

الدرس الثالث الوحدة السابعة تدريب مهارات الاستماع والنطق وال التواصل في سياق محادثات واقعية عن سوء الفهم



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج السعودية ↔ الصف الثالث المتوسط ↔ لغة إنجليزية ↔ الفصل الثاني ↔ ملفات متنوعة ↔ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-20 14:52:08

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات و تقارير ا مذكرة و بنوك ا الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

ال التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة إنجليزية في الفصل الثاني

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة

1

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة غير محلولة

2

الدرس 7 الوحدة 9 ورقة العمل التفاعلية لوحدة القواعد: الصيغة والمعنى والوظيفة

3

الدرس 7 الوحدة 9 شرح ورقة عمل عن أداة الاستئذان May

4

الدرس السابع الوحدة التاسعة شرح عرض بوربوينت لوحدة القواعد حول الصيغة والمعنى والوظيفة

5

U7

Course

Term 2	
Unit 5	Since When?
Unit 6	Do You Know Where It Is?
Unit 7	It's a Good Deal, Isn't It?
Unit 8	Drive Slowly!
EXPANSION Units 5–8	

الثالث متوسط

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Unit Goals

Vocabulary

Housewares
and appliances
Tools

Functions

Talk about common
items at a garage sale
Confirm information
Describe abilities

Grammar

Tag Questions—
affirmative, negative
Negative Questions
Be Able To
Should/Can/Could and
Why Don't/Let's

Listening

Listen to a conversation
to explain a
misunderstanding

Pronunciation

Rising intonation
in tag questions

Reading

You Look Just Like Me!

Writing

Write about a strange
coincidence or
chance meeting

Project

Prepare an
advertisement for a
garage sale





☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



Covid 19

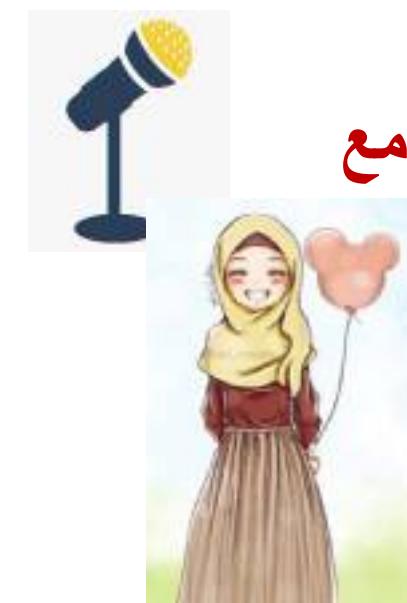
**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًا بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.

ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



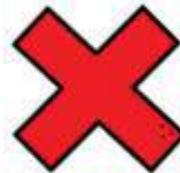
Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



1 It's a Good Deal, Isn't It?



Unit Goals

Vocabulary

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and appliances
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Negative Questions
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garage sale



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".



7) قدف المحسنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



it's time

To LEARN

English

لا اتغيب عن المدرسة



أشجع زميلاتي على الانضباط



أتجنب صديقات السوء



الثلاثاء ٢٠ - ١٤٤٥

مبادرة أنا قدوة في انضباطي

أحافظ على كتبي



معلمات اللغة الإنجليزية:

اجعلني والديك يفخرون بك لحسن سلوكك واحترامك للمعلمات والعلم



أمثلة الانضباط المدرسي



الحضور إلى المدرسة بشكل يومي، والبعد عن الغياب بدون أسباب



ارتداء الزي الرسمي المدرسي الذي قامت المدرسة بتخصيصه للطلاب

الحفظ :
والنظافة
 العامة
 وا

1 Listen and Discuss

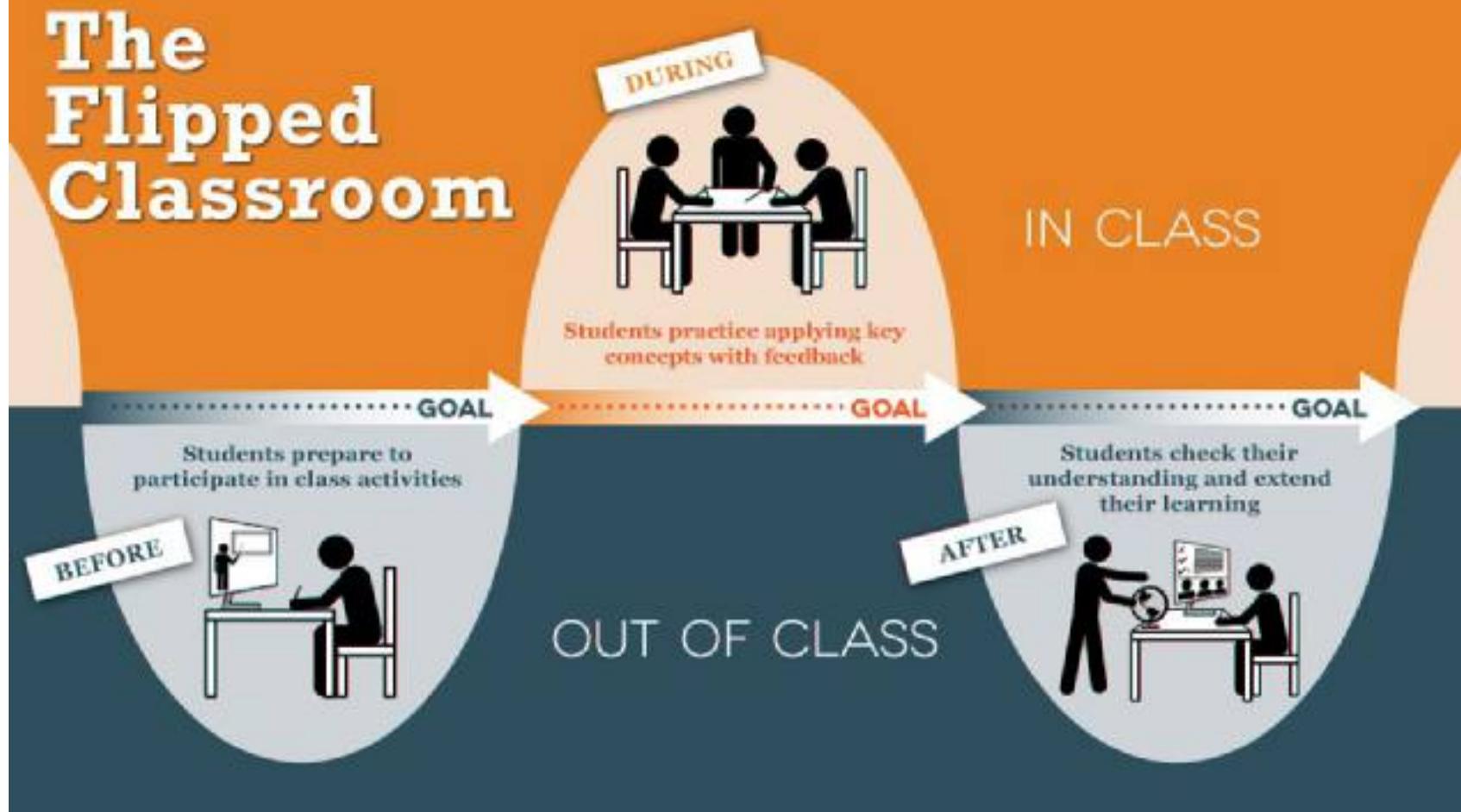


العاميها

**lesson materials
that can help
students in the
flipped classroom**



A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.



Sunday 4-2-1445\20 August 2023

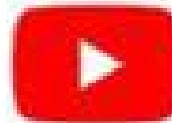


الصف المقلوب

flipped classroom

الرجاء تحضير ال دروس من خلال
الباركود  على صفحات ال دروس
أو من قنوات عين

للتفاعل مع أوراق العمل والأنشطة الصيفية



YouTube



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

antique	hammer	pliers
broom	hose	rocking chair
cup	knife, knives (pl.)	saucer
fan	ladder	saw
fork	lamp	screwdriver
frying pan	lawn mower	spoon
garage sale	luggage	teapot
garbage can	plate	teddy bear
grass	pot	vacuum cleaner

Verbs

guess
run on

Verb phrase

be able to

U7

EXPRESSIONS

Idiom

from around here

Disagreeing politely

I don't think so.

Real Talk

How do you do?
I'll be happy to . . .
Is that so?
show someone around

4 Language in Context

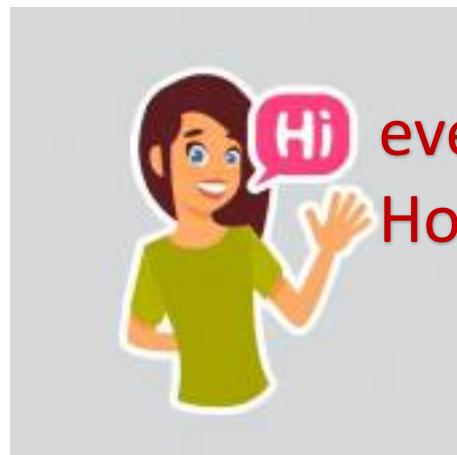


Today: Tuesday

Date:

1 -6-1443 H

January 4th \ 2022



5 Listening

6 Pronunciation

Pages 70, 71 and 72



WEEK 6



Learning Objectives



Use negative questions



Express abilities



Rephrase a text



Produce the rising intonation in tag questions

4 Language in Context



5 Listening



6 Pronunciation



Pages 70, 71 and 72



STRATEGY



emotion



SG3 U7
Page 72

Emotions and
Feelings

Misunderstanding
happen when the
people don't
have the same
idea

Sunday 18-6-1445
Sun 31 December 2023



Sometimes,
it feels like
no one is
listening.

What do you think?

What do you feel?

Give a sentence describing the picture:

It's your fault people always misunderstand you



Excellent



Good



Poor



Use popcorn strategy



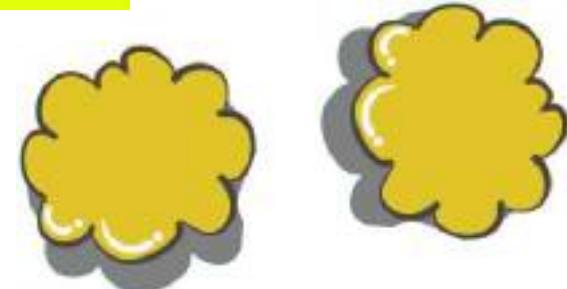
How did the dog misunderstand the noise?

Family Sing Along

MUFFIN SONGS



WWW.MUFFINSONGS.COM
INFO@MUFFINSONGS.COM



The dog was very glad to see his owner. But as he was saying hello, the noise came louder than ever 'Every time it wags, his tail bumps against the door

afraid, scared,
frightened

Vocabulary



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Page 72

العربية

a signature, esp. of a famous person
especially

autograph

A blue cloud-shaped speech bubble containing the word "VOCABULARY" in white capital letters.



angry



something written or made with one's own hand



Sunday 18-6-1445
Sun 31 December 2023

Vocabulary

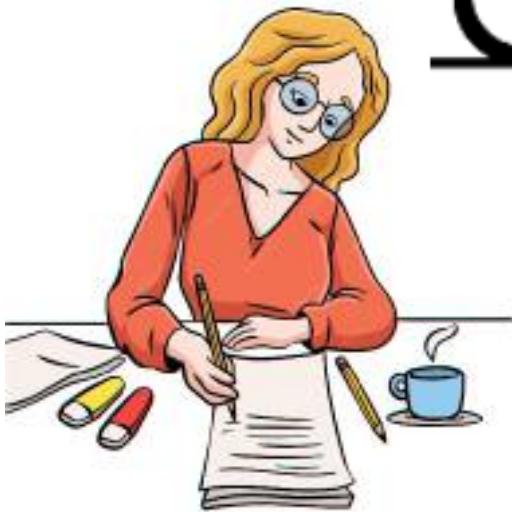


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العربية

the writer of a book, article or play

author



a person who writes books or articles, usually for
money

Sunday 18-6-1445
Sun 31 December 2023

جامعة الملك عبد الله
جامعة الملك عبد الله

Vocabulary



SG3 U7
Page 72

joking

kidding



العامي

VOCABULARY

Sunday 18-6-1445
Sun 31 December 2023

- something untrue that you tell another person to amuse yourself
- something that is said or done to make you laugh

لعبة الفصل
العامي
العامي

Vocabulary



SG3 U7
Page 72

العربية

when someone does not understand something correctly



misunderstanding



Sunday 18-6-1445
Sun 31 December 2023



a failure to understand something such as a situation or a person's remarks

4 Language in Context



Prepare a quiz about historical facts, and play a game with a partner. Use tag questions when you are not sure of an answer.

ابط الدرس الرقمي



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Page 72

لِعَلَّهُ

A: Which volcano destroyed Pompeii?

B: Vesuvius destroyed Pompeii, didn't it?

A: Yes, it did. You're right.

A: Who invented the printing press?

B: Da Vinci was the inventor of the printing press, wasn't he?

A: No, he wasn't. It was Gutenberg.



◀ Printing press



▲ Pompeii, Italy

How much do (or did) you like your history class?

How good are you at historical facts?

Brainstorm with the class important people, places, and events in history.

*For example,

Christopher Columbus discovered the Americas,

Pompeii and the first printing press



Anticipation guide



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		David is annoyed when the stranger talks to him.		
		George went to school with David.		
		David is a famous author.		
		George needs David's autograph.		

<https://www.liveworksheets.com>





Anticipation guide

Listening



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		David is annoyed when the stranger talks to him.	<input checked="" type="checkbox"/>	
		George went to school with David.		<input checked="" type="checkbox"/>
		David is a famous author.		<input checked="" type="checkbox"/>
		George needs David's autograph.	<input checked="" type="checkbox"/>	

<https://www.liveworksheets.com>



5 Listening



CD1, T4



العاشر

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Page 71

The conversation between two men about a misunderstanding.

Some common causes for misunderstandings.

The misunderstandings between family members, between friends, and between strangers.

listen for the answer to the question

☺ Is the man happy or annoyed when the stranger talks to him?
(He is annoyed.)

Melvin Dupont, Lakeside High, George Scott, David Miller, a famous author.

Listen to the conversation and explain the misunderstanding between the two men in your own words.

George Scott thinks the man is a famous author named Melvin Dupont.

George went to school with Melvin.

The man says that he isn't Melvin Dupont and that he doesn't know George.



لهم امين

George: Excuse me? You're Melvin Dupont, aren't you?

David: No, sir. I think you've made a mistake.

George: Don't you remember me?

David: Should I?

George: Yeah. We went to school together, Lakeside High. My name's George Scott. Everybody used to call me Scottie. Surely you remember me, don't you?

David: I'm sorry. You've got the wrong person. My name is David Miller.

George: Come off it, Mel. We're really proud of you. It's not everyone who makes it to the top, is it? I loved your last book, *Western Horizon*. Great book, wasn't it? Will you do me a favor and give me your autograph? I want to show the people back home.

David: Now look here, Mister. My name is not Melvin Dupont, I did not go to Lakeside High, and I'm not a famous author, OK?

George: Oh, come on Mel. Stop kidding.



الهاميـها

ينبغي على المسلم ألا يُكثـر من الضـحك المـزاح ولا يـداوم عـلـيه؛ لأنـ كـثـرة المـزـاح ثـمـيـت القـلـب، وـتـسـقـط الـوـقـار، وـتـشـغـل عـن ذـكـر الله؛ جاءـ في "ـسـنـنـ التـرـمـذـيـ" وـ"ـابـنـ مـاجـهـ" عـنـ أـبـيـ هـرـيـرـةـ رـضـيـ اللهـ عـنـهـ قـالـ: قـالـ رـسـوـلـ اللـهـ صـلـىـ اللـهـ عـلـيـهـ وـآلـهـ وـسـلـمـ: «ـلـاـ تـكـثـرـواـ الـضـحـكـ؛ فـإـنـ كـثـرةـ الـضـحـكـ ثـمـيـتـ الـقـلـبـ» ...

المـزـاح

عنـ أـبـيـ هـرـيـرـةـ رـضـيـ اللهـ عـنـهـ قـالـ: قـالـواـ:
يـاـ رـسـوـلـ اللـهـ، إـنـكـ تـدـاعـيـنـا
قـالـ: أـنـيـ لـاـ أـقـولـ إـلـاـ حـقـاـ
الـنـبـرـيـ 1990

وـعـنـ يـكـرـبـلـاـ بـنـ عـبـدـ اللـهـ قـالـ: كـانـ أـصـحـابـ النـبـيـ
صـلـىـ اللـهـ عـلـيـهـ وـسـلـمـ يـتـبـادـلـونـ بـالـبـلـيـخـ
فـإـذـاـ كـانـتـ الـحـقـانـقـ، كـانـوـاـ هـمـ الـرـجـالـ
صـبـحـ الـدـرـبـ الـفـرـدـ 266

تـدـاعـيـنـاـ: تـمـارـيـنـاـ
يـتـبـادـلـونـ: يـتـرـمـدـونـ

لـاـ تـكـلـمـ مـعـكـ



تـعـالـ . إـنـيـ أـمـنـحـ مـعـكـ



ـ قـالـ أـبـنـ حـبـانـ رـحـمـهـ اللـهـ :

وـكـمـ مـنـ اـفـتـرـاقـ بـيـنـ أـخـوـيـنـ
وـهـجـرـانـ بـيـنـ مـتـالـفـيـنـ
كـانـ أـوـلـ ذـلـكـ الـمـزـاحـ →

نـورـهـ الـغـامـدـيـ
الـعـامـيـهـ
Nourah Alghamdi

5 Listening



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العاها

قال رسول الله صلى الله عليه وسلم :

**لِيْسَ الْمُؤْمِنُ بِالْطَّعَانِ
وَلَا الْلَّعَانُ وَلَا الْفَاحِشُ
وَلَا الْبَذِيءُ .**

رواية الترمذى
وصححه الألبانى

AlBetaqa.com
الورقة الدسمة
فالدال على الخبر كفاعله
احرص على تشرب هذه الورقة

عَنْ أَبِي ثَعْلَبَةَ الْخَشْنِيِّ رَضِيَ اللَّهُ عَنْهُ أَنَّ رَسُولَ
اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ: "إِنَّ أَحَبَّكُمْ إِلَيَّ
وَأَقْرَبُكُمْ مِنِّي فِي الْآخِرَةِ أَحَاسِنُكُمْ أَخْلَاقًا ، وَإِنَّ
أَبْغَضُكُمْ إِلَيَّ وَأَبْعَدُكُمْ مِنِّي مَجِلْسًا فِي الْآخِرَةِ
أَسُوْؤُكُمْ أَخْلَاقًا التَّرْثَارُونَ الْمُتَشَدِّقُونَ
وَالْمُتَفَيِّهُونَ"

نوره الغامدي
العاها
Naureyah Alghamdi

Sunday 18-6-1445
Sun 31 December 2023

6 Pronunciation



CD1, T5

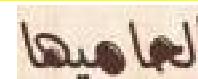


رابط الدرس الرقمي



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Page 72



The rising intonation in the tag questions.

Students listen and repeat.

Listen. Notice the rising intonation in tag questions to confirm information. Then practice.

You're coming with us, aren't you?



That isn't your car, is it?



We haven't met before, have we?



We were here yesterday, weren't we?



7 It's a Good Deal, Isn't It?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرااءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

LIVEWORKSH

10/10 =

Tag questions

https://www.liveworksheets.com/dl121704cf_questions

بعد حل ورقة العمل يتم ارسال صورة لذلك في قسم الإثرااءات على المنصة

She is at school,	isn't it?
We are happy,	am I?
I am in the park,	are they?
Ben isn't seven,	aren't it?
They aren't students,	aren't we?
He was young,	isn't she?



يكتفى بصورة واحدة لتمرين واحد فقط



HOMEWORK

SCHOOL PLATFORM



Platform

نوع السؤال: اختيار من متعدد

V+s → , does..?
V → , do?
Ved → , did?

Choose the correct tag question: She writes three short stories,.....? Yes, she does



- does she
- did she
- didn't she
- doesn't she

واجب المنصة

للذكير

7 It's a Good Deal, Isn't It?

Workbook

Page 210\ C

بعد حل الواجب

يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط ☺



7 It's a Good Deal, Isn't It?

المقرر*

المرحلة المتوسطة - الصيف الثالث المتوسط - الفصل الدراسي الثاني - Super Goal



?IT'S A GOOD DEAL , ISN'T IT



Grammar

اسم النشاط*



النشطة

تصنيف النشاط*

كتاب الطالب نشاط خارجي او من ملف كتاب النشاط

مصدر النشاط*

.Complete Work Book Page 80 Exercise C - and upload the photo of the completed activity

الوصف

90

90

رقم الصفحة

رقم السؤال في الكتاب



ملف كتابة

خاص بي فقط متاح لجميع معلمي المدرسة

نطاق النشاط*

القاء

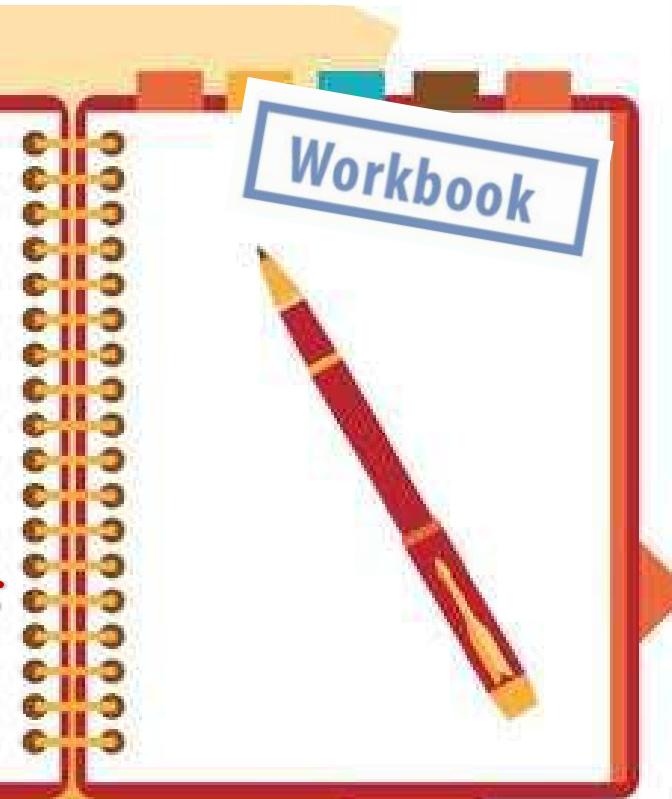
حفظ



Homework



Assign page
210, 211 and
212 for
grammar
practice
Ex **C, D, E, F**
and **G**



Assign pages 210-212 for more practice with
the grammar
of the unit.



7 It's a Good Deal, Isn't It?



Read the situations. Circle the letter of the correct question for the situation.



1. It's very early in the morning, and Faisal is still sleepy. Some coffee will help wake him up. His wife asks him:
 - You want a cup of coffee, don't you?
 - You want a cup of coffee, do you?
2. Patricia is excited about going to garage sales this morning. Tonya is going with her. As they get near the first garage sale, Patricia gets even more excited. Patricia looks at Tonya and notices that Tonya doesn't seem excited at all. Patricia is curious about that. She asks Tonya:
 - You've been to a garage sale before, haven't you?
 - You've been to a garage sale before, have you?
3. Don finds a colorful shirt in a box at a garage sale. He picks up the shirt and looks at it. He's not sure if he wants to buy it. His wife definitely doesn't want him to buy the shirt. She politely lets Don know that he shouldn't buy the shirt. She says:
 - You don't want that shirt, don't you?
 - You don't want that shirt, do you?
4. Andrew is looking at a sweater. He likes it, but isn't sure about the price. His wife looks at the sweater and its price, too. She is thinking the same thing that Andrew is thinking, so she says:
 - This sweater is too expensive, is it?
 - This sweater is too expensive, isn't it?

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1. a

2. a

3. b

4. b

Two friends see each other at a garage sale. This is the first time they've spoken in five years. Complete their tag questions. Give the expected responses.

Alan: You have some great stuff here, Scott. Your garage sale is a big success.

Scott: Thanks, Alan. And it's good to see you again.

Alan: Yeah. It's been at least five years, (1) **hasn't it.** ?

Scott: (2) **Yes, it has.**

Alan: Those skis in the garage aren't for sale, (3) **are they** ?

Scott: (4) **No, they aren't.**

Alan: You were a champion downhill skier, (5) **weren't you.** ?

Scott: (6) **Yes, I was.**

Alan: And you won a lot of medals in competitions, (7) **didn't you.** ?

Scott: (8) **Yes, I did.**

Alan: You don't compete anymore, (9) **do you** ?

Scott: (10) **No, I don't.**

Alan: But you still enjoy skiing, (11) **don't you.** ?

Scott: (12) **Yes, I do.**

Alan: You haven't thought about becoming a ski instructor, (13) **have you.** ?

Scott: (14) **No, I haven't.**

Alan: You see, my nephew and I really want to learn how to ski. You can teach us, (15) **can't you.** ?

Scott: Well, of course, (16) **I can** .



1. You haven't finished high school, have you?

No, I haven't

2. You brushed your teeth this morning, didn't you?

Yes, I did.

3. You haven't cleaned your room today, have you?

Yes, I have.

4. Your parents have been married for a long time, haven't they?

Yes, they have.

5. Your English teacher is very intelligent, isn't he/she?

Yes, he/she is.

! It's raining. Your sister is leaving the house without an umbrella.

Aren't you taking an umbrella with you?

1. You and your friend planned to do research on the Internet with your friend's laptop. Your friend just arrived at your house, but you don't see a laptop.

Didn't you bring your computer?

2. Your friend told you to meet at 5:00 P.M. in the mall. You're in the mall. It's now 5:30, and your friend isn't there. You get a call on your cell phone from your friend who is still at home.

Haven't you left yet?

3. You and your family are going for a walk at the beach. Everyone is ready to leave, but your brother is in his room playing video games.

Aren't you coming with us?

4. You and your friends are at a new Japanese restaurant. You order food for everyone. You notice that your friends aren't eating their food. You are not sure they like what you ordered.

Don't you like your food?

Complete the paragraph about Roger. Use the correct form of **be able to**.

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I started playing tennis when I was only ten years old. My family didn't have much money, so I wasn't able to (1. not be able to) join a tennis club. Fortunately, a neighbor was able to (2. be able to) coach me. Because I was so young, I wasn't able to (3. not be able to) play in tournaments. At first I wasn't able to (4. not be able to) serve very well. But I practiced hard, and soon I was able to (5. be able to) hit the ball hard and fast. Now I'm 16 years old. Next month I will be in my first big tournament. I hope that I will be able to (6. be able to) win a few matches. I am going to compete against some really good players. But no matter what, I'll have a good time, and I will be able to (7. be able to) say that I did my best.



أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Teaching Tip

When speaking to the class, be sure to pause often to give students a chance to process what was just said. Often short pauses between clauses or sentences, and even between individual words, can make the difference between understanding and not understanding.



Additional Activity

Have students in pairs write out a conversation from **D**.

Then have them practice it and role-play it in front of the class. To get them started, you might provide a model for number 2, such as the following:

A: Aren't you going to offer me some popcorn?

B: Don't you hate popcorn?

A: Yes. But you should offer it.

B: OK. Would you like some of my popcorn?

A: No, thanks.

fun facts

- The city of Pompeii in Southern Italy was destroyed by the eruption of Mount Vesuvius in 79 C.E. Before this destruction, it had been a thriving city since the 6th century B.C.E.
- Pompeii's ruins were first discovered in the 16th century, but archaeological excavation did not begin until 1748.
- The finding of Pompeii marked the beginning of the science of archaeology.

Language Builder

Aside from using tag questions to check information, we also use tag questions to ask for agreement. We use rising intonation—the voice goes up—when we check information (*You're going to come to the park, aren't you?*), but falling intonation—the voice goes down—when we know the answer and are just asking for agreement (*It's really cold, isn't it?*).

Language Builder

Could and *was/were able* to express past ability. However, *could* refers to a general ability. (*I could swim when I was four years old.*) When we talk about one time, we use *was/were able to* rather than *could*. (*Chris looked at the broken machine for a couple of minutes and then was able to fix it.*)

Irregular Verbs

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Base Form	Simple Past		
be	was / were	mean	meant
become	became	meet	met
buy	bought	read	read
come	came	ride	rode
cut	cut	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
fight	fought	sleep	slept
find	found	speak	spoke
get (up)	got (up)	spend	spent
give	gave	sweep	swept
go	went	swim	swam
hang	hung	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
leave	left	wake (up)	woke (up)
lend	lent	wear	wore
make	made	write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle			
be	was / were	been			
become	became	become			
blow	blew	blown			
buy	bought	bought			
come	came	come			
cut	cut	cut			
do	did	done			
drink	drank	drunk			
drive	drove	driven			
eat	ate	eaten	put	put	put
fall	fell	fallen	read	read	read
feed	fed	fed	ride	rode	ridden
fight	fought	fought	run	ran	run
find	found	found	say	said	said
fly	flew	flown	see	saw	seen
get	got	gotten	sell	sold	sold
give	gave	given	send	sent	sent
go	went	gone	sing	sang	sung
hang	hung	hung	sit	sat	sat
have	had	had	sleep	slept	slept
hear	heard	heard	speak	spoke	spoken
hold	held	held	spend	spent	spent
hurt	hurt	hurt	steal	stole	stolen
know	knew	known	swim	swam	swum
leave	left	left	take	took	taken
lend	lent	lent	teach	taught	taught
lose	lost	lost	think	thought	thought
make	made	made	throw	threw	thrown
mean	meant	meant	wake (up)	woke (up)	woken (up)
meet	met	met	wear	wore	worn
pay	paid	paid	win	won	won
			write	wrote	written