

## عرض تقديمي لمهارات الكتابة للوحدة الثالثة



### تم تحميل هذا الملف من موقع المناهج السعودية

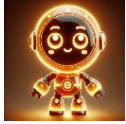
موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-21 16:56:11

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الخامس الوحدة الثالثة ورقة عمل Reading

1

الدرس الخامس الوحدة الثالثة فهم المقروء Reading

2

الدرس الرابع الوحدة الثالثة ورقة عمل Conversation

3

الدرس الرابع الوحدة الثالثة فهم المقروء Conversation

4

الدرس الثالث الوحدة الثالثة تدريب Language listening pronunciation

5

### تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

F  
M  
2

PER

# GOAL 3

# GOAL 3

طبعة جديدة

|        |                     |   |                         |    |
|--------|---------------------|---|-------------------------|----|
| Term 1 | Unit                | 1 | Lifestyles              | 2  |
|        | Unit                | 2 | Life Stories            | 12 |
|        | Unit                | 3 | When Are You Traveling? | 22 |
|        | Unit                | 4 | What Do I Need to Buy?  | 32 |
|        | EXPANSION Units 1–4 |   |                         | 42 |

## الثالث متوسط

|        |                      |    |                             |     |
|--------|----------------------|----|-----------------------------|-----|
| Term 1 | Unit                 | 1  | Lifestyles                  | 2   |
|        | Unit                 | 2  | Life Stories                | 12  |
|        | Unit                 | 3  | When Are You Traveling?     | 22  |
|        | Unit                 | 4  | What Do I Need to Buy?      | 32  |
|        | EXPANSION Units 1–4  |    |                             | 42  |
| Term 2 | Unit                 | 5  | Since When?                 | 48  |
|        | Unit                 | 6  | Do You Know Where It Is?    | 58  |
|        | Unit                 | 7  | It's a Good Deal, Isn't It? | 68  |
|        | Unit                 | 8  | Drive Slowly!               | 78  |
|        | EXPANSION Units 5–8  |    |                             | 88  |
| Term 3 | Unit                 | 9  | All Kinds of People         | 94  |
|        | Unit                 | 10 | Who Used My Toothpaste?     | 104 |
|        | Unit                 | 11 | Making Choices              | 114 |
|        | Unit                 | 12 | Culture Shock               | 124 |
|        | EXPANSION Units 9–12 |    |                             | 134 |



# ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

**Covid 19**



😊 wash hands constantly.

**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**

it's time

To LEARN

ENGLISH



# Unit Goals



## Vocabulary

At the airport  
Travel words



## Functions

Talk about air travel  
Talk about  
ongoing actions  
Talk about plans  
and future actions



## Grammar

Present Progressive  
Future with  
*Going To* and *Will*  
Infinitives of Purpose  
Time Clauses: *After*,  
*As Soon As*, *Before*, etc.  
Prepositions of  
Movement



## Listening

Listen for specific  
information in  
a conversation  
between travelers



## Pronunciation

Words ending in *-ing*



## Reading

Study Arabic in Saudi Arabia



## Writing

Write an email to a  
friend about studying  
in another country



## Project

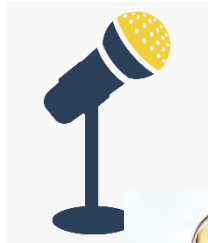
Write a study program  
for foreign students  
in your country



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





اليوم الوطني  
السعودي ٩١

# دارنا هي عمارنا



ربنا  
اجعل آمنا  
هذا البلد





## VOCABULARY

## Nouns

|                  |                      |
|------------------|----------------------|
| accent           | flight               |
| baggage          | gate                 |
| belongings       | liquid               |
| boarding pass    | photo identification |
| carry-on         | safety               |
| climate          | stranger             |
| container        | suitcase             |
| departure        | tag                  |
| difficulty       | vaccination          |
| exchange student | visa                 |

## Verbs

board  
check  
ensure  
identify  
leave  
miss  
pack  
proceed  
remove

## Phrases with verbs

fly back  
make a mistake  
take off (your shoes)

## Adverb

nowadays

## Adjectives

delayed  
major  
necessary  
required

كلمات تكتب في

دفتر اللغة الإنجليزية

كلمات من كل ٤ أعمدة فقط

## EXPRESSIONS

## Idioms

compared to  
for a while  
in case of

## Expression to reassure

Don't worry. I'll be all right.

Saying someone doesn't  
have to do something

That won't be necessary.

## Real Talk

kind of  
pretty  
pick up

## Requesting and agreeing

May I (see your ticket), please?  
Sure.

# 3 When Are You Traveling?

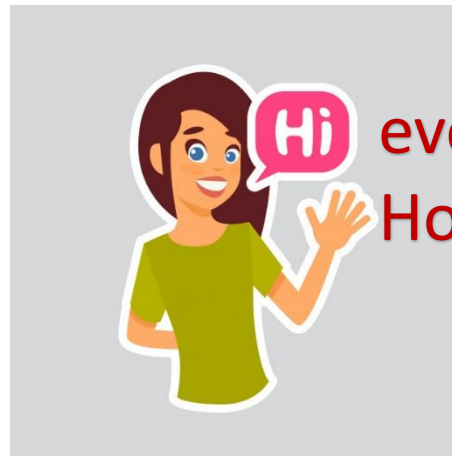


Today: Monday

Date:

6 -3-1445 H

2<sup>nd</sup> October\ 2023



everyone,  
How is everything going?

11 Writing 

SG3 U3  
Page 30



# 3 When Are You Traveling?



## Learning Objectives



Read an email



11

Writing



SG3 U3  
Page 30



Use intensifiers to make the adjectives stronger



Write an email to a friend telling him/her about your experience.

1. She will ..... to India.

a. go

b. going

2. She's going to ..... after she finishes dinner.

a. study

b. studies



# WARM UP!



Do you know someone who has studied in another country?

My brother - Australia

The experience of a lifetime of my brother.

Living on your own for almost six months to study abroad, dealing with situations without the help of parents , really makes you grow up in a way you wouldn't for at least a few more years.

My sister\ China

before leaving for her trip, she was excited and fearful at the same time.

One of the amazing parts of her studying abroad was the opportunity to make new friends from all over the world.

**Traveling** itself is one of the best ways to improve and educate yourself by learning about new countries, people, culture, and languages

What do you think are the benefits of studying abroad?

# The One Minute Strategy



# Unit:3

Thursday 9\2\1443H

16<sup>th</sup> September 2021

Writing

When Are You Traveling?

SG3 pages 30



## Anticipation guide

**Writing  
an email**



| Before Reading |          | Statement                                  | After Reading |          |
|----------------|----------|--------------------------------------------|---------------|----------|
| Agree          | Disagree |                                            | Agree         | Disagree |
|                |          | Adnan has two hours of English everyday.   |               |          |
|                |          | The weather in Toronto is quite hot.       |               |          |
|                |          | The class is going to visit Niagara Falls. |               |          |
|                |          | Adnan got lost on the fifth day.           |               |          |

<https://www.liveworksheets.com/1-cx2125308xb>

T. Noureyah Alghamdi العامية



10/10

## Anticipation guide

## Writing an email



© Can Stock Photo



| Before Reading |          | Statement                                  | After Reading |          |
|----------------|----------|--------------------------------------------|---------------|----------|
| Agree          | Disagree |                                            | Agree         | Disagree |
|                |          | Adnan has two hours of English everyday.   |               |          |
|                |          | The weather in Toronto is quite hot.       |               |          |
|                |          | The class is going to visit Niagara Falls. |               |          |
|                |          | Adnan got lost on the fifth day.           |               |          |

T. Noureyah Alghamdi العامية





Read the email individually



www.ien.edu.sa

A. Read the email. Do you think Adnan is having a good time in Toronto?

*Dear Mom and Dad,*

*It was so nice to hear from you. I think of you all the time, too. You needn't worry about me because I'm doing fine.*

*It was a little difficult for me to adjust at first because everything here is so different. The weather in Toronto is quite cold. It's about 14°C right now, but they say it can get really cold in the winter. The food is strange, too. The meals at the cafeteria are pretty good, but nothing like Mom's cooking. This afternoon, we had vegetarian pizza and salad.*

*The university has quite a large campus. I got lost on the first day, but I managed to ask for directions and made it to class on time. As for my classes, they are really interesting and the teachers are extremely helpful. I have four hours of English every day, so I'm learning quite fast. I still can't speak very well, but my teachers and classmates usually understand me. By the way, my classmates are very friendly, and I've made some new friends. We study together and hang out in the evenings.*

*Next week, our class is going to visit Niagara Falls. They've arranged for a tour guide to show us around. I'm sure it's going to be fantastic. I'll send you some photos.*

*I'm going to the library to study now. So, let's talk on Skype this Saturday. I miss you!*

*Love,*

*Adnan*



**Do you think Adnan is having a good time?**

العامية

**A.** Read the email. Do you think Adnan is having a good time in Toronto?

*Dear Mom and Dad,*

*It was so nice to hear from you. I think of you all the time, too. You needn't worry about me because I'm doing fine.*

*It was a little difficult for me to adjust at first because everything here is so different. The weather in Toronto is quite cold. It's about 14°C right now, but they say it can get really cold in the winter. The food is strange, too. The meals at the cafeteria are pretty good, but nothing like Mom's cooking. This afternoon, we had vegetarian pizza and salad.*

*The university has quite a large campus. I got lost on the first day, but I managed to ask for directions and made it to class on time. As for my classes, they are really interesting and the teachers are extremely helpful. I have four hours of English every day, so I'm learning quite fast. I still can't speak very well, but my teachers and classmates usually understand me. By the way, my classmates are very friendly, and I've made some new friends. We study together and hang out in the evenings.*

*Next week, our class is going to visit Niagara Falls. They've arranged for a tour guide to show us around. I'm sure it's going to be fantastic. I'll send you some photos.*

*I'm going to the library to study now. So, let's talk on Skype this Saturday. I miss you!*

*Love,*

*Adnan*

In general, he is having a good time. He has made new friends, and he is looking forward to a tour of Niagara Falls. He thinks his classes are interesting, and he is learning English quickly. However, he has had some difficulties adjusting to the weather and the food. He also misses his family.

**Intensifiers** are adverbs that emphasize adjectives and other adverbs.

### Writing Corner

الجامعة

1. Intensifiers such as *very*, *quite*, *really*, *pretty*, *so*, and *extremely* make adjectives and other adverbs stronger. These adverbs are placed before the adjective or adverb.

The people are **really** friendly.

I feel **pretty** lonely sometimes.

The weather is **so** cold.

I'm learning **quite** fast.

My teachers are **extremely** helpful.

I can't speak **very** well yet.

2. When there is a singular noun, *quite* is placed before the article.

It has *a* **very** large campus.

It has **quite** *a* large campus.

look at the email to find examples of intensifiers and the words that are being emphasized

#### Examples:

so nice (to hear from you),

so different (everything),

quite cold (weather),

really cold (weather),

pretty good (meals at the cafeteria),

quite a large (campus),

really interesting (classes),

extremely helpful (teachers),

quite fast (learning),

very friendly (classmates).

**Intensifiers** are adverbs that emphasize adjectives and other adverbs.

الجامعي

## Writing Corner

- Intensifiers such as *very*, *quite*, *really*, *pretty*, *so*, and *extremely* make adjectives and other adverbs stronger. These adverbs are placed before the adjective or adverb.  
The people are **really** friendly. I'm learning **quite** fast.  
I feel **pretty** lonely sometimes. My teachers are **extremely** helpful.  
The weather is **so** cold. I can't speak **very** well yet.
- When there is a singular noun, *quite* is placed before the article.  
It has *a* **very** large campus. It has **quite** *a* large campus.

*The test was quite difficult.*

*It was quite...* (a difficult test.)

*The lesson was quite interesting.* (It was quite an interesting lesson.)

*That boy is quite tall.* (He is quite a tall boy).

**B.** Look at the writing task in **C** below. Before you write, make a chart and write notes for each paragraph. The chart below is an example of Adnan's email.

Write an email to a friend about your experiences in a foreign country. You are going to prepare a chart like this to organize your paragraphs.

Read the notes in the chart and point to where the information is in Adnan's email.

Prepare your own charts and notes.

|   |                |                                                                                                               |
|---|----------------|---------------------------------------------------------------------------------------------------------------|
| 1 | greetings      | think of you, don't worry                                                                                     |
| 2 | differences    | difficult to adjust: weather, food                                                                            |
| 3 | campus/classes | large campus (got lost), interesting classes, helpful teachers, learn fast, friendly classmates (new friends) |
| 4 | plans          | visit Niagara Falls: tour guide, photos                                                                       |
| 5 | closing        | library, Skype Saturday, miss you                                                                             |

- C. Imagine you are a student studying in a foreign country. Write an email to a friend telling him/her about your experience. Describe your impressions, how you feel, and what you plan to do while you are there.



الجامعة

**SG3 U3**  
**Page 30**

Dear Mom and Dad,

It was so nice to hear from you. I think of you all the time, too. You needn't worry about me because I'm doing fine.

It was a little difficult for me to adjust at first because everything here is so different. The weather in Melbourne is quite cold. It's about 14°C right now, but they say it can get really cold in the winter. The food is strange, too. The meals at the cafeteria are pretty good, but nothing like Mom's cooking. This afternoon, we had vegetarian pizza and salad.

The university has quite a large campus. I got lost on the first day, but I managed to ask for directions and made it to class on time. As for my classes, they are really interesting, and the teachers are extremely helpful. I have four hours of English every day, so I'm learning quite fast. I still can't speak very well, but my teachers and classmates usually understand me. By the way, my classmates are very friendly, and I've made some new friends. We study together and hang out in the evenings.

Next week, our class is going to visit Fish Fall. They've arranged for a tour guide to show us around. I'm sure it's going to be fantastic. I'll send you some photos.

I'm going to the library to study now. So, let's talk on Skype this Saturday. I miss you!

Love

Sara

C. Imagine you are a student studying in a foreign country. Write an email to a friend telling him/her about your experience. Describe your impressions, how you feel, and what you plan to do while you are there.

SG3 U3  
Page 30

العامية



Hi Lana

I haven't heard from you since you arrived in Australia  
How are you getting on? Is the family you're staying  
with, ok? What are your English Classes like.

Write soon !

Sara



Hi Sara

Sorry I haven't written till now. Since I got here in Australia. My major is the English language. I've been really busy with the course and making new friends. I'm speaking English all the time and going out in the evening with my classmates. We're real mix of nationalities: Chinese, Russian, Italian, Spanish and Brazilian. We all talk in English but I'm learning loads about other languages and countries too.

My host family are nice. The parents, Susan and Paul are very friendly and kind. The children are called Lewis and Amy. They're both in primary school and are very sweet but they can be a bit annoying too.

We live near the school, so I walk there everyday. It's only a short bus ride from Melbourne city centre and there are many shops and cafes there. We will visit an ancient castle on a school trip next week. The weather is cold, so I bought coats and gloves . Local food is very delicious. I have a problem with home sickness, but I can adapt quickly to the life there by making new friends.

I'll send some photos of Melbourne next time. Take care and let me know how you are doing.

Lana



# Writing



My sentences start with  
**capital** letters.

⇒ My cat is little.



My sentences end with  
**punctuation**.

My cat is little. ↵



I used **finger** spaces.

My cat is little.



I can write at least **3** sentences.

I went to the zoo. I saw a  
snake. It ate a rat. Gross!



My story has a **B-M-E**.

**B**



**M**



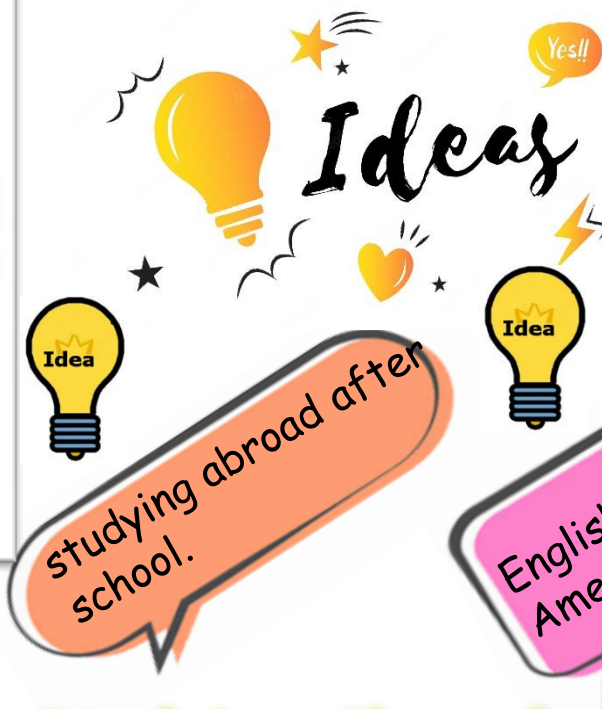
**E**





## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجامعة
7. Organize your ideas.



## Studying Abroad



To have a  
good job.



# 11 Writing

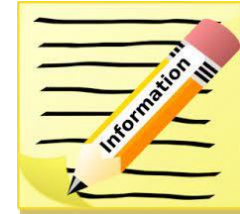


5



SG3 U3  
Page 30

العامية



2

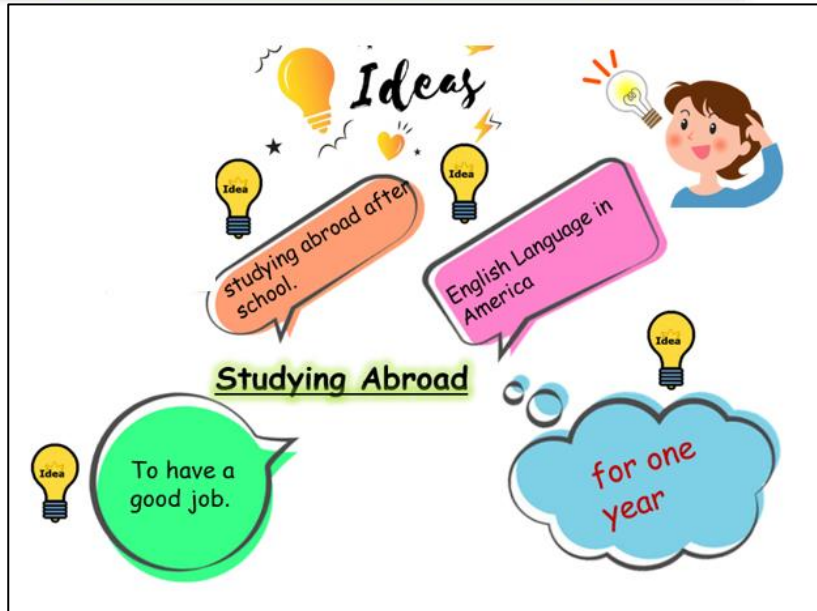


## Drafting

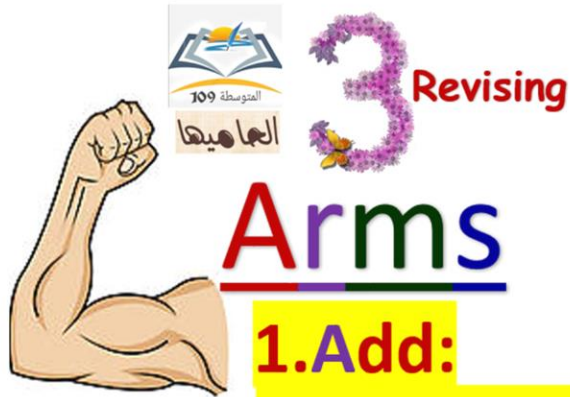


- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.

العامية



I like to study abroad after school. I like to study English Language in America for about three years. I will explore a new culture and have a good job. I think it will be a good experience which will help me improve my English language.



## Arms

1. Add:
2. Remove:
3. Move:
4. Substitute:



I like to study abroad after school. I like to study English Language in America for about three years. I will explore a new culture and have a good job. I think it will be a good experience which will help me improve my English language.



4

## Editing

1. Edit and check your writing.
2. Reviewing and correcting



Capitalization



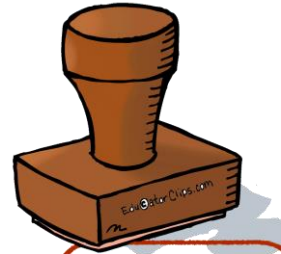
Usage(grammar)



Punctuation



Spelling



PLEASE  
CORRECT  
MISTAKES

I like to studies abroad after school. I like to study English Language in America for about three years. i will explure a new culture and have a good job. I think it will be a good experience which will help me improve my english language.



## Publishing



1.type your writing

or copy it neatly onto new paper

2. 😊 Sharing final writing with others.

I ♥ Publishing



I like to study abroad after school. I like to study English Language in America for about three years. I will explore a new culture and have a good job. I think it will be a good experience which will help me improve my English language.

# Capitalization



ABCD Capital Letters

A B C D E F G H I  
J K L M N O P Q  
R S T U V W X Y

SG3 U3  
Page 30

الجامع

I when it is  
about you.



I like apples.

First letter in a  
sentence:

Where is my bike?

Titles of  
people:

Dr. Jones



Languages:

Spanish  
English



Days, Months and  
holidays:



March

Names of  
People:

Jane



Titles:

The Times

Itsy Bitsy Spider



Names of places:

Central  
Park



Names of cities and countries

Abha

Saudi Arabia



# Punctuation Marks

## PUNCTUATION MARKS

### Full Stop



Shows the end of a sentence

### Question Mark



Shows that a question is being asked

### Comma



Joins two or more ideas in a sentence or separates items in a series

### Exclamation Mark



Shows strong emphasis or strong emotion

### Quotation Marks



Show that words have been directly quoted

### Colon



Introduces the information that comes after it

### Semi Colon



Connects two complete sentences that are related

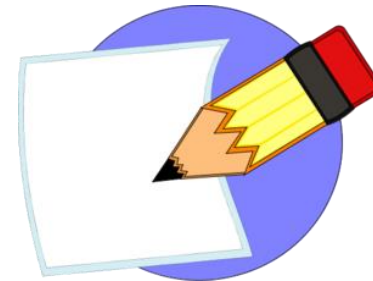
### Apostrophe



Used to show possession or for contraction of word.

# Writing Process

SG3 U3  
Page 30



1



## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجاميها
7. Organize your ideas.



2



## Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



الجاميها



3

## Revising

## Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



C U P S

4

## Editing

- 1.Edit and check your writing.
- 2.Reviewing and correcting



ABCDEF  
GHIJK  
LMNOP  
QRSTU  
VWXYZ

Usage(grammar)

verb?  
adjective  
noun?

Punctuation! ? ; ,

Spelling



Neureyah Alghamdi

الجاميها



5

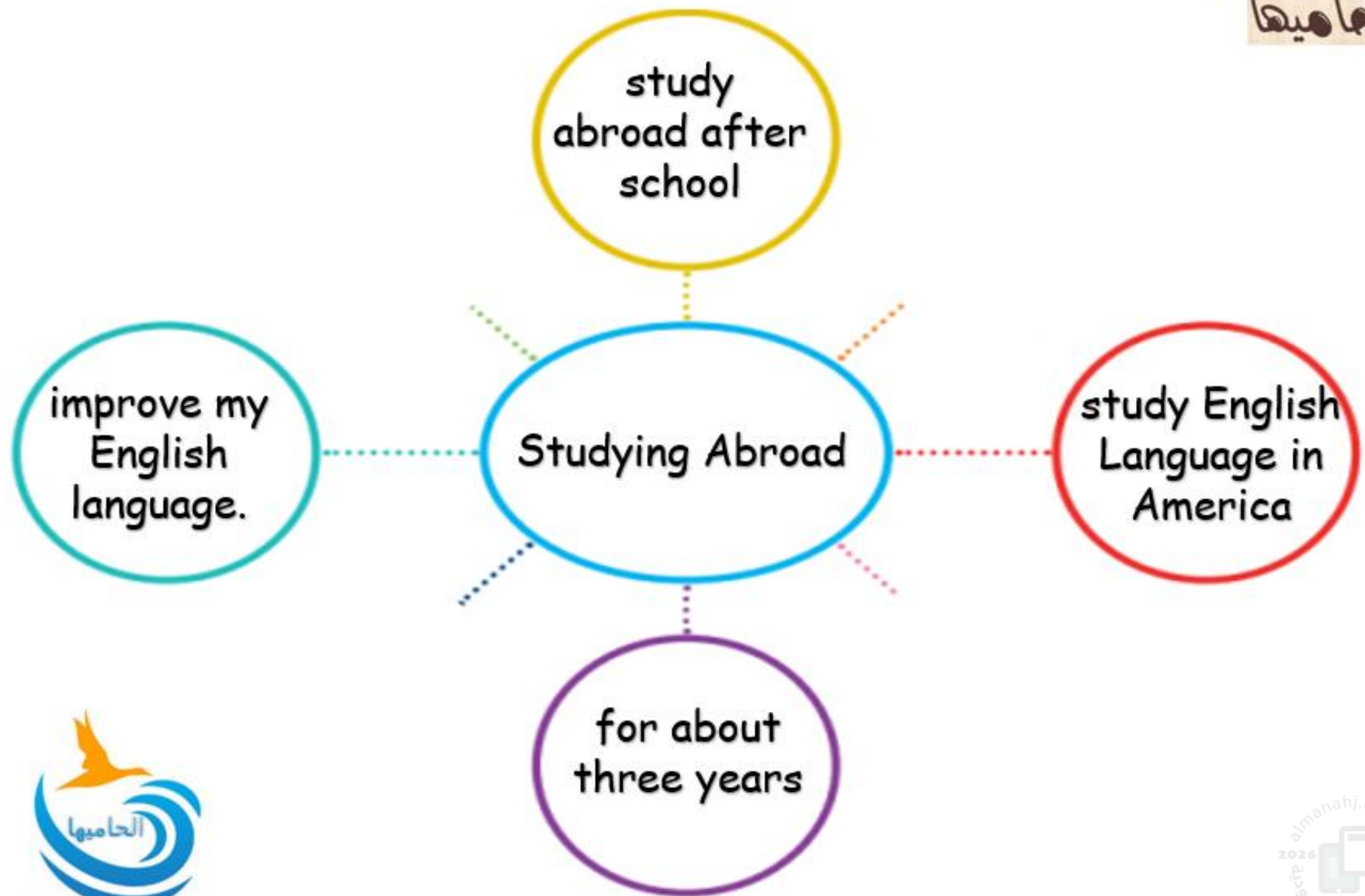
## Publishing

- 1.type your writing  
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.



I ♥ Publishing

## Mind map



# 11 Writing



SG3 U3  
Page 30

الجامعة



journalist questions

I like to study abroad after school.

I would like to study for about three years.

I like to study English Language in America.

What would you like to do after school?

How long would you study there?

What do you like to study?

I think it will be a good experience because I will have a good job.

I like to study abroad after school. I like to study English Language in America for about three years. I will explore a new culture and have a good job. I think it will be a good experience which will help me improve my English language.

Do you think you will have a good learning experience? Why?

Opinion

"Study abroad is a single most effective way of changing the way we view the world" - Chantal Mitchell





## Studying Abroad

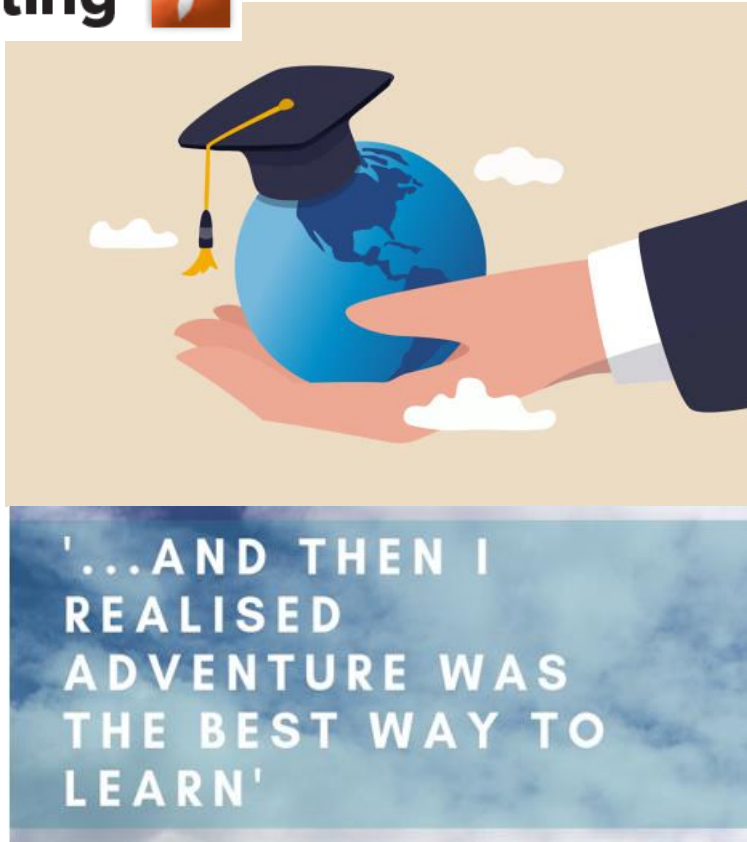


## Studying in a Foreign Country

1. What would you like to do after school?
2. How long would you study there?
3. What do you like to study?
4. Do you think you will have a good learning experience? Why?

I like to study abroad after school. I like to study English Language in America for about three years. I will explore a new culture and have a good job. I think it will be a good experience which will help me improve my English language.





## Studying Abroad

SG3 U3  
Page 30



*"Travelling, it leaves you speechless then turns you into a storyteller"*  
- Ibn Battuta

*"The world is a book and those who do not travel read only one page"* - Saint Augustine

*"A journey is best measured in friends, rather than miles"* - Tim Cahill

*"The benefits of studying abroad are almost endless"* - Michelle Obama



# Evaluate and assess the Writing Skills

## RUBRIC

Evaluate and assess the Writing Skills

| Power Looking at How I write                |       |      |
|---------------------------------------------|-------|------|
| Ideas                                       | Yes 😊 | No ☹ |
| I wrote the ideas that related to the topic |       |      |
| I wrote my opinion                          |       |      |
|                                             |       |      |
| Structure (grammar)                         | Yes 😊 | No ☹ |
| I used grammar correctly                    |       |      |
|                                             |       |      |
| Spelling                                    | Yes 😊 | No ☹ |
| I used correct spelling                     |       |      |
|                                             |       |      |
| Capitalization                              | Yes 😊 | No ☹ |
| I used correct capitalization               |       |      |
|                                             |       |      |
| Punctuation                                 | Yes 😊 | No ☹ |
| I used correct punctuation                  |       |      |



# HOMework



## platform

SCHOOL PLATFORM



# HOMework



نوع السؤال: إختيار من متعدد

:Choose the correct form

- .She is loud pretty ☐
- .She is pretty loud ☒
- . She pretty is loud ☐

واجب المنصة  
للتذكير ●

### 3 When Are You Traveling?

## Workbook

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

Page 184 \ I or J



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



3 When Are You Traveling?

homework



# Homework



Assign page  
**184** for  
practice  
writing  
Ex **I** and **J**

Workbook



3

When Are You Traveling?



You are talking to a travel agent. You're telling the travel agent about the trip you want to take. Complete the travel agent's notes from your conversation.

1. *Where do you want to go?*
2. *What are you going to do while you're there?*
3. *When are you going to leave?*
4. *How long are you going to stay?*
5. *What airport do you want to leave from?*
6. *Who is going with you?*
7. *What kind of hotel do you want to stay at?*
8. *What sights do you want to see?*

1. I want to go to Costa Rica.
2. I'm going to surf.
3. I'm going to leave in September.
4. I'm going to stay for one week.
5. I want to leave from JFK in New York.
6. My brother is going with me.
7. I want to stay at a cheap hotel.
8. I want to see rainforests and a volcano, too.

Now write a paragraph about your trip. Use the information from the travel agent's form above.

### *My Trip*

I'm going to take a trip to Costa Rica. I'm going to surf most of the time. I'm going to leave in September and stay for one week. I will probably leave from JFK in New York. My brother is going to go with me. We're going to stay at a cheap hotel. Maybe we'll see rainforests and a volcano, too.

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



## Language Builder

Explain that *pretty* and *quite* are often used to give moderate emphasis. Compare for example: *John is very tall* and *Robert is quite tall*. In this case, John is probably taller than Robert. *Extremely* and *really* are used for strong emphasis. For example: *Bill is extremely tall*. In this case, Bill is probably much taller than John and Robert.

## Culture Note

### Niagara Falls

Niagara Falls is the name of three huge waterfalls located on the border between Canada and the United States. Horseshoe Falls, the largest of the three, is the most powerful waterfall in North America and lies mostly on the Canadian side. The flow rate of the combined falls is the highest in the world.

The Niagara Falls are famous for their natural beauty and attract millions of tourists each year. They are also an invaluable source of hydroelectric power, supplying electricity to cities in Ontario, Canada and New York State.

# Irregular Verbs

| Base Form | Simple Past |
|-----------|-------------|
| be        | was/were    |
| become    | became      |
| buy       | bought      |
| come      | came        |
| cut       | cut         |
| do        | did         |
| draw      | drew        |
| drink     | drank       |
| drive     | drove       |
| eat       | ate         |
| fight     | fought      |
| find      | found       |
| get (up)  | got (up)    |
| give      | gave        |
| go        | went        |
| hang      | hung        |
| have      | had         |
| hear      | heard       |
| know      | knew        |
| leave     | left        |
| lend      | lent        |
| make      | made        |

|            |            |
|------------|------------|
| mean       | meant      |
| meet       | met        |
| read       | read       |
| ride       | rode       |
| run        | ran        |
| say        | said       |
| see        | saw        |
| sell       | sold       |
| send       | sent       |
| sing       | sang       |
| sit        | sat        |
| sleep      | slept      |
| speak      | spoke      |
| spend      | spent      |
| sweep      | swept      |
| swim       | swam       |
| take       | took       |
| teach      | taught     |
| think      | thought    |
| understand | understood |
| wake (up)  | woke (up)  |
| wear       | wore       |
| write      | wrote      |

# Irregular Verbs

| Base Form | Simple Past | Past Participle |
|-----------|-------------|-----------------|
| be        | was / were  | been            |
| become    | became      | become          |
| blow      | blew        | blown           |
| buy       | bought      | bought          |
| come      | came        | come            |
| cut       | cut         | cut             |
| do        | did         | done            |
| drink     | drank       | drunk           |
| drive     | drove       | driven          |
| eat       | ate         | eaten           |
| fall      | fell        | fallen          |
| feed      | fed         | fed             |
| fight     | fought      | fought          |
| find      | found       | found           |
| fly       | flew        | flown           |
| get       | got         | gotten          |
| give      | gave        | given           |
| go        | went        | gone            |
| hang      | hung        | hung            |
| have      | had         | had             |
| hear      | heard       | heard           |
| hold      | held        | held            |
| hurt      | hurt        | hurt            |
| know      | knew        | known           |
| leave     | left        | left            |
| lend      | lent        | lent            |
| lose      | lost        | lost            |
| make      | made        | made            |
| mean      | meant       | meant           |
| meet      | met         | met             |
| pay       | paid        | paid            |

|           |           |            |
|-----------|-----------|------------|
| put       | put       | put        |
| read      | read      | read       |
| ride      | rode      | ridden     |
| run       | ran       | run        |
| say       | said      | said       |
| see       | saw       | seen       |
| sell      | sold      | sold       |
| send      | sent      | sent       |
| sing      | sang      | sung       |
| sit       | sat       | sat        |
| sleep     | slept     | slept      |
| speak     | spoke     | spoken     |
| spend     | spent     | spent      |
| steal     | stole     | stolen     |
| swim      | swam      | swum       |
| take      | took      | taken      |
| teach     | taught    | taught     |
| think     | thought   | thought    |
| throw     | threw     | thrown     |
| wake (up) | woke (up) | woken (up) |
| wear      | wore      | worn       |
| win       | won       | won        |
| write     | wrote     | written    |

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| hang      | hung        | hung            |
| have      | had         | had             |
| hear      | heard       | heard           |
| hold      | held        | held            |
| hurt      | hurt        | hurt            |
| know      | knew        | known           |
| leave     | left        | left            |
| lend      | lent        | lent            |
| lose      | lost        | lost            |
| make      | made        | made            |
| mean      | meant       | meant           |
| meet      | met         | met             |
| pay       | paid        | paid            |

|           |           |            |
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| run       | ran       | run        |
| say       | said      | said       |
| see       | saw       | seen       |
| sell      | sold      | sold       |
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| sit       | sat       | sat        |
| sleep     | slept     | slept      |
| speak     | spoke     | spoken     |
| spend     | spent     | spent      |
| steal     | stole     | stolen     |
| swim      | swam      | swum       |
| take      | took      | taken      |
| teach     | taught    | taught     |
| think     | thought   | thought    |
| throw     | threw     | thrown     |
| wake (up) | woke (up) | woken (up) |
| wear      | wore      | worn       |
| win       | won       | won        |
| write     | wrote     | written    |