

الدرس السادس الوحدة التاسعة تقرير تحليلي حول محتوى ملف الكتابة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملخصات وتقارير ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-20 11:09:24

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

إجابة مراجعة وتمارين تقوية لرفع مستوى التذني الوحدة التاسعة

1

مراجعة وتمارين تقوية لرفع مستوى التذني الوحدة التاسعة غير محلولة

2

الدرس 7 الوحدة 9 ورقة العمل التفاعلية لوحدة القواعد: الصيغة والمعنى والوظيفة

3

الدرس 7 الوحدة 9 شرح ورقة عمل عن أداة الاستئذان May

4

الدرس السابع الوحدة التاسعة شرح عرض بوربوينت لوحدة القواعد حول الصيغة والمعنى والوظيفة

5

U9

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ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



Covid 19

😊 **Avoid gathering !**

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 **wash hands constantly.**





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH



Naureyah Alghamdi



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





Unit Goals



Vocabulary

Personality
and character
Sights and activities
in the city



Functions

Talk about past
events that
are interrupted
Describe people's
personalities and
character



Grammar

Relative Pronouns:
Who, That, Which
Past Progressive with
When and *While*
Can/May/Could



Listening

Listen to infer who
is speaking and
match speakers

to their pictures



Pronunciation

Syllable stress
in adjectives



Reading

Simple Ideas,
Big Results



Writing

Write an imaginary
interview with a
famous humanitarian



Project

Present a person
who has made
a difference in
the world

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



9

All Kinds of People

VOCABULARY

Nouns

airline fake
attraction flyers
editor pedal cab
event thief

Verbs

compliment
grab
recognize
spill
steal

Adjectives

absentminded	honest	pessimistic	serious
athletic	kind	polite	silly
clever	lazy	quiet	talkative
efficient	optimistic	reliable	typical
generous	patient	rude	unreliable
hardworking	persuasive	selfish	

EXPRESSIONS

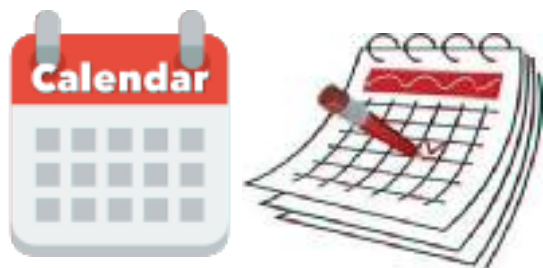
Idioms

give directions
hail a taxi
hand out
in a hurry
on duty

Real Talk

a real treat
I mean
Of course

U9



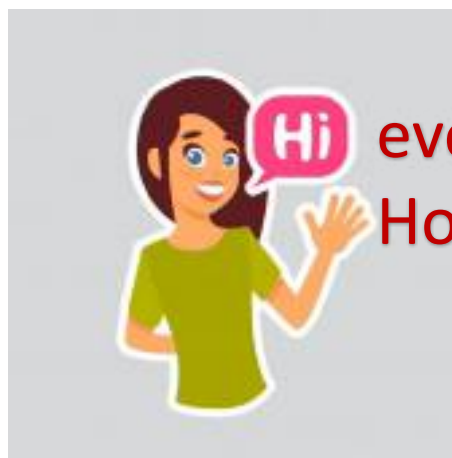
Today: Monday

Date:
25-8-1443 H

March 28th \ 2022



WEEK 2



everyone,
How is everything going?

11 Writing

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Page 102



Learning Objectives



Fill in a chart with reasons and results



Read the text about Saudi Arabia's 2030 Vision



Write about your vision of:

- schools in the future
- your city / town / village in the future

11 Writing

A school is a place where we as a student learn things that build our personality and character.

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الجامعة



Present



Future



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Page 102





Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Family is a central pillar of Saudi Arabian society.		
		Educational system meet the needs of the job market.		
		Improved health and personality will attract international trade.		
		The Saudi society is defined by its Islamic values.		

<https://www.liveworksheets.com/1-tg2278302sa>

Unit:9

Wednesday 14\7\1443H

Feb 15th 2022

Writing

All Kinds of People

SG9

page 102



© Can Stock Photo



Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	Family is a central pillar of Saudi Arabian society.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Educational system meet the needs of the job market.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Improved health and personality will attract international trade.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	The Saudi society is defined by its Islamic values.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/1-tg2278302sa>

T. Noureyah Alghamdi 



at the heading Vision 2030 Kingdom of Saudi Arabia

The Kingdom of Saudi Arabia is blessed with a wealth of natural resources and opportunities. The nation's real wealth, however, is the Saudi society, whose members will continue to enjoy a healthy, happy, and secure life in an attractive and safe environment. The Saudi society is defined by its Islamic values and its family orientation. Families will receive the necessary support to raise their children and develop their abilities and character. Culture and entertainment projects will be launched to create libraries, galleries, and museums and provide different types of events and activities.

The Kingdom's fast growing economy will offer equal opportunities for all citizens through a high quality educational system that meets the needs of the job market. The business environment will be renewed in order to attract entrepreneurs, as well as large or small businesses. Improved facilities and services will attract international trade and make Saudi Arabia the transportation center for Europe, Africa, and Asia. Telecommunications and information technology, including high-speed broadband, will be developed in and around cities and urban areas.

Government services will be effective and transparent to facilitate the growth and development of private and non-profit sectors. Many government services and assets will be privatized and monitored by the state, to ensure a better profit and a successful performance.*

** Adapted from the text of the Vision Programs at <https://vision2030.gov.sa/en> and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.*

A. Read the text about Saudi Arabia's 2030 Vision.

read the text and compare with your ideas.

1. Underline and make notes about key changes and events in the chart.

Families	Culture & Entertainment	Economy	Government
healthy, happy, secure life / attractive and safe environment / support to raise children	Culture & Entertainment: libraries, galleries, museums, events and activities	equal opportunities to all citizens, job market / renewed business environment, new businesses / international trade, transportation center for Europe, Africa, Asia.	effective services / privatized assets and services to increase profit, improve performance

2. Which verb forms are more frequent in the text? Why?

future form with will, to predict / talk about the future

Families	Culture & Entertainment	Economy	Government
healthy, happy, secure life	libraries, galleries, museums	equal opportunities to all citizens	privatized assets and services to increase profit

More answers :

Families: attractive and safe environment / support to raise children

Culture & Entertainment: events and activities

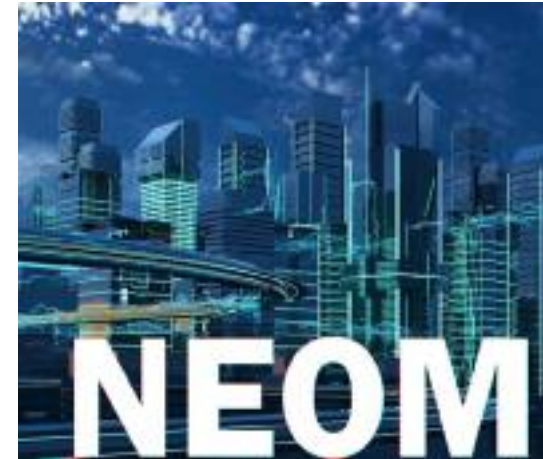
Economy: job market / renewed business environment, new businesses / international trade, transportation center for Europe, Africa, Asia.

Government: effective services . improve performance

B. With a partner, choose a topic and write about your vision of:

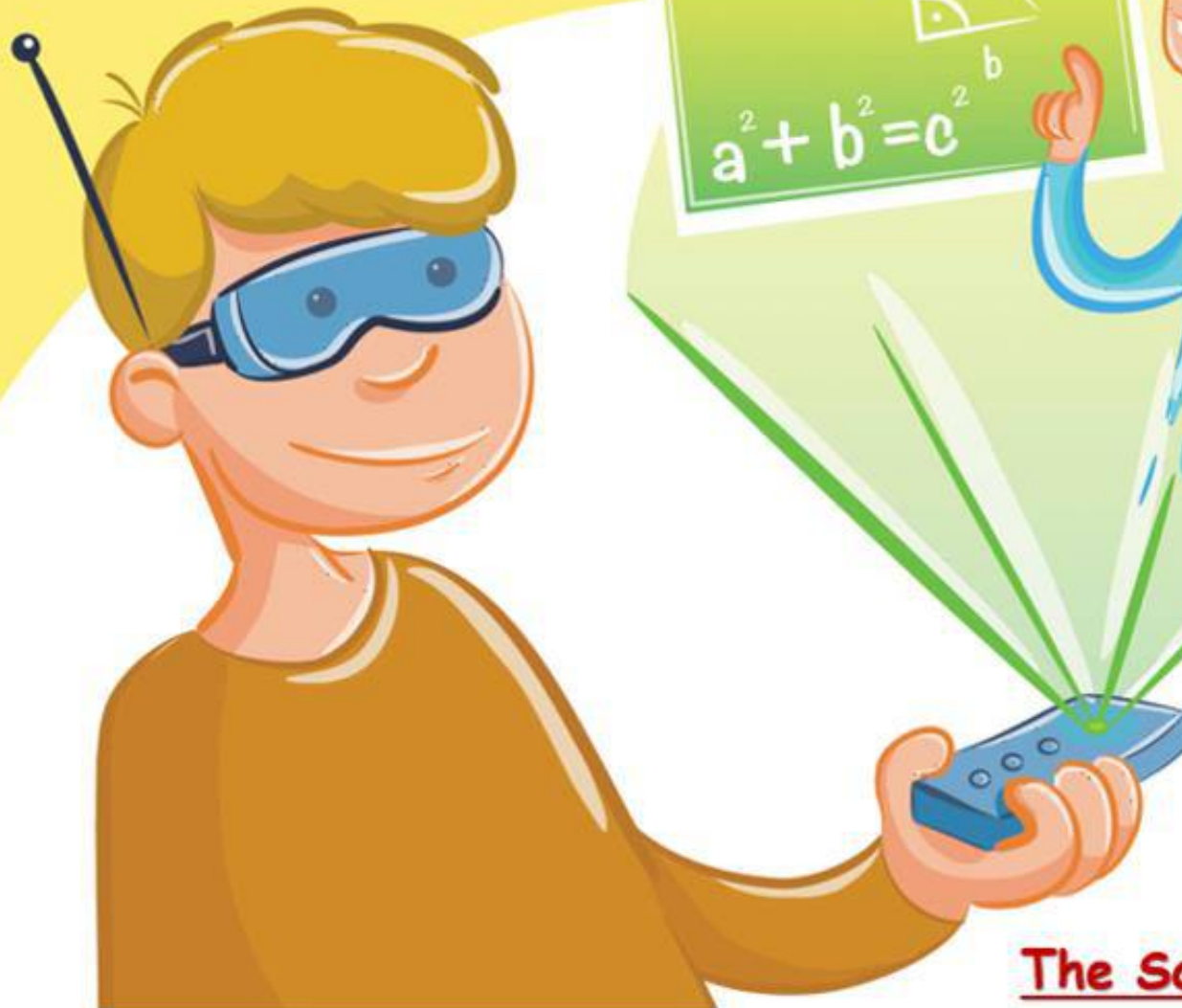
- schools in the future
- my city / town / village in the future

Use your imagination. Draw one or more pictures, if you wish.



Neom City





The School in the Future

Capitalization



ABCD Capital Letters

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y

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الجامعيا

I when it is
about you.



I like apples.

First letter in a
sentence:

Where is my bike?

Titles of
people:

Dr. Jones



Languages:

Spanish
English



Days, Months and
holidays:



March

Names of
People:

Jane



Titles:

The Times

Itsy Bitsy Spider



Names of places:

Central
Park



Names of cities and countries

Abha

Saudi Arabia



Writing



My sentences start with
capital letters.

⇒ My cat is little.



My sentences end with
punctuation.

My cat is little. ⇐



I used **finger** spaces.

My cat is little.



I can write at least **3** sentences.

I went to the zoo. I saw a
snake. It ate a rat. Gross!



My story has a **B-M-E**.

B



M

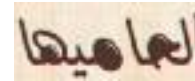


E



Punctuation Marks

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PUNCTUATION MARKS

Full Stop



Shows the end of a sentence

Question Mark



Shows that a question is being asked

Comma



Joins two or more ideas in a sentence or separates items in a series

Exclamation Mark



Shows strong emphasis or strong emotion

Quotation Marks



Show that words have been directly quoted

Colon



Introduces the information that comes after it

Semi Colon



Connects two complete sentences that are related

Apostrophe

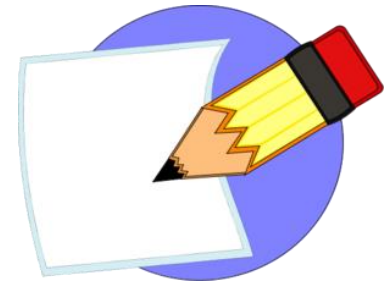


Used to show possession or for contraction of word.

Writing Process

العامية

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Page 102



1



المتوسطة 109

Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2



المتوسطة 109

Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



العامية

3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



المتوسطة 109

C U P S

Editing

4

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization

A B C D E F
G H I J K
L M N O P
Q R S T U
V W X Y Z

Usage(grammar)

verb?
adjective
noun?

Punctuation! ? ; ,

Spelling

Spelling

العامية

Neureyah Alghamdi

5



المتوسطة 109

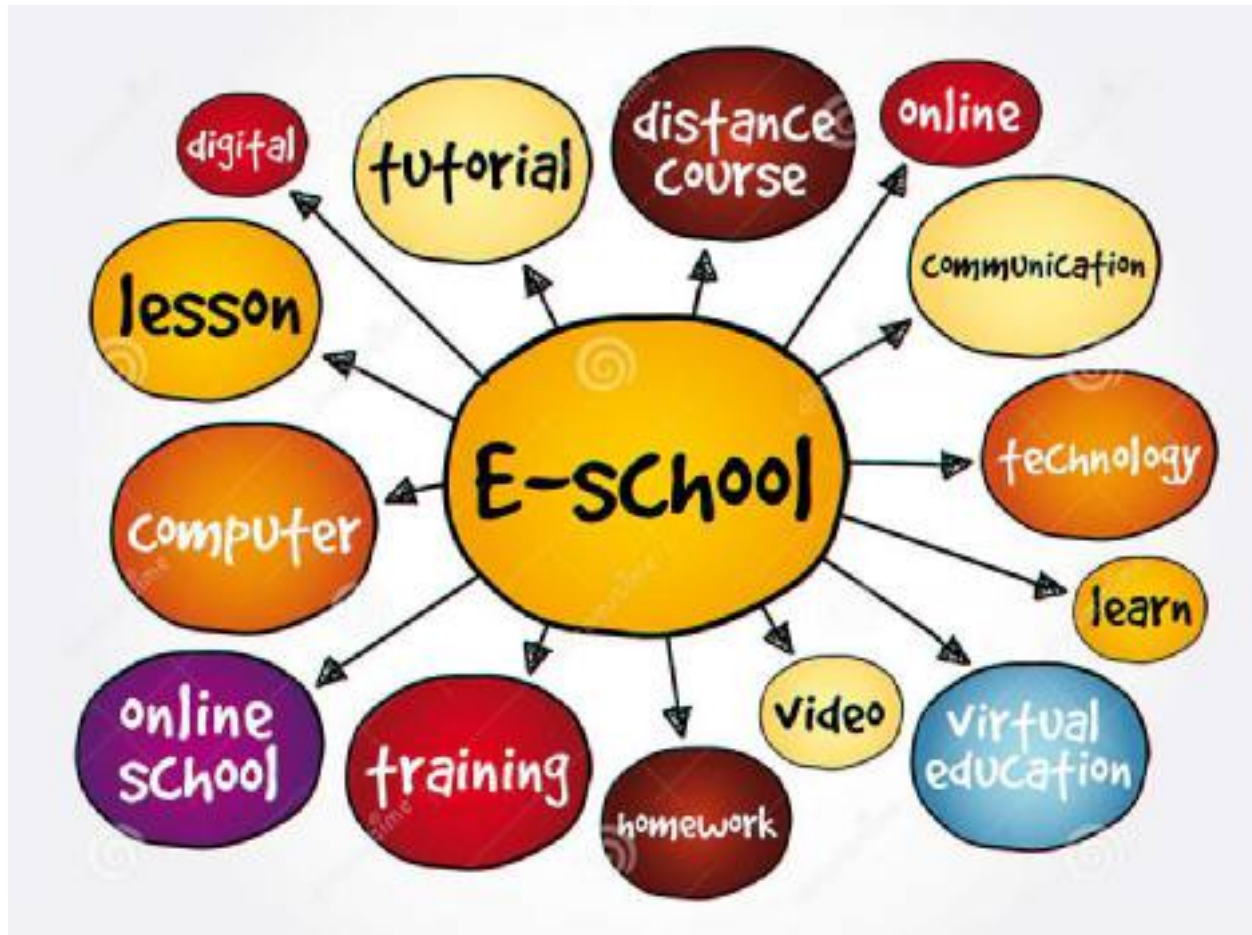
Publishing



- 1.type your writing
or copy it neatly onto new paper
2. © Sharing final writing with others.

I ♥ Publishing

Mind Map



Mind Map

math
English
Science
Art
PE

subjects



technology
everywhere

- ☐ Information
- ☐ project



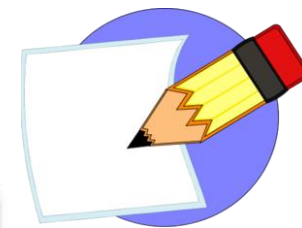
schools
smart and big

many changes that
will help students
learn and develop



Writing Process

العامية



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Page 102

1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
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6. Planning. العامية
7. Organize your ideas.



2



Drafting

- 1-Get it down on paper.
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- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



C U P S

4

Editing

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization

A B C D E F
G H I J K
L M N O P
Q R S T U
V W X Y Z

Usage(grammar)

verb?
adjective
noun?

Punctuation! ? ; ,

Spelling



Neureyah Alghamdi

5



Publishing



- 1.type your writing or copy it neatly onto new paper
2. © Sharing final writing with others.

I ♥ Publishing

9 Writing



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mistake



المصيبة

The schools is very smart and big. I study seven subjects likes math, English, science, Art and PE. The school day starts from 7:15 to 12:50.

Grammar mistakes

The scools are very smart and big. I study seven subjects like math, English, science, Art and PE. The school day strts from 7:15 to 12:50.

Spelling mistakes

The schools are very smart and big I study seven subjects like math, English, science Art and PE. The school day starts from 7:15 to 12:50.

punctuation mistakes



the schools are very smart and big. I study seven subjects like math, english, science, Art and PE. The school day starts from 7:15 to 12:50.

capitalization mistakes

9 Writing



5



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الجامعة



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجامعة
7. Organize your ideas.



11 Writing

Mind Map

الجامعة

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technology
everywhere

- ☐ Information
- ☐ project

math
English
Science
Art
PE

subjects

schools
smart and big

many changes that
will help students
learn and develop

school



9 Writing



5



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الجامعة

2



Drafting



- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.

الجامعة



11 Writing

Mind Map

الجامعة

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Page 102

math
English
Science
Art
PE

subjects



technology
everywhere

- ☐ Information
- ☐ project



schools
smart and big



school

many changes that
will help students
learn and develop

The schools are very smart and big. I study seven subjects like math, English, science, Art and PE. The school day starts from 7:15 to 12:50.

9 Writing



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الجامعة



Revising

Arms

1. Add:
2. Remove:
3. Move:
4. Substitute:



The schools are very smart and big. I study seven subjects like math, English, science, Art and PE. The school day starts from 7:15 to 12:50.



Publishing



1.type your writing

or copy it neatly onto new paper

2. 😊 Sharing final writing with others.

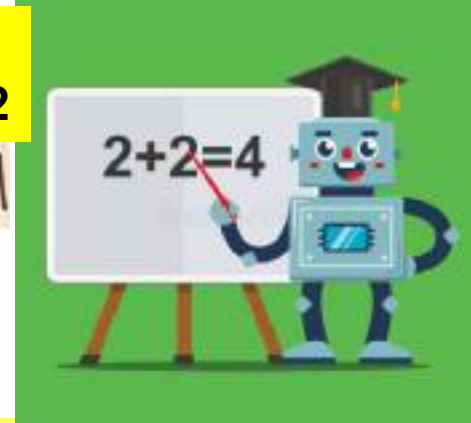
I ♥ Publishing



The schools are very smart and big. I study seven subjects like math, English, science, Art and PE. The school day starts from 7:15 to 12:50.



الجامعة

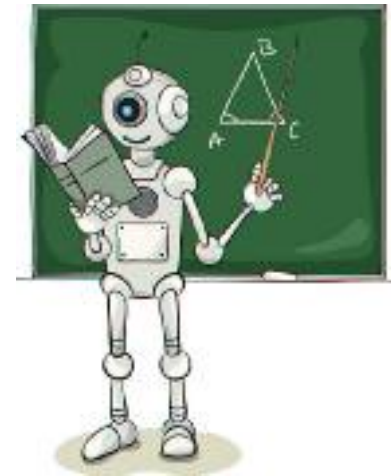


The School in the Future

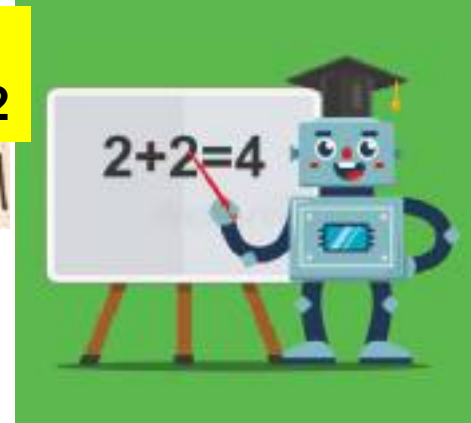
The school in the future will be very smart, big and thoughtful. There will be smart teachers like robots. Students should not carry big heavy weight with them instead of taking tabs and mobile. The relationship between teachers and students will be change. Teachers and students will have internet to connect computers and each student can have individual plans of study. Students will use mobiles to find information from various sources. Teachers will, therefore, act as a facilitator instead of knowledge keeper. The future school is likely to increase creativity in the students.



1. What will school be like in the future?
2. What do you like best about your teachers?
3. What will classrooms look like in the future?
4. What technology will be used in school?
5. Why do schools of the future will do well?



الجامعة

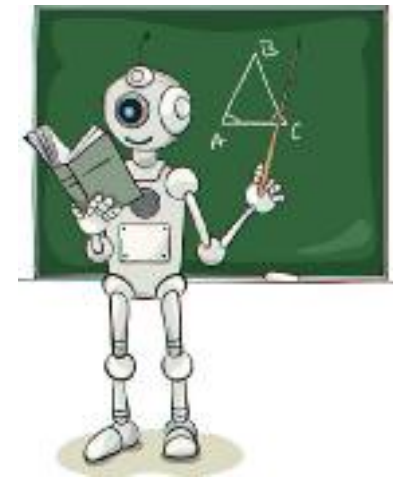


The School in the Future

The schools are very smart and big. I study seven subjects like maths, English, science, Art and PE. The school day starts from 7:15 to 12:50. The schools will use the technology everywhere so students can find information and do projects. The schools will increase creativity in the students.



1. What are schools like now ?
2. How many subjects do you study?
3. How long is the school day?
4. How will the schools be like in the future? why



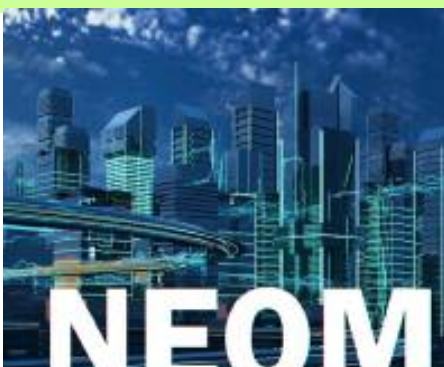
العالمية



Towns in the Future

Cities in the Future

The cities in the future will be ideal like NEOM. Neom is a smart city in Saudi Arabia. The cities in the future will be livable and sustainable. The environment will not be polluted. We will use renewable energy such as solar energy or wind energy, Moreover, we will turn waste into energy so we can reduce the amount of trash. In the future, we'll use renewable fuel-powered public transports instead of private vehicles so there will no traffic jams and conserve natural resources. Education will change to give more opportunities for self-learning. this means students can also study at home. People in the city must work only four days a week, four hours a day therefore they have more time for study, entertainment, and relaxation. This safe and friendly city is like a paradise . We can enjoy the highest quality of life there.



- 1.What is your favorite city?
- 2.Which world city do you think would be the best to live in?
3. How will cities in the future be different from those today?
4. Why do you like living in the city?



Towns in the FutureCities in the Future

My favorite city is NEOM. Neom is a smart city in Saudi Arabia. Neom is in Tabuk Province, which is designed to have no cars, streets or carbon emissions. This safe and friendly city is like a paradise . We can enjoy the highest quality of life there. Neom is the best city to live in. I like Neom because it is attractive to those drawn to tech, research, education and the environment.

I like Neom because it is the land of the future, where the greatest minds and best talents are empowered



- 1.What is your favorite city?
- 2.Which world city do you think would be the best to live in?
3. How will cities in the future be different from those today?
4. Why do you like living in the city?



Cities in the Future

Have you ever wondered how cities will look in the future? For me, I think that they will be different from now with more places to relax, taller buildings and better transportation.

First of all, one significant change will be the need for more places such as parks, leisure centers and entertainment areas. The reason for having these places is people will have to work harder and longer hours and therefore they would need more places to chill out and relax.

Another change will be high-rise buildings for offices and apartments, as there will be more people moving to the city. This change will increase the cost of land, so it will be cheaper to build upwards rather than sideways.

Also, as more people live in the city, there will be a greater need to have better transportation so people can move around the city quickly. This transport will include a subway system, high-speed trains and a tram system.

To conclude, our cities will look different from now. There will be a lot of challenges as people are likely to demand better lifestyles in the city where they live.



HOMELWORK



Platform

SCHOOL PLATFORM



نوع السؤال: مطابقة السحب والإفلات

healthy, happy, secure +

life / attractive and safe
environment/ support to
raise children

libraries, galleries, +
museums, events, and
activities

Match Saudi Arabia's Vision 2030 to notes about key changes and events

equal opportunities to all +

citizens, job market /
renewed business
environment, new
businesses / international
trade, transportation center
for Europe, Africa, and Asia

effective services / +

privatized assets and
services to increase profit,
improved performance

Families

Culture & Entertainment

:Economy

:Government

واجب المنصة

● للتذكير

Workbook

Page 232 \ J

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊



العلامة (*) تعني أن الحقول مطلوبة

المقرر *

المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثالث - Super Goal

ALL KINDS OF PEOPLE

Writing

SG6 U3 Writing Term3

اسم النشاط *

النشطة

تصنيف النشاط *

☐ كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

.Complete Work Book Page 106 Exercise J and upload the photo of the completed activity

الوصف

106

رقم الصفحة



106

رقم السؤال في الكتاب

☒ ملف ☐ كتابة

طريقة تسليم النشاط *

homework



Homework



Assign page
232 for
practice
writing
Ex **J** and **K**

Workbook



Assign page 232 for additional writing practice.

9 All Kinds of People



What Kind of Person Are You?

What do I like to do? (school subjects, activities outside school, etc.)

1. surf the Internet
2. write
3. talk to people

What things are important to me? (environment, traveling, health, entertainment, etc.)

1. information
2. health
3. success

What kind of person am I? (talkative, energetic, clever, etc.)

1. curious
2. hardworking
3. talkative

What is a job that would be good for me? reporter

Now write a paragraph. Write about one of the jobs that would be good for you. Explain why this is a job that would be good for you.

My Kind of Job

A job as a reporter would be good for me. Reporters have to write. In fact, reporters who are good and successful love to write. A reporter is also someone who likes to do research, particularly on the Internet. and a reporter who likes to talk to people and who is curious is usually the best kind of reporter. All of these things are things that I like to do and that I am good at.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



The cities that we are living in now are often overcrowded and polluted. What improvements do you think we will see in the cities in the future?

Drag the words into the correct boxes.

Have you ever wondered how (1) will look in the future? For me, I think that they will be different from now with more places to relax, taller (2) and better (3) .

First of all, one significant change will be the need for more places such as parks, (4) centers and entertainment areas. The reason for having these places is people will have to work harder and longer hours and therefore they would need more (5) to chill out and relax.

Another change will be high-rise buildings for offices and (6) , as there will be more people moving to the city. This change will increase the cost of land, so it will be cheaper to build upwards rather than sideways.

Also, as more people live in the city, there will be a greater need to have better transportation so (8) can move around the city quickly. This transport will include (8) system, high-speed trains and a tram (9) .

To conclude, our cities will look different from now. There will be a lot of challenges as people are likely to demand better (10) in the city where they live.

lifestyles

leisure

apartments

system

cities

transportation

buildings

places

people

a subway

Cities in the Future

Drag the words into the correct boxes.

Have you ever wondered how (1) **cities** will look in the future? For me, I think that they will be different from now with more places to relax, taller (2) **buildings** and better (3) **transportation**.

First of all, one significant change will be the need for more places such as parks, (4) **leisure** centers and entertainment areas. The reason for having these places is people will have to work harder and longer hours and therefore they would need more (5) **places** to chill out and relax.

Another change will be high-rise buildings for offices and (6) **apartments**, as there will be more people moving to the city. This change will increase the cost of land, so it will be cheaper to build upwards rather than sideways.

Also, as more people live in the city, there will be a greater need to have better transportation so (8) **people** can move around the city quickly. This transport will include (8) **a** **subway** system, high-speed trains and a tram (9) **system**.

To conclude, our cities will look different from now. There will be a lot of challenges as people are likely to demand better (10) **lifestyles** in the city where they live.

a subway

people

cities

leisure

apartments

places

transportation

buildings

system

lifestyles

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B2 Cities Of The Future

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Cities of the Future is an exercise for the B2 First Writing Part 1 which suggests how different our cities could look in the future.

The essay for B2 First Writing Part 1 is always written for the **teacher**. It should be well organised, with an introduction, your opinions on the ideas given and an appropriate conclusion.

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★ 0 Points

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★ 0 Points

B2 Cities of the Future

Free Level Tests

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

Theme

The message or lesson that the author wants you to take away from the story.

Ask: What did the characters learn?
How did the characters grow?

Common Themes:

courage	loyalty
honesty	hope
love	equality
friendship	hard work
forgiveness	teamwork

“big idea”



Close Reading Annotations

Read with a pencil in hand to think, understand, and have conversations

□ - Vocabulary

☆ - important details

— - main ideas, big ideas

? - I don't understand

+ - I agree ⚙️ - thinking to discuss

- - I disagree ↔ connection

! - I'm surprised ♥ feelings theme

ANNOTATION GUIDE



to Close Reading

- 1 Number the paragraphs.
- 2 Mark the text with symbols as you read.



Important Idea



Key Word or Detail



Unfamiliar Word



Interesting Detail



Question I Have



Connection I Made

A short explanation or note added to a text.



Guided Writing Summary (fiction)

The story _____ written by _____
Title Author

is about _____ in _____.
Main characters Setting

First, _____ Next, _____
Main events: beginning Main events: middle

Then, _____ Finally, _____
Main events: middle Main events: ending

The problem was _____ The
solution was _____
problem/conflict/issue

*The message/lesson I learned from
the story is _____
How was the problem solved? The lesson/message/moral/theme

*Summaries do not include your opinion.

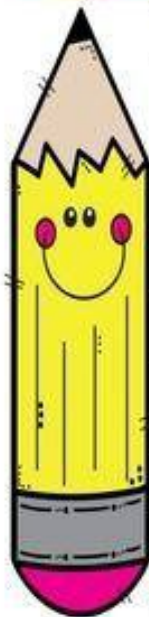
*This is just a model. Add additional
compositional risks to make your
summary SPARKLE & SHINE!

Writing

	My sentences start with capital letters. ⇒ My cat is little.
	My sentences end with punctuation. My cat is little. ↗
	I used finger spaces. My cat is little. (with three finger icons)
	I can write at least 3 sentences. I went to the zoo. I saw a snake. It ate a rat. Gross!
	My story has a B-M-E. (B: girl, M: potted plant, E: tree)

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Writing Checklist



- ☐ Use a capital letter at the beginning of my sentence.
ex.) The dog is big.
- ☐ Use finger spaces. 
ex.) I see the bat.
- ☐ Use ending punctuation. 
ex.) My dad is tall.
- ☐ Use the word wall to spell words.
ex.) I like cats and dogs.

Ad	llz	Ce
to	or	on
me	at	out
are		

Writing Checklist



- ☒ Use a capital letter at the beginning of a sentence.
EX: The tree is tall.
- ☒ Use finger spaces. 
EX: I _swim_ at _the_ pool.
- ☒ Use ending punctuation.
EX: Do you have a pet? 
- ☒ Use the word wall to help you spell.
EX: I fell down.

down	up	down	up
down	up	down	up
down	up	down	up
down	up	down	up

writing checklist

- ☐ My name is on my paper.
- ☐ I started all my sentences with a capital letter.
- ☐ All my sentences end with a punctuation mark. (. ? !)
- ☐ I put spaces between each word.
- ☐ I checked my spelling.
- ☐ My writing makes sense.
- ☐ I used some "wow" words.

