

# إجابة الوحدة 10 مراجعة وتمارين تقوية لرفع مستوى التدني قواعد المضارع التام ومفردات السلوكيات



## تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:04:06 2026-03-31

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

## التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

الوحدة 10 مراجعة وتمارين تقوية لرفع مستوى التدني قواعد المضارع التام ومفردات السلوكيات غير محلول

1

تعابير الوحدات من 7 إلى 12

2

تقييم الوحدة التاسعة ملف تدريبات حول الأوصاف الشخصية والمواقف اليومية مع الإجابات النموذجية  
2025-2026م

3

تقييم الوحدة الثامنة ملف تدريبات حول قيادة السيارات وإشارات المرور مع نموذج الإجابة 2025-2026م

4

مراجعة الوحدة السابعة مع نموذج الحل

5

Super Goal 3

Revision

U :10\ Who Used My Toothpaste?

Name: \_\_\_\_\_

Grade 9 - 3<sup>rd</sup> Intermediate Class: \_\_\_\_\_

Grammar (from 1 to 43)			
Choose the correct answers			
1. I ..... <b>already</b> visited three universities.			
a. has	b. <b>have</b>	c. having	d. to have
2. She ..... <b>just</b> won the match.			
a. to have	b. having	c. have	d. <b>has</b>
3. The guests ..... <b>just</b> arrived.			
a. <b>have</b>	b. to have	c. has	d. having
4. She ..... <b>just</b> finished her homework.			
a. having	b. <b>has</b>	c. to have	d. have
5. We <b>haven't made</b> a decision .....			
a. already	b. <b>yet</b>	c. just	d. since
6. No, I <b>haven't seen</b> it .....			
a.	b.	c.	d. <b>yet</b>
7. You <b>haven't seen</b> John ..... <b>Sunday</b> .			
a. just	b. yet	c. <b>since</b>	d. already
8. I <b>have</b> ..... met him at the hospital.			
a. <b>just</b>	b. for	c. yet	d. since
9. Alan and Sara <b>have been</b> married ..... twelve years.			
a. yet	b. <b>for</b>	c. already	d. just
10. He <b>hasn't</b> come home .....			
a. <b>yet</b>	b. for	c. since	d. already
11. I <b>have already</b> ..... this movie twice.			
a. see	b. saw	c. <b>seen</b>	d. seeing
12. <b>Have</b> you ever ..... by train?			
a. travel	b. traveled	c. traveling	d. travels
13. The cat has ..... caught a bird.			
a. since	b. for	c. yet	d. <b>just</b>
14. <b>Have</b> you ..... in America?			
a. be	b. <b>been</b>	c. are	d. to be
15. Kate <b>has</b> already ..... a cup of coffee.			
a. drink	b. drank	c. <b>drunk</b>	d. drinking
16. You <b>have</b> just ..... tennis.			
a. <b>played</b>	b. playing	c. play	d. plays
17. She <b>has</b> already ..... for work.			
a. leave	b. left	c. to have	d. leaves
18. They <b>have</b> just ..... back.			
a. comes	b. coming	c. came	d. <b>come</b>
19. I <b>haven't</b> ..... the exam yet.			
a. pass	b. <b>passed</b>	c. to pass	d. passes

20. We <b>have</b> already ..... the task.			
a. finishing	b. finishes	c. <b>finished</b>	d. finish
21. She <b>hasn't</b> ..... to him yet.			
a. speaks	b. speak	c. spoke	d. <b>spoken</b>
22. I <b>miss</b> ..... to the beach.			
a. <b>going</b>	b. goes	c. go	d. went
23. I really <b>can't stand</b> ..... for the bus.			
a. to wait	b. <b>waiting</b>	c. waits	d. waited
24. He <b>enjoys</b> ..... tennis			
a. played	b. plays	c. <b>playing</b>	d. to play
25. I can't <b>imagine</b> ..... anywhere else but here			
a. <b>being</b>	b. be	c. been	d. to be
26. You should <b>give up</b> .....			
a. smoke	b. smoked	c. smokes	d. <b>smoking</b>
27. The TV is too loud. Can you <b>turn</b> it .....?			
a. away	b. <b>down</b>	c. out	d. in
28. <b>Turn</b> ..... the TV if no one is watching it.			
a. out	b. <b>off</b>	c. away	d. up
29. It was ..... <b>dark</b> that I couldn't see her face.			
a. <b>so</b>	b. so much	c. so many	d. such a
30. The day was ..... <b>hot</b> that everybody went to the beach			
a. such a	b. so much	c. <b>so</b>	d. so many
31. We had ..... horrible <b>day</b> that we felt depressed			
a. so	b. so many	c. so much	d. <b>such a</b>
32. This is ..... interesting <b>book</b> .			
a. such	b. such a	c. <b>such an</b>	d. so much
33. I have ..... <b>friends</b> that I never get bored.			
a. so	b. so much	c. <b>so many</b>	d. such a
34. He has ..... <b>money</b> that he can buy whatever he wants.			
a. <b>so much</b>	b. such an	c. so	d. so many
35. I spend ..... <b>money</b> that I can't save any.			
a. such	b. <b>so much</b>	c. so many	d. so
35. Hawaii has ..... amazing <b>beach</b> that everyone wants to live there			
a. so many	b. <b>such an</b>	c. such a	d. so much
36. Shames is ..... nice <b>dog</b> that he never barks			
a. such an	b. <b>such a</b>	c. so much	d. so many
37. It's ..... hot <b>day</b> today.			
a. so much	b. such an	c. such	d. <b>such a</b>
38. He was ..... good <b>teacher</b> that we all passed the exam.			
a. <b>such a</b>	b. such an	c. so much	d. so many
39. Don has ..... big <b>house!</b>			
a. such	b. so	c. such an	d. <b>such a</b>
40. The child had ..... <b>toys</b> that he could not decide which to play			
a. such a	b. <b>so many</b>	c. so much	d. so

41. He eats ..... **sugar** that he may be a diabetic.

a. such a

b. so many

c. **so much**

d. so

My father is terrible with computers. He can't even **turn one on**.

there were **so many** animals in that zoo.

..

42. Choose the correct structure:

a Have you do your homework yet?

c Have you done your homework just?

b Has you done your homework yet?

**d Have you done your homework yet?**

43. Choose the correct structure:

**a I haven't made a decision yet.**

b I haven't make a decision yet.

c He haven't made a decision yet.

d I haven't making a decision yet.

☺ Do as shown between brackets:

1. I have already (finish) all my tasks for this week. [Correct the verb]

**I have already finished all my tasks for this week.**

2. We (have) decided where to go yet. [Write the negative form]

**We haven't decided where to go yet.**

3. She has won the match. [Make Yes\No question]

**Has she won the match?**

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography (from 44 to 59 )

Choose the correct letters

44. Don't ann\_\_y me with those jokes

a. (i)                      b. (o)                      c. (e)                      d. (a)

45. Annoying people irr\_\_tate me.

a. (e)                      b. (o)                      c. (u)                      d. (i)

46. Try to a\_\_oid making any more trouble.

a. (p)                      b. (v)                      c. (f)                      d. (h)

47. I im\_\_gine it will rain

a. (u)                      b. (o)                      c. (a)                      d. (e)

48. Don't s\_\_lash me: I don't want to get wet.

a. (q)                      b. (b)                      c. (p)                      d. (l)

49. I s\_\_ggest you get some rest.

a. (u)                      b. (o)                      c. (e)                      d. (i)

50. This place is very di\_\_ty.

a. (k)                      b. (z)                      c. (n)                      d. (r)

51. I have a co\_\_plaint about the food.

a. (w)                      b. (m)                      c. (t)                      d. (l)

52. My neph\_\_w is a complete video game addict.

a. (a)                      b. (i)                      c. (o)                      d. (e)

53. The sc\_\_ssors are not sharp.

a. (i)                      b. (e)                      c. (o)                      d. (a)

54. You can't put tooth\_\_aste back in the tube.

a. (f)                      b. (b)                      c. (p)                      d. (q)

55. A mirr\_\_r reflects light.

a. (u)                      b. (o)                      c. (i)                      d. (a)

56. I got some sh\_\_mpoo in my eyes and it burns.

a. (e)                      b. (i)                      c. (u)                      d. (a)

57. When ice melts, it becomes l\_\_quid

a. (e)                      b. (i)                      c. (u)                      d. (a)

58. The couldn't avoid the m\_\_rrior forever.

a. (r-o)                      a. (m-e)                      a. (v-i)                      a. (z-u)

59. During the family gathering my n\_\_phew began to irri\_\_ate him.

a. (u-p)                      a. (o-r)                      a. (i-l)                      a. (e-t)

It's necessary to avoid stress.

You should drink a lot of liquid.

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Vocabulary				
Pairing Questions				
1	Her way of speaking <b>irritates</b> us.	<b>Q</b>	A	to make someone angry
2	Try to <b>avoid</b> the city center.	<b>F</b>	B	to fall on or hit something
3	<b>Imagine</b> yourself on a mountaintop.	<b>I</b>	C	to take or use with the promise to return
4	The kids were <b>splashing</b> the toothpaste.	<b>B</b>	D	to put a plan or idea to think about.
5	Your room is a <b>mess</b> .	<b>M</b>	E	covered with spots, or mud and needs to be cleaned
6	This is my <b>nephew</b> .	<b>L</b>	F	to stay away from a person or place
7	Stick to only one color of <b>nail polish</b> .	<b>H</b>	G	an expression of pain, dissatisfaction
8	The <b>scissors</b> won't cut anything.	<b>K</b>	H	colored liquid that you put on your nails
9	I want to make a <b>complaint</b> .	<b>G</b>	I	to have a mental picture or idea of something
10	The bathroom is <b>dirty</b> .	<b>E</b>	J	a thick substance that you use to clean your teeth
11	I <b>suggest</b> we go home.	<b>D</b>	K	a tool for cutting paper or hair
12	I'll <b>feed</b> the dog.	<b>N</b>	L	the son of your brother or sister
13	May I <b>borrow</b> a pen?	<b>C</b>	M	something that looks dirty or untidy
14	This <b>annoys</b> me very much.	<b>A</b>	N	to give food to a person or animal
15	There is no <b>toothpaste</b> in these tubes.	<b>J</b>	O	a flat piece of glass which reflects yourself in it
16	Tom saw his reflection in the <b>mirror</b> .	<b>O</b>	P	a substance which is not solid and can be poured
17	Tom's hands are <b>dirty</b> .	<b>S</b>	Q	to make someone angry or annoyed
			S	the antonym of clean

**nail polish** = thick liquid that is used to decorate the fingernails or toenails.

**liquid** = a substance which is not solid and can be poured

**shampoo** = a liquid substance that you use to wash your hair

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Vocabulary (from 58 to 74)			
Choose the correct words			
58. ....yourself to be on the moon.			
a. <b>Imagine</b>	b. Stand	c. Finish	d. Splash
59. He's always late and it's starting to .....me.			
a. avoid	b. feed	c. stand	d. <b>annoy</b>
60.I have to ..... some money.			
a. splash	b. avoid	c. <b>borrow</b>	d. feed
61.The baby likes to ..... in the tub.			
a. mind	b. <b>splash</b>	c. annoy	d. feed
62.Try to ..... bad company.			
a. <b>avoid</b>	b. feed	c. splash	d. borrow
63.I never .....my dog raw meat.			
a. imagine	b. mind	c. <b>feed</b>	d. suggest
64.We've had a ..... against you.			
a. liquid	b. mess	c. dishwashing	d. <b>complaint</b>
65.The children's room is a .....			
a. <b>mess</b>	b. complaint	c. mirror	d. shampoo
66.I am planning a 25th birthday party for my .....			
a. nail polish	b. <b>nephew</b>	c. scissors	d. mess
67.She'd painted her toenails with red .....			
a. mirror	b. shampoo	c. toothpaste	d. <b>nail polish.</b>
68.These ..... cut well.			
a. hairbrush	b. shampoo	c. scissors	d. toothpaste
69.The ..... foamed in his mouth.			
a. mess	b. nail polish	c. <b>toothpaste</b>	d. hairbrush
70.He looked at himself in the .....			
a. <b>mirror</b>	b. mess	c. shampoo	d. hair dryer
71.This ..... smells fruity and leaves the hair beautifully silky.			
a. mirror	b. <b>shampoo</b>	c. nephew	d. mess
72.You should drink a lot of .....			
a. <b>liquid</b>	b. shampoo	c. toothpaste	d. nail polish

\*Wash the hair out with .....( dye - toothpaste - **shampoo** - cream)

**Reading passages:**

Brothers Adnan and Ahmed were complete opposites. People who knew them both could hardly believe they were from the same family. The boys were not unkind toward one another, but their personalities were so different that it was difficult for them to reach a decision they both liked. Their mother frequently played the referee in their disagreements. Adnan, the older brother, was tall and athletic. He loved sports. He played football and basketball. Ahmed, the younger brother, hated sports. He was quieter and less active than his brother. He preferred spending his time on the computer, making short videos, and writing blog entries. The brothers taste in music was completely different, too. Adnan loved classic rock. He listened to bands. Ahmed didn't care much for those bands. He preferred spending his time streaming world music through headphones. Luckily for their parents, both boys enjoyed listening to music through headphones. One other thing the brothers did agree on was that they wanted a pet. Mom had resisted getting one, but after both brothers had pleaded and begged, she finally agreed." We can get a pet, if you two take care of it," she said. "That means you do the feeding, you do the training and if it needs to be walked, you do the walking" "No problem, Mom" Adnan and Ahmed said together.

Comprehension (73-76)			
A*Choose the correct answer :			
73- The <u>main idea</u> of the text is .....			
a- Brothers' house	b- Brothers' school	c- <b>Brothers' decision</b>	d. Brothers' sports
74- In line 3 ( older) is the opposite of.....			
a- stronger	b- <b>younger</b>	c- better	d.
75-In line 9 ( <u>He</u> ) refers to....			
a- mother	b- Ahmed	c- parents	d. Adnan
76- Adnan played football and .....			
a- <b>basketball</b>	b- volleyball	c- tennis	d. golf
B*Put ( T ) or ( F ) (1-2)			False\True
1- Adnan loved classic rock.			<b>T</b>
2- Ahmed was not quieter and less active			<b>F</b>

### SG3-U9\Composition

\*Write a paragraph about **Good and Bad Behaviors**. Give your opinion about it.

These good manners are taught to us by our parents and family members first and then by our schoolteachers. Good Manners are important for everyone to become a good person. An act that is incorrect and unexpected is bad behavior such as disrespect and bullying. The one who has bad behaviors ignored by the world. I think we should have good behaviors to get respected. and become an example for others.

a model

\*Write a paragraph about **Bad Behaviors**. Give your opinion about it.

There are many reasons that make students behave badly such as lack of discipline, too many students in one class. Furthermore, parents are spoiling their children. Therefore, we need to find the way to reduce these problems. I think the most important solution is the headmistress of school should make hard punishment to the students who are indiscipline. For example, when students are not going to class on time, or they skip the class the principal will call their parents to told them what their children do. By doing this, students will behave better

a model

Good luck

a model

# 11 Writing

SG3 U10  
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## Impolite manners

العامية

### Bad Behaviors

Chew with a mouth open is a bad manner. This behavior makes the other people feel disgusting. They may stop eating. We should change this bad habit. Because that would leave such a bad impression on your parents or friends. Nobody wants to see food fly out of your mouth.

- 1.What is the worst impolite behavior that you don't like?
- 2.How does it effect others?
- 3.Do you think we should change this bad habit? why?



### Etiquette

Eating with your mouths open



## Check your work!

### Writing Checklist



Writing Checklist		😊	😐	☹️
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✎	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



**Present Perfect Tense**

Subject	Helping Verb	Main Verb (Past Participle)
I You They We	have	decided finished lost chosen gone
She He It	has	

Grammar 

gerund

\_ing



V+ ing

hate - love - like - prefer



- can't stand
- avoid
- enjoy
- finish
- give up
- hate
- imagine
- keep
- mind
- miss
- stop
- suggest
- dislike
- feel like
- recommend
- spend time



### 3 Grammar

رابط الدرس الرقمي



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الجاميها



read aloud the questions and answers in the chart

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#### Present Perfect with *Already, Yet, Just*

You can use the present perfect to talk about events that happened *before now*.  
It is possible that the event happened earlier than expected.

##### Questions

Have you **done** the dishes **yet?**

Have you **already** washed the clothes?

##### Affirmative (+)

Yes, I've **already** done them.

Yes, I've **just** washed them.

##### Negative (-)

No, I haven't **done** them **yet**.

No, I haven't washed them **yet**.

☺ these words used with the present perfect:

**just** = a short time ago

**not yet** = something expected hasn't happened, but we expect it will

**yet** = in **questions**, this asks whether something expected has happened

**already** = something happened before we expected it to

has

+

**already \ just**

+

V3

have

### 3 Grammar

We can use the present perfect negative with *yet*:

Subject + **haven't/hasn't** + past participle + *yet*.



**NOT**

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الجاميها

Negative (-)				
Subject	auxiliary	past participle		<u>yet</u>
I	<i>haven't</i>	<i>made</i>	a decision	
She	<i>hasn't</i>	<i>finished</i>	it	<u>yet.</u>

**not**

We can form present perfect questions with *yet*:

**Have/Has** + subject + past participle + **yet?**

Yes/no questions (?)				
Auxiliary	subject	past participle		<u>yet</u>
<i>Have</i>	you	<i>seen</i>	that film	
<i>Has</i>	he	<i>made</i>	a decision	<u>yet?</u>

yet

yet?

yet?

yet?

### 3 Grammar

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**VOLUNTEER** volunteers read the sentences aloud



العامية

(They all have gerunds or words that end in -ing after verbs.)

#### Verb + Gerund

Use the gerund form (which ends in *-ing*) after the following verbs:

avoid	enjoy	give up	imagine	mind	stop
can't stand	finish	hate	keep	miss	suggest

☺ We form gerunds by adding -ing to verbs.

He can't stand waiting in line.

I don't enjoy sitting in the sun.

We miss being with our friends.

They stop playing tennis in the winter.

Although **gerunds** look like present participles (such as I am waiting for the bus), they act as **nouns**.

We can use a noun or a pronoun in place of a gerund.

For example:

I enjoy playing tennis. I enjoy tennis. I enjoy it.

doing that  
avoid doing that.  
can't stand doing that

### 3 Grammar

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volunteers read aloud the sentences in the chart.

العامية

#### Two-Word Verbs

Two-word verbs are common in English. They have **a verb + particle**.

Object pronouns always come between the verb and the particle.

**Turn down** the TV.

**Turn** the TV **down**.

**Turn it down**.

**Put away** your clothes.

**Put** your clothes **away**.

**Put them away**.

## 12 Form, Meaning and Function

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can\can't + V  
must\mustn't + V

**must** expresses strong probability that something is true  
**can't** expresses very strong likelihood that something isn't true.

### Can't/Must

Use *can't* and *must* to speculate about something. Use *must* to say we are sure of something. Use *can't* to say that we think something is impossible.

It **can't** be rain. There isn't a cloud in the sky. It **must** be the neighbor. She's watering the plants on her balcony.

### Complete them with **must** or **can't**:

1. He passed the exam. He \_\_\_\_\_ be happy. (must)
2.  $36 + 7 = 42$ . That \_\_\_\_\_ be right. (can't)
3. You just ate lunch. You \_\_\_\_\_ be hungry. (can't)
4. he didn't sleep last night. She \_\_\_\_\_ be tired. (must)

## 12 Form, Meaning and Function

SG3 U10  
Page 113

العامية

That

SO

an

a i e  
u

SUCH

The test was **so** difficult **that**....

**so** + adj\adv

It was **such** a hot **day** **that** ....

**such** + a\an + adj + **noun**

These are **such** interesting **books**.

This is **such** an interesting **book**.

by adding the word **that**, these phrases now express a cause.

● **Complete each sentence with an effect.**

.....we went to the beach;  
...we couldn't play football ;

...I couldn't answer all the questions;  
...no one passed; etc.

## 12 Form, Meaning and Function

SG3 U10  
Page 113

الجاميها

I have so many friends that I never get bored.  
He has so much money that he can buy whatever he wants.

There was so much traffic on the road that we arrived late.

I have so many books that they don't all fit in my bookcase.

He spends so much time working that he rarely sees his friends.

There are so many species of animals that it's impossible to count them all.





# التصحيح الإلكتروني

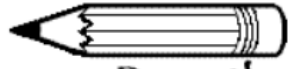
## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

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Please Use  
  
 a Pencil



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Subject/Paper: \_\_\_\_\_  
**HOW TO FILL E-MARKING SHEET**  
 Date: \_\_\_\_\_

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### Choices

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True/False

### Match

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### Objective

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شرح  
ورقة  
تظليل  
مادة اللغة الإنجليزية

يجب  
تتبع تسلسل ارقام الفقرات



80

غائب غش

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)  
2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)  
3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)  
4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)  
5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)  
6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)  
7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)  
8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)  
9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)  
10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)  
11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)  
12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)  
13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)  
14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)  
15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)  
16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)  
17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)  
18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)  
19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)  
20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

صح وخطأ True / False

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Pairing Questions

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)  
2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)  
3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)  
4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)  
5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)  
6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)  
7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)  
8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)  
9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)  
10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

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خاص بالمعلمة فقط

اسم الطالبة

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ساند الحاميه للمعلمين والمعلمات  
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لوالدي رحمه الله والحاميه  
ولوالتدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Self-Motivation	1. التحفيز الذاتي
2. Working Hard	2. العمل بجد
3. Working Fast	3. العمل بسرعة
4. Being On Time	4. الحضور في الوقت المحدد
5. Making Studies	5. الاهتمام بالدراسة

GOAL 2	الثاني متوسط
1. Self-Motivation	1. التحفيز الذاتي
2. Working Hard	2. العمل بجد
3. Working Fast	3. العمل بسرعة
4. Being On Time	4. الحضور في الوقت المحدد
5. Making Studies	5. الاهتمام بالدراسة

GOAL 3	الثالث متوسط
1. Self-Motivation	1. التحفيز الذاتي
2. Working Hard	2. العمل بجد
3. Working Fast	3. العمل بسرعة
4. Being On Time	4. الحضور في الوقت المحدد
5. Making Studies	5. الاهتمام بالدراسة

رؤية  
2030  
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والحاميه  
أختكم نوريه صالح الحاميه الغامدي