I'm spending a lot of time in the library, so I can avoid going (12. go) back to my room now.

Later that day:

I just found out that Jack failed all his classes and won't be coming back to school. I realize that I enjoy living (13. live) without a roommate—at least one like Jack!



Rewrite the conversations. Change the position of the phrasal verbs.



Dad: Can you clean your room up?

Can you clean up your room?

1. **Son:** But I *did* clean my room up.

But I did clean up my room.

Dad: Really? It looks like you messed your room up.

Really? It looks like you messed up your room.

2. **Son:** OK, Mom. I put the dishes away.

OK, Mom. I put away the dishes.

Mom: Are you sure you put away all the dishes?

Are you sure you put all the dishes away?

Son: Oh, I didn't notice those plates in the dishwasher.
I'll put the plates away now.

Oh, I didn't notice those plates in the dishwasher.
I'll put away the plates now.



clean up

~~throw away~~

hang up

put away

turn off

take out



I used to save empty plastic bottles, but now I'm going to throw them away.

- The trash can in the kitchen is full of garbage, so I'm going to take it out.
- I used to leave the light on in my bedroom when I wasn't there. Now I turn it off when I leave my bedroom.
- I used to leave the clean dishes in the dishwasher. Now I'm going to put them away after they're washed.
- I have just ironed my clothes. I'm going to hang them up, so they don't get wrinkled.
- The apartment is very dirty now, but I'm going to clean it up.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





PRACTICE
MAKES
PERFECT

نوع السؤال: إختيار من متعدد

Choose the correct word to complete the sentence: I have __ finished the .essay five minutes ago

already

yet

just



نوع السؤال: إختيار من متعدد

.Choose the correct form of the verb: I hate ___ in a crowded place

be

been

being



ing

.Decide if the sentence below is grammatically accurate: I enjoy read

صواب

خطأ



:Choose the correct forms

.Put away it

.Put away your phone

.Put your away phone

.Put it away

.Put your phone away



نوع السؤال: صواب أم خطأ

.She turned it down

صواب

خطأ

Language Builder

Explain that the two-word verbs in this unit are separable; that is, the particle does not have to immediately follow the main verb. Some other separable two-word verbs include:

give back = return

hang up = place on a hook or hanger

leave out = omit

look over = review, examine

look up = search for

pick out = choose, select

pick up = lift, gather, collect

take off = remove

throw away = get rid of, discard

turn down/up = lower/increase the volume

turn on/off = start/stop the power

Language Builder

A sentence with the present perfect and *already* can be a response to a request to perform an action if the action has already been performed. For example, *I've already washed them* could be an appropriate response to *Please wash the dishes*.

Language Builder

In American English it is also common for people to use the simple past with *already*, *yet*, and *just*. For example, in answer to the question *Is Bill here?* it is common for someone to reply *Yes, I just saw him.*

Language Builder

Explain the meaning of *keep* with a gerund; it means *continue*. For example, *keep talking* means *continue talking*. Explain that another verb that is commonly followed by a gerund is *give up*. It means *to stop*, especially when it refers to a habit. For example: *I gave up smoking*. Point out that *quit* is another way of saying *gave up*.



Teaching Tip

Give students as much extra material as you think they can handle. For example, if it makes sense to you, teach them other separable two-word verbs in addition to the ones in the Grammar section.



Additional Activity

Arrange students in pairs. Tell them to look at pages 38 and 39 and find all the sentences with verb + gerund (*finished using, stop playing, can't stand listening*) and two-word verbs (*cleaned up, gave back, put away, blow up, turn off*). Have students try to think of other verbs followed by gerunds. For example: *start, begin, like, and love*; and other two-word verbs (see Language Builder above). Draw a two-column chart on the board with the headings: **verb + gerund** and **two-word verbs**. List the verbs on the board as students say them. Award each pair a point for each verb that no other pair has.

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made

make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
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spend	spent	spent
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swim	swam	swum
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teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written