

الدرس الثالث الوحدة السابعة تدريب مهارات الاستماع والنطق والتواصل في سياق محادثات واقعية عن سوء الفهم



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-20 14:52:08

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة التاسعة

1

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة التاسعة غير محلولة

2

الدرس 7 الوحدة 9 ورقة العمل التفاعلية لوحدة القواعد: الصيغة والمعنى والوظيفة

3

الدرس 7 الوحدة 9 شرح ورقة عمل عن أداة الاستئذان May

4

الدرس السابع الوحدة التاسعة شرح عرض بوربوينت لوحدة القواعد حول الصيغة والمعنى والوظيفة

5

U7

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Unit Goals



Vocabulary

Housewares
and appliances
Tools



Functions

Talk about common
items at a garage sale
Confirm information
Describe abilities



Grammar

Tag Questions—
affirmative, negative
Negative Questions
Be Able To
Should/Can/Could and
Why Don't/Let's



Listening

Listen to a conversation
to explain a
misunderstanding



Pronunciation

Rising intonation
in tag questions



Reading

You Look Just Like Me!



Writing

Write about a strange
coincidence or
chance meeting



Project

Prepare an
advertisement for a
garage sale

ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

Covid 19



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



1 It's a Good Deal, Isn't It?



Unit Goals



Vocabulary

Housewares
and appliances
Tools



Functions

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items at a garage sale
Confirm information
Describe abilities



Grammar

Tag Questions—
affirmative, negative
Negative Questions
Be Able To
Should/Can/Could and
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Rising intonation
in tag questions



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You Look Just Like Me!



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Write about a strange
coincidence or
chance meeting



Project

Prepare an
advertisement for a
garage sale



Naureyah Alghamdi

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ،
وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



**Stay away from these
sins**



Shirk

Magic

Riba

Murder

Eating Orphan Property

Slandering

Fleeing from battle

it's time

To LEARN

ENGLISH



لا اتغيب عن المدرسة

أشجع زميلاتي على الانضباط



أتجنب صديقات السوء



الثلاثاء ٢٠ - ٢٠١٤٤٥

مبادرة أنا قدوة في انضباطي

أحافظ على كتبتي



معلمات اللغة الإنجليزية:

أجعلني والديك يفخرون بك
لحسن سلوكك واحترامك للمعلمات والعلم



أمثلة الانضباط المدرسي



الحضور إلى المدرسة بشكل
يومي، والبعد عن الغياب بدون
أسباب



ارتداء الزي الرسمي المدرسي
الذي قامت المدرسة
بتخصيصه للطلاب



1 Listen and Discuss

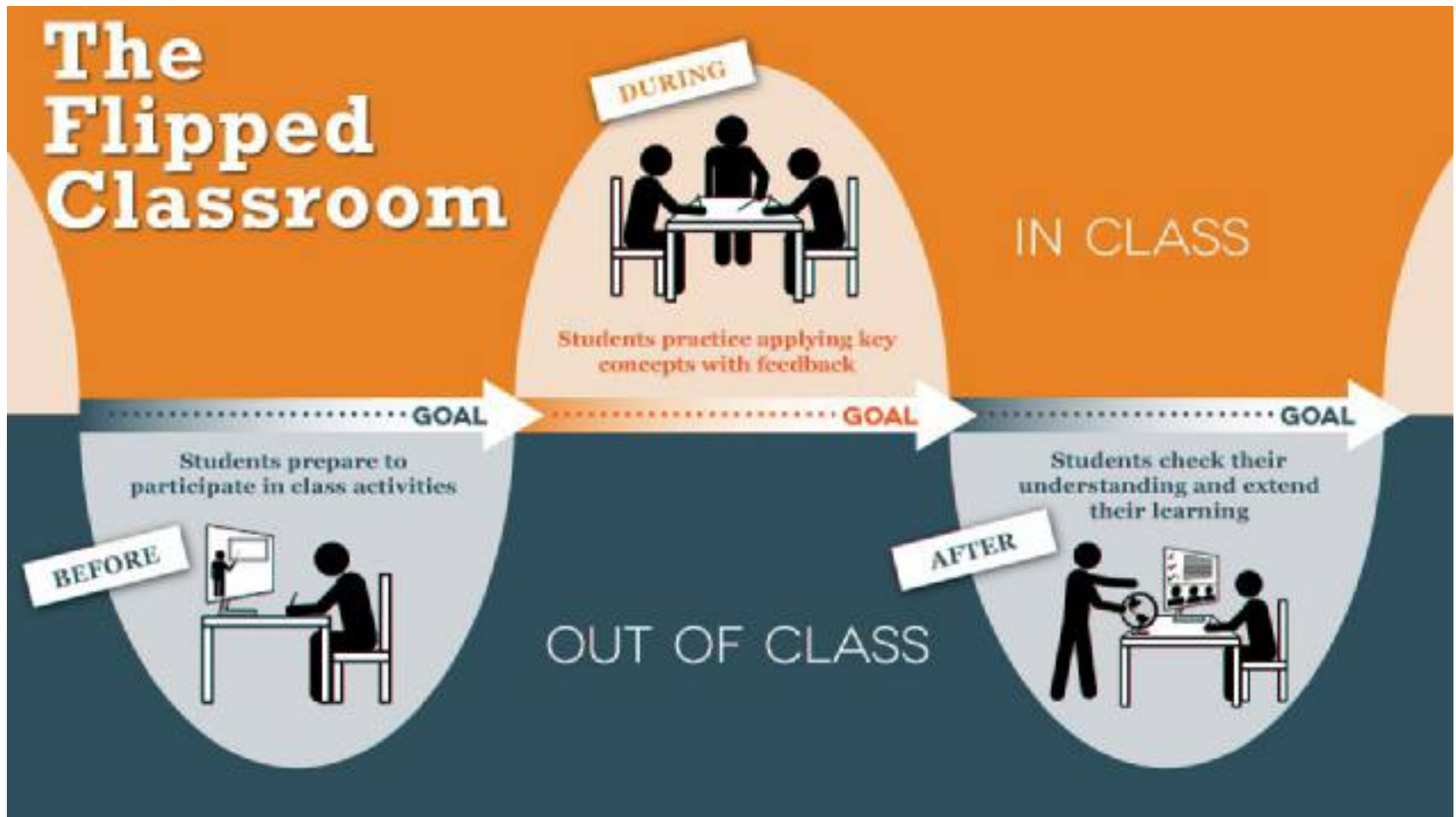


الجامعة

**lesson materials
that can help
students in the
flipped classroom**



A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.



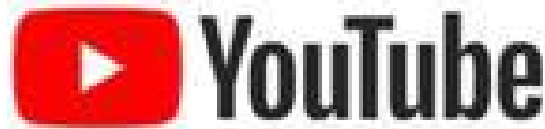


Sunday 4-2-1445\20 August 2023

الصف المقلوب flipped classroom

الرجاء تحضير الدروس من خلال
الباركود  على صفحات الدروس
أو من قنوات عين 

للتفاعل مع أوراق العمل والأنشطة الصفية



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



7 It's a Good Deal, Isn't It?

VOCABULARY

Nouns

antique	hammer	pliers
broom	hose	rocking chair
cup	knife, knives (pl.)	saucer
fan	ladder	saw
fork	lamp	screwdriver
frying pan	lawn mower	spoon
garage sale	luggage	teapot
garbage can	plate	teddy bear
grass	pot	vacuum cleaner

Verbs

guess
run on

Verb phrase

be able to

U7

EXPRESSIONS

Idiom

from around here

Disagreeing politely

I don't think so.

Real Talk

How do you do?
I'll be happy to ...
Is that so?
show someone around

4 Language in Context

5 Listening

6 Pronunciation

Pages 70, 71 and 72

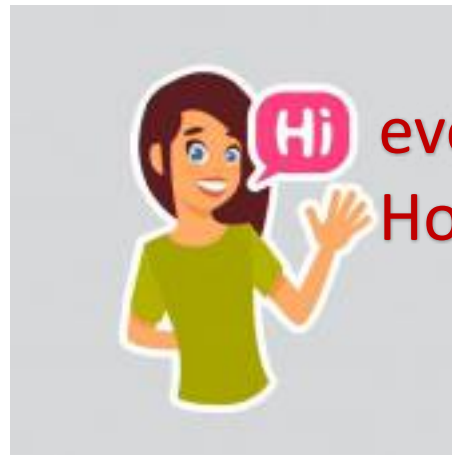


Today: Tuesday

Date:

1 -6-1443 H

January 4th \ 2022



everyone,
How is everything going?



WEEK 6





Learning Objectives



Use negative questions



Express abilities



Rephrase a text



Produce the rising intonation in tag questions

4 Language in Context

5 Listening

6 Pronunciation

Pages 70, 71 and 72



STRATEGY



SG3 U7
Page 72

Emotions and
Feelings



Emotional Map Strategy

Sunday 18-6-1445

Sun 31 December 2023

emotion



Misunderstanding
happen when the
people don't
have the same
idea



Sometimes,
it feels like
no one is
listening.

What do you think?

What do you feel?

Give a sentence describing the picture:

It's your fault people always misunderstand you



Excellent



Good



Poor

Use popcorn strategy



How did the dog misunderstand the noise?

Family Sing Along
MUFFIN SONGS

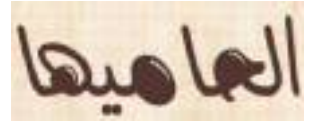
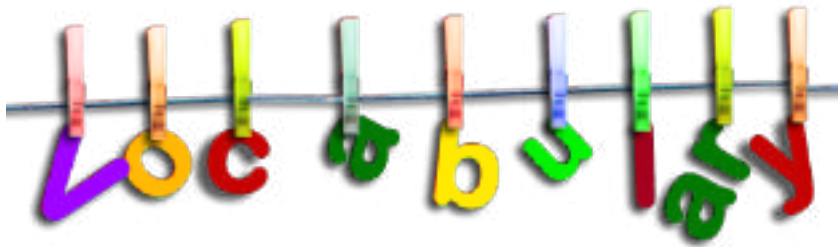


WWW.MUFFINSONGS.COM
INFO@MUFFINSONGS.COM



The dog was very glad to see his owner. But as he was saying hello, the noise came louder than ever 'Every time it wags, his tail bumps against the door

afraid, scared,
frightened



a signature, esp. of a famous person
especially



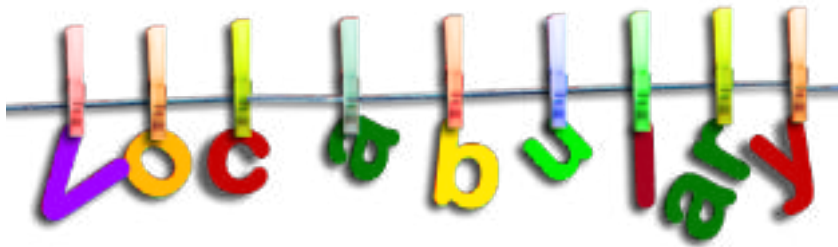
autograph



autograph



something written or made with one's own hand



العامية

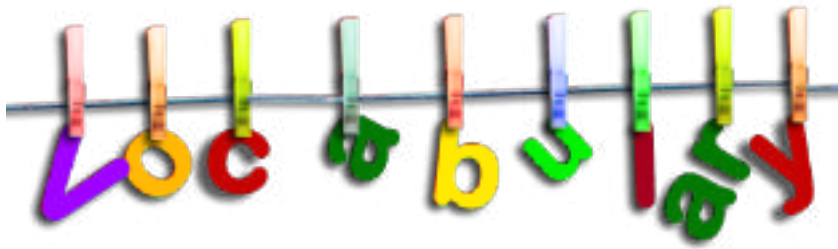
the writer of a book, article or play

author



a person who writes books or articles, usually for
money





العامية

joking

kidding

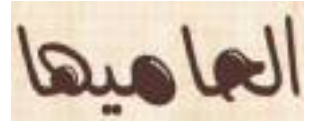
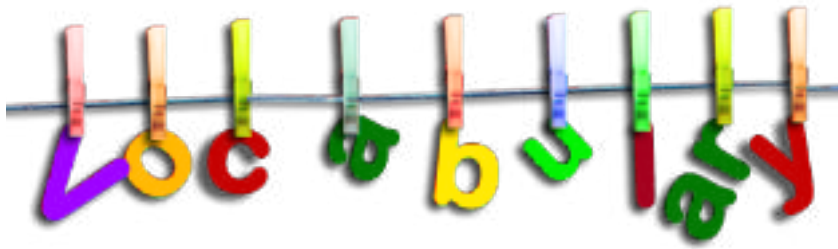


Sunday 18-6-1445
Sun 31 December 2023



- something untrue that you tell another person to amuse yourself
- something that is said or done to make you laugh





when someone does not understand something correctly



misunderstanding



Sunday 18-6-1445
Sun 31 December 2023



a failure to understand something such as a situation
or a person's remarks

4 Language in Context



رابط الدرس الرقمي



www.iem.edu.sa

SG3 U7
Page 72

العامية

Prepare a quiz about historical facts, and play a game with a partner. Use tag questions when you are not sure of an answer.

- A:** Which volcano destroyed Pompeii?
B: Vesuvius destroyed Pompeii, didn't it?
A: Yes, it did. You're right.

- A:** Who invented the printing press?
B: Da Vinci was the inventor of the printing press, wasn't he?
A: No, he wasn't. It was Gutenberg.



◀ Printing press



▲ Pompeii, Italy

How much do (or did) you like your history class?

How good are you at historical facts?

Brainstorm with the class important people, places, and events in history.

*For example,

Christopher Columbus discovered the Americas,

Pompeii and the first printing press

Unit:7

Thursday 12\5\1443H

December 16th 2021

Listening

It's a Good Deal, Isn't It?

SG3 pages 72



Anticipation guide

Listening



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		David is annoyed when the stranger talks to him.		
		George went to school with David.		
		David is a famous author.		
		George needs David's autograph.		

<https://www.liveworksheets.>

T. Noureyah Alghamdi

الغامدي

Sunday 18-6-1445
Sun 31 December 2023

Your
Signature



Unit:7

Thursday 12\5\1443H

December 16th 2021

Listening

It's a Good Deal, Isn't It?

SG3 pages 72



Anticipation guide

Listening



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		David is annoyed when the stranger talks to him.	<input checked="" type="checkbox"/>	
		George went to school with David.		<input checked="" type="checkbox"/>
		David is a famous author.		<input checked="" type="checkbox"/>
		George needs David's autograph.	<input checked="" type="checkbox"/>	

<https://www.liveworksheets.>

T. Noureyah Alghamdi

الغامدي

Sunday 18-6-1445
Sun 31 December 2023

Your
Signature



5 Listening



CD1, T4



SG3 U7

Page 71

العاصم

The conversation between two men about a misunderstanding.

Some common causes for misunderstandings.

The misunderstandings between family members, between friends, and between strangers.

listen for the answer to the question

☹ *Is the man happy or annoyed when the stranger talks to him?*
(He is annoyed.)

Melvin Dupont, Lakeside High, George Scott, David Miller, a famous author.

Listen to the conversation and explain the misunderstanding between the two men in your own words.

George Scott thinks the man is a famous author named Melvin Dupont.

George went to school with Melvin.

The man says that he isn't Melvin Dupont and that he doesn't know George.



George: Excuse me? You're Melvin Dupont, aren't you?

David: No, sir. I think you've made a mistake.

George: Don't you remember me?

David: Should I?

George: Yeah. We went to school together, Lakeside High. My name's George Scott. Everybody used to call me Scottie. Surely you remember me, don't you?

David: I'm sorry. You've got the wrong person. My name is David Miller.

George: Come off it, Mel. We're really proud of you. It's not everyone who makes it to the top, is it? I loved your last book, *Western Horizon*. Great book, wasn't it? Will you do me a favor and give me your autograph? I want to show the people back home.

David: Now look here, Mister. My name is not Melvin Dupont, I did not go to Lakeside High, and I'm not a famous author, OK?

George: Oh, come on Mel. Stop kidding.



العامية

ينبغي على المسلم ألا يُكثر من الضحك المزاح ولا يداوم عليه؛ لأنَّ كثرة المزاح ثميت القلب،
وُثِقت الوقار، وتُشغل عن ذكر الله؛ جاء في "سنن الترمذي" و"ابن ماجه" عن أبي هريرة رضي
الله عنه قال: قال رسول الله صَلَّى الله عَلَيْهِ وآله وَسَلَّمَ: «لَا تُكثِرُوا الضَّحْكَ؛ فَإِنَّ كَثْرَةَ الضَّحْكِ
تُمِيتُ الْقَلْبَ» ...

المزاح

عن أبي هريرة رضي الله عنه قال: قالوا:
يا رسول الله، إنك تداعبنا
قال: إني لا أقول إلا حقا
الترمذي ١٩٩٠

وعن بكر بن عبد الله قال: كان أصحاب النبي
صلى الله عليه وسلم يتباعدون بالبغض
فإذا كانت الحقائق، كانوا هم الرجال.
صحيح الأدب المفرد ٢٦٦

تداعبنا: تمارسنا
يتباعدون: يترامون

لا نتكلم معي

تعال، إني أمزح معك



قال ابن حبان رحمه الله:

وكم من افتراق بين أخوين
وهجران بين متآلفين
كان أول ذلك المزاح





العامية

قال رسول الله صلى الله عليه وسلم :

ليس المؤمن بالطعان
ولا اللعان ولا الفاحش
ولا البذيء .

رواه الترمذي
وصححه الألباني

AlBetaqa.com
قال دال على الخير كذا علمه

الورقة الدعوية
احرص على نشر هذه الورقة

عن أبي ثعلبة الخشني رضي الله عنه أن رسول
الله صلى الله عليه وسلم قال: " إِنَّ أَحَبَّكُمْ إِلَيَّ
وَأَقْرَبُكُمْ مِنِّي فِي الْآخِرَةِ أَحَاسَنُكُمْ أَخْلَاقًا ، وَإِنْ
أَبْغَضَكُمْ إِلَيَّ وَأَبْعَدَكُمْ مِنِّي مَجْلِسًا فِي الْآخِرَةِ
أَسْوَأُكُمْ أَخْلَاقًا الثَّرَثَارُونَ الْمُتَشَدِّقُونَ
وَالْمُتَفِيهَقُونَ "





رابط الدرس الرقمي



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الجامعيها

The rising intonation in the tag questions.

Students listen and repeat.

Listen. Notice the rising intonation in tag questions to confirm information. Then practice.

You're coming with us, aren't you? 

That isn't your car, is it? 

We haven't met before, have we? 

We were here yesterday, weren't we? 

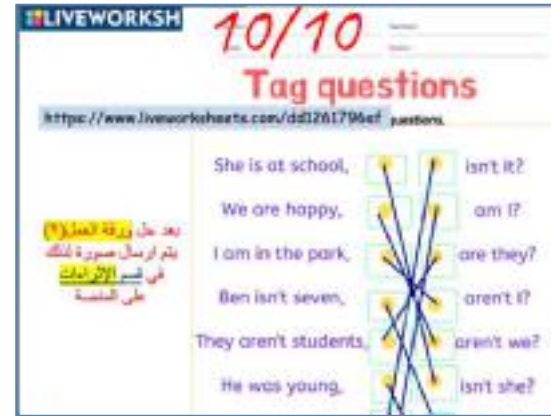
7 It's a Good Deal, Isn't It?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



7 It's a Good Deal, Isn't It?

HOMEWORK

SCHOOL PLATFORM



HOMEWORK



Platform

نوع السؤال: إختيار من متعدد

V+s	→	, does..?
V	→	, do?
Ved	→	, did?

Choose the correct tag question: She writes three short stories,.....? Yes, she does



does she ☐

did she ☐

didn't she ☐

doesn't she ☐

واجب المنصة

● للتذكير

7 It's a Good Deal, Isn't It?

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 210\ C



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



7 It's a Good Deal, Isn't It?

العلامة (*) تعني أن الحقول مطلوبة

المقرر*

Super Goal - الفصل الدراسي الثاني - المرحلة المتوسطة - الصف الثالث المتوسط

?IT'S A GOOD DEAL , ISN'T IT

Grammar

اسم النشاط*

SG8 U1 Grammar workbook 2nd Term

تصنيف النشاط*

النشطة

مصدر النشاط*

كتاب الطالب ○ نشاط خارجي أو من ملف ● كتاب النشاط

الوصف

.Complete Work Book Page 90 Exercise C - and upload the photo of the completed activity

رقم الصفحة

90

رقم السؤال في الكتاب

90

طريقة تسليم النشاط*

ملف ○ كتابة ●

نطاق النشاط*

خاص بي فقط ○ متاح لجميع معلمي المدرسة ●



إلغاء

حفظ

homework



Homework



Assign page
210, 211 and
212 for
grammar
practice
Ex **C, D, E, F**
and **G**

Workbook



Assign pages 210-212 for more practice with
the grammar
of the unit.



7 It's a Good Deal, Isn't It?





1. It's very early in the morning, and Faisal is still sleepy. Some coffee will help wake him up. His wife asks him:
- a. You want a cup of coffee, don't you?
 - b. You want a cup of coffee, do you?



2. Patricia is excited about going to garage sales this morning. Tonya is going with her. As they get near the first garage sale, Patricia gets even more excited. Patricia looks at Tonya and notices that Tonya doesn't seem excited at all. Patricia is curious about that. She asks Tonya:
- a. You've been to a garage sale before, haven't you?
 - b. You've been to a garage sale before, have you?



3. Don finds a colorful shirt in a box at a garage sale. He picks up the shirt and looks at it. He's not sure if he wants to buy it. His wife definitely doesn't want him to buy the shirt. She politely lets Don know that he shouldn't buy the shirt. She says:
- a. You don't want that shirt, don't you?
 - b. You don't want that shirt, do you?



4. Andrew is looking at a sweater. He likes it, but isn't sure about the price. His wife looks at the sweater and its price, too. She is thinking the same thing that Andrew is thinking, so she says:
- a. This sweater is too expensive, is it?
 - b. This sweater is too expensive, isn't it?

1. a

2. a

3. b

4. b

Two friends see each other at a garage sale. This is the first time they've spoken in five years. Complete their tag questions. Give the expected responses.

Alan: You have some great stuff here, Scott. Your garage sale is a big success.

Scott: Thanks, Alan. And it's good to see you again.

Alan: Yeah. It's been at least five years, (1) **hasn't it.** _____?

Scott: (2) **Yes, it has.** _____

Alan: Those skis in the garage aren't for sale, (3) **are they** _____?

Scott: (4) **No, they aren't.** _____

Alan: You were a champion downhill skier, (5) **weren't you.** _____?

Scott: (6) **Yes, I was.** _____

Alan: And you won a lot of medals in competitions, (7) **didn't you.** _____?

Scott: (8) **Yes, I did.** _____

Alan: You don't compete anymore, (9) **do you** _____?

Scott: (10) **No, I don't.** _____

Alan: But you still enjoy skiing, (11) **don't you.** _____?

Scott: (12) **Yes, I do.** _____

Alan: You haven't thought about becoming a ski instructor, (13) **have you.** _____?

Scott: (14) **No, I haven't.** _____

Alan: You see, my nephew and I really want to learn how to ski. You can teach us, (15) **can't you.** _____?

Scott: Well, of course, (16) **I can** _____.



E Answer the tag questions. Use your own information.

1. You haven't finished high school, have you?

No, I haven't

2. You brushed your teeth this morning, didn't you?

Yes, I did.

3. You haven't cleaned your room today, have you?

Yes, I have.

4. Your parents have been married for a long time, haven't they?

Yes, they have.

5. Your English teacher is very intelligent, isn't he/she?

Yes, he/she is.

F Write negative questions for the following situations.



It's raining. Your sister is leaving the house without an umbrella.

Aren't you taking an umbrella with you?

1. You and your friend planned to do research on the Internet with your friend's laptop. Your friend just arrived at your house, but you don't see a laptop.

Didn't you bring your computer?

2. Your friend told you to meet at 5:00 P.M. in the mall. You're in the mall. It's now 5:30, and your friend isn't there. You get a call on your cell phone from your friend who is still at home.

Haven't you left yet?

3. You and your family are going for a walk at the beach. Everyone is ready to leave, but your brother is in his room playing video games.

Aren't you coming with us?

4. You and your friends are at a new Japanese restaurant. You order food for everyone. You notice that your friends aren't eating their food. You are not sure they like what you ordered.

Don't you like your food?

I started playing tennis when I was only ten years old. My family didn't have much money, so I wasn't able to (1. not be able to) join a tennis club. Fortunately, a neighbor was able to (2. be able to) coach me. Because I was so young, I wasn't able to (3. not be able to) play in tournaments. At first I wasn't able to (4. not be able to) serve very well. But I practiced hard, and soon I was able to (5. be able to) hit the ball hard and fast. Now I'm 16 years old. Next month I will be in my first big tournament. I hope that I will be able to (6. be able to) win a few matches. I am going to compete against some really good players. But no matter what, I'll have a good time, and I will be able to (7. be able to) say that I did my best.



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Teaching Tip

When speaking to the class, be sure to pause often to give students a chance to process what was just said. Often short pauses between clauses or sentences, and even between individual words, can make the difference between understanding and not understanding.



Additional Activity

Have students in pairs write out a conversation from **D**.

Then have them practice it and role-play it in front of the class. To get them started, you might provide a model for number 2, such as the following:

A: Aren't you going to offer me some popcorn?

B: Don't you hate popcorn?

A: Yes. But you should offer it.

B: OK. Would you like some of my popcorn?

A: No, thanks.



- The city of Pompeii in Southern Italy was destroyed by the eruption of Mount Vesuvius in 79 C.E. Before this destruction, it had been a thriving city since the 6th century B.C.E.
- Pompeii's ruins were first discovered in the 16th century, but archaeological excavation did not begin until 1748.
- The finding of Pompeii marked the beginning of the science of archaeology.

Language Builder

Aside from using tag questions to check information, we also use tag questions to ask for agreement. We use rising intonation—the voice goes up—when we check information (*You're going to come to the park, aren't you?*), but falling intonation—the voice goes down—when we know the answer and are just asking for agreement (*It's really cold, isn't it?*).

Language Builder

Could and *was/were able to* express past ability. However, *could* refers to a general ability. (*I could swim when I was four years old.*) When we talk about one time, we use *was/were able to* rather than *could*. (*Chris looked at the broken machine for a couple of minutes and then was able to fix it.*)

Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written