

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة التاسعة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-15 21:12:54

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة التاسعة

1

الدرس 7 الوحدة 9 ورقة العمل التفاعلية لوحدة القواعد: الصيغة والمعنى والوظيفة

2

الدرس 7 الوحدة 9 شرح ورقة عمل عن أداة الاستئذان May

3

الدرس السابع الوحدة التاسعة شرح عرض بوربوينت لوحدة القواعد حول الصيغة والمعنى والوظيفة

4

الدرس 6 الوحدة 9 ورقة عمل تطبيقية لتعليم استخدام الأحرف الكبيرة

5

Super Goal 3

Revision

U 9: \ All Kinds of People

Name: _____

Grade 9 - 3rd Intermediate Class: _____

Grammar (1- 29)			
Choose the correct answers			
1. The musician wrote this song is Canadian.			
a. where	b. what	c. who	d. which
2. Bill , is 67, has just retired.			
a. who	b. where	c. when	d. which
3. The newspaper I read yesterday was the Times.			
a. where	b. when	c. who	d. which
4. The man was arrested stole my bike.			
a. which	b. who	c. whose	d. when
5. The book is lying on the table is very old.			
a. who	b. when	c. which	d. whose
6. The snow fell last night caused a traffic jam.			
a. which	b. whose	c. where	d. who
7. The hat is made of straw belongs to my father.			
a. whose	b. where	c. who	d. which
8. The old lady is crossing the street lives next to me.			
a. which	b. who	c. where	d. when
9. The house they had lived in was sold.			
a. when	b. which	c. whose	d. who
10. People live in cities are sometimes lonely.			
a. where	b. whose	c. which	d. who
11. When I phoned my friends, they monopoly.			
a. were playing	b. was playing	c. is playing	d. are playing
12. The kids in the garden when it began to rain.			
a. is playing	b. was playing	c. were playing	d. are playing
13. I was practicing the guitar when he home.			
a. is coming	b. come	c. came	d. are coming
14. While Alan in his room, his friends were swimming in the pool.			
a. were working	b. are working	c. is working	d. was working
15. I were listening to the radio while my sister TV.			
a. was watching	b. were watching	c. is watching	d. are watching
16. The children were doing their homework when I home.			
a. to get	b. got	c. getting	d. gets
17. Cindy broke her leg while she			
a. were walking	b. walked	c. was walking	d. is walking
18. Tom became sick while he in Abha.			
a. travelled	b. was travelling	c. were travelling	d. to travel
19. May I in?			
a. is coming	b. come	c. came	d. are coming

20. May I some too?			
a. to have	b. having	c. had	d. have
21. Could I a look at your notes?			
a. take	b. took	c. taken	d. takes
22. May Ito the toilet, sir?			
a. went	b. go	c. goes	d. going
23. Can I your phone?			
a. used	b. using	c. use	d. to use
24. I would like to that question			
a. answers	b. answering	c. answered	d. answer
25. I would like to you more often.			
a. seeing	b. see	c. saw	d. seen
26. I would like the President.			
a. to meet	b. meet	c. met	d. meets
27. I would like to to the park.			
a. went	b. go	c. going	d. goes

.. The dog **which** was killed in the road accident belonged to my neighbor.

The bus **which** I take to school every day is always full.

While they were painting in art class, the paint **finished** out.

28. Choose the correct structure:			
a	I would likes to read a book.	c	I would like to read a book.
b	I would like to reads a book.	d	I would like to reading a book.
29. Choose the correct structure:			
a	That is the place whose Lana works.	b	That is the place who Lana works.
c	That is the place where Lana works.	d	That is the place when Lana works.

☺ Do as shown between brackets:

- I really enjoyed the time **when** we went to that Chinese restaurant.
[Use the correct **relative clause**]

- Ali (eat) when he **found** a worm in his apple. [Correct the verb]

Ali **was eating** when he found a worm in his apple.

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Spelling \ Orthography (30-42)			
Choose the correct letters			
30. I didn't recogni__e your voice.			
a. (q)	b. (k)	c. (p)	d. (z)
31. The thie__ got away with the money.			
a. (f)	b. (v)	c. (p)	d. (h)
32. I'm sorry I was r__de to you.			
a. (i)	b. (o)	c. (u)	d. (e)
33. Tom is ambitious and o__timistic.			
a. (b)	b. (p)	c. (q)	d. (w)
34. He is always g__nerous to poor people.			
a. (e)	b. (i)	c. (a)	d. (u)
35. Gr__b the end of this rope.			
a. (u)	b. (o)	c. (e)	d. (a)
36. I can't be p__tient any longer.			
a. (o)	b. (e)	c. (a)	d. (i)
37. When I fly to New York I always use the same airli__ne.			
a. (e)	b. (i)	c. (u)	d. (o)
38. I appreciate the c__mpliment.			
a. (a)	b. (u)	c. (o)	d. (i)
39. The typ__cal Japanese person doesn't speak English.			
a. (i)	b. (e)	c. (o)	d. (u)
40. The e__itor and the publisher are both my cousins.			
a. (l)	b. (z)	c. (g)	d. (d)
41. She always spoke with h__nest and ki__d words			
a. (i-k)	b. (o-n)	c. (e-v)	d. (a-q)
42. The e__itor reviewed the fly__r before it went to print.			
a. (d-e)	b. (g-i)	c. (x-a)	d. (r-u)

They can **recognize** faces.

You're the most persuasive person I've ever met.

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Vocabulary (1 - 14)				
Pairing Questions				
1	steal (v) It's wrong to <u>steal</u> .	L	A	a polite remark that you say to someone
2	patient (adj)	I	B	forgets things or does not pay attention
3	persuasive (adj)	H	C	the antonym of rude
4	optimistic ≠ (adj)	G	D	the antonym of generous
5	Tom is <u>lazy</u> and spoiled.	F	E	the antonym of serious
6	Don't do anything <u>silly</u> .	E	F	the antonym of hardworking
7	polite ≠	C	G	the antonym of pessimistic
8	selfish ≠	D	H	making you want to do or believe a particular thing
9	absentminded (adj)	B	I	to stay calm and do not get annoyed
10	compliment 👍 (v)	A	J	not real
11	spill (v)	O	K	a piece of paper with information
12	fake (n) The gun was a <u>fake</u> .	J	L	to take something without the permission
13	editor (n) The editor deleted the last paragraph .	M	M	a person who is in charge of a magazine
14	thief (n)	N	N	a person who steals
			O	to fall, or spread over something

The editor deleted the last paragraph .

Spill= to cause to run or fall from a container

Grab = to take or grasp suddenly

Recognize= to know someone or something

Compliment= say something to someone that expresses praise \ an expression of respect or admiration\

silly = not important or serious

compliment = a remark that expresses respect

😊 **optimistic** = hopeful about the future \ hoping or believing that good things will happen in the future

☹ **pessimistic** = thinks that bad things are going to happen

talkative = talking a lot

rude = to act in an impolite way towards other people

polite = behaving in a way that is socially correct and care for other people's feelings.

generous = willing to give money, help, kindness

talkative = to talk a lot

grab = to take something or pick it up

fake = not real \ an object that is made to look real or valuable in order to deceive people

flyer = a small piece of paper with information on it about a product or event

pedal cab = tricycle, with a seat for one or two passengers

editor = a person who is in charge of a newspaper and magazine

a person at a newspaper who decides what will be published in it

event = a planned and organized occasion or anything that happens

airline = a company which provides regular services carrying people or goods in airplanes

attraction = a feature which makes something interesting or desirable

recognize = to know someone or something..

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Vocabulary (41- 54)			
Choose the correct words			
41. They are a good to fly with.			
a. pedal cab	b. event	c. airline	d. attraction
42. Iher by her voice.			
a. gab	b. recognized	c. spill	d. compliment
43. The police caught the			
a. editor	b. flyers	c. fake	d. thief
44. It's to stare at people.			
a. rude	b. lazy	c. serious	d. pessimistic
45. Sick people tend to be			
a. selfish	b. optimistic	c. pessimistic	d. clever
46. Khaled was and always saw the best in every situation.			
a. rude	b. optimistic	c. pessimistic	d. silly
47. Abdulrahman is and kind.			
a. selfish	b. rude	c. pessimistic	d. generous
48. My mother is so Because she loses her keys.			
a. hardworking	b. absentminded	c. efficient	d. unreliable
49. Just your bag and follow me.			
a. spill	b. recognize	c. grab	d. steal
50. I got the news from a source.			
a. reliable	b. honest	c. athletic	d. patient
51. You should be more			
a. pessimistic	b. patient	c. silly	d. lazy
52. He offered a kindto the chef of the restaurant.			
a. grab	b. steal	c. recognize	d. compliment
53.He can play any sport, he's naturally			
a. talkative	b. polite	c. athletic	d. serious
54. The coffee is so full that it might over.			
a. spill	b. recognize	c. steal	d. compliment

You should **grab** your bag and hurry home.

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Reading passages:

Everyone wants a job that pays well. Some people stop school early because **they** want to start earning cash right away. Others spend years and years studying in school to get a better job. Which is best? Studies show that in most jobs, the higher your education, the higher your earning power. For example, in the United States, high school graduates can make about \$30,400 a year. The people who do not finish high school average only \$23,400 a year. Just having a document that says you finished high school means an extra \$7,000! If you stay in school, you can make more money. A person who goes to college and gets a bachelor's degree can make an average of \$52,200. With a master's degree, he or she can make about \$62,000. And studies show that if a person gets a PhD, he or she can make \$89,000 or more a year. Of course, people with different occupations have different salaries. Some average salaries for different professions in the United States such as Salesclerk \$20,000, High School Teacher \$44,000, Firefighter \$48,000, Accountant \$69,000, Dentist \$159,000. We can learn an important lesson from this information. If you want to work and make more money, spend more time in school.

Multiple Choice (1- 4)			
Comprehension (1-4)			
A*Choose the correct answer :			
1- The main idea of the passage is			
a- School more fun	b- People set goals	c- Earning Power	d. Spending money
2- In line 13 (less) is the opposite of..			
a- new	b- more	c- extra	d. higher
3- In line 1 (they) refers to....			
a- accountants	b- schools	c- graduates	d- people
4- Which job pays the most money?			
a- School Teacher	b- Dentist	c- Salesclerk	d. Firefighter
B*Put (T) or (F) (1-2)			False\True
1- A PhD, can make \$70,000 .			F
2- People stop high school early to start making money.			T

SG3-U9\Composition

*Write a paragraph about **School in the Future**. Give your opinion about it.

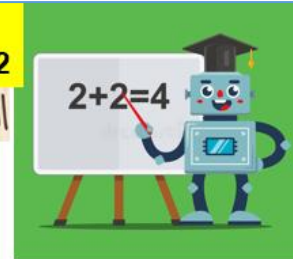
The schools are very smart and big. I study seven subjects like maths, English, science, Art, and PE. The school day starts from 7:15 to 12:50. The schools will use the technology everywhere so students can find information and do projects. The schools will increase creativity in the students.

Good luck

11 Writing

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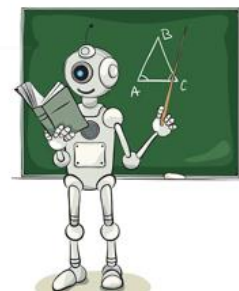


The School in the Future

The schools are very smart and big. I study seven subjects like maths, English, science, Art and PE. The school day starts from 7:15 to 12:50. The schools will use the technology everywhere so students can find information and do projects. The schools will increase creativity in the students.



1. What are schools like now ?
2. How many subjects do you study?
3. How long is the school day?
4. How will the schools be like in the future? why



11 Writing

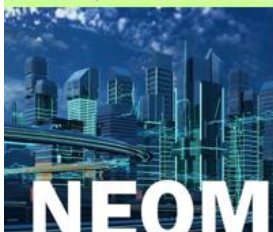
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Towns in the Future

Cities in the Future

The cities in the future will be ideal like NEOM. Neom is a smart city in Saudi Arabia. The cities in the future will be livable and sustainable. The environment will not be polluted. We will use renewable energy such as solar energy or wind energy. Moreover, we will turn waste into energy so we can reduce the amount of trash. In the future, we'll use renewable fuel-powered public transports instead of private vehicles so there will no traffic jams and conserve natural resources. Education will change to give more opportunities for self-learning. this means students can also study at home. People in the city must work only four days a week, four hours a day therefore they have more time for study, entertainment, and relaxation. This safe and friendly city is like a paradise . We can enjoy the highest quality of life there.



1. What is your favorite city?
2. Which world city do you think would be the best to live in?
3. How will cities in the future be different from those today?
4. Why do you like living in the city?



Check your work!

Writing Checklist

☒	_____
☐	_____
☐	_____



Writing Checklist				
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. ☐
●	You used full stops. ☐
✍	You used finger spaces. ☐
👁	Your writing makes sense. ☐

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



3 Grammar

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العامية

Relative Pronouns

WHO who

Person people



which



She
He + **was** + **Ving**
It
I

They
you + **were** + **Ving**
We

3 Grammar

VOLUNTEER



read aloud the simple sentences and then the complex sentences with the relative clauses.

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الجامع

Relative Pronouns: *Who, That, Which*

who

Relative clauses add information about a noun in the main clause.

Use the relative pronoun *who* or *that* for people.

Use the relative pronoun *that* or *which* for things and animals.



The man was talking to the tourists. He was friendly.

The man **who/that** was talking to the tourists was friendly. (relative clause)

The horse pulled the carriage. It was black.

The horse **that/which** pulled the carriage was black. (relative clause)

which

Relative clauses (also called adjective clauses) describe a noun that comes before (in the main clause).

Relative clauses begin with **that**, **who**, or **which**.

☺ **who** is used with people (The woman **who** is crossing the street...);

☺ **which** is used with things (The restaurant **which** opened...);

☺ **that** can be used with people or things.



3 Grammar



S + was\were + Ving **when** + S + Ved

While + S + was\were + Ving, S + Ved

S + was\were + Ving **while** + S + was\were + Ving

One action happened before another

actions were happening at the same time

Past Progressive with **When** and **While**

Use the past progressive:

- To talk about events that were happening when another event happened
I **was looking** in the store window **when** the thief **grabbed** my bag.
- To talk about actions that were happening at the same time.
He **was driving** **while** he **was talking** on his cell phone.

1. He **was writing** an e-mail **when** the phone **rang**.

2. My brother **was using** the computer **while** I **was packing** for my trip.

3. **While** they **were painting** the door, I **Painted** the windows.

4. **While** we **were sitting** at the breakfast table, the telephone **rang**.

it9

Noureyan Aignamdi

12 Form, Meaning and Function



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العامية

Can/May/Could

We use the modal verbs *can*, *may*, and *could* to ask for permission.

Ask for Permission

Can I ask you a question?

May I speak to the manager?

Could I make a reservation?

Agree

Yes, of course.

Certainly./Sure.

All right.

Refuse

I'm sorry, but...

That's not possible...

I'm afraid...

FYI

May / Could are more formal

We use *would like (to)*... for polite requests:

I **would like to** book a room.

S + would like to + V..

Would like.

Where is the speaker in this situation.

(at a hotel, on the phone)

Would like means **want** but is considered more polite.

Point out that '**d**' is the contraction of **would**

Can

May + S + V..?

Could

Would like is commonly used in both formal situations and in everyday conversation.

For example,

a waiter might say to a customer: What **would** you **like to** order?

A child might say to his mother: **I'd like to** have spaghetti for dinner.



التصحيح الإلكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج
الأسئلة عن ورقة التظليل
الاجابة المعتمدة ورقة التظليل 😊



Please Use
a Pencil



1 A B C D
2 A B C D
3 A B C D
4 A B C D
5 A B C D
6 A B C D
7 A B C D
8 A B C D
9 A B C D
10 A B C D

11 A B C D
12 A B C D
13 A B C D
14 A B C D
15 A B C D
16 A B C D
17 A B C D
18 A B C D
19 A B C D
20 A B C D

HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1				9				24				32				47				55			
2				10				25				33				48				56			
3				11				26				34				49				57			
4				12				27				35				50				58			
5				13				28				36				51				59			
6				14				29				37				52				60			
7				15				30				38				53				61			
8				16				31				39				54				62			

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
1				9				24				32				47				55			
2				10				25				33				48				56			
3				11				26				34				49				57			
4				12				27				35				50				58			
5				13				28				36				51				59			
6				14				29				37				52				60			
7				15				30				38				53				61			
8				16				31				39				54				62			

Choices

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- | | | | | |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F) | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

Match

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| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

Objective

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شرح
ورقة
تظليل
مادة اللغة الإنجليزية

يجب
تتبع تسلسل ارقام الفقرات



80

غالب غش

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

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9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

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11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطأ

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

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ساند الھامیة للمعلمین والمعلمات
للطلاب والطالبات

وقف خیری تعلیمی بلا مقابل

لوالدی رحمہ اللہ والھامیة

ولوالدی الغالیة أطل اللہ فی عمرھا

اختکم المعلمة :

نوریة صالح الغامدی

GOAL 1		GOAL 2		GOAL 3		GOAL 4		GOAL 5		GOAL 6		GOAL 7		GOAL 8		GOAL 9		GOAL 10		GOAL 11		GOAL 12		GOAL 13		GOAL 14		GOAL 15		GOAL 16		GOAL 17		GOAL 18		GOAL 19		GOAL 20		GOAL 21		GOAL 22		GOAL 23		GOAL 24		GOAL 25		GOAL 26		GOAL 27		GOAL 28		GOAL 29		GOAL 30	
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1	1. Goal Setting	2	2. Goal Setting	3	3. Goal Setting	4	4. Goal Setting	5	5. Goal Setting	6	6. Goal Setting	7	7. Goal Setting	8	8. Goal Setting	9	9. Goal Setting	10	10. Goal Setting	11	11. Goal Setting	12	12. Goal Setting	13	13. Goal Setting	14	14. Goal Setting	15	15. Goal Setting	16	16. Goal Setting	17	17. Goal Setting	18	18. Goal Setting	19	19. Goal Setting	20	20. Goal Setting	21	21. Goal Setting	22	22. Goal Setting	23	23. Goal Setting	24	24. Goal Setting	25	25. Goal Setting	26	26. Goal Setting	27	27. Goal Setting	28	28. Goal Setting	29	29. Goal Setting	30	30. Goal Setting
1	1. Goal Setting	2	2. Goal Setting	3	3. Goal Setting	4	4. Goal Setting	5	5. Goal Setting	6	6. Goal Setting	7	7. Goal Setting	8	8. Goal Setting	9	9. Goal Setting	10	10. Goal Setting	11	11. Goal Setting	12	12. Goal Setting																																				

GOAL 2		1. Learning		2. Working		3. Learning		4. Learning		5. Learning		6. Learning		7. Learning		8. Learning		9. Learning		10. Learning		11. Learning		12. Learning		13. Learning		14. Learning		15. Learning		16. Learning		17. Learning		18. Learning		19. Learning		20. Learning		21. Learning		22. Learning		23. Learning		24. Learning		25. Learning		26. Learning		27. Learning		28. Learning		29. Learning		30. Learning																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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GOAL 3			
1. Vision	4	1. Vision	4
2. Mission	5	2. Mission	5
3. Strategy	6	3. Strategy	6
4. Implementation	7	4. Implementation	7
5. Evaluation	8	5. Evaluation	8
6. Feedback	9	6. Feedback	9
7. Improvement	10	7. Improvement	10
8. Innovation	11	8. Innovation	11
9. Sustainability	12	9. Sustainability	12
10. Resilience	13	10. Resilience	13
11. Adaptability	14	11. Adaptability	14
12. Flexibility	15	12. Flexibility	15
13. Scalability	16	13. Scalability	16
14. Replicability	17	14. Replicability	17
15. Transferability	18	15. Transferability	18
16. Generalizability	19	16. Generalizability	19
17. Applicability	20	17. Applicability	20
18. Usability	21	18. Usability	21
19. Feasibility	22	19. Feasibility	22
20. Viability	23	20. Viability	23
21. Profitability	24	21. Profitability	24
22. Sustainability	25	22. Sustainability	25
23. Resilience	26	23. Resilience	26
24. Adaptability	27	24. Adaptability	27
25. Flexibility	28	25. Flexibility	28
26. Scalability	29	26. Scalability	29
27. Replicability	30	27. Replicability	30
28. Transferability	31	28. Transferability	31
29. Generalizability	32	29. Generalizability	32
30. Applicability	33	30. Applicability	33
31. Usability	34	31. Usability	34
32. Feasibility	35	32. Feasibility	35
33. Viability	36	33. Viability	36
34. Profitability	37	34. Profitability	37
35. Sustainability	38	35. Sustainability	38
36. Resilience	39	36. Resilience	39
37. Adaptability	40	37. Adaptability	40
38. Flexibility	41	38. Flexibility	41
39. Scalability	42	39. Scalability	42
40. Replicability	43	40. Replicability	43
41. Transferability	44	41. Transferability	44
42. Generalizability	45	42. Generalizability	45
43. Applicability	46	43. Applicability	46
44. Usability	47	44. Usability	47
45. Feasibility	48	45. Feasibility	48
46. Viability	49	46. Viability	49
47. Profitability	50	47. Profitability	50
48. Sustainability	51	48. Sustainability	51
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50. Adaptability	53	50. Adaptability	53
51. Flexibility	54	51. Flexibility	54
52. Scalability	55	52. Scalability	55
53. Replicability	56	53. Replicability	56
54. Transferability	57	54. Transferability	57
55. Generalizability	58	55. Generalizability	58
56. Applicability	59	56. Applicability	59
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58. Feasibility	61	58. Feasibility	61
59. Viability	62	59. Viability	62
60. Profitability	63	60. Profitability	63
61. Sustainability	64	61. Sustainability	64
62. Resilience	65	62. Resilience	65
63. Adaptability	66	63. Adaptability	66
64. Flexibility	67	64. Flexibility	67
65. Scalability	68	65. Scalability	68
66. Replicability	69	66. Replicability	69
67. Transferability	70	67. Transferability	70
68. Generalizability	71	68. Generalizability	71
69. Applicability	72	69. Applicability	72
70. Usability	73	70. Usability	73
71. Feasibility	74	71. Feasibility	74
72. Viability	75	72. Viability	75
73. Profitability	76	73. Profitability	76
74. Sustainability	77	74. Sustainability	77
75. Resilience	78	75. Resilience	78
76. Adaptability	79	76. Adaptability	79
77. Flexibility	80	77. Flexibility	80
78. Scalability	81	78. Scalability	81
79. Replicability	82	79. Replicability	82
80. Transferability	83	80. Transferability	83
81. Generalizability	84	81. Generalizability	84
82. Applicability	85	82. Applicability	85
83. Usability	86	83. Usability	86
84. Feasibility	87	84. Feasibility	87
85. Viability	88	85. Viability	88
86. Profitability	89	86. Profitability	89
87. Sustainability	90	87. Sustainability	90
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89. Adaptability	92	89. Adaptability	92
90. Flexibility	93	90. Flexibility	93
91. Scalability	94	91. Scalability	94
92. Replicability	95	92. Replicability	95
93. Transferability	96	93. Transferability	96
94. Generalizability	97	94. Generalizability	97
95. Applicability	98	95. Applicability	98
96. Usability	99	96. Usability	99
97. Feasibility	100	97. Feasibility	100
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102. Adaptability	105	102. Adaptability	105
103. Flexibility	106	103. Flexibility	106
104. Scalability	107	104. Scalability	107
105. Replicability	108	105. Replicability	108
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107. Generalizability	110	107. Generalizability	110
108. Applicability	111	108. Applicability	111
109. Usability	112	109. Usability	112
110. Feasibility	113	110. Feasibility	113
111. Viability	114	111. Viability	114
112. Profitability	115	112. Profitability	115
113. Sustainability	116	113. Sustainability	116
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115. Adaptability	118	115. Adaptability	118
116. Flexibility	119	116. Flexibility	119
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123. Feasibility	126	123. Feasibility	126
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130. Scalability	133	130. Scalability	133
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132. Transferability	135	132. Transferability	135
133. Generalizability	136	133. Generalizability	136
134. Applicability	137	134. Applicability	137
135. Usability	138	135. Usability	138
136. Feasibility	139	136. Feasibility	139
137. Viability	140	137. Viability	140
138. Profitability	141	138. Profitability	141
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140. Resilience	143	140. Resilience	143
141. Adaptability	144	141. Adaptability	144
142. Flexibility	145	142. Flexibility	145
143. Scalability	146	143. Scalability	146
144. Replicability	147	144. Replicability	147
145. Transferability	148	145. Transferability	148
146. Generalizability	149	146. Generalizability	149
147. Applicability	150	147. Applicability	150
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155. Flexibility	158	155. Flexibility	158
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157. Replicability	160	157. Replicability	160
158. Transferability	161	158. Transferability	161
159. Generalizability	162	159. Generalizability	162
160. Applicability	163	160. Applicability	163
161. Usability	164	161. Usability	164
162. Feasibility	165	162. Feasibility	165
163. Viability	166	163. Viability	166
164. Profitability	167	164. Profitability	167
165. Sustainability	168	165. Sustainability	168
166. Resilience	169	166. Resilience	169
167. Adaptability	170	167. Adaptability	170
168. Flexibility	171	168. Flexibility	171
169. Scalability	172	169. Scalability	172
170. Replicability	173	170. Replicability	173
171. Transferability	174	171. Transferability	174
172. Generalizability	175	172. Generalizability	175
173. Applicability	176	173. Applicability	176
174. Usability	177	174. Usability	177
175. Feasibility	178	175. Feasibility	178
176. Viability	179	176. Viability	179
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210. Transferability	213	210. Transferability	213
211. Generalizability	214	211. Generalizability	214
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222. Replicability	225	222. Replicability	225
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238. Applicability	241	238. Applicability	241
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254. Viability	257	254. Viability	257
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263. Generalizability	266	263. Generalizability	266
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273. Scalability	276	273. Scalability	276
274. Replicability	277	274. Replicability	277
275. Transferability	278	275. Transferability	278
276. Generalizability	279	276. Generalizability	279
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281. Profitability	284	281. Profitability	284
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283. Resilience	286	283. Resilience	286
284. Adaptability	287	284. Adaptability	287
285. Flexibility	288	285. Flexibility	288
286. Scalability	289	286. Scalability	289
287. Replicability	290	287. Replicability	290
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289. Generalizability	292	289. Generalizability	292
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291. Usability	294	291. Usability	294
292. Feasibility	295	292. Feasibility	295
293. Viability	296	293. Viability	296
294. Profitability	297	294. Profitability	297
295. Sustainability	298	295. Sustainability	298
296. Resilience	299	296. Resilience	299
297. Adaptability	300	297. Adaptability	300
298. Flexibility	301	298. Flexibility	301
299. Scalability	302	299. Scalability	302
300. Replicability	303	300. Replicability	303
301. Transferability	304	301. Transferability	304
302. Generalizability	305		



لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحلل من ينسب جهدي وتعبی ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خیری لوالدی رحمہ اللہ والھامیة

اختکم نوریة صالح الھامیة الغامدی