

## الدرس الخامس الوحدة العاشرة ورقة عمل تفاعلية لاستراتيجية التوقع قبل القراءة



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-01 12:10:46

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس الخامس الوحدة العاشرة ورقة عمل تفاعلية لاستراتيجية التوقع قبل القراءة	1
الدرس الخامس الوحدة العاشرة عرض تقديمي للقراءة والمشروع الشكاوى اليومية وآداب التعايش	2
الدرس الرابع الوحدة العاشرة ورقة عمل تفاعلية للنطق والمحادثة	3
الدرس الرابع الوحدة العاشرة عرض تقديمي للنطق والمحادثة من استخدم معجون أسناني	4
الدرس الثالث الوحدة العاشرة عرض تقديمي للغة في السياق والاستماع والنطق	5



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

# GOAL 3

## U10

# Contents

موقع التعليم  
Ministry of Education  
2022 - 1444

## SUPER GOAL 3

Term 3	Unit 9	All Kinds of People	94
	Unit 10	Who Used My Toothpaste?	104
	Unit 11	Making Choices	114
	Unit 12	Culture Shock	124
		EXPANSION Units 9–12	134

## الثالث متوسط

		Scope and Sequence	iv
Term 1	Unit 1	Lifestyles	2
	Unit 2	Life Stories	12
	Unit 3	When Are You Traveling?	22
	Unit 4	What Do I Need to Buy?	32
		EXPANSION Units 1–4	42
Term 2	Unit 5	Since When?	48
	Unit 6	Do You Know Where It Is?	58
	Unit 7	It's a Good Deal, Isn't It?	68
	Unit 8	Drive Slowly!	78
		EXPANSION Units 5–8	88
Term 3	Unit 9	All Kinds of People	94
	Unit 10	Who Used My Toothpaste?	104
	Unit 11	Making Choices	114
	Unit 12	Culture Shock	124
		EXPANSION Units 9–12	134
		Vocabulary	146
		Writing Checklists	154
		Irregular Verbs	162
		Audio Track List	163



# ENGLISH TIME for you



Reading



Writing



Listening



Speaking



## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



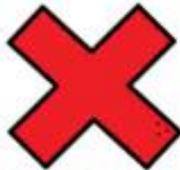
**Be on time.**



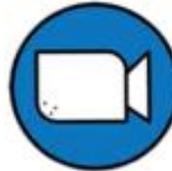
**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان  
الله يراني  
لأن الله بصير

Naureyah Alghamdi



العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء :"

## الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

GOAL 2	الثاني متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

GOAL 3	الثالث متوسط
1. Goal 1	1. Goal 1
2. Goal 2	2. Goal 2
3. Goal 3	3. Goal 3
4. Goal 4	4. Goal 4
5. Goal 5	5. Goal 5
6. Goal 6	6. Goal 6
7. Goal 7	7. Goal 7
8. Goal 8	8. Goal 8
9. Goal 9	9. Goal 9
10. Goal 10	10. Goal 10

رؤية  
2030  
وزارة التعليم



**لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه**

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

# 10 Who Used My Toothpaste?

## Unit Goals

### Vocabulary

Things around the home  
Household chores  
Family life

### Functions

Describe problems  
Talk about common complaints  
Express actions that have happened recently

### Grammar

Present Perfect with *Already, Yet, Just*—questions, answers  
Verb + Gerund  
Two-Word Verbs  
*Can't/Must*  
*So...That/Such...That*

### Listening

Listen for specific information in a conversation about home

### Pronunciation

Vowel sounds followed by *r*

### Reading

Complaints

### Writing

Write about impolite behavior and how it affects others

### Project

Interview college students to find what they miss about home

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

**Nouns**

complaint  
dishwashing  
liquid  
hairbrush  
hair dryer  
mess  
mirror  
nail polish  
nephew  
scissors  
shampoo  
toothpaste

**Verbs**

annoy  
avoid  
borrow  
feed  
finish  
imagine  
irritate  
mind  
splash  
stand  
suggest

**Two-word verbs**

blow up  
clean up  
give back  
give up  
mess up  
put away  
put back  
take over  
turn down  
turn off

**Adjective**

dirty

**Adverbs**

already  
just  
yet

## EXPRESSIONS

**Idioms**

make oneself at home  
wait in line

**Real Talk**

At long last!  
That's a bit too much.

# U10



SG3 U10  
Page 112

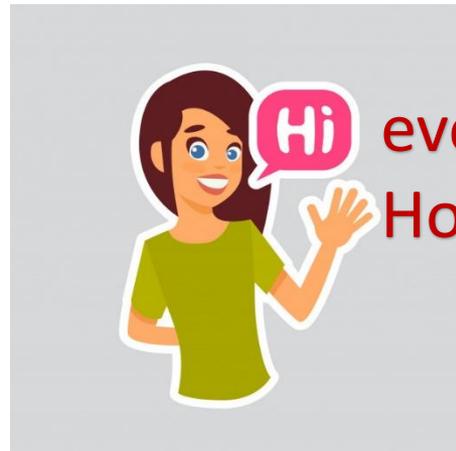
Today: Tuesday

Date:  
11-9-1443 H

April 12<sup>th</sup> \ 2022



Week 4



everyone,  
How is everything going?



Learning Objectives



Use relative clauses in writing about impolite behavior and how it affects others



Fill in a chart about effects of Impolite behavior



Write a paragraph about bad behaviors.

11 Writing 

# impolite

## WARM UP!

SG3 U10  
Page 112

الجميلة



RUDE



POLITE

# 11 Writing



## Warm Up

Bad behaviors negatively impact those you love most.



SG3 U10  
Page 112

الجامعي

# good or bad behavior



# 11 Writing



- A. Read the information in the **Writing Corner**. Complete the sentences with **who, that, which, whose, or where**.
1. It's inconsiderate when passengers on the bus put their shopping bags where other people want to sit.
  2. I can't stand people who/that throw litter in the street.
  3. I don't care for people whose ring tone is too loud.
  4. It irritates me when people don't put things back where they found them.
  5. It gets on my nerves when people say things which/that aren't true.
  6. I hate those advertisements which/that continuously pop up on my computer screen.
  7. It bothers me when I have coffee with a friend who/that is constantly texting on his phone.
  8. Car alarms which/that go off in the middle of the night are really annoying.

## Writing Corner

We use relative clauses to make clear which person or thing we are talking about.

1. Use *who* or *that* for people.

I can't stand people **who/that** cut in front of the line.

2. Use *which* or *that* for things.

It's annoying when salespeople try to sell you things **which/that** you don't need.

3. Use *whose* to show possession.

I dislike people **whose** behavior is rude.

4. Use *where* for places.

It annoys me when people park their cars on sidewalks **where** pedestrians walk.

who, which, that, whose, and where are relative pronouns

a **relative clause** (also called adjective clause).

a relative clause describes a noun that comes before it (in the main clause).

In the first sentence, for example, I can't stand people is the main clause.

The relative clause who cut in front of the line answers the question Which people?

☺ a **relative clause** must come directly after the noun it modifies.

For example,

The books that she bought were in English. ✓

The books were in English that she bought. ✗

the second sentence is incorrect because the relative clause that she bought modifies the noun books and not English

We do not repeat the subject or the object when there is a relative pronoun. For example:

I can't stand people who [they] cut in front of the line.

It's annoying when salespeople try to sell you things that you don't need [them]

## Writing Corner

We use relative clauses to make clear which person or thing we are talking about.

1. Use *who* or *that* for people.

I can't stand people **who/that** cut in front of the line.

2. Use *which* or *that* for things.

It's annoying when salespeople try to sell you things **which/that** you don't need.

3. Use *whose* to show possession.

I dislike people **whose** behavior is rude.

4. Use *where* for places.

It annoys me when people park their cars on sidewalks **where** pedestrians walk.



# Good Manners Matter!

Cover your mouth when you sneeze or cough.



SG3 U10  
Page 112

Listen.



Keep your hands to yourself.



Say "please" and "thank you."

العامية



Share.



Meet rudeness with kindness. Remember the advice "treat others as you would like to be treated" and accordingly try to return rudeness with kindness

We need to be treated with respect and kindness to gain the respect of others and to force them to treat us with the same kindness.

# 11 Writing

Control your reaction to rude behaviour



talking on a cell phone in a restaurant—  
annoys other customers.

العامية

**B.** Complete the chart with notes on impolite behavior and how it affects others.

Impolite behavior 	Effects
Talking on a cell phone in a restaurant.	I am trying to enjoy my meal and have a conversation with my friend but instead we have to listen to the other person's conversation.
People who enter a door or an elevator and don't hold it open for the person who is right behind them.	The door may hit other people or close before them.
People who chew with their mouths open.	This behavior makes the other people feel disgusting. They may stop eating.
People who don't give up their subway or bus seats to seniors or to those with disabilities.	They will spread the impolite behavior among young people.
When someone constantly interrupts me while I am speaking.	It will make me angry. I might forget what I am talking about.



## Internet Forum

- An online discussion group where people discuss on a topic by posting messages.

العامية



DISCUSS



SUGGEST



ANSWER



PUBLISH

### 11 Writing



# Internet Forum



- C. Write five entries for an Internet forum about **impolite behavior** and **how it affects others**. Use your notes from the chart and other ideas from this unit.

Talking on a cell phone in a restaurant. I am trying to enjoy my meal and have a conversation with my friend but instead we have to listen to the other person's conversation.

People who enter a door or an elevator and don't hold it open for the person who is right behind them. The door may hit other people or close before them.

People who chew with their mouths open.

This behavior makes the other people feel disgusting. They may stop eating.

People who don't give up their subway or bus seats to seniors or to those with disabilities.

They will spread the impolite behavior among young people.

When someone constantly interrupts me while I am speaking. It will make me angry. I might forget what I am talking about.



# Capitalization

I when it is about you.



I like apples.

First letter in a sentence:

Where is my bike?

Titles of people:

Dr. Jones



Languages:

Spanish

English



Days, Months and holidays:

March



Names of People:

Jane



Titles:

The Times

Itsy Bitsy Spider



Names of places:

Central Park



Names of cities and countries

Abha

Saudi Arabia

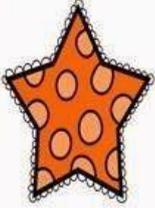


# Writing



My sentences start with capital letters.

⇒ My cat is little.



My sentences end with punctuation.

My cat is little. ↵



I used finger spaces.

My cat is little. (with three finger icons pointing to spaces)



I can write at least 3 sentences.

I went to the zoo. I saw a snake. It ate a rat. Gross!



My story has a B-M-E.

**B**



**M**



**E**



# Punctuation Marks

## PUNCTUATION MARKS

### Full Stop



Shows the end of a sentence

### Question Mark



Shows that a question is being asked

### Comma



Joins two or more ideas in a sentence or separates items in a series

### Exclamation Mark



Shows strong emphasis or strong emotion

### Quotation Marks



Show that words have been directly quoted

### Colon



Introduces the information that comes after it

### Semi Colon



Connects two complete sentences that are related

### Apostrophe

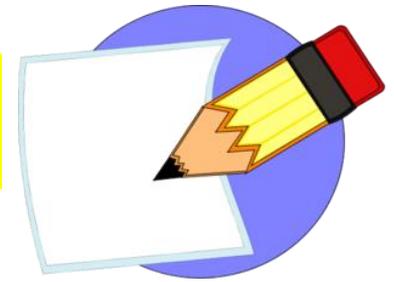


Used to show possession or for contraction of word.

# Writing Process

العامية

SG3 U10  
Page 112



## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



## Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



## Revising

## Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



## Editing



- 1.Edit and check your writing.
- 2.Reviewing and correcting



## Capitalization



## Usage(grammar)



## Punctuation

## Spelling



العامية  
Noureyah Alghamdi



## Publishing



- 1.type your writing or copy it neatly onto new paper
2. © Sharing final writing with others.



# 9 Writing



mistake



العامية

Chew with a mouth open is a bad manner. This behavior makes the other people feel disgusting. They may stopping eating. We should change this bad habit.

Grammar mistakes

Chew with a moth open is a bad manner. This behavior makes the other people feel disgusting. They may stop eating. We should change this bad habit.

Spelling mistakes

Chew with a mouth open is a bad manner. This behavior makes the other people feel disgusting. they may stop eating. We should change this bad habit.

punctuation mistakes



Chew with a mouth open is a bad manner. this behavior makes the other people feel disgusting. They may stop eating. We should change this bad habit.

capitalization mistakes

leave  
a bad impression  
on your parents  
And friends

**Internet forum  
about impolite behavior**



people feel  
disgusting

Chew  
with  
a mouth  
open

**solution**  
headmistress  
should make  
hard punishment

**reasons** that  
make  
students  
behave badly



lack of  
discipline

too many students  
in one class

## Impolite manners

## Bad Behaviors



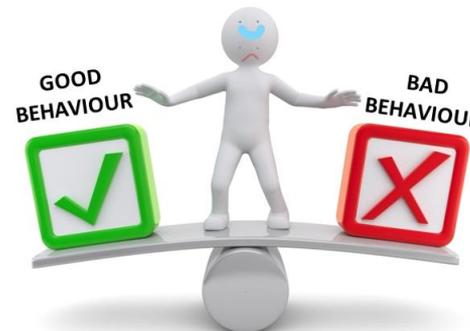
العامية

Chew with a mouth open is a bad manner. This behavior makes the other people feel disgusting. They may stop eating. We should change this bad habit. Because that would leave such a bad impression on your parents or friends. Nobody wants to see food fly out of your mouth.

1. What is the worst impolite behavior that you don't like?
2. How does it affect others?
3. Do you think we should change this bad habit? why?

## Etiquette

Eating with your mouths open



Bad Behaviors

There are many reasons that make students behave badly such as lack of discipline, too many students in one class. Furthermore, parents are spoiling their children. Therefore, we need to find the way to reduce these problems. I think the most important solution is the headmistress of school should make hard punishment to the students who are indisciplined. For example, when students are not going to class on time, or they skip the class the principal will call their parents to tell them what their children do. By doing this, students will behave better.

There are a lot of causes leading to bad behaviors of the students in the class. The most obvious problem is the lack of discipline not only in school but also at home. For example, interrupting the conversation is such a rude to many people especially the elder. However, many families and schools neglect or have no punishment for this bad manner. Day by day, as a result it can become an impolite communication habit when the children talk with other people. In my opinion, set and give a clear rules about bad behaviors is the best solution to this problem.



### Good and Bad Behaviors

A set of good behaviors towards others is called good manners. These good manners are taught to us by our parents and family members first and then by our schoolteachers. Good Manners are important for everyone to become a good person.

Good manners make you a great human being. We like someone who treats everyone with love and respect. There is a saying that "Treat everyone as you want yourself to be treated". It is correct, if you won't respect anyone, who will respect you?

An act that is incorrect and unexpected is bad behavior such as disrespect and bullying. The one who has bad behaviors ignored by the world. I think we should have good behaviors to get respected. and become an example for others.



### Bad Habits

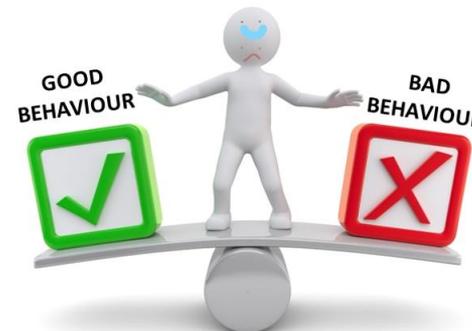
العامية

Many people are trapped in some kind of a bad habit that they wish they never had. Bad habits are formed more easily than good habits and are usually the hardest to get rid of. Smoking, drinking, gambling, overeating, and eating fast food are all examples of bad habits. Many people, who know of their bad habits, want to change, but no matter how hard they try, they usually find themselves not being able to. To change, we have to have an intention and high motivation. It is easy to develop bad habits, especially when a person is young. This is because when a person is young, it is hard for him/her to distinguish the difference between right and wrong because of their inexperience. Bad habit is a process that starts from our mind — our thoughts. Habit is formed by a step-by-step process which involves thought, action, and repetition. Thought is the backbone of creating bad habits. Our mind plays a very important role in creating habits. Being humans, we do not realize the consequence of turning our thoughts into reality.



### Etiquette

Eating with your mouths open



## Impolite manners

### Bad Behaviors

Chew with a mouth open is a bad manner. This behavior makes the other people feel disgusting. They may stop eating. We should change this bad habit. Because that would leave such a bad impression on your parents or friends. Nobody wants to see food fly out of your mouth.

1. What is the worst impolite behavior that you don't like?
2. How does it effect others?
3. Do you think we should change this bad habit? why?

### Etiquette

Eating with your mouths open



# 10 Who Used My Toothpaste?

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

## live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊 🙌

## activity



10 Who Used My Toothpaste?

# HOMELWORK

SCHOOL PLATFORM



## Platform

# HOMELWORK

نوع السؤال: إختيار من متعدد

.I don't like people \_\_\_\_ clothes are dirty

who

whose

which

واجب المنصة

● للتذكير

# Workbook

Page 238 \ H and I

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

## activity



\*المقرر

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثالث - Super Goal

? WHO USED MY TOOTHPASTE

Writing

SG6 U4 Writing Term 3

\*اسم النشاط

انشطة

\*تصنيف النشاط

كتاب الطالب  نشاط خارجي أو من ملف  كتاب النشاط

\*مصدر النشاط

.Complete Work Book Page 116 Exercise H and upload the photo of the completed activity

الوصف

116

رقم الصفحة

116

رقم السؤال في الكتاب



ملف  كتابة

\*طريقة تسليم النشاط

خاص بي فقط  متاح لجميع معلمي المدرسة

\*نطاق النشاط

homework



# Homework



Assign page  
**238** for  
vocabulary  
practice.  
Ex **H** and **I**

Workbook



## College Roommate Application

1. What do you enjoy doing?

*I enjoy reading, painting, and playing chess.*

2. What are some things that irritate you?

*Some things that irritate me are people borrowing things without asking and leaving dirty dishes in the sink.*

3. When do you go to bed? When do you get up?

*I go to bed at 11 p.m., and I get up 7 a.m.*

4. What kind of food do you like? Do you like cooking?

*I like chicken and fish. I love Indian cuisine, and I love to cook.*

5. When do you usually study? Does noise bother you when you study?

*I usually study in the evening, and I can't stand noise when I study.*

6. Do you usually leave your things all around or do you pick them up?

How often do you clean your room up?

*I always keep things tidy and pick up my things. I clean my room once a week.*

7. Do you like your friends to visit you? Or do you prefer going out with your friends?

*I prefer going out with my friends.*

8. How much time do you spend talking on the phone?

*I spend about three hours a week talking on the phone.*

# I WRITING

Now write a paragraph about what a roommate should know about you.

## *Things a Roommate Should Know About Me*

There are some very important things that a roommate should know about me. I really enjoy playing chess, painting, and reading. There are a couple things that irritate me. For example, I can't stand it when someone leaves dirty dishes in the sink or borrows my things without asking. I go to bed early, and I get up early, too. My favorite food is Indian, and I love to cook. I usually study in the evenings, so my roommate should be quiet then. I always keep things tidy, and I clean my room once a week. I don't spend much time talking on the phone. I'd rather go out with friends than invite them over.





Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالتى الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Self-Motivation	1. Self-Motivation
2. Working Hard	2. Working Hard
3. Being Polite	3. Being Polite
4. Being Neat	4. Being Neat
5. Being Responsible	5. Being Responsible
6. Being Organized	6. Being Organized
7. Being Punctual	7. Being Punctual
8. Being Clean	8. Being Clean
9. Being Healthy	9. Being Healthy
10. Being Safe	10. Being Safe
11. Being Respectful	11. Being Respectful
12. Being Caring	12. Being Caring
13. Being Honest	13. Being Honest
14. Being Brave	14. Being Brave
15. Being Independent	15. Being Independent
16. Being Creative	16. Being Creative
17. Being Flexible	17. Being Flexible
18. Being Adaptable	18. Being Adaptable
19. Being Resilient	19. Being Resilient
20. Being Optimistic	20. Being Optimistic

رؤية  
2030  
وزارة التعليم

GOAL 2	الثاني متوسط
1. Self-Motivation	1. Self-Motivation
2. Working Hard	2. Working Hard
3. Being Polite	3. Being Polite
4. Being Neat	4. Being Neat
5. Being Responsible	5. Being Responsible
6. Being Organized	6. Being Organized
7. Being Punctual	7. Being Punctual
8. Being Clean	8. Being Clean
9. Being Healthy	9. Being Healthy
10. Being Safe	10. Being Safe
11. Being Respectful	11. Being Respectful
12. Being Caring	12. Being Caring
13. Being Honest	13. Being Honest
14. Being Brave	14. Being Brave
15. Being Independent	15. Being Independent
16. Being Creative	16. Being Creative
17. Being Flexible	17. Being Flexible
18. Being Adaptable	18. Being Adaptable
19. Being Resilient	19. Being Resilient
20. Being Optimistic	20. Being Optimistic

GOAL 3	الثالث متوسط
1. Self-Motivation	1. Self-Motivation
2. Working Hard	2. Working Hard
3. Being Polite	3. Being Polite
4. Being Neat	4. Being Neat
5. Being Responsible	5. Being Responsible
6. Being Organized	6. Being Organized
7. Being Punctual	7. Being Punctual
8. Being Clean	8. Being Clean
9. Being Healthy	9. Being Healthy
10. Being Safe	10. Being Safe
11. Being Respectful	11. Being Respectful
12. Being Caring	12. Being Caring
13. Being Honest	13. Being Honest
14. Being Brave	14. Being Brave
15. Being Independent	15. Being Independent
16. Being Creative	16. Being Creative
17. Being Flexible	17. Being Flexible
18. Being Adaptable	18. Being Adaptable
19. Being Resilient	19. Being Resilient
20. Being Optimistic	20. Being Optimistic



لا أحتل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحتل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





نوع السؤال: صواب أم خطأ

Cutting off the line is a polite thing to do while the other person is still on  
.the phone line

صواب

خطأ



PRACTICE  
MAKES  
PERFECT

نوع السؤال: إختيار من متعدد

:People who interrupt others while talking are

polite

impolite

smart

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written