

الدرس السابع الوحدة الثامنة عرض تدريسي القيادة الآمنة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج السعودية ↔ الصف الثالث المتوسط ↔ لغة إنجليزية ↔ الفصل الثاني ↔ عروض بوربوينت ↔ الملف

تاريخ إضافة الملف على موقع المناهج: 20-01-2026 14:35:59

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



الرياضيات



اللغة الانجليزية



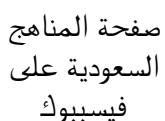
اللغة العربية



ال التربية الاسلامية



المواد على تلغرام



صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة

1

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة غير محلولة

2

الدرس 7 الوحدة 9 ورقة العمل التفاعلية لوحدة القواعد: الصيغة والمعنى والوظيفة

3

الدرس 7 الوحدة 9 شرح ورقة عمل عن أداة الاستئذان May

4

الدرس السابع الوحدة التاسعة شرح عرض بوربوينت لوحدة القواعد حول الصيغة والمعنى والوظيفة

5

U8

Term 2		
Unit 5	Since When?	48
Unit 6	Do You Know Where It Is?	58
Unit 7	It's a Good Deal, Isn't It?	68
Unit 8	Drive Slowly!	78
	EXPANSION Units 5–8	88

الثالث متوسط

Scope and Sequence			iv
Term 1	Unit 1	Lifestyles	2
	Unit 2	Life Stories	12
	Unit 3	When Are You Traveling?	22
	Unit 4	What Do I Need to Buy?	32
		EXPANSION Units 1–4	42
Term 2	Unit 5	Since When?	48
	Unit 6	Do You Know Where It Is?	58
	Unit 7	It's a Good Deal, Isn't It?	68
	Unit 8	Drive Slowly!	78
		EXPANSION Units 5–8	88
Term 3	Unit 9	All Kinds of People	94
	Unit 10	Who Used My Toothpaste?	104
	Unit 11	Making Choices	114
	Unit 12	Culture Shock	124
		EXPANSION Units 9–12	134
	Vocabulary	146	
	Writing Checklists	154	
	Irregular Verbs	162	
	Audio Track List	163	





Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



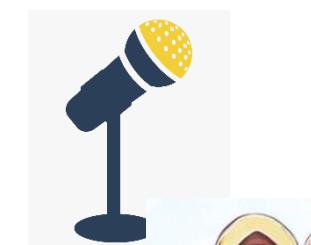
Covid 19



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

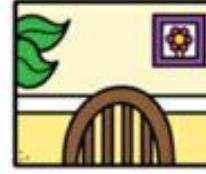
Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**



Unit Goals

Vocabulary

Parts of a car
Expressions related to driving
International traffic signs

Functions

Talk about cars, driving, and traffic signs
Give advice
Express obligation
Say how people do things

Grammar

Modal Auxiliaries:
Must/Mustn't/Must Not and *Should/Shouldn't*
Adverbs of Manner
Can/Could/Will/Would
Report Commands and Requests

Listening

Listen for specific information in a conversation about driving

Pronunciation

Vowel sound /ə/ in *should* and *must*

Reading

Is Right, Right?

Writing

Write an essay about why the driving age should be raised

Project

Make a poster with a list of driving tips and safety rules



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".



7) قدف المحسنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



it's time

To LEARN

English

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

automatic transmission
brake pedal
bumper
dashboard
exterior
gas pedal
gas tank
glove compartment
GPS

headlight
highway
hood
ignition
interior
pedestrian
rearview mirror
road sign
seat belt

signal light
speed limit
steering wheel
ticket
trunk
windshield
windshield wipers

obey
pass
speed
watch out

Adverbs

carefully
slowly
well

EXPRESSIONS

Idioms

in a hurry
run into traffic

Real Talk

Hey
I'm doing 60.
You can't be serious!

U8



Today: Tuesday

Date:

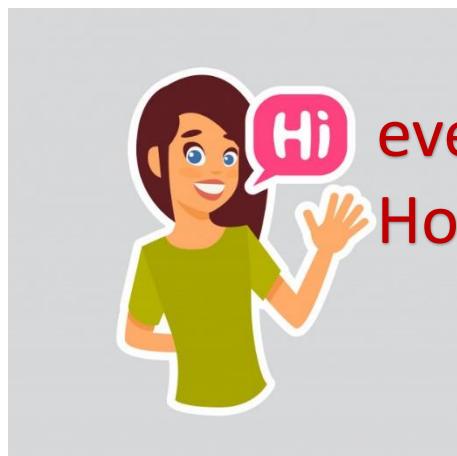
6 -7-1443 H

February 7th \ 2022



SG3 U8
Page 87

WEEK 9





Learning Objectives



Compose requests



Build commands



Report requests and commands



can
could
will
would
asked me to
told him to

+ V

Requests

Read the agreements and the refusals.

☺could and would are a little more polite than can and will.

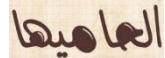
☺requests that a passenger might make while in a car.

For example:

Could you slow down?

Would you go faster? Will you open the window?

Can you turn on the air conditioner?



Commands

☺an affirmative imperative begins with the verb in base form.

A negative imperative begins with Don't (Do not) + verb.

☺affirmative and negative commands for driving rules and write them on the board.

For example:

Obey the speed limit.

Slow down.

Put on your seatbelt.

Stop at the intersection.

Be careful.

Don't park on the sidewalk.

Don't drive over the speed limit.

Don't drive recklessly.

Don't pass on the right

Use the reporting verbs ask and tell.

For example:

The passenger asked him to slow down. The passenger asked him to go faster.

The instructor told him to obey the speed limit. The instructor told him to slow down.

The instructor told him not to drive recklessly. The instructor told him not to pass on the right

12 Form, Meaning and Function



SG3 U8
Page 87

العربية

Requests

Use *can*, *could*, *will*, or *would* for requests.

Request

Can/Could you help me?

Will/Would you help me?

Agreeing

Sure. No problem.

Of course.

Refusing

Sorry, I can't.

Not now. I'm busy.

Commands

Use the imperative for commands.

Turn right at the intersection.

Don't park the car there.



Reporting Requests and Commands

ask/tell + object/pronoun + infinitive

“Can you help me?” my mother **asked me**.

“Turn right,” said Omar to his brother.

“Don’t be late,” said their parents.

My mother **asked me to help** her.

Omar **told his brother to turn** right.

Their parents **told them not to be** late.

can
could
will
would
asked me to
told him to

+ V

A. Report the requests and commands.

Is it a request or a command? (command)

Do we use ask or tell? (tell)

SG3 U8
Page 87

العاميـا

1. “Put on your seat belts,” the father said to his children.

The father told his children to put on their seatbelts.

2. “Would you drive us to the airport?” Abdullah’s cousins asked him.

Abdullah’s cousins asked him to drive them to the airport

3. “Please don’t drive so fast,” the woman said to her husband.

The woman told her husband not to drive so fast.

4. “Don’t ride your motorcycle in the rain,” said the mother to her son.

The mother told her son not to drive his motorcycle in the rain.

5. “Could you please fill up the gas tank?” the man asked the gas station attendant.

The man asked the gas station attendant to fill up the gas tank.

6. “Can you check the brakes?” Ahmed asked the mechanic. “They don’t work well.”

Ahmed asked the mechanic to check the brakes.

Underline the reported requests and demands in the paragraph.

Do the first item together

SG3 U8
Page 87

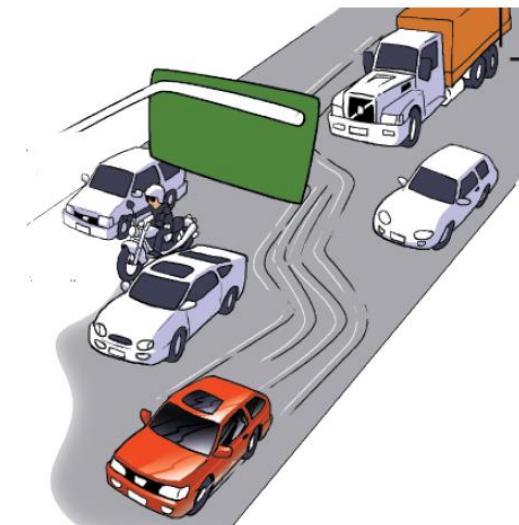
العاشر

B. What did the driving instructor say? Write the requests and commands.

I had my third driving lesson yesterday. It was the first time I drove on the highway. The driving instructor told me to turn onto the highway carefully. He asked me to drive faster, so I sped up. There was a truck moving slowly in front of me. He told me not to tailgate, so I passed the truck. Then he told me to watch out for the motorcycle. I changed lanes quickly to avoid the motorcycle. Then the driving instructor asked me to pull over and stop the car because I was driving dangerously. What did I do wrong?

Is it a request or a command?

1. Turn onto the highway carefully. (command)
2. Could/Would/Can/Will you drive faster?
3. Don't tailgate.
4. Watch out for the motorcycle!
5. Could/Would/Can/Will you pull over and stop the car?



Can, Can't, Could, or Couldn't

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراطات
على المنصة

<https://www.liveworksheets.com/mj2340743lm>



			
1. I can't help you, I have a terrible headache.	2. Last year I couldn't clean snow in our garden.	3. Bob could write letters last year.	4. Sam can take very interesting pictures now.
			
5. Mona is a good singer. She can sing jazz.	6. Sally can help you to plant flowers, she knows a lot about them.	7. Mona couldn't drive her bike last year. Now she can drive it well.	8. Pam can't read books. Her mom reads them to her.
			
9. Helen can't cook well, but she reads how to do it.	10. Liz couldn't play guitar 2 months ago, but now she plays it well.	11. Linda is a good dancer, she can dance all modern dances.	12. Lucy couldn't rollerblade last week, but now she can do it well.
			
13. Tom is a good helper at home, he can wash dishes very well.	14. Linda couldn't play golf last year, but now she is a good golf player.	15. Ben could skateboard well last year, now he is a champion.	16. Alice didn't like fishing, but now she can fish rather well.



1. I **can't** help you, I have a terrible headache.



2. Last year I **couldn't** clean snow in our garden.



3. Bob **could** write letters last year.



4. Sam **can** take very interesting pictures now.



5. Mona is a good singer. She **can** sing jazz.



6. Sally **can** help you to plant flowers, she knows a lot about them.



7. Mona **couldn't** drive her bike last year. Now she **can** drive it well.



8. Pam **can't** read books. Her mom reads them to her.



9. Helen **can't** cook well, but she reads how to do it.



10. Liz **couldn't** play guitar 2 months ago, but now she plays it well.



11. Linda is a good dancer, she **can** dance all modern dances.



12. Lucy **couldn't** rollerblade last week, but now she **can** do it well.



13. Tom is a good helper at home, he **can** wash dishes very well.



14. Linda **couldn't** play golf last year, but now she is a good golf player.



15. Ben **could** skateboard well last year, now he is a champion.



16. Alice didn't like fishing, but now she **can** fish rather well.

8 Drive Slowly!



Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



activity

8 Drive Slowly!

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرايات
على المنصة

LIVEWORKSHEETS

Car, Car's, Could, or Couldn't

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرايات
على المنصة

<https://www.liveworksheets.com/mj2340743lm>

CLICK HERE

يكتفى بصورة واحدة لتمرين واحد فقط 😊



أتمنى الاهتمام بمتابعة ال دروس
في قتوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Irregular Verbs

Page 162

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written