

## الدرس السادس الوحدة التاسعة تقرير تحليلي حول محتوى ملف الكتابة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج السعودية ← الصف الثالث المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملخصات وتقارير ← الملف

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ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل  
منهج انجليزي املخصات وتقارير امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثالث المتوسط



الرياضيات



اللغة الانجليزية



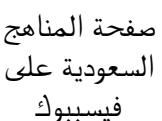
اللغة العربية



ال التربية الاسلامية



المواد على تلغرام



صفحة المناهج  
السعودية على  
فيسبوك

### المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة

1

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة غير محلولة

2

الدرس 7 الوحدة 9 ورقة العمل التفاعلية لوحدة القواعد: الصيغة والمعنى والوظيفة

3

الدرس 7 الوحدة 9 شرح ورقة عمل عن أداة الاستئذان May

4

الدرس السابع الوحدة التاسعة شرح عرض بوربوينت لوحدة القواعد حول الصيغة والمعنى والوظيفة

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# الثالث متوسط

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## Covid 19

☺ Avoid gathering !

☺ We must wear a mask before going out.

☺ Social distancing is not a choice, it is a must!

☺ Keep a distance of 2 meters to avoid accountability

☺ wash hands constantly.

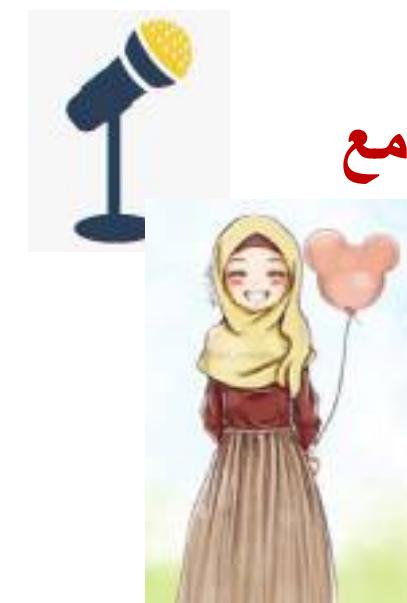




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًا بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.

ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**

it's time

To LEARN

English





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

## الصلوة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأله النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.

# الصلوة

حديث صحيح أخرجه أبو داود

العاشر





## Unit Goals

### Vocabulary

Personality  
and character  
Sights and activities  
in the city

to their pictures

### Functions

Talk about past  
events that  
are interrupted  
Describe people's  
personalities and  
character

Syllable stress  
in adjectives

### Grammar

Relative Pronouns:  
*Who, That, Which*  
Past Progressive with  
*When and While*  
*Can/May/Could*

Simple Ideas,  
Big Results

### Listening

Listen to infer who  
is speaking and  
match speakers

### Reading

Simple Ideas,  
Big Results

### Writing

Write an imaginary  
interview with a  
famous humanitarian

### Project

Present a person  
who has made  
a difference in  
the world



## VOCABULARY

**Nouns**

airline  
attraction  
editor  
event

fake  
flyers  
pedal cab  
thief

**Verbs**

compliment  
grab  
recognize  
spill  
steal

**Adjectives**

absentminded	honest	pessimistic	serious
athletic	kind	polite	silly
clever	lazy	quiet	talkative
efficient	optimistic	reliable	typical
generous	patient	rude	unreliable
hardworking	persuasive	selfish	

## EXPRESSIONS

**Idioms**

give directions  
hail a taxi  
hand out  
in a hurry  
on duty

**Real Talk**

a real treat  
I mean  
Of course

U9



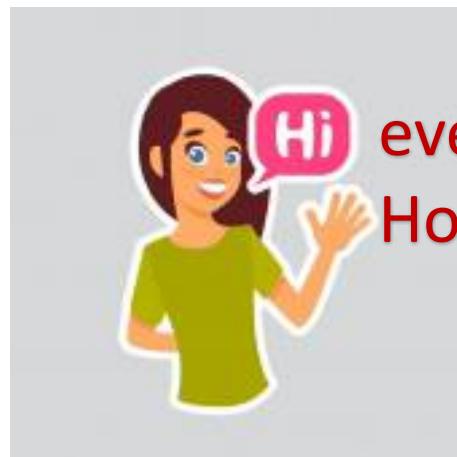


Today: Monday

Date:

25-8-1443 H

March 28<sup>th</sup> \ 2022



WEEK 2

SG6 U3  
Page 30



## Learning Objectives



Fill in a chart with reasons and results



Read the text about Saudi Arabia's 2030 Vision



Write about your vision of:

- schools in the future
- your city / town / village in the future

## 11 Writing



SG3 U9  
Page 102



# 11 Writing



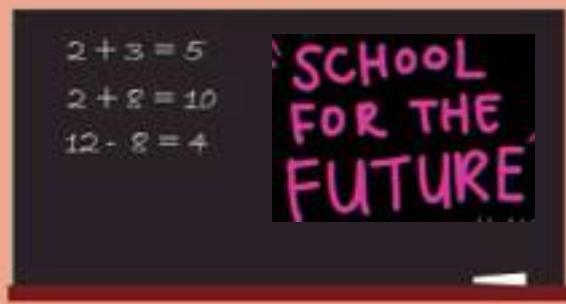
A school is a place where we as a student learn things that build our personality and character.

SG3 U9  
Page 102

العا ميحا



Present



Future

ekshapers  
Shaping Intelligence



## Warm Up

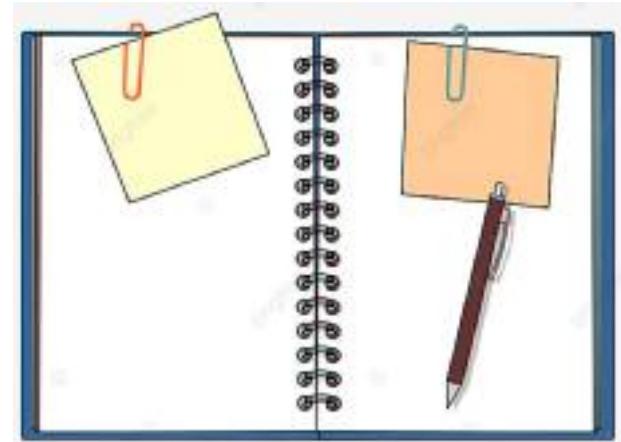
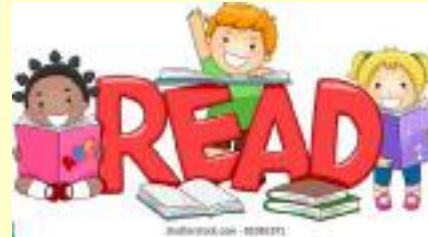


# SG3 U9

## Page 102



Make notes about the Kingdom in 2030.  
Each group to focus on a different area  
schools,  
family life,  
entertainment,  
culture,  
business,  
higher education and  
jobs





## Anticipation guide

## Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Family is a central pillar of Saudi Arabian society.		
		Educational system meet the needs of the job market.		
		Improved health and personality will attract international trade.		
		The Saudi society is defined by its Islamic values.		

<https://www.liveworksheets.com/1-tg2278302sa>



© Can Stock Photo

Anticipation guide**Writing**

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<https://www.liveworksheets.com/1-tg2278302sa>

at the heading Vision 2030  
Kingdom of Saudi Arabia



The Kingdom of Saudi Arabia is blessed with a wealth of natural resources and opportunities. The nation's real wealth, however, is the Saudi society, whose members will continue to enjoy a healthy, happy, and secure life in an attractive and safe environment. The Saudi society is defined by its Islamic values and its family orientation. Families will receive the necessary support to raise their children and develop their abilities and character. Culture and entertainment projects will be launched to create libraries, galleries, and museums and provide different types of events and activities.

The Kingdom's fast growing economy will offer equal opportunities for all citizens through a high quality educational system that meets the needs of the job market. The business environment will be renewed in order to attract entrepreneurs, as well as large or small businesses. Improved facilities and services will attract international trade and make Saudi Arabia the transportation center for Europe, Africa, and Asia. Telecommunications and information technology, including high-speed broadband, will be developed in and around cities and urban areas.

Government services will be effective and transparent to facilitate the growth and development of private and non-profit sectors. Many government services and assets will be privatized and monitored by the state, to ensure a better profit and a successful performance.\*

\* Adapted from the text of the Vision Programs at <https://vision2030.gov.sa/en> and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.



A. Read the text about Saudi Arabia's 2030 Vision.

read the text and compare with your ideas.

1. Underline and make notes about key changes and events in the chart.

Families	Culture & Entertainment	Economy	Government
healthy, happy, secure life / attractive and safe environment / support to raise children	Culture & Entertainment: libraries, galleries, museums, events and activities	equal opportunities to all citizens, job market / renewed business environment, new businesses / international trade, transportation center for Europe, Africa, Asia.	effective services / privatized assets and services to increase profit, improve performance

2. Which verb forms are more frequent in the text? Why?

future form with will, to predict / talk about the future

Families	Culture & Entertainment	Economy	Government
healthy, happy, secure life	libraries, galleries, museums	equal opportunities to all citizens	privatized assets and services to increase profit

### *More answers :*

## Families: attractive and safe environment / support to raise children

## Culture & Entertainment: events and activities

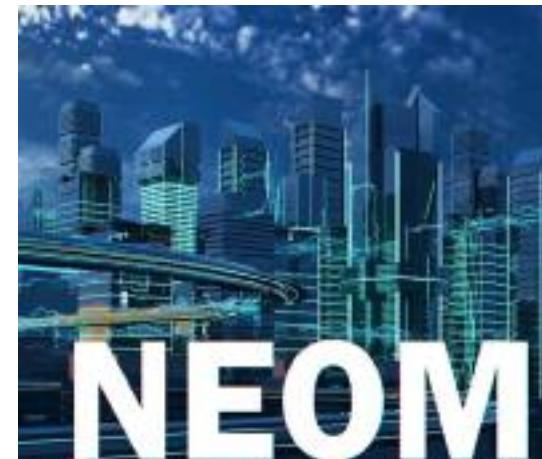
Economy: job market / renewed business environment, new businesses / international trade, transportation center for Europe, Africa, Asia

## Government: effective services . improve performance

B. With a partner, choose a topic and write about your vision of:

- schools in the future
- my city / town / village in the future

Use your imagination. Draw one or more pictures, if you wish.

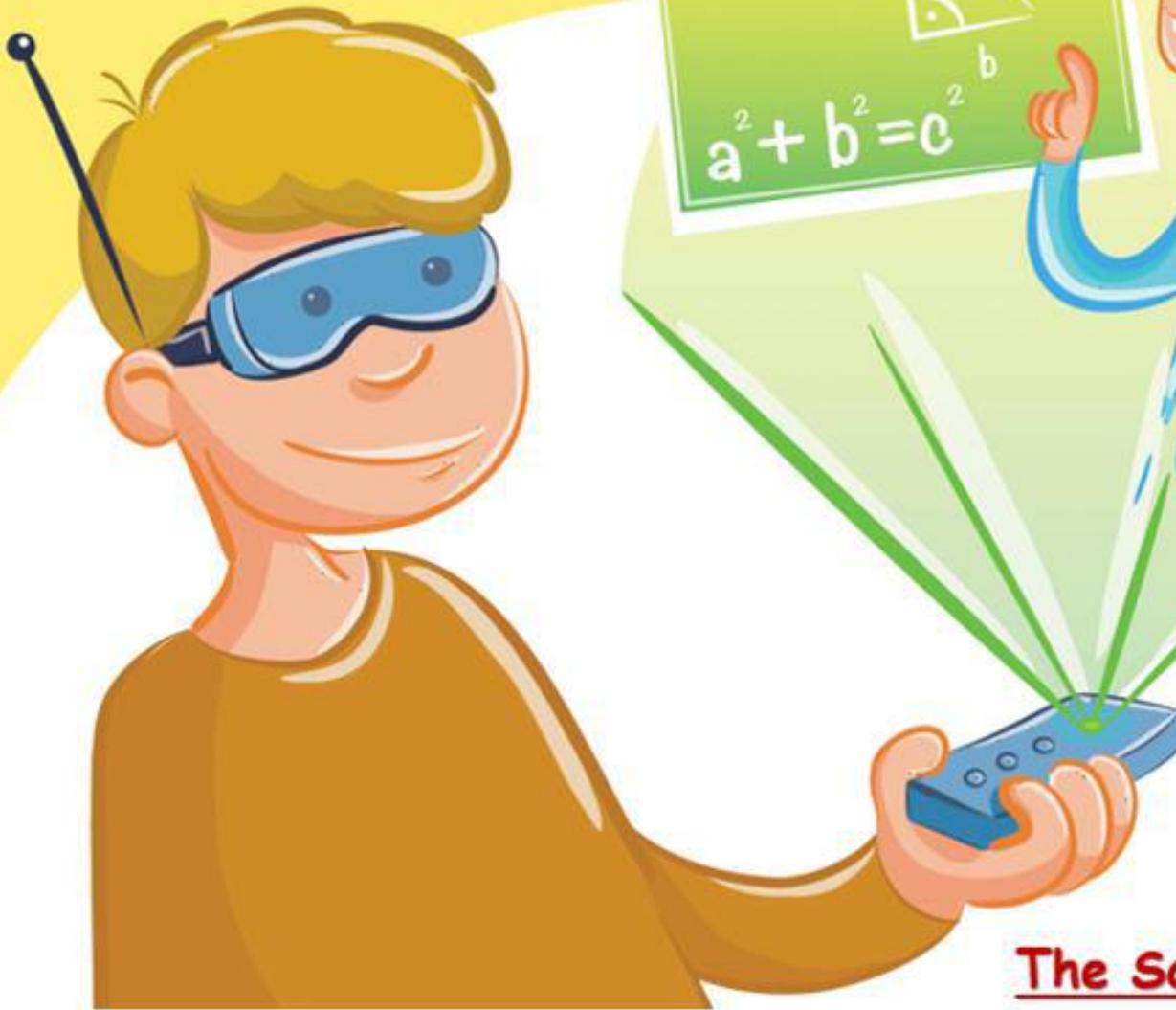


# Neom City



# 11 Writing

SG3 U9  
Page 102  
العام فيها



The School in the Future

# Capitalization

ABCD Capital Letters

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	
R	S	T	U	V	W	X	Y	

SG3 U9  
Page 102

العامين

I when it is  
about you.



I like apples.

First letter in a  
sentence:

Where is my bike?

Languages:



Spanish  
English

Days, Months and



holidays:

March

Titles of  
people:

Dr. Jones



Names of  
People:

Jane



Titles:



The Times

Itsy Bitsy Spider

Names of places:

Central  
Park



Names of cities and countries

Abha



Saudi Arabia

# Writing



# Punctuation Marks

العربية

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Page 102

## PUNCTUATION MARKS

### Full Stop



Shows the end of a sentence

### Question Mark



Shows that a question is being asked

### Comma



Joins two or more ideas in a sentence or separates items in a series

### Exclamation Mark



Shows strong emphasis or strong emotion

### Quotation Marks



Show that words have been directly quoted

### Colon



Introduces the information that comes after it

### Semi Colon



Connects two complete sentences that are related

### Apostrophe



Used to show possession or for contraction of word.

# Writing Process

SG3 U9  
Page 102



## 1 Prewriting

1. Choose a topic and plan it out.
2. Find your ideas/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning.
7. Organize your ideas.



## 2 Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العاميدها



## 3 Revising

1.Add:

2.Remove:

3.Move:

4.Substitute:



## Editing



Capitalization



Usage(grammar)

Punctuation

Spelling

Spelling

Nooreyah Alghamdi

العاميدها



## 5 Publishing



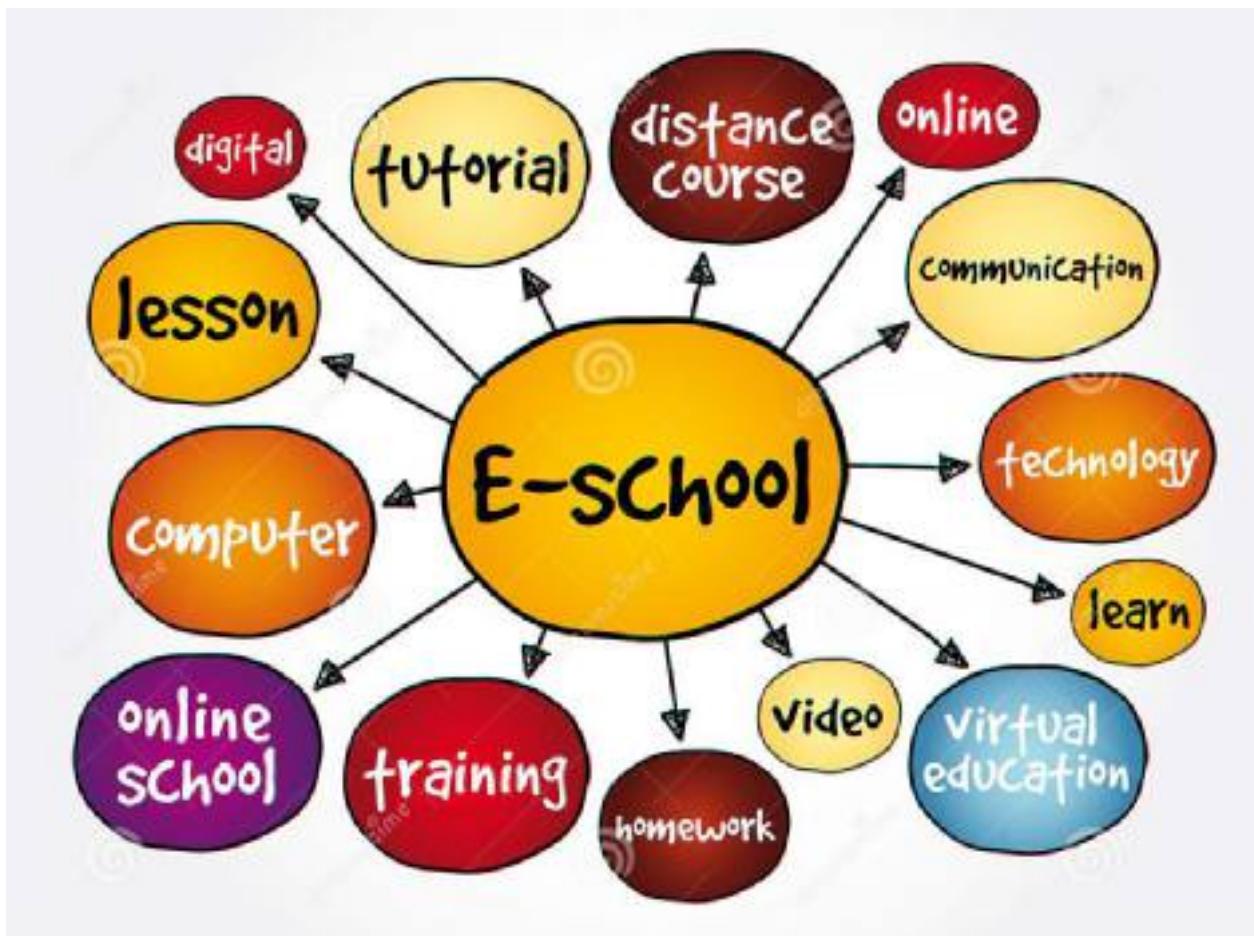
1.type your writing

or copy it neatly onto new paper

2. ☺ Sharing final writing with others.

I Publishing

العاميدها



# Mind Map

العاشر

SG3 U9  
Page 102

math  
English  
Science  
Art  
PE

subjects



schools  
smart and big

نورهان الغامدي  
العاشر  
Nooreyah Alghamdi



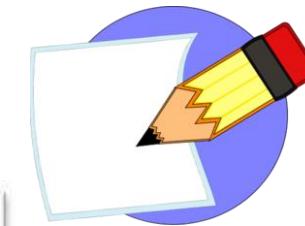
technology  
everywhere

- Information
- project

many changes that  
will help students  
learn and develop

# Writing Process

العاميـها



SG3 U9  
Page 102



## 1 Prewriting

1. Choose a topic and plan it out.
2. Find your ideas/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning.
7. Organize your ideas.



## 3 Revising



## Arms

1. Add:
2. Remove:
3. Move:
4. Substitute:



## 2 Drafting

- 1- Get it down on paper.
2. Quick put your thoughts on paper
3. Follow your plan.
4. Show, not tell.
5. Use interesting information.



العاميـها



## Editing



1. Edit and check your writing.
2. Reviewing and correcting

## Capitalization



Usage(grammar)

Punctuation

Spelling

العاميـها

Nooreyah Alghamdi



## Publishing



1. type your writing

or copy it neatly onto new paper

2. ☺ Sharing final writing with others.

I Publishing



mistake

The schools is very smart and big. I study seven subjects likes math, English, science, Art and PE. The school day starts from 7:15 to 12:50.

Grammar mistakes

The schools are very smart and big I study seven subjects like math, English, science Art and PE. The school day starts from 7:15 to 12:50.

punctuation mistakes



الله

The scools are very smart and big. I study seven subjects like math, English, science, Art and PE. The school day strts from 7:15 to 12:50.

Spelling mistakes

the schools are very smart and big. I study seven subjects like math, english, science, Art and PE. The school day starts from 7:15 to 12:50.

capitalization mistakes



# 9 Writing



## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. **العايدها**
7. Organize your ideas.



5



SG3 U9  
Page 102

العايدها



# 11 Writing



## Mind Map

SG3 U9  
Page 102

math  
English  
Science  
Art  
PE

subjects  
schools  
smart and big

نووية الخامسة  
العايدها  
Nawiyah Alghadra



technology  
everywhere

- Information
- project

many changes that  
will help students  
learn and develop

# 9 Writing



## Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



5



SG3 U9  
Page 102

العربية



## 11 Writing



### Mind Map

math  
English  
Science  
Art  
PE



schools  
smart and big

نوره الحسيني  
الطباطبائی  
Bareerah Alhabib

SG3 U9  
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technology  
everywhere

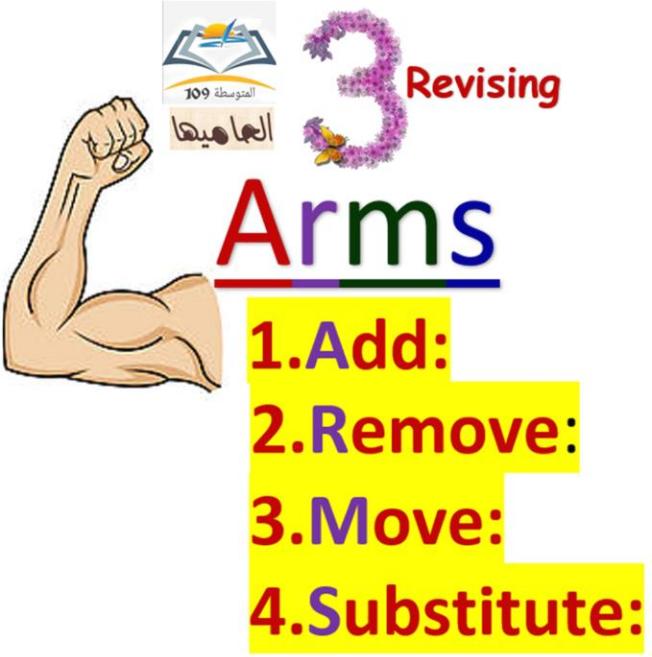
Information  
 project

many changes that  
will help students  
learn and develop



The schools are very  
smart and big. I study  
seven subjects like  
math, English, science,  
Art and PE. The school  
day starts from 7:15 to  
12:50.

# 9 Writing



3 Revising

## Arms

1. Add:
2. Remove:
3. Move:
4. Substitute:



5



SG3 U9  
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العامية



The schools are very smart and big. I study seven subjects like math, English, science, Art and PE. The school day starts from 7:15 to 12:50.

# 9 Writing



5



SG2 U6  
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العاشر



**Publishing**

1. type your writing

or copy it neatly onto new paper

2. ☺ Sharing final writing with others.



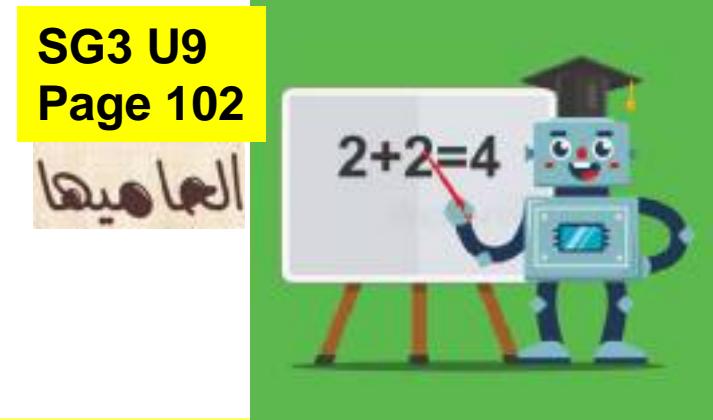
**I ❤️ Publishing**

The schools are very smart and big. I study seven subjects like math, English, science, Art and PE. The school day starts from 7:15 to 12:50.





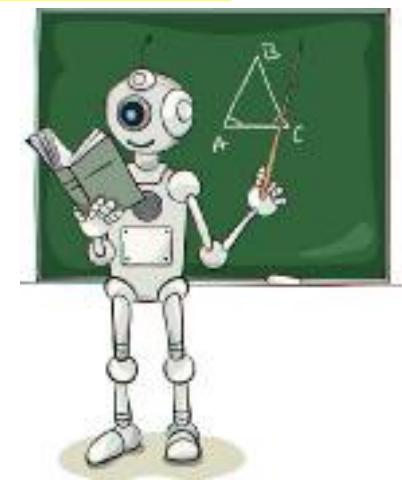
العامي

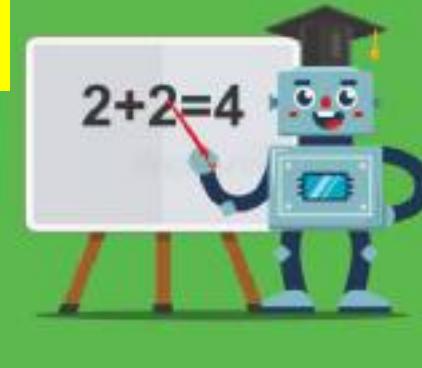
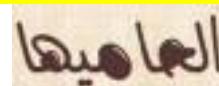


## The School in the Future

The school in the future will be very smart, big and thoughtful. There will be smart teachers like robots. Students should not carry big heavy weight with them instead of taking tabs and mobile. The relationship between teachers and students will be changed. Teachers and students will have internet to connect computers and each student can have individual plans of study. Students will use mobiles to find information from various sources. Teachers will, therefore, act as a facilitator instead of knowledge keeper. The future school is likely to increase creativity in the students.

1. What will school be like in the future?
2. What do you like best about your teachers?
3. What will classrooms look like in the future?
4. What technology will be used in school?
5. Why do schools of the future will do well?



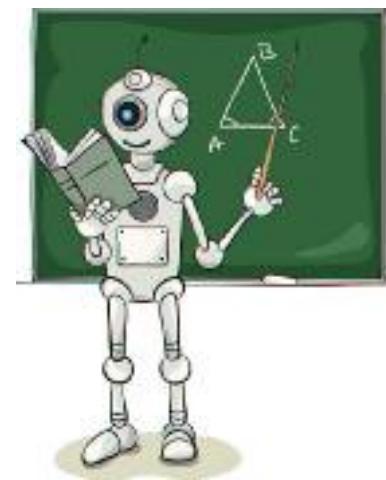


# The School in the Future

The schools are very smart and big. I study seven subjects like maths, English, science, Art and PE. The school day starts from 7:15 to 12:50. The schools will use the technology everywhere so students can find information and do projects. The schools will increase creativity in the students.



1. What are schools like now ?
2. How many subjects do you study?
3. How long is the school day?
4. How will the schools be like in the future? why





العاصمة



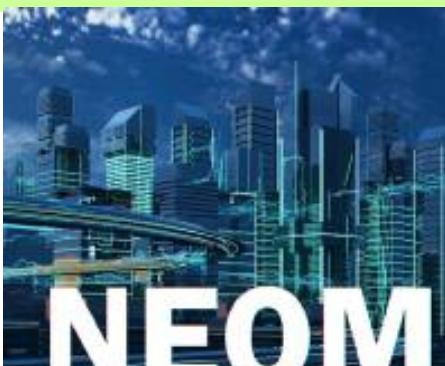
## Towns in the Future

## Cities in the Future

The cities in the future will be ideal like NEOM. Neom is a smart city in Saudi Arabia. The cities in the future will be livable and sustainable. The environment will not be polluted. We will use renewable energy such as solar energy or wind energy. Moreover, we will turn waste into energy so we can reduce the amount of trash. In the future, we'll use renewable fuel-powered public transports instead of private vehicles so there will be no traffic jams and conserve natural resources. Education will change to give more opportunities for self-learning. This means students can also study at home. People in the city must work only four days a week, four hours a day therefore they have more time for study, entertainment, and relaxation. This safe and friendly city is like a paradise. We can enjoy the highest quality of life there.



1. What is your favorite city?
2. Which world city do you think would be the best to live in?
3. How will cities in the future be different from those today?
4. Why do you like living in the city?



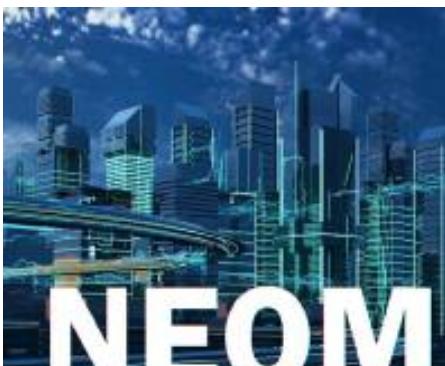
Towns in the FutureCities in the Future

العاصمة



My favorite city is NEOM. Neom is a smart city in Saudi Arabia. Neom is in Tabuk Province, which is designed to have no cars, streets or carbon emissions. This safe and friendly city is like a paradise. We can enjoy the highest quality of life there. Neom is the best city to live in. I like Neom because it is attractive to those drawn to tech, research, education and the environment.

I like Neom because it is the land of the future, where the greatest minds and best talents are empowered



1. What is your favorite city?
2. Which world city do you think would be the best to live in?
3. How will cities in the future be different from those today?
4. Why do you like living in the city?



## Cities in the Future

Have you ever wondered how cities will look in the future? For me, I think that they will be different from now with more places to relax, taller buildings and better transportation.



First of all, one significant change will be the need for more places such as parks, leisure centers and entertainment areas. The reason for having these places is people will have to work harder and longer hours and therefore they would need more places to chill out and relax.

Another change will be high-rise buildings for offices and apartments, as there will be more people moving to the city. This change will increase the cost of land, so it will be cheaper to build upwards rather than sideways.

Also, as more people live in the city, there will be a greater need to have better transportation so people can move around the city quickly. This transport will include a subway system, high-speed trains and a tram system.

To conclude, our cities will look different from now. There will be a lot of challenges as people are likely to demand better lifestyles in the city where they live.

# HOMEWORK



## Platform

SCHOOL PLATFORM



# HOMEWORK



نوع السؤال: مطابقة السحب والإفلات

healthy, happy, secure   
life / attractive and safe  
environment/ support to  
raise children

libraries, galleries,   
museums, events, and  
activities

Match Saudi Arabia's Vision 2030 to notes about key changes and  
.events

equal opportunities to all   
citizens, job market /  
renewed business  
environment, new  
businesses / international  
trade, transportation center  
for Europe, Africa, and Asia  
effective services /   
privatized assets and  
services to increase profit,  
improved performance

Families

Culture & Entertainment

:Economy

:Government

واجب المنصة  
للتذكير

# 9 All Kinds of People

## Workbook

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بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط ☺



9 All Kinds of People

العلامة (\*) تعني أن الحقول مطلوبة

\* المقرر

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثالث - Super Goal

\* اسم النشاط

SG6 U3 Writing Term3

\* تصنيف النشاط

الشطة

\* مصدر النشاط

كتاب الطالب  نشاط خارجي أو من ملف كتاب النشاط

الوصف

.Complete Work Book Page 106 Exercise J and upload the photo of the completed activity

رقم الصفحة

106



رقم السؤال في الكتاب

106

\* طريقة تسليم النشاط

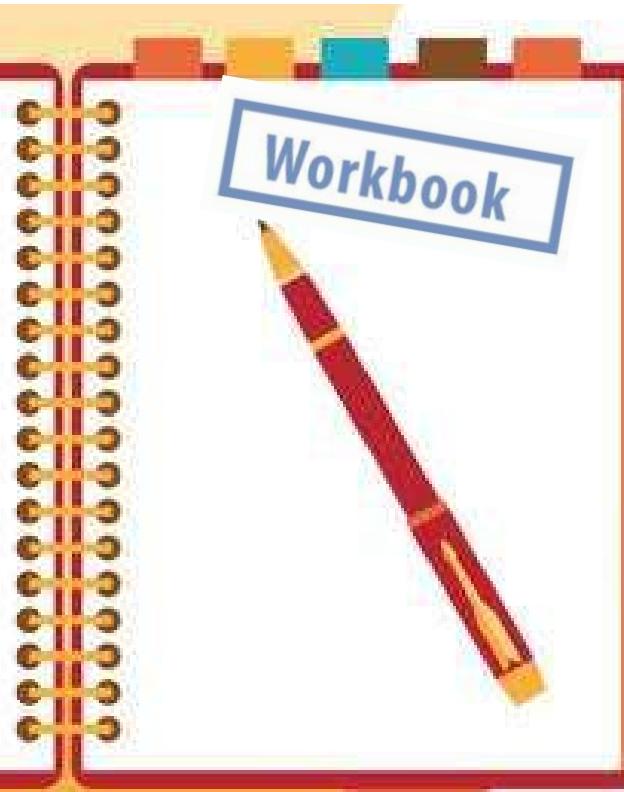
ملف كتابة



# Homework

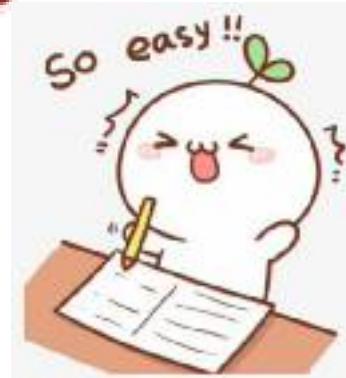


Assign page  
**232** for  
practice  
writing  
Ex **J** and **K**



Assign page 232 for additional writing practice.

**9 All Kinds of People**



Answer the questions. Use your own information.

Page 106

## What Kind of Person Are You?

What do I like to do? (school subjects, activities outside school, etc.)

1. surf the Internet
2. write
3. talk to people

What things are important to me? (environment, traveling, health, entertainment, etc.)

1. information
2. health
3. success

What kind of person am I? (talkative, energetic, clever, etc.)

1. curious
2. hardworking
3. talkative

What is a job that would be good for me? reporter

# K WRITING

Now write a paragraph. Write about one of the jobs that would be good for you. Explain why this is a job that would be good for you.

Page 106

## *My Kind of Job*

A job as a reporter would be good for me.

Reporters have to write. In fact, reporters who are good and successful love to write. A reporter is also someone who likes to do research, particularly on the Internet. and a reporter who likes to talk to people and who is curious is usually the best kind of reporter. All of these things are things that I like to do and that I am good at.



أتمنى الاهتمام بمتابعة ال دروس  
في قتوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



## The cities that we are living in now are often overcrowded and polluted.

## What improvements do you think we will see in the cities in the future?

Drag the words into the correct boxes.

Have you ever wondered how (1)  will look in the future? For me, I think that they will be different from now with more places to relax, taller (2)  and better (3) .

lifestyles

leisure

apartments

system

cities

transportation

buildings

places

people

a subway

First of all, one significant change will be the need for more places such as parks, (4)  centers and entertainment areas. The reason for having these places is people will have to work harder and longer hours and therefore they would need more (5)  to chill out and relax.

Another change will be high-rise buildings for offices and (6)  , as there will be more people moving to the city. This change will increase the cost of land, so it will be cheaper to build upwards rather than sideways.

Also, as more people live in the city, there will be a greater need to have better transportation so (8)

can move around the city quickly. This transport will include (8)  system, high-speed trains and a tram (9)  .

To conclude, our cities will look different from now. There will be a lot of challenges as people are likely to demand better (10)  in the city where they live.

## Cities in the Future

Drag the words into the correct boxes.

Have you ever wondered how (1)   **cities** will look in the future? For me, I think that they will be different from now with more places to relax, taller (2)   **buildings** and better (3)   **transportation**.

a subway

people

cities

leisure

apartments

places

transportation

buildings

system

lifestyles

First of all, one significant change will be the need for more places such as parks, (4)   **leisure** centers and entertainment areas. The reason for having these places is people will have to work harder and longer hours and therefore they would need more (5)   **places** to chill out and relax.

Another change will be high-rise buildings for offices and (6)   **apartments**, as there will be more people moving to the city. This change will increase the cost of land, so it will be cheaper to build upwards rather than sideways.

Also, as more people live in the city, there will be a greater need to have better transportation so (8)

  **people** can move around the city quickly. This transport will include (8)   **a**   **subway** system, high-speed trains and a tram (9)   **system**.

To conclude, our cities will look different from now. There will be a lot of challenges as people are likely to demand better (10)   **lifestyles** in the city where they live.

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## 32 Cities Of The Future

**Share this**



 Cities of the Future is an exercise for the **B2 First Writing Part 1** which suggests how different our cities could look in the future.

The essay for B2 First Writing Part 1 is always written for the **teacher**. It should be well organised, with an introduction, your opinions on the ideas given and an appropriate conclusion.

Join to earn points!

 0 Points

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## B2 Cities Of The Future

**Share this**



 Cities of the Future is an exercise for the **B2 First Writing Part 1** which suggests how different our cities could look in the future.

The essay for B2 First Writing Part 1 is always written for the **teacher**. It should be well organised, with an introduction, your opinions on the ideas given and an appropriate conclusion.

Join to earn points!

 0 Points

# Irregular Verbs

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
		mean
		meant
		meet
		met
		read
		read
		ride
		rode
		run
		ran
		say
		said
		see
		saw
		sell
		sold
		send
		sent
		sing
		sang
		sit
		sat
		sleep
		slept
		speak
		spoke
		spend
		spent
		sweep
		swept
		swim
		swam
		take
		took
		teach
		taught
		think
		thought
		understand
		understood
		wake (up)
		woke (up)
		wear
		wore
		write
		wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle			
be	was / were	been			
become	became	become			
blow	blew	blown			
buy	bought	bought			
come	came	come			
cut	cut	cut			
do	did	done			
drink	drank	drunk			
drive	drove	driven			
eat	ate	eaten	put	put	put
fall	fell	fallen	read	read	read
feed	fed	fed	ride	rode	ridden
fight	fought	fought	run	ran	run
find	found	found	say	said	said
fly	flew	flown	see	saw	seen
get	got	gotten	sell	sold	sold
give	gave	given	send	sent	sent
go	went	gone	sing	sang	sung
hang	hung	hung	sit	sat	sat
have	had	had	sleep	slept	slept
hear	heard	heard	speak	spoke	spoken
hold	held	held	spend	spent	spent
hurt	hurt	hurt	steal	stole	stolen
know	knew	known	swim	swam	swum
leave	left	left	take	took	taken
lend	lent	lent	teach	taught	taught
lose	lost	lost	think	thought	thought
make	made	made	throw	threw	thrown
mean	meant	meant	wake (up)	woke (up)	woken (up)
meet	met	met	wear	wore	worn
pay	paid	paid	win	won	won
			write	wrote	written

# Theme

The message or lesson that the author wants you to take away from the story.

**Ask:** What did the characters learn?  
How did the characters grow?

## Common Themes:

courage	loyalty
honesty	hope
love	equality
friendship	hard work
forgiveness	teamwork

**“big idea”**



## Close Reading Annotations

Read with a pencil in hand to think, understand, and have conversations.

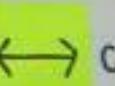
— Vocabulary

★ - important details

— main ideas, big ideas

? - I don't understand

+ - I agree  thinking to discuss

- - I disagree  connection

! - I'm surprised  feelings theme

## ANNOTATION GUIDE

to Close Reading

- 1 Number the paragraphs.
- 2 Mark the text with symbols as you read.



Important Idea



Key Word or Detail



Unfamiliar Word



Interesting Detail



Question I Have



Connection I Made

A short explanation or note added to a text.



# Guided Writing

Summary  
(fiction)

The story \_\_\_\_\_ written by \_\_\_\_\_  
is about \_\_\_\_\_ in \_\_\_\_\_.

First, \_\_\_\_\_. Next, \_\_\_\_\_.  
Then, \_\_\_\_\_. Finally, \_\_\_\_\_.

The problem was \_\_\_\_\_. The  
solution was \_\_\_\_\_.

\* The message/lesson I learned from  
the story is \_\_\_\_\_.



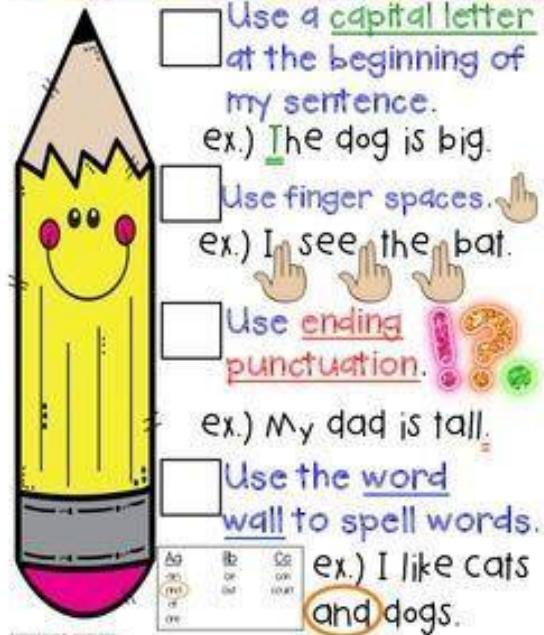
\* This is just a model. Add additional  
compositional risks to make your  
summary SPARKLE & SHINE!

# Writing

	My sentences start with capital letters. → My cat is little.
	My sentences end with punctuation. My cat is little. ↗
	I used finger spaces. My cat is little. 
	I can write at least 3 sentences. I went to the zoo. I saw a snake. It ate a rat. Gross!
	My story has a B-M-E. 

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## Writing Checklist



- Use a capital letter at the beginning of my sentence.  
ex.) I like cats and dogs.
- Use finger spaces.  
ex.) I see the bat.
- Use ending punctuation ! ? .  
ex.) My dad is tall.
- Use the word wall to spell words.  
ex.) I like cats and dogs.

As	is	the
be	an	of
or	an	on
on	an	out

## Writing Checklist



- Use a capital letter at the beginning of a sentence.  
EX: I like cats and dogs.
- Use finger spaces.  
EX: I see the bat.
- Use ending punctuation.  
EX: My dad is tall. ! ? .
- Use the word wall to help you spell.  
EX: I fell down.

## writing checklist

- My name is on my paper.
- I started all my sentences with a capital letter.
- All my sentences end with a punctuation mark. ( . ? ! )
- I put spaces between each word.
- I checked my spelling.
- My writing makes sense.
- I used some "wow" words.

