

## عرض تقديمي لقواعد ومهارات الاستماع للوحدة الرابعة



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:39:04 2026-10-21

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول

|                                                                                               |   |
|-----------------------------------------------------------------------------------------------|---|
| الدرس الأول الوحدة الرابعة تدريب work pair Discuss Listen                                     | 1 |
| الدرس الأول الوحدة الرابعة ورقة عمل work pair Discuss Listen                                  | 2 |
| الدرس الأول الوحدة الرابعة فهم المقروء work pair Discuss Listen                               | 3 |
| حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الثالثة U3 Revision      | 4 |
| مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة الثالثة U3 Revision غير محلول | 5 |

### تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

PER

GOAL 3

# GOAL 3

طبعة جديدة

Term 1

|      |   |                         |    |
|------|---|-------------------------|----|
| Unit | 1 | Lifestyles              | 2  |
| Unit | 2 | Life Stories            | 12 |
| Unit | 3 | When Are You Traveling? | 22 |
| Unit | 4 | What Do I Need to Buy?  | 32 |
|      |   | EXPANSION Units 1–4     | 42 |

الثالث متوسط

Term 1

|      |   |                         |    |
|------|---|-------------------------|----|
| Unit | 1 | Lifestyles              | 2  |
| Unit | 2 | Life Stories            | 12 |
| Unit | 3 | When Are You Traveling? | 22 |
| Unit | 4 | What Do I Need to Buy?  | 32 |
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Term 2

|      |   |                             |    |
|------|---|-----------------------------|----|
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Term 3

|      |    |                         |     |
|------|----|-------------------------|-----|
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| Unit | 10 | Who Used My Toothpaste? | 104 |
| Unit | 11 | Making Choices          | 114 |
| Unit | 12 | Culture Shock           | 124 |
|      |    | EXPANSION Units 9–12    | 134 |

# ENGLISH TIME for you





## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**

# 4 What Do I Need to Buy?

## Unit Goals



### Vocabulary

Food words  
Cooking words  
Containers



### Functions

Talk about foods,  
buying foods, and planning  
meals  
Describe quantities  
Put events in sequence  
Give and follow  
directions



### Grammar

Expressions of Quantity:  
*A Few, A Little, A Lot of,*  
*Much, Many, Enough*  
Pronouns: *Something,*  
*Anything, Nothing*  
Sequence Words: *First,*  
*Then, After That, Finally*  
Reflexive Pronouns  
Conjunctions: *Because, So*



### Listening

Listen for specific  
information in a  
conversation  
in a supermarket



### Pronunciation

The *sh*, *ch*, and *j* sounds



### Reading

Foods from  
the Americas



### Writing

Write your  
favorite recipe



### Project

Write about a meal  
with foods from different  
countries



## VOCABULARY

## Nouns

|           |               |           |            |
|-----------|---------------|-----------|------------|
| appetizer | cucumber      | margarine | salmon     |
| avocado   | dairy product | meat      | salt       |
| bean      | dates         | milk      | sausage    |
| beef      | egg           | mushroom  | seafood    |
| bread     | flour         | olive oil | shrimp     |
| butter    | fruit         | onion     | squid      |
| carrot    | garlic        | papaya    | strawberry |
| cereal    | grain         | parsley   | sugar      |
| cheese    | grape         | pepper    | vegetable  |
| chicken   | ingredient    | pineapple | watermelon |
| condiment | lamb          | potato    | yogurt     |
| corn oil  | lettuce       | recipe    |            |
| crab      | mango         | rice      |            |

## Partitives

cup of  
kilo of  
package of  
tablespoon of  
teaspoon of

## Verbs

add  
bake  
boil  
cover  
fry  
grill  
mix  
roast  
spread  
steam

## Sequence words

after that  
finally  
first  
then

## Pronouns

anything  
nothing  
something

## Expressions of quantity

|          |        |
|----------|--------|
| a dozen  | enough |
| a few    | many   |
| a little | much   |
| a lot of |        |

## EXPRESSIONS

## Making offers

Do you need any help?  
Would you like some more?

## Real Talk

Everything's under control.  
I can't wait.  
I've had more than enough.  
you guys

كلمات تكتب في  
دفتر اللغة الإنجليزية  
كلمات من كل ٤ أعمدة فقط

it's time

To LEARN

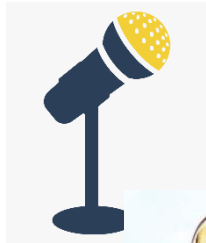
ENGLISH



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



# WHITEBOARD.fi

a **Kahoot!** company

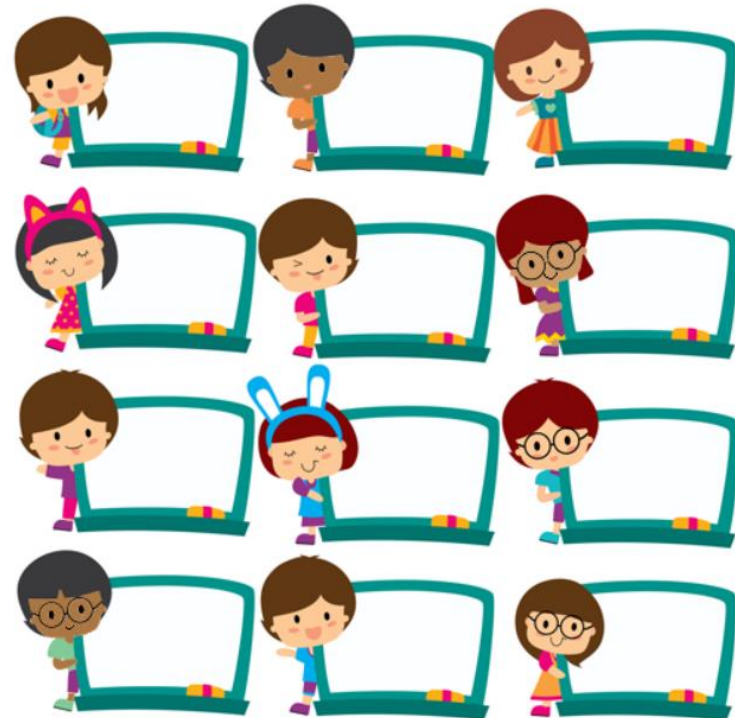
Latest release: September 13th 2021

+ NEW CLASS

JOIN CLASS

REGISTER

LOGIN



<https://whiteboard.fi/>



اليوم الوطني  
السعودي ٩١

# دارنا هي عمارنا



ربنا  
اجعل آمنا  
هذا البلد





اليوم الوطني  
السعودي ٩٢

## شباب واعد وعزم صاعد





Naureyah Alghamdi

# 4 What Do I Need to Buy?

3 Grammar 

4 Language in Context 

5 Listening 



Today: Monday

Date:

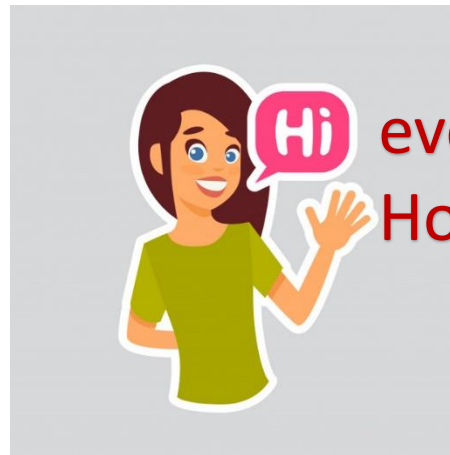
7-3-1445 H

23<sup>rd</sup> October\ 2023



SG3 U4

Pages 34, 35 and 36



everyone,  
How is everything going?

Yellow

What is your favorite animal?



Purple

What is your favorite subject in school?

Red

What is your favorite color?



Orange

What do you want to be when you grow up?

Green

What is your favorite food?

# 4 What Do I Need to Buy?



## Learning Objectives

3 Grammar 

4 Language in Context 

5 Listening 



**SG3 U4**

**Pages 34, 35 and 36**



Use expressions of quantity correctly



Match the pronouns "something, anything, nothing" with suitable sentences



Arrange sequence words in a text

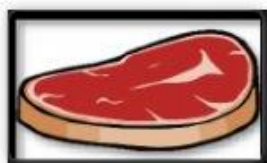


Formulate a correct cooking advice



Listen to the conversation between Asma and Mrs. Hassan then write shopping cart items they hear

Look at the pictures and drag them under the correct heading.



Countables

Uncountables

# Warm Up

الجامعي

SG3 U4  
Page 34



| the first column                                  | the second column                      |
|---------------------------------------------------|----------------------------------------|
| <i>vegetables,<br/>carrots, bananas,<br/>eggs</i> | <i>bread, seafood,<br/>milk, fruit</i> |

*How are the words in each column similar?*

- ☺ The words in the first column are count nouns
- ☺ the words in the second column are noncount nouns

# 4 What Do I Need to Buy?

SG3 U4  
Page 34

العامية



| Count           | Noncount        |
|-----------------|-----------------|
| a few           | a little        |
| many            | much            |
| How many .....? | How much .....? |
| a lot of        | a lot of        |



The quantity words for **count nouns** and the quantity words for **noncount nouns**.

☺ the quantity words for both count and noncount nouns.

We use **enough** to mean the correct, or appropriate amount—as **many/much** as needed.

Read sentences with **enough**.

For example: **I eat enough vegetables, but I don't eat enough fruit.**

## Expressions of Quantity: *A Few, A Little, A Lot of, Much, Many, Enough*

### Count

I eat **a few** carrots.

I eat **many** vegetables.

**How many** bananas do you eat?

### Noncount

I eat **a little** seafood.

I don't eat **much** bread.

**How much** milk do you drink?

Use *a lot of* and *enough* for both count and noncount nouns.

I eat **a lot of** eggs, but I don't eat **a lot of** bread. I don't eat **enough** fruit.

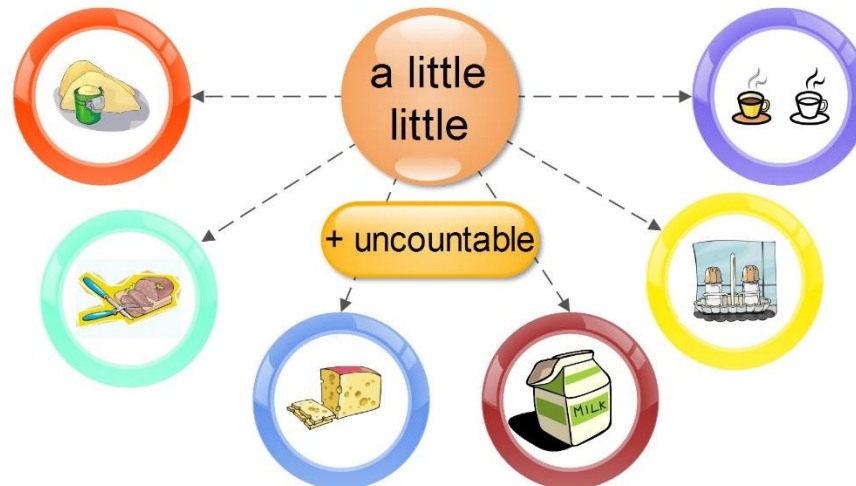
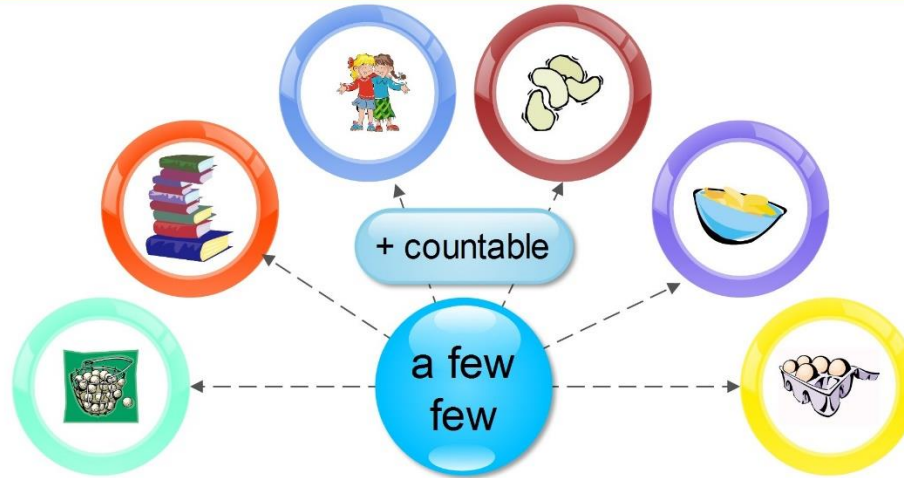


**A FEW**

The speaker is happy because there is some.



**A LITTLE**

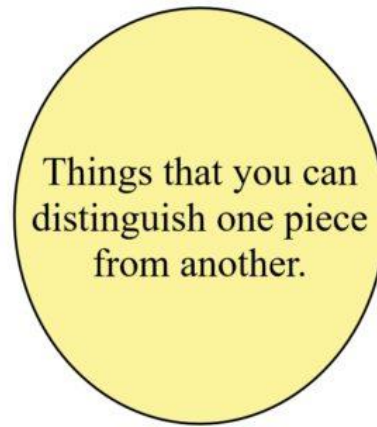
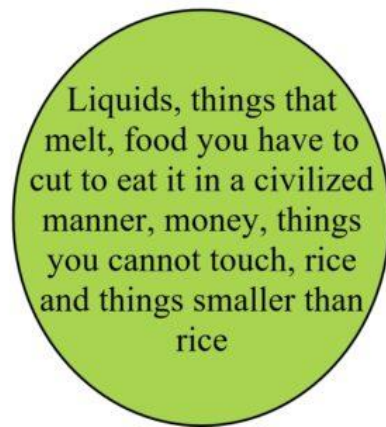
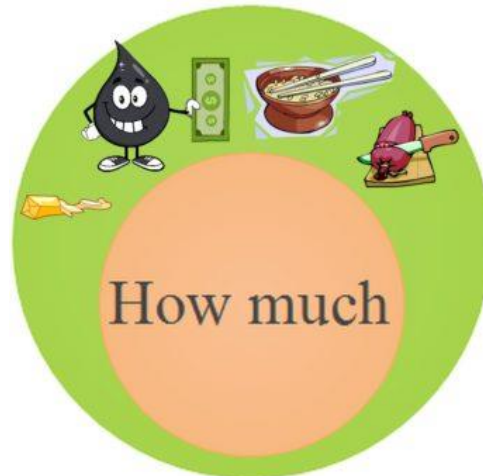


**FEW**

The speaker is not happy because there is not enough.



**LITTLE**





VOLUNTEER



read aloud the sentences.



## Pronouns: *Something, Anything, Nothing*

I have something for lunch.



I don't have anything for lunch.  
I have nothing for lunch.



NEGATIVE

for example,  
I *didn't* have anything for lunch.

😊 that *anything* and *nothing* are similar in meaning but we do not use *not* with *nothing*.



did **not**  
does **not**  
do **not**  
is **not**  
are **not**  
am **not**

any thing

نوع السؤال: صواب أم خطأ

.I didn't have something for breakfast



نوع السؤال: إختيار من متعدد

صواب ☐  
خطأ ☒

.I didn't eat ....today

something ☐

anything ☐

few ☐



something



Yes

anything



No ?

something

anything

Complete the sentences with (something) or (anything):

- 1- Mohamed doesn't need ..... to eat.
- 2- My mother needs..... for lunch today.
- 3-A: Do you need..... from the market?  
B: Yes, please. I need ..... to read.
- 4- He is going to buy ..... for his friend's birthday.
- 5- A:Did you buy..... yesterday from the fruit market?  
B: No, I didn't buy .....
- 6- I want to buy ..... as a present for Aunt Yasmeen.
- 7- Don't do..... till I comeback.
- 8- My friend hided ..... in the box.

Who is speaking?

someone who is baking

**Sequence Words: *First, Then, After That, Finally***

**First**, you mix the flour and the eggs. **Then** you add a little butter.  
**After that**, you put in a teaspoon of baking powder. **Finally**, you let it rise.



Complete the exercise individually and check answers in pairs.

Who might be talking in each sentence and where is the speaker ?

For example,  
the first item, : *The speaker is a guest for dinner at a friend's house and is complimenting the person who cooked the meal.*

**A.** Complete the sentences with **something**, **anything**, and **nothing**.

1. You're a good cook. You always have something delicious for dinner.
2. The refrigerator is empty. There is nothing to eat in here.
3. I haven't made anything special for supper. Make yourself a sandwich.
4. There's nothing better than a nice cup of coffee after a meal.
5. Aren't you having anything for breakfast? You should eat something in the morning.  
It isn't good to go out on an empty stomach.





*a few* or *a lot* answers questions with *How many*  
That *a little* or *a lot* answers questions with *How much*.

العامية

### Memory game



study the picture for one minute.

try to remember the quantities of each item.

**B.** Work with a partner. Ask and answer questions with *How many* and *How much*.

**A:** How many onions are there?

**B:** There are a few.

**A:** How much cheese is there?

**B:** There is a little.

**A:** How many strawberries are there?

**B:** There are many.

**A:** How many tomatoes are there?

**B:** There are a few.

**A:** How much oil is there?

**B:** There is a little.

**A:** How much salt is there?

**B:** There is a lot.

**A:** How many carrots are there?

**B:** There are a few.

**A:** How many mushrooms are there?

**B:** There are a lot.



## 3

## Grammar



What do you see in the picture ?



SG3 U4

Page 35

العامية

- C. Complete the conversation with **any**, **a little**, **a few**, **dozen**, **package**, **enough**, **many**, and **much**. Then practice with a partner.

**Noura:** Do you need help?

**Mona:** Yes. I'm going to make a cake. Please check the refrigerator.

Are there (1) any eggs?

**Noura:** Yes, there are.

**Mona:** How (2) many ?

**Noura:** There are only (3) a few left.

**Mona:** How (4) much butter is there?

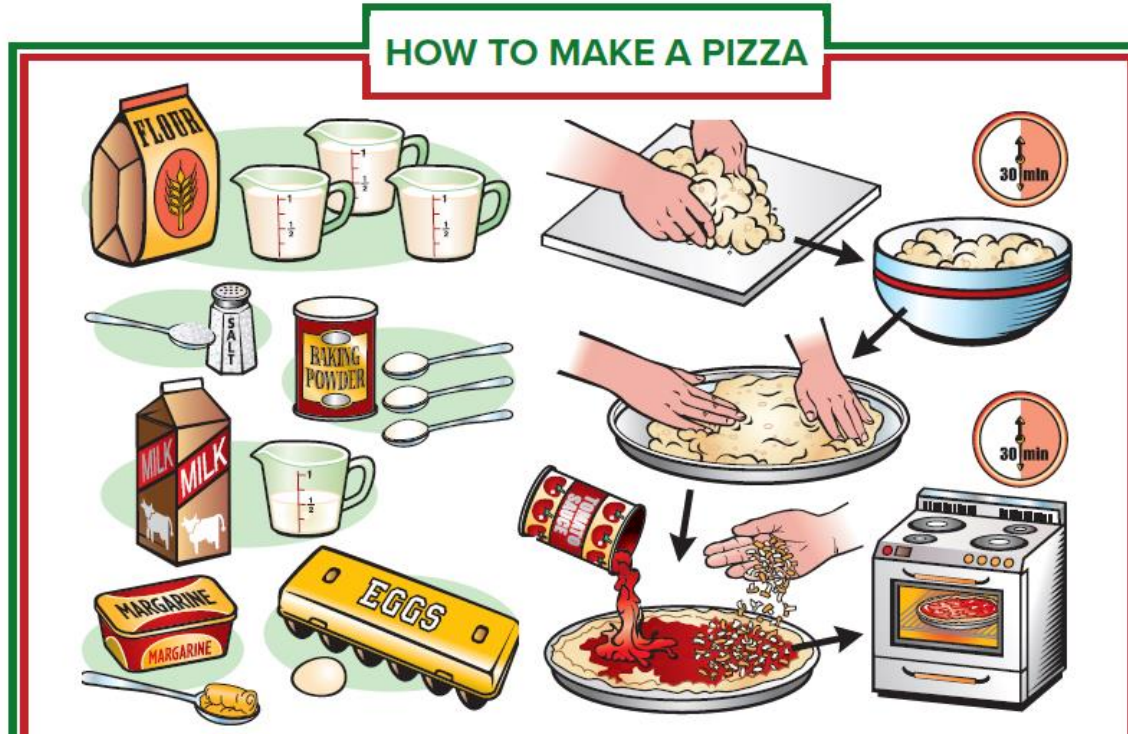
**Noura:** There's only (5) a little left. There isn't (6) enough for a cake.

**Mona:** Can you please go to the store and get a (7) package of butter, and a (8) dozen eggs?



Do you think pizzas are easy or difficult to make?

D. Complete the recipe. Use **after**, **before** (twice), **first**, **finally**, and **then** (twice).



(1) **Before** you start, check that you have all the ingredients. (2) **First**\_\_\_\_, put three cups of flour, one teaspoon of salt, and three teaspoons of baking powder into a bowl. (3) **Then**\_\_\_\_ add half a cup of milk, one tablespoon of margarine, and one egg to the ingredients in the bowl, and mix them well to make the dough. (4) **After**\_\_\_\_ you have made the dough, let it stand for about 30 minutes. (5) **Before**\_\_\_\_ you spread the dough, make sure it has risen enough. (6) **Then**\_\_\_\_ spread it evenly on the pan using your fingers. (7) **Finally**\_\_\_\_, you cover it with cheese and tomato sauce and let it bake in a very hot oven for about 30 minutes.

Serves 3 people

# 4 Language in Context



identify the food items.

SG3 U4  
Page 36

رابط الدرس الرقمي



www.ien.edu.sa

العامية

Give advice about cooking. Role-play with two other students.

**A:** How should I cook the chicken?

**B:** Why don't you roast it in the oven?

**C:** I usually fry it.

**A:** I think I prefer to grill it.

chicken / roast ▶



▲ eggs / fry

▼ artichokes / steam

**A:** How should I make the vegetables?

**B:** Why don't you boil them?

**C:** I usually steam them.

**A:** That's what I'll do.

**A:** What's a good way to cook eggs?

**B:** I fry them.

**C:** I don't like fried eggs.

**A:** How about if I boil them?



▲ vegetables / boil



▲ burgers / grill



▲ cake / bake



on the direction line and the chart.

**Who are you going to hear talking?**

**Where does the conversation take place?**

Listen to the conversation between Asma and Mrs. Hassan. Write down the things that Asma has in her shopping cart in the supermarket.

### In Asma's Shopping Cart

four packages of frozen chicken burgers

two dozen buns

extra large bags of potato chips



**Mrs. Hassan:** Hi, Asma. I see you're buying the groceries today.

**Asma:** Hello, Mrs. Hassan. My parents are busy, so I have to do the shopping. The store has some special offers here this week, you know.

**Mrs. Hassan:** What are you buying? What's in your cart?

**Asma:** I have four packages of frozen chicken burgers. They're on sale for 3 dollars a package. That's really cheap. And I have two dozen buns. When you buy one dozen, you get a dozen free. And look, I've got extra large bags of potato chips for \$1.50 each. That's really, really cheap.

**Mrs. Hassan:** But what are you going to do with all those buns and potato chips? They're going to be stale before you can eat them all. I'm not sure that the food is such a bargain when you can't eat it all.

**Asma:** I guess you're right. I didn't think of that.

**Mrs. Hassan:** And besides, that food isn't very healthy. Did you get any fruit or vegetables?

**Asma:** No. Only the peaches were on special, and I don't like peaches. I didn't buy any vegetables either.

**Mrs. Hassan:** Why don't you put the food in your cart back on the shelves, and I'll help you shop?

<https://www.liveworksheets.com/ea426250hk>



ورقة عمل تفاعلية (١)  
في الإثراءات  
على المنصة

ترسل صورته للحل  
للمشاركة في شات الحصة

10/10 A LITTLE - A FEW



a little

water



a few

apples



a few

biscuits



a little

flour



a few

onions



a few

sandwiches



a few

eggs



a little

sugar

<https://www.liveworksheets.com/iy1335133jv>

10/10

## SOMETHING ANYTHING - NOTHING

1. It's too dark. I can't see anything.
2. What did Jane say? Nothing. She didn't say anything.
3. I want to drink something. I'm thirsty.
4. This bag is empty. There is nothing in it.
5. There is nothing in this city. I'm bored.
6. I want to read something about Steve Jobs. I'll buy a book about him.
7. Do you know anything about insects?
8. Children need something to do or to play with.
9. The house is empty. There is nothing inside it.
10. I need something to eat. I'm hungry.

ورقة عمل تفاعلية (٢)  
في الإثراءات  
على المنصة

ترسل صورته للحل  
للمشاركة في شات الحصة

# HOMEWORK



## Platform

SCHOOL PLATFORM



# HOMEWORK



نوع السؤال: صواب أم خطأ

a few

.I eat a little apples

صواب ☐

خطأ ☒

واجب المنصة

للتذكير



# 4 What Do I Need to Buy?

## Workbook

Page 186,187 and 188  
C\D\E\F\g\H and I

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

Page 186 – Exercise C



# activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 4 What Do I Need to Buy?

المقرر\*

Super Goal 5 - الفصل الدراسي الأول - المرحلة المتوسطة - الصف الثالث المتوسط

What Do I Need to Buy?

Grammar

SG5 U4 Grammar

اسم النشاط\*

انشطة

تصنيف النشاط\*

كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط\*

الوصف

complete workbook pages 112 and 113  
and upload the photo of the complete activity

رقم الصفحة

112

113

رقم السؤال في الكتاب

ملف ☐ كتابة ☒

طريقة تسليم النشاط\*

خاص فقط ☐ متاح لجميع المعلمين ☒

نظرة، النشاط\*



homework



# Homework



Assign page  
**186, 187**  
and **188** for  
grammar  
Ex **C, D, E, F,**  
**G, H** and **I**

Workbook



Assign pages 112-114 for more practice  
with the grammar of the unit.

## 4 What Do I Need to Buy?



Badria started a new diet called the Fat Flush Program. This is what she told me about it:

“At first, I didn’t understand the diet because there were (1) **a lot of** rules—about three pages of them! For example, you have to take 1 tablespoon of oil twice a day. That’s not (2) **a lot of** oil, but it helps you lose weight for some reason. You need to drink (3) **a little** lemon juice (about a tablespoon) in water twice a day.

Fruits are part of the diet. You can have (4) **a few** pieces of fruit—one, two, or three pieces—every day. You can eat (5) **a lot of** different vegetables. In fact, you can eat all the vegetables you want, including beans, broccoli, cucumbers, onions, and 25 more. But you can only have (6) **a few** spices. They cause problems with this diet. You need to drink (7) **a lot of** water—at least eight glasses a day! I don’t know if I can do that all the time. You can’t eat (8) **a lot of** meat—only 225 grams once a day. But that doesn’t bother me. I usually eat only (9) **a little** meat anyway. There are only (10) **a few** things on the diet that I never eat—actually just two things—lamb and tomatoes. And they encourage you to get (11) **a little** exercise, but not too much. All in all, I think it’s a good program.”



**Badria takes a lot of oil each day.**

*She doesn't take much oil each day.*

1. Badria drinks a lot of lemon juice in water.

*Badria doesn't drink much lemon juice in water*

2. Badria can eat a few vegetables on the diet.

*Badria can eat many vegetables on the diet.*

3. She can use a lot of spices.

*She can't use many spices.*

**E**

Write about what you eat or drink **a lot of** and what you don't eat or drink **enough** of.



*I eat a lot of ice cream, but I don't eat enough yogurt.*

1. I eat a lot of meat, but I don't eat enough vegetables.
2. I eat a lot of cookies, but I don't eat enough fruit.
3. I drink a lot of soda, but I don't drink enough water

## Mushroom and Cheese Omelet

- Cut 6 mushrooms into small pieces.
- Chop a piece of 1 onion.
- Cut up  $\frac{1}{4}$  cup of cheddar cheese.
- Whip 3 eggs in a bowl.
- Add a little salt and pepper to the eggs.
- Melt 1 tablespoon of butter in a frying pan.
- Pour the ingredients into the frying pan and cook for 3 minutes.



**you / need / eggs**

**Q:** How many eggs do you need?

**A:** I need three eggs.



you / need / eggs

Q: How many eggs do you need?

A: I need three eggs.

1. you / use / butter

Q: How much butter do you use?

A: You use 1 tablespoon of butter.

2. you / add / salt

Q: How much salt do you add?

A: You add a little salt.

3. you / cut up / mushrooms

Q: How many mushrooms do you cut up?

A: You cut up 6 mushrooms.

4. you / cut up / cheese

Q: How much cheese do you cut up?

A: You cut up  $\frac{1}{4}$  cup of cheese.

5. you / use / onions

Q: How many onions do you use?

A: You use a piece of 1 onion.

1. We eat a lot of food at my house. We always need something from the supermarket.
2. Are you hungry? Go to the kitchen. There's something in the refrigerator for you to eat.
3. What a delicious lunch! But don't you have anything to drink with it?
4. I love fresh fruit. In fact, there's nothing better than a good piece of watermelon on a hot summer day!
5. I'm so hungry. I haven't eaten anything all day!
6. **Badr:** Do you like pizza?  
**Fahd:** No, I don't. I don't like anything with cheese.
7. I can't make this recipe for dinner. I have absolutely nothing that it calls for.
8. I'm going to buy some food at the supermarket. Can I get you something, too?



Look at the recipe for fruit salad. Rewrite the recipe in the correct order.

### Fruit Salad

- Mix well and put the bowl in the refrigerator for three hours.
- Cut up 1 pineapple, 1 cup of strawberries, 2 oranges, and 1 cup of apples.
- Add  $\frac{1}{2}$  cup of sugar and  $\frac{1}{4}$  cup of lemon juice.
- Put the fruit in a large bowl.



### Fruit Salad

- Cut up 1 pineapple, 1 cup of strawberries, 2 oranges, and 1 cup of apples.
- Put the fruit in a large bowl.
- Add  $\frac{1}{2}$  cup of sugar and  $\frac{1}{4}$  cup of lemon juice.
- Mix well and put the bowl in the refrigerator for three hours.

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Now rewrite the recipe. Use the sequence words in the box.

after that

finally

first

then

1. First, cut up 1 pineapple, 1 cup of strawberries, 2 oranges, and 1 cup of apples
2. Then put the fruit in a large bowl.
3. After that, add  $\frac{1}{2}$  cup of sugar and  $\frac{1}{4}$  cup of lemon juice.
4. Finally, mix well and put the bowl in the refrigerator for three hours.

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



## Language Builder

Explain the importance of using the article *a* with *a few* and *a little*. Without the article, the meaning changes. For example, *Joe eats a few carrots every day* means that Joe eats two or three carrots every day. *Joe eats few carrots* means that Joe doesn't usually eat carrots.

## Language Builder

Explain that in writing, we use a comma after the sequence words and expressions that begin a sentence. The sequence word *then* can be written with or without a comma after it. However, *then* is used with a comma when it precedes a summing up, or conclusion sentence: *Then, you're saying you don't want to go.*



## Teaching Tip

It often helps to set up a real situation in the classroom to help exploit language. For example, set up a “supermarket scene.” Bring some nonperishable food and nonfood items to class. Label the items. Have students discuss the prices. Alternatively, you could just bring in supermarket flyers to discuss.



## Additional Activity

**Activity 1:** Have students identify dishes they know that require a lot of ingredients. Have students list the dishes and the ingredients. Then have them tell the class the dish and the necessary ingredients with quantity words. For example: *For stew you need a lot of beef or lamb, one onion, a few carrots, and a few potatoes. You also need a little oil, a little salt, and a little pepper. You also need two tomatoes.*

**Activity 2:** Have students volunteer to make the pizza recipe at home. Ask them to report to the class how successfully they followed the recipe and how the pizza turned out. Or, ask the volunteer to bring in samples for the class!

# fun facts

- Most people agree that the modern pizza originated in Naples, Italy. Today, Naples is still famous for its pizza.
- Pizza Margherita, the most popular pizza in the world today, was first created in 1889 to honor Queen Margherita of Italy. This is a pizza made with the colors of the Italian flag: tomatoes for the color red, mozzarella cheese for the color white, and basil for the color green.
- The biggest pizza ever made was baked in Norwood, South Africa in 1990. The massive pie was 37.4 meters across and weighed 12,194 kilograms. It contained 4,500 kilograms of flour; 1,800 kilograms of cheese; and 900 kilograms of sauce.
- People all over the world like different toppings on their pizza. In Japan, eel and squid are favorites; in Costa Rica, coconut is preferred; Brazilians like green peas; and in India, popular pizza toppings are pickled ginger and minced mutton.

# Irregular Verbs

| Base Form | Simple Past |
|-----------|-------------|
| be        | was/were    |
| become    | became      |
| buy       | bought      |
| come      | came        |
| cut       | cut         |
| do        | did         |
| draw      | drew        |
| drink     | drank       |
| drive     | drove       |
| eat       | ate         |
| fight     | fought      |
| find      | found       |
| get (up)  | got (up)    |
| give      | gave        |
| go        | went        |
| hang      | hung        |
| have      | had         |
| hear      | heard       |
| know      | knew        |
| leave     | left        |
| lend      | lent        |
| make      | made        |

|            |            |
|------------|------------|
| mean       | meant      |
| meet       | met        |
| read       | read       |
| ride       | rode       |
| run        | ran        |
| say        | said       |
| see        | saw        |
| sell       | sold       |
| send       | sent       |
| sing       | sang       |
| sit        | sat        |
| sleep      | slept      |
| speak      | spoke      |
| spend      | spent      |
| sweep      | swept      |
| swim       | swam       |
| take       | took       |
| teach      | taught     |
| think      | thought    |
| understand | understood |
| wake (up)  | woke (up)  |
| wear       | wore       |
| write      | wrote      |

# Irregular Verbs

| Base Form | Simple Past | Past Participle |
|-----------|-------------|-----------------|
| be        | was / were  | been            |
| become    | became      | become          |
| blow      | blew        | blown           |
| buy       | bought      | bought          |
| come      | came        | come            |
| cut       | cut         | cut             |
| do        | did         | done            |
| drink     | drank       | drunk           |
| drive     | drove       | driven          |
| eat       | ate         | eaten           |
| fall      | fell        | fallen          |
| feed      | fed         | fed             |
| fight     | fought      | fought          |
| find      | found       | found           |
| fly       | flew        | flown           |
| get       | got         | gotten          |
| give      | gave        | given           |
| go        | went        | gone            |
| hang      | hung        | hung            |
| have      | had         | had             |
| hear      | heard       | heard           |
| hold      | held        | held            |
| hurt      | hurt        | hurt            |
| know      | knew        | known           |
| leave     | left        | left            |
| lend      | lent        | lent            |
| lose      | lost        | lost            |
| make      | made        | made            |
| mean      | meant       | meant           |
| meet      | met         | met             |
| pay       | paid        | paid            |

|           |           |            |
|-----------|-----------|------------|
| put       | put       | put        |
| read      | read      | read       |
| ride      | rode      | ridden     |
| run       | ran       | run        |
| say       | said      | said       |
| see       | saw       | seen       |
| sell      | sold      | sold       |
| send      | sent      | sent       |
| sing      | sang      | sung       |
| sit       | sat       | sat        |
| sleep     | slept     | slept      |
| speak     | spoke     | spoken     |
| spend     | spent     | spent      |
| steal     | stole     | stolen     |
| swim      | swam      | swum       |
| take      | took      | taken      |
| teach     | taught    | taught     |
| think     | thought   | thought    |
| throw     | threw     | thrown     |
| wake (up) | woke (up) | woken (up) |
| wear      | wore      | worn       |
| win       | won       | won        |
| write     | wrote     | written    |