

# الدرس الخامس الوحدة الثامنة ملف العرض التقديمي لوحدة القراءة والمشروع استكشاف قواعد القيادة عبر العالم



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج السعودية ↔ الصف الثالث المتوسط ↔ لغة إنجليزية ↔ الفصل الثاني ↔ ملفات متنوعة ↔ الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 19:05:13

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغاندي

## التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

## المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 4 الوحدة 8 ورقة عمل لوحدة القيادة الآمنة اختبار فهم النصائح المرورية

1

الدرس الرابع الوحدة الثامنة عرض تقديمي لوحدة تعليمية بعنوان القيادة بهدوء

2

الدرس الثالث الوحدة الثامنة عرض تقديمي السياق اللغوي والاستماع والنطق

3

الدرس 2 الوحدة 8 ورقة العمل الخاصة بأحوال الحال

4

الدرس الثاني الوحدة الثامنة القواعد والاستماع أدوات الوجوب والنصيحة وأحوال الحال

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

**GOAL**

**3**

**U8**

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الكتاب المعلم  
2022 - 1443

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☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



**Covid 19**



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي  
العاشرها  
Nooreyah Alghamdi

7) قدف المحصنات المؤمنات الغافلات



# THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins



Stay away from these sins



A woman with curly hair, wearing a yellow patterned top, looking down with her hands clasped.

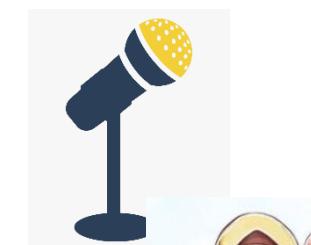
**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



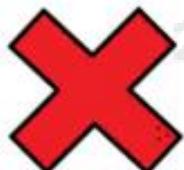
Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



# 8 Drive Slowly!



## Unit Goals

### Vocabulary

Parts of a car  
Expressions related to driving  
International traffic signs

### Functions

Talk about cars, driving, and traffic signs  
Give advice  
Express obligation  
Say how people do things

### Grammar

Modal Auxiliaries:  
*Must/Mustn't/Must Not*  
and *Should/Shouldn't*  
Adverbs of Manner  
*Can/Could/Will/Would*  
Report Commands and Requests

### Listening

Listen for specific information in a conversation about driving

### Pronunciation

Vowel sound /ə/ in *should* and *must*

### Reading

Is Right, Right?

### Writing

Write an essay about why the driving age should be raised

### Project

Make a poster with a list of driving tips and safety rules

it's time

To LEARN

English



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميها للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أصالى لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتبني ووقتي ووقت ابني الصغار

في تحضير الدوريات وشرائحة وأوراق العمل وتسارين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي



## VOCABULARY

### Nouns

automatic transmission  
brake pedal  
bumper  
dashboard  
exterior  
gas pedal  
gas tank  
glove compartment  
GPS

headlight  
highway  
hood  
ignition  
interior  
pedestrian  
rearview mirror  
road sign  
seat belt

signal light  
speed limit  
steering wheel  
ticket  
trunk  
windshield  
windshield wipers

obey  
pass  
speed  
watch out

### Adverbs

carefully  
slowly  
well

## EXPRESSIONS

### Idioms

in a hurry  
run into traffic

### Real Talk

Hey  
I'm doing 60.  
You can't be serious!

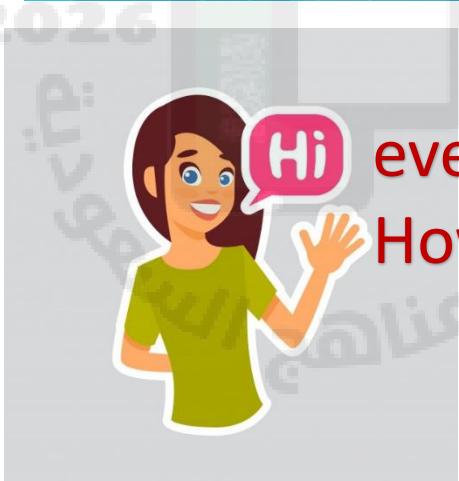
U8

# 8 Drive Slowly!



Date: **Monday**  
28-6-1443 H

January 31<sup>st</sup> \ 2022



**9** Reading

**10** Project

**SG3 U8**  
Page 84 and 85

**WEEK 8**

# 8 Drive Slowly!



## Learning Objectives



Read a text to answer questions



Answer questions about the text



Prepare a list of driving tips

- 9 Reading
- 10 Project

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Page 84 and 85



Read the first sentence of the reading.

Sometimes a writer will reveal the subject of a reading by stating a question that will be answered in the reading.

What are you going to learn?

(why some countries made decisions about driving on the left versus driving on the right)

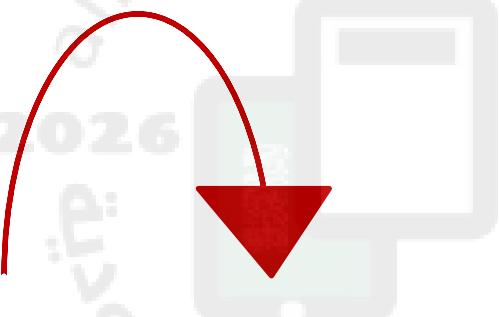


☺ Focus attention on the pictures.

Could the pictures be of people driving in Saudi Arabia, and why or why not.  
which side of the road the drivers are driving on in the pictures and which side people drive on in your country.



Discuss the law dictates on which side of the road motorists should drive, but that there are no written rules to indicate on which side of the road people should walk. This is more a matter of custom than of law.

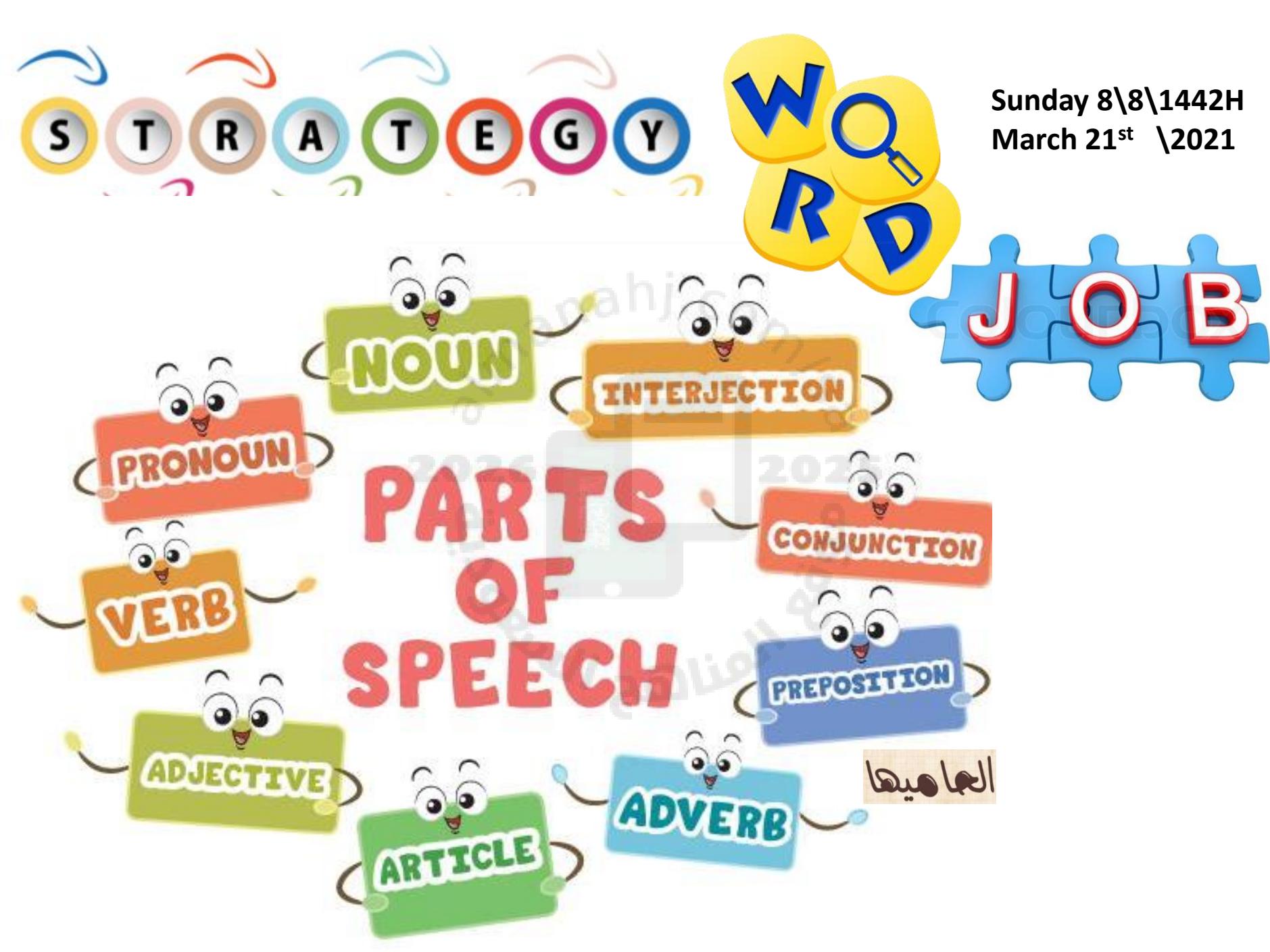


SG3 U8  
Page 84

Could the picture be of people driving in Saudi Arabia, and why or why not.

↳ which side of the road the drivers are driving on in the pictures and which side people drive on in your country





# Unit:8

Reading

Drive Slowly

Tuesday 28\4\1444H  
November 22<sup>nd</sup> 2022



SG3 Page 84 & 85



## What is the words job?

paragraph	line	word	Part of speech	meaning
1	13	escalator	noun	moving stairs
4	3	wagon	noun	a vehicle with four wheels, usually pulled by horses



العامية



## Anticipation guide

## Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		People used to ride their horses on the right.		
		People in Sweden started driving on the right in 1967.		
		One quarter of the world drives on the left. $\frac{1}{4}$		
		People in France and the U.S. started to use in the 1800s wagons with horses.		

<https://www.liveworksheets.com/zi3264648il>



Reading

Drive Slowly

SG3 Page 84 & 85



© Can Stock Photo

# 10/10

Anticipation guide

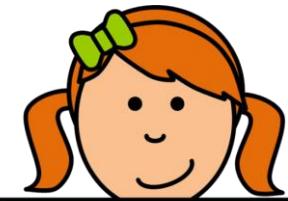
Reading



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		People in France and the U.S. started to use in the 1800s wagons with horses.		

<https://www.liveworksheets.com/zi32646481l>





## Before Reading

1. On which side of the road do people drive in your country?
2. On which side of the road do people usually walk?

1. On the right side of the road.

2. In most of the world's countries, people drive on the right-hand side of the road.




**SG3 U8  
Page 84**

Read the title *Is Right, Right?*  
The first *right* refers to direction;

the second *right* means correct.

The title asks if driving on the right is better or worse than driving on the left.



The writer answers the question in the title.  
(It doesn't matter.  
Just drive carefully.)

# Is Right, Right?

Why must you drive on the right side of the road in some countries and on the left side of the road in other countries? Investigate the question, and you find a lot of confusion on right versus left. About a quarter of the world drives on the left, and most of those countries used to be British colonies. In England people drive on the left, but on escalators they stand on the right, so that people who are in a hurry can go up on the left. In Japan, they drive on the left, too, but people usually stand on the left on escalators.

There are different explanations for the use of right versus left. Some people believe that it is a natural tendency to walk or drive on the right. This is because most people are right-handed.

We can look back in history for reasons people move on the right or left of the road. Some people say that in Europe hundreds of years ago, people rode their horses on the left. This way, their sword was between them and anyone who was coming toward them in the opposite direction. They were ready to pull out their sword and fight to defend themselves with their right arm. There is also evidence that ancient Greek, Egyptian, and Roman troops used to march on the left side. And in Rome, they made it a law in the 1300s. So when and why did the right side become popular?

One idea is that in the 1700s, people in France and in the United States started to use



wagons with several pairs of horses and to drive on the right side of the road. It was easier for the drivers to sit on the left and control the horses with a whip in the right hand, and it was safer if other vehicles passed on the left so the drivers could see the distance between vehicles. Some people say that in England, people always drove on the left, and in France, people always drove on the right.

In any case, Napoleon, a ruler of France, ordered people to drive on the right side in the early 1800s. France conquered many countries at that time, and so these countries drove on the right. But France didn't conquer England, so England kept its custom of driving on the left.

In the twentieth century, there was a trend to the right. Many cars were made in the United States, and they were made for driving on the right side of the road. As recently as 1967, Sweden changed its laws. Now people in Sweden must drive on the right.

So right or left? Just follow the customs of the country where you are—and be sure to drive carefully on that side!

Why must you drive on the right side of the road in some countries and on the left side of the road in other countries? Investigate the question, and you find a lot of confusion on right versus left. About a quarter of the world drives on the left, and most of those countries used to be British colonies. In England people drive on the left, but on escalators they stand on the right, so that people who are in a hurry can go up on the left. In Japan, they drive on the left, too, but people usually stand on the left on escalators.

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## 9 Reading



CD1, T13

read along as you listen

# Is Right, Right?

SG3 U8  
Page 84

العاشر



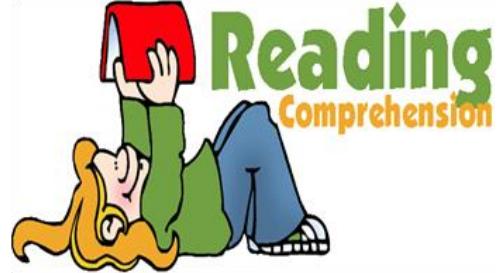
Page 84

wagons with several pairs of horses and to drive on the right side of the road. It was easier for the drivers to sit on the left and control the horses with a whip in the right hand, and it was safer if other vehicles passed on the left so the drivers could see the distance between vehicles. Some people say that in England, people always drove on the left, and in France, people always drove on the right.

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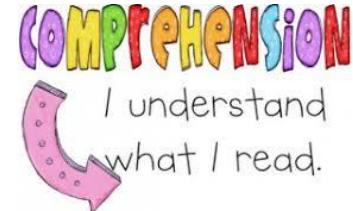
(paragraph 1)

How much of the world drives on the left? (one quarter)

Were all of the countries that drive on the left British colonies? (no)

What is a colony? (a country or area controlled by a more powerful country)

In England, do people drive and stand on the same side or different sides? (different)





### (paragraph 2)

Is there only one explanation of right versus left? (no)

Why do some people believe it is natural to walk or drive on the right?  
(Most people are right-handed.)

### (paragraph 3)

On which side did people use to ride their horses? (on the left)

Why did people use to ride horses on the left?

(so they could use their sword with their right arm)

What is a sword? & draw one on the board.

Where did marching on the left become a law? (Rome)



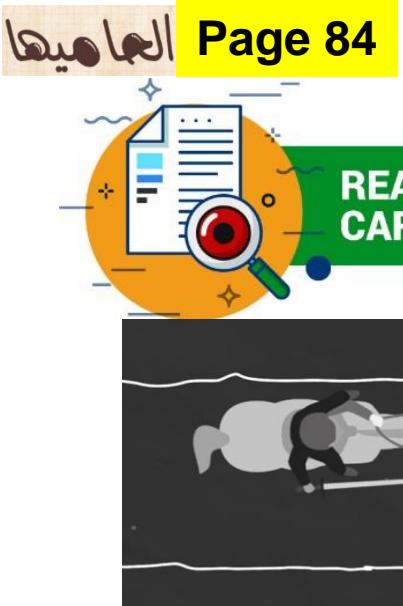
### (paragraph 4)

What did people in France and the U.S. start to use in the 1700s? (wagons with horses)

Where did the drivers sit? (on the left) Where did they drive their wagons? (on the right)

Why was it safer to drive on the right? (People could see the wagons passing on their left.)

Does everyone agree with the wagon explanation? (no)



### (paragraph 5)

Why did the people of France drive on the right in the early 1800s?

(The ruler of France ordered them to.)

Which other countries did what the French did? (the countries that Napoleon conquered)

Why didn't England do what Napoleon said? (Napoleon didn't conquer England.)

### (paragraph 6)

Why did more cars change to the right in the 20th century?

(Many cars were made in the United States and were made for driving on the right side of the road.)

When did people in Sweden start driving on the right? (in 1967)

## After Reading

Mark the sentences true or false and then check answers in pairs.  
underline the parts of the reading that provided the answers.

SG3 U8  
Page 85

### A. Answer **true** or **false**.

1. T In England, people drive on the left.
2. F In Japan, people drive on the right and walk on the left.
3. F In France, people probably always drove on the right.
4. T Many countries use left or right because of England and France.
5. T Some countries changed to driving on the right.



**B.** Match. Find the meaning of the word in bold type from the reading.

1. e Historians **investigate** questions about past events. They read old records to find answers.
2. b There is some **confusion** over the history of the use of the right or the left. People aren't sure of what happened.
3. a At the end of the war, the large country **conquered** the small one.
4. d In some countries, the **custom** is to drive very fast on large roads.
5. c There was a **trend** toward energy-efficient cars at the start of the twenty-first century.

- a.** took control of (a country, city etc.) through the use of force
- b.** uncertainty about what happened
- c.** a direction of change, a tendency
- d.** something that is usually done
- e.** study and research

# Discussion

One person from each group take notes to present to the class later on.



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العايده

1. What are some problems due to people driving on different sides of the road in different places?
2. Do you think that there should be one standard for the whole world?
3. What problems do you think Sweden had when it changed from left to right?



1. You are not used to seeing oncoming traffic from the right. It looks like they will hit you head on. If you tend to be an aggressive driver, this is a good time to press "pause" on habits like speeding, tailgating, and weaving in and out of lanes. driving on the opposite side of the road is just asking for trouble.

2. No, I don't think so.

3. Some street signs had to be switched before the move to right-hand driving and rising numbers of road traffic accidents



# 10 Project

Work with a partner. Research and prepare a list of driving tips and safety rules for new drivers. Make a poster to display in class.

## Common causes of car accidents:

1. Distracted Driving.
2. Speeding.
3. Reckless Driving.
4. Rain.
5. Driving at Night.
6. Vehicle Defects



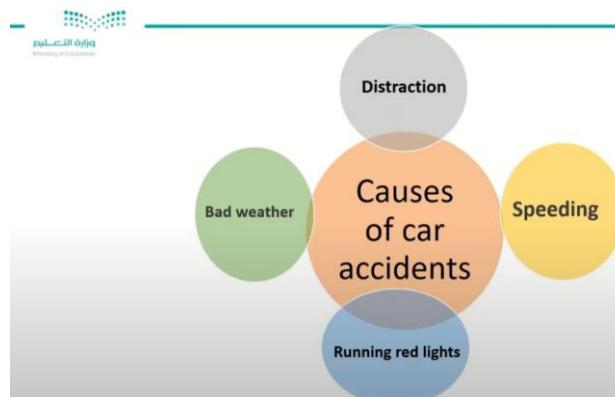
SG3 U8  
Page 85



## Safe driving tips you must apply while driving:



1. Respect the yellow light - It serves as a caution
2. Over-confidence kills, avoid it while driving.
3. Maintain safe distance from the vehicle in front - Avoid tailgating
4. Avoid unnecessary braking
5. Hold the steering correctly - Hold it with your two hands
6. Get checked - Ensure routine check on your vehicle always
7. Obey road signs and speed limit - They are there to guide you
8. Drive responsibly - Don't be careless on the road
9. Always use your seat belt - It may be your life saver
10. Avoid distracted driving - Don't be distracted by your phone, vehicle gadget or any other mobile device.
11. Discourage children playing around when driving.
12. Ensure that your vehicle tyres are in good condition





## 7 DRIVING TIPS

That Could Save Your Teen's Life



**No Cell Phones**

**Practice Makes Perfect**



**Tired Driving  
is Not Ok**

Teach your children these helpful tips and you'll rest easy knowing that your teenager is safe out on the road.



- *Driving tips and safety rules*
- *You must obey all traffic rules.*
- *You should Slow down .*
- *You should wear your seat belt.*
- *You must avoid distractions.*
- *You shouldn't tailgate .*



## 5 TIPS FOR SAFE DRIVING



AVOID  
DISTRACTIONS



WEAR YOUR  
SEAT BELT



DON'T SPEED



STAY CALM,  
BE ALERT



SEMI SAFETY

# 8 Drive Slowly!

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

Unit:8

Reading Drive Slowly Tuesday 28\4\1444H  
SG3 Page 84 & 85 November 22<sup>nd</sup> 2022

10/10 Participation guide Reading

Statement

Before Reading	Statement	After Reading
Agree Disagree	People used to ride their horses on the right.	Agree Disagree
Agree Disagree	People in Sweden started driving on the right in 1967.	Agree Disagree
Agree Disagree	One quarter of the world drives on the left. "1"	Agree Disagree
Agree Disagree	People in France and the U.S. started to use in the 1800s wagons with horses.	Agree Disagree

<https://www.liveworksheets.com/z132646481>

T. Noureikh Alahmadi



# 8 Drive Slowly!

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراeات  
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط



# HOMEWORK



# Platform

# SCHOOL PLATFORM

# HOMEWORK

## نوع السؤال: اختيار من متعدد

:People used to ride horses on the left side because

## Is Right, Right?

What more can you do on the right side of the road in your country and on the left side of the road in other countries? I've read the question, and you find a lot of confusion on right versus left. About a quarter of the world drives on the left, and most of those countries use the British system. In England people drive on the left, and in America they stand on the right, that's why when a bus is coming you get on the left. In Japan they drive on the left, but people usually stand on the left in the streets.

wagons with several pairs of horses and to drive on the far side of the road. It was easier for the drivers to sit on the left and control the horses with a whip to the right hand, and it was safer if other vehicles passed on the left as the drivers could see the drivers between vehicles. Some people say that in England, people always drive on the left, and in France, people always drive on the right.

the right. This is because most people sit right-handed.

We can look back in history for reasons people move on the right or left of the road. In the 1800s, the Egyptian pharaohs sat on the left. Thus, when their wives were born, they sat on the right. In the 1800s, the Phoenicians and anyone else who was coming toward them in the opposite direction, they would sit on the left. This is because they wanted to be ready to defend themselves with their right arm if necessary. There is also evidence that ancient Greeks, Egyptians, and Roman troops used to march on the left side. And in Rome, they marched low in the 1800s. So when they stopped driving on the right side of the road, they continued to do it.

Today, in the 1900s, people in France and in the United States started to use

In any case, Napoleon, a ruler of France, ordered people to drive on the right side in the early 1700s. France managed many countries at that time, and those countries drove on the right. But France didn't conquer England, so England kept its custom of driving on the left.

So right or left? Just follow the customs of the country where you are—and be sure to drive carefully on the right.

# واجب المنصة

# للتذكير

It was a general regulation.

.It allows them to use their swords with the right hand

.It was safe to ride on the left side

# Workbook

Page 99 \ H



8 Drive Slowly!

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط ☺



\* المقر

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثاني - Super Goal

\* اسم النشاط

SG6 U2 تشيبل 2 بي فنقة

\* تصنيف النشاط

اختر

\* مصدر النشاط

كتاب الطالب  نشاط خارجي أو من ملف كتاب النشاط

الوصف

.Complete Work Book Page 99 Exercise H and upload the photo of the completed activity

رقم الصفحة

99



99

رقم السؤال في الكتاب

\* طريقة تسليم النشاط

كتابة  ملف

خاص بي فقط  متاح لجميع معلمي المدرسة

\* نطاق النشاط



# Homework



Assign page  
**219** for  
reading  
practice.  
Ex **H**



## 8 Drive Slowly!



## Teenage Driving

"Colin, you just ran a red light!" Brad shouted from the back seat of the car. "Did I? Sorry! I didn't even see the red light." A few minutes later, Colin saw a stop sign—after he ran it. He was driving over the speed limit.

When they got to Mark's house, Colin called his mother. "Mom, we're at Mark's house. Everything is OK. I drove safely."

Teenage driving is sometimes a problem. In the United States, more teenagers die from accidents than from any other cause. There is a higher risk of accidents with 16-year-old drivers than with 17- and 18-year-old drivers. Also, when teens drive with other people in the car, they have accidents more often than when they're driving alone.

What is the reason for the teenage driving problem? Are teens reckless and dangerous drivers? Some people say teenagers are too young to drive. Other people don't agree. They say that the problem is just that teenagers are new drivers. They just need more practice and experience.

What is the solution to the problem? Some people think the solution is "graduated licensing." Here's what this means: A 16-year-old can get a license, but the license has limits that change over time. For example, at first the 16-year-old must drive with an adult. Then he can drive alone. The 16-year-old must not drive with other teenagers or must not drive at night. When the teenager has more experience, he can have a license with no limits. Some countries are trying graduated licensing, and it seems to be working well.



Answer the questions.

1. Why was Colin driving recklessly on the way to Mark's house?

He ran a red light, and he ran a stop sign.

2. Which of these is **less** safe than the other—a car with a teenager driving alone or a car with a teenager driving with friends?

A car with a teenager driving with friends is less safe.

3. What are two ideas that people have about why teenage driving is sometimes a problem?

Teenagers are too young to drive. Teenagers are new drivers.

4. What limits does a teenager with a graduated license have at first?

At first, the teenager must drive with an adult.



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ساند الحاميها للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أصالى لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتبني ووقتي ووقت ابني الصغار

في تحضير الدوريات وشرائحة وأوراق العمل وتسارين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة ال دروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





## Teaching Tip

Do not be afraid to have high expectations of your students. People often live up to the expectations others have of them. Do not set expectations that exceed their abilities, but do expect them to put effort into their study, to do their homework, and to complete the other requirements of the class.



## Additional Activity

Tell students to think about their story or a classmate's story from the Writing exercise. Have students discuss what they or the people in the stories should do differently the next time they find themselves in a similar situation.



## Project: Driving Regulations

Organize students into small groups. Assign each group a country, or have each group choose its own. Have students find out about driving regulations in that country; for example, at what age people can get a driver's license, how much it costs to get a license, what the driving test involves, etc. Have each group present its findings to the class. Have the class discuss which country's rules are most like the rules in their country.

# fun facts

Today about thirty-four percent of people in the world live in countries which drive on the left. Sixty-six percent of people in the world live in countries which drive on the right.

# تدريب

Practice  
Makes  
Perfect

نوع السؤال: صواب أم خطأ

.In England, people drive on the left

- صواب
- خطأ

# تدريب

**نوع السؤال:** اختيار من متعدد

:Which one of these drivers is committed to the driving safety instructions

A driver who drives without a licence

A driver who goes rapidly from left to right

.A driver who fastens his seat belt

# تدريب

نوع السؤال: اختيارات من متعدد

:Choose the tips that you should do if you are falling asleep while driving



- .Play with passengers
- .Make a pit stop
- .Start the radio loudly
- .Text your friends on the phone
- .Eat and drink
- .Sit up straight
- .Roll your window all the way down

Practice  
Makes  
Perfect

# تدريب

نوع السؤال: اختيار من متعدد

:Confusion' means'

- certainty about what happened
- uncertainty about what happened
- a direction of change, a tendency

Practice  
Makes  
Perfect

# تدريب

**نوع السؤال:** صواب أم خطأ

.Many countries use left or right because of England and France

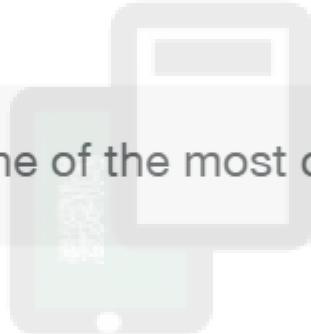
- صواب
- خطأ

Practice  
Makes  
Perfect

# تدريب

نوع السؤال: صواب أم خطأ

.Using cell phones while driving is one of the most common causes of car accidents



- صواب
- خطأ

# Irregular Verbs

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written