عرض تقديمي لمهارات الاستماع والنطق للوحدة الثالثة

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موقع المناهج السعودية

تم تحميل هذا الملف من موقع المناهج السعودية	
موقع المناهج ⇦ المناهج السعودية ⇦ الصف الثالث المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 21-10-2026 14:18:25	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط					
صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول	
1	الدرس الثاني الوحدة الثالثة نموذج تقييم مهارات الكتابة Grammar
2	الدرس الثاني الوحدة الثالثة ورقة عمل Grammar
3	الدرس الثاني الوحدة الثالثة فهم المقروء Grammar
4	الدرس الأول الوحدة الثالثة تدريب work pair Discuss Listen
5	الدرس الأول الوحدة الثالثة ورقة عمل work pair Discuss Listen

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

PER

GOAL 3

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GOAL 3

طبعة جديدة

Term 1	Unit 1	Lifestyles	2
	Unit 2	Life Stories	12
	Unit 3	When Are You Traveling?	22
	Unit 4	What Do I Need to Buy?	32
		EXPANSION Units 1–4	42

الثالث متوسط

Term 1	Unit 1	Lifestyles	2
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العامية

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Covid 19

☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.

I AM WISE BECAUSE I LEARN FROM MY MISTAKES

dreamstime

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Unit Goals

Vocabulary
At the airport
Travel words

Functions
Talk about air travel
Talk about ongoing actions
Talk about plans and future actions

Grammar
Present Progressive
Future with *Going To* and *Will*
Infinitives of Purpose
Time Clauses: *After, As Soon As, Before,* etc.
Prepositions of Movement

Listening
Listen for specific information in a conversation between travelers

Pronunciation
Words ending in *-ing*

Reading
Study Arabic in Saudi Arabia

Writing
Write an email to a friend about studying in another country

Project
Write a study program for foreign students in your country

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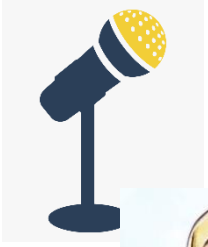
ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك

وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.

ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

Be on time.	Act like you're at school.	Sit in I spot during class.
Keep yourself muted.	Turn off your viaeo.	Raise your hand to talk.
Listen.	No eating during class.	HAVE FUN AND DO YOUR BEST!

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رب اجعل هذا البلد آمنا

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3 When Are You Traveling?

SG3 U3
Page 147

VOCABULARY

Nouns

accent
baggage
belongings
boarding pass
carry-on
climate
container
departure
difficulty
exchange student
flight
gate
liquid
photo identification
safety
stranger
suitcase
tag
vaccination
visa

Verbs

board
check
ensure
identify
leave
miss
pack
proceed
remove

Phrases with verbs

fly back
make a mistake
take off (your shoes)

Adverb

nowadays

Adjectives

delayed
major
necessary
required

كلمات تكتب في
دفتر اللغة الإنجليزية
٤ كلمات من كل ٤ أعمدة فقط

EXPRESSIONS

Idioms

compared to
for a while
in case of

Expression to reassure

Don't worry. I'll be all right.

Requesting and agreeing

May I (see your ticket), please?
Sure.

Saying someone doesn't have to do something

That won't be necessary.

Real Talk

kind of
pretty
pick up

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3 When Are You Traveling?

SG3 U3
Page 26

4 Language in Context

5 Listening

6 Pronunciation

Week 6

Today: Monday

Date:

30-2-1445 H

26th September \ 2023

everyone,
How is everything going?

3 When Are You Traveling?

4 Language in Context

5 Listening

6 Pronunciation

Learning Objectives

Pages26

SG3 U3 Page 26

- Make a checklist of eight items Yahya is going to need
- Listen for specific information in a conversation between travelers
- Mark the sentences *true* or *false*.
- Listen to the pronunciation of *-ing*. Then practice

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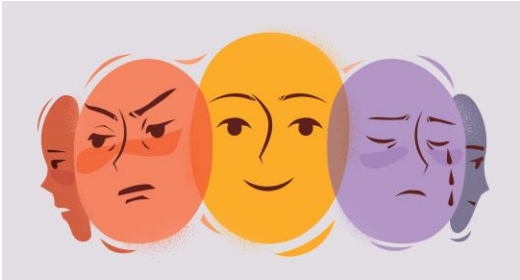
نوريه الغامدي
العاهيها
Noureyah Alghamdi



SG3 U3
Page 26

Emotional Map Strategy

Emotions and Feelings

What do you think?

What do you feel?

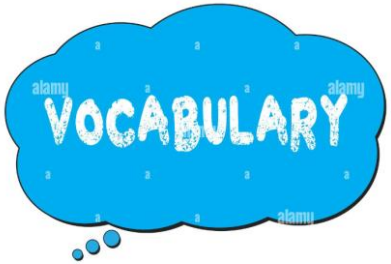
Give a sentence describing the picture:

……

……

SG3 U3
Pages 26

الحاميها



passport

an official document containing personal information and usually, a photograph that allows a person to travel to foreign countries

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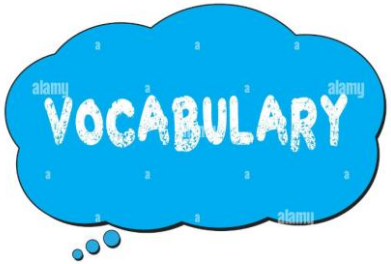
SG3 U3
Pages 26

الحاميها



allows you to travel to airport
or land border crossing, and request permission

visa

a more specific form of authorization, allowing you to travel to a certain country.

4 Language in Context

Make a checklist of eight items.
Then work in pairs and use your lists to make sentences about Yahya.

رابط الدرس الرقمي

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SG3 U3 Page 26

العاميها

Yahya lives in Dammam. He's going to London on vacation next month.

1. List eight items he's going to need. Compare with a partner.

He is going to need a passport.
He's going to have to get a U.K. visa.

2. What do you think he's going to do in London? Discuss in small groups.

He's going to take lots of photos.

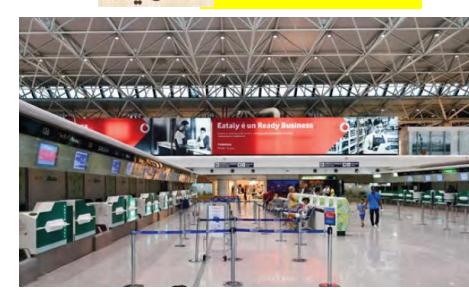
1. He's going to need a passport.
He's going to need a U.K. visa.
He's going to need British pounds.
He's going to need warm clothes.
He's going to need a hotel reservation.
He's going to need a camera.
He's going to need comfortable shoes.

2. He's going to go sightseeing.
He's going to go to the British Museum.
He's going to speak English.

5 Listening

CD1, T16

SG3 U3
Page 26



Where are the people?
What are they going to do?
Have you ever been in a long line at the airport?
What did you do while you were waiting?
Did anything unusual happen?

Who are you going to hear in the conversation? (Dan and Larry)
How do they know each other? (They're old friends.)
Where are they? (at an airport)
Did they plan to meet each other there? (no)

Listen to the conversation. Answer ***true*** or ***false***.

1. F Dan and Larry last saw one another two years ago.
2. T Dan is working in the clothing industry.
3. F They are both traveling to Milan.
4. F Larry is going to Florence to study architecture.
5. T Dan is going to Milan to find new clothing designs.

5 Listening

قال الحسن البصري - رحمه الله :

"استكثروا في الأصدقاء المؤمنين

فإن لهم شفاعة يوم القيامة"

الصديق الوفي،،

هو من يمشي بك على دروب الجنة..

حديث أنس ﷺ أن رجلاً كان عند النبي ﷺ فمر رجل به فقال: يا رسول الله، إني لأحب هذا، فقال له النبي ﷺ: «أأعلمتَه؟» قال: لا، قال: «أعلِمْه»، فلحقه فقال: إني أحبك في الله، فقال: أحبك الله الذي أحببتني له[1]، رواه أبو داود بإسناد صحيح.

5 Listening

SG3 U3 – 5/Listening – page26

listening skill

visa

a form that allowing you to travel to a certain country.

clothing industry

clothing designs

makers and sellers of fashionable clothing.

☺Pre –listening

1. What do you need before you can travel to another country?
   ---
2. What are some good things to ask someone you just met?

☺While- Listening

Answer the questions:

3. Where are the waiter and customers? .....
4. How many basketball players are there? ----------
5. Who is climbing too high?? ----------

☺Post-listening

6. How do you introduce two people to each other?
   ---
7. What are the first things you notice when you meet someone? Why?

☺	I understand today's work
😐	I understand some of the work today but need some help with other parts.
☹	I don't really understand the work today and need some help.

Tr.Noureyah Alghamdi
SG3 – U3 - 5-Listening p.26

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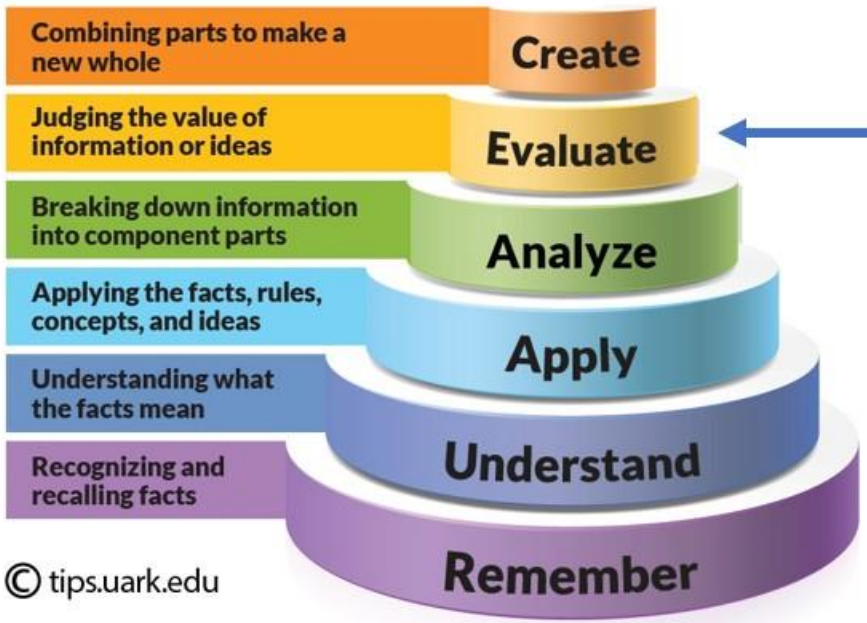
الطالبات يقيمن إتقانهن لمهارة السماع في الدرس من خلال البنود

Friday 30-2-1445
Friday 15 September 2023



العاهيها Evaluate and assess the Listening **RUBRIC**

Power Looking at How I Listen		
Focus	Yes ☺	No ☹
I didn't interrupt my friends while they were listening		
Taking note	Yes ☺	No ☹
I wrote some notes of what I heard		
I wrote my opinion		
Information - events - ideas	Yes ☺	No ☹
I Put the steps I heard in order		
I predicted what is coming		
I wrote the main ideas		
I picked out key information from my lesson		
I answered specific questions from the listening activity		
pictures	Yes ☺	No ☹
I followed directions when I have pictures		
examples	Yes ☺	No ☹
I found examples that support the points of view I heard		
Vocabulary	Yes ☺	No ☹
I knew the meaning of unknown words from the context		
I noticed the feeling behind the words		
Summarize (paraphrase)	Yes ☺	No ☹
I repeated in my own words what I have just heard		

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العاميها

Audioscript

CD1, T16

Dan: Larry Morris?

Larry: Dan Casey! What a surprise. Long time no see.

Dan: Yeah. Almost five years, I bet.

Larry: How have you been?

Dan: I'm doing fine. How about you?

Larry: Can't complain. So tell me, what are you doing?

Dan: Actually, I'm working in the clothing industry.

Larry: That's terrific! Last time we met you were still in college.

Dan: Yeah, time flies, doesn't it?

Larry: Where are you traveling to?

Dan: I'm going to Milan to look for some new designs.

Larry: Great! I'm traveling to Italy too. I'm going to Florence to study art. Maybe we can get together while you're there. How long are you staying?

Dan: A short time, only one week. I'll look you up on my next trip. Let me have your email, and we'll keep in touch.

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6 Pronunciation CD1, T17

SG3 U3
Page 26

العاميها

to the *-ing* endings in the sentences.

Listen to the pronunciation of ***-ing***. Then practice.

The plane is arriv**ing** at two.
Where are you go**ing** on vacation?

When are you leav**ing**?
He's com**ing** tomorrow.

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HOMEWORK

SCHOOL PLATFORM

HOMEWORK

مدرستي Madrasati Platform

نوع السؤال: إختيار من متعدد

.My sisters (travel) to Al Khubar this year

- are travel
- are traveling
- is traveling

واجب المنصة

للتذكير ●

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3 When Are You Traveling?

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Workbook

Page 180-181 \ B or C

يكتفى بصورة واحدة لتمرين واحد فقط☺

3 When Are You Traveling?

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Homework

Assign page 180,181 and 182 for practice grammar Ex B,C, D, E and F

3 When Are You Traveling?

3 When Are You Traveling?

B Read the customs declaration. Complete the conversation. Use the present progressive.

DEPARTMENT OF THE TREASURY
UNITED STATES CUSTOMS SERVICE

FORM APPROVED
OMB NO. 1515-0041

CUSTOMS DECLARATION

19 CFR 122.27, 148.12, 148.13, 148.110, 148.111

Each arriving traveler or responsible family member must provide the following information (only ONE written declaration per family is required):

1. Name: Hussain (Last) Ahmed (First) K (Middle Initial)
2. Birth Date: 07 / 11 / 72 (Day / Month / Year)
3. Airline/flight No.: 459
4. Number of family members traveling with you: 1
5. Country of Citizenship: KSA
6. Country of Residence: KSA
7. U.S. Address: 15 State Street, Miami, FL
8. Expected Length of Stay: two weeks
9. The purpose of my trip is or was: ____ Business X Personal
10. I am/we are bringing fruits, plants, meats, food, soil, birds, snails, other live animals, farm products; or have been on a farm or ranch outside the U.S. YES ____ NO X
11. I am/we are carrying currency or monetary instruments over $10,000 U.S., or foreign equivalent. YES ____ NO X

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B Read the customs declaration. Complete the conversation. Use the present progressive.

Page 180

Customs Officer: What flight were you on?

Ahmed: I was on Flight 459.

Customs Officer: How many family members are traveling with you?

Ahmed: **(1)** One family member is traveling with me. My son is with me

Customs Officer: Where are you staying in the United States?

Ahmed: **(2)** We're staying in Miami, Florida.

Customs Officer: How long are you visiting the United States?

Ahmed: **(3)** We're visiting for two weeks.

Customs Officer: Are you bringing any fruits or live plants?

Ahmed: **(4)** No, I'm not bringing any fruits or live plants.

Customs Officer: Are you carrying more than $10,000 cash?

Ahmed: **(5)** No, I'm not carrying more than $10,000 cash.

Customs Officer: Are you coming to the United States for business or for pleasure?

Ahmed: **(6)** We're coming to the United States for pleasure. We're visiting family.

Customs Officer: Welcome to the United States. Enjoy your stay here.

Ahmed: Thank you!

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C Complete the conversation. Use the information in the chart. Use ***going to*** for definite plans and ***will*** for indefinite plans.

Faisal's Weekend Plans

Thursday	Friday	Saturday
Maybe go to the special Antiquities Exhibition 10:00 A.M.–8:00 P.M.	Definitely go to the Al-Janadriyah Cultural Festival 8:00 A.M.–11:00 P.M.	Maybe ride in the bicycle race 10:30 A.M.–12:30 P.M.
Definitely go to the Champions League football game 8:00 P.M.	Definitely watch the camel races 7:00 P.M.	Probably go to the barbecue at Yahya's house 4:00 P.M.–8:00 P.M.

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C Complete the conversation. Use the information in the chart. Use ***going to*** for definite plans and ***will*** for indefinite plans.

Page 181

Thursday

Adnan: Hi, Faisal. What are you doing?

Faisal: I'm making plans for the weekend. Maybe I **(1)** (go) will go to the special Antiquities Exhibition on Thursday afternoon.

Adnan: That's going to be interesting! Are you going to stay all afternoon?

Faisal: No. I **(2)** will probably (stay) stay for an hour or two. Do you want to go?

Adnan: Sure! And I definitely **(3)** (go) am going to go to the Champions League football game at 8:00.

Faisal: Me, too. Let's get there at 6:00.

Adnan: Fine. We **(4)** will probably (be) be the first people there.

Faisal: That's OK. We **(5)** (find) are going to find great seats for sure!

Friday

Faisal: Are you going to go to the Al-Janadriyah Cultural Festival on Friday?

Adnan: You bet! I **(6)** (spend) am going to spend the whole afternoon there. It's **(7)** (be) going to be lots of fun!

Faisal: I **(8)** (get) am going to get there early in the morning, and I **(9)** will probably (leave) leave at 4:00.

Adnan: Then what are you going to do?

Faisal: I **(10)** (watch) am going to watch the camel races at 7:00.

D Write a conversation between Faisal and Adnan about Faisal's Saturday plans.

Page 181

Adnan: What are you doing on Saturday?
Faisal: Maybe I will ride in the bicycle race.
Adnan: What time is the race going to start?
Faisal: It's going to start at 10:30 a.m.
Adnan: What are you doing in the afternoon?
Faisal: I will probably go to Yahya's barbecue.

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E Complete the answers to the questions with infinitives of purpose. Use the information in the photos for your answers. Use the verbs in the box.

Page 182

finish	visit	go surfing	work out	~~catch~~	buy

Q: Why is your father going to the train station?

A: *He's going to the train station to catch a train.*

1. **Q:** Why is he staying up late?

   A: He's staying up late to finish his homework.

2. **Q:** Why are they online?

   A: They're online to buy their tickets.

3. **Q:** Why are they flying to California?

   A: They're flying to California to visit their grandparents.

4. **Q:** Why is he going to Mexico?

   A: He's going to Mexico to go surfing.

5. **Q:** Why is he going to the gym after school?

   A: He's going to the gym after school to work out.

F Write three sentences. Tell where you will probably go next week. Use infinitives of purpose.

1. I will probably go to the park to play football.
2. I will probably go to my friend's house to play video games.
3. I will probably go to the mall to hang out with my friends.

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم

T.Noureyah Alghamdi

The end

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DG5
U:3 - p.24

Present Simple

always – often- usually – sometimes - never

She
He
It
} + Vs

They
We
You
I
} +V

Does { she .....?
he .....?
it .....?

Do { they .....?
we .....?
you .....?
I .....?

I close the door every day.

Present Continuous

look – listen
at the moment - now

be

She
He
It
} **is** +Ving

They
We
You
} **are** +Ving

I **am** +Ving

Is { she .....?
he .....?
it .....?

Are { they .....?
we .....?
you .....?

Am I .....?

I am closing the door now.

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Language Builder

Explain that we can use the present progressive to express definite plans in the future. We usually use future time expressions, such as *tonight*, *tomorrow*, *next month*, *later*, and *in a few minutes*. For example: *I'm watching a film on TV tonight. I'm leaving in a few minutes. We're visiting friends later.*

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Language Builder

A plane arrives at a gate and departs from a gate.
For example:

Flight AA345 is ***arriving at*** *Gate D20 at 8:00.*

Flight SV633 is ***departing from*** *Gate B7.*

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Language Builder

The negative of *will* is *will not* or *won't*. Although *will* is used for indefinite plans, *won't* can be used to express a strong specific refusal. For example: *I don't like that hotel. I won't stay there. I don't like that restaurant. I won't go to eat there.*

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Teaching Tip

If possible, arrange the seats in your classroom so that students are not sitting in straight rows facing the front of the room. The purpose of learning a language is communication. It is easier for students to communicate with you and each other if they are facing each other. A half-circle or open-sided square usually works well. For pair or group work, encourage students to move their desks around so they are facing each other or are in a small circle.

Additional Activity

Have students find out about the arrival and departure times for three international flights from their city or a city nearby scheduled in the coming week. Have them report their findings at the next class.

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fun facts

- Airplanes travel on “highways” in the sky called airways. Airways are about 32 miles (52 kilometers) wide, and of varying altitudes. While you’re flying one way, another airplane could be flying in the opposite direction above you!
- English is the international language of air traffic control.

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Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

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Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

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