

الدرس السابع الوحدة التاسعة شرح عرض بوربوينت لوحدة القواعد حول الصيغة والمعنى والوظيفة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة إنجليزية ← الفصل الثاني ← عروض بوربوينت ← الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد عـلـى تـلـغرـام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة

1

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة غير محلولة

2

الدرس 7 الوحدة 9 ورقة العمل التفاعلية لوحدة القواعد: الصيغة والمعنى والوظيفة

3

الدرس 7 الوحدة 9 شرح ورقة عمل عن أداة الاستئذان May

4

الدرس السابع الوحدة التاسعة شرح عرض بوربوينت لوحدة القواعد حول الصيغة والمعنى والوظيفة

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U9

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Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



Covid 19

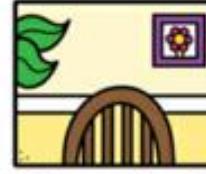
Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!

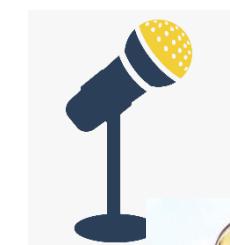




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية



**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

English





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلوة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه أن رجلاً سأله النبي صلى الله عليه وسلم: أي الأعمال أفضل؟ قال: الصلاة لوقتها.

الصلوة



حديث صحيح أخرجه أبو داود

العايدها





Unit Goals

Vocabulary

Personality
and character
Sights and activities
in the city

to their pictures

Functions

Talk about past
events that
are interrupted
Describe people's
personalities and
character

Pronunciation
Syllable stress
in adjectives

Grammar

Relative Pronouns:
Who, That, Which
Past Progressive with
When and While
Can/May/Could

Reading
Simple Ideas,
Big Results

Listening

Listen to infer who
is speaking and
match speakers

Writing
Write an imaginary
interview with a
famous humanitarian

Project
Present a person
who has made
a difference in
the world

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

airline
attraction
editor
event

Verbs

fake
flyers
pedal cab
thief

Adjectives

absentminded	honest	pessimistic	serious
athletic	kind	polite	silly
clever	lazy	quiet	talkative
efficient	optimistic	reliable	typical
generous	patient	rude	unreliable
hardworking	persuasive	selfish	

EXPRESSIONS

Idioms

give directions
hail a taxi
hand out
in a hurry
on duty

Real Talk

a real treat
I mean
Of course

U9

12 Form, Meaning and Function

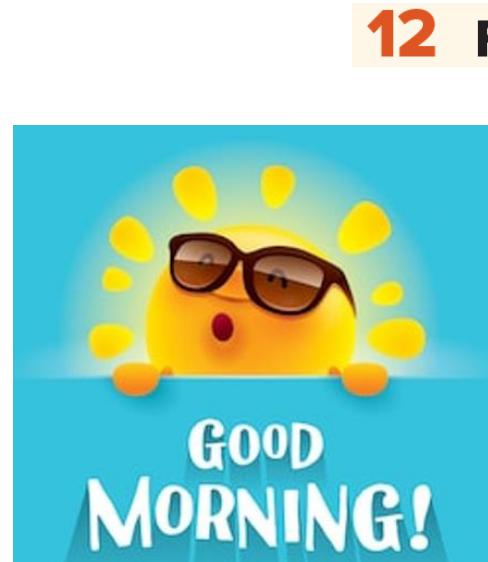


Today: Tuesday

Date:

9-4-1442 H

November 24th \ 2020



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WEEK
2



12 Form, Meaning and Function



Learning Objectives



Use modals Can/May/Could



Read the examples



Complete the telephone conversations

Warm Up



Allow children to hear your message and feel good about changing behavior





Tell the magic words!



Thank you

Sorry

Excuse me

Thank you



Sorry

Excuse me



Please

Sorry



12 Form, Meaning and Function



☺read aloud the questions and responses in the chart.

Where do you think the speakers are in each case.
(at school, in a bank, in a store, at a hotel, in a restaurant,
on the phone, etc.)

the modal verbs Can, May, and Could
are used to ask for permission and make polite requests.

Can

May + S + V..?

Could

Can/May/Could

We use the modal verbs *can*, *may*, and *could* to ask for permission.

Ask for Permission

Can I ask you a question?

May I speak to the manager?

Could I make a reservation?

Agree

Yes, of course.

Certainly./Sure.

All right.

Refuse

I'm sorry, but...

That's not possible...

I'm afraid...



May / Could are more
formal

We use *would like (to)*... for polite requests:

I would like to book a room.

May and **Could** are more formal, that is, a bit more polite.

For example,

a student might ask the teacher:

May I go out to drink some water?

A customs officer might ask a traveler:

Could I see your passport? However, a student might ask a classmate:

Can I borrow a pen?

S + would like to + V..



12 Form, Meaning and Function



Can/May/Could

We use the modal verbs *can*, *may*, and *could* to ask for permission.

Ask for Permission

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May I speak to the manager?

Could I make a reservation?

Agree

Yes, of course.

Certainly./Sure.

All right.

Refuse

I'm sorry, but...

That's not possible...

I'm afraid...



May / Could are more formal

I would like to book a room.

S + would like to + V..

Can
May + S + V..?
Could

Would like.

Where is the speaker in this situation.
(at a hotel, on the phone)

Would like means **want** but is considered more polite.

Point out that '**d**' is the contraction of **would**

Would like is commonly used in both formal situations and in everyday conversation.

For example,

a waiter might say to a customer: **What would you like to order?**

A child might say to his mother: **I'd like to** have spaghetti for dinner.

12 Form, Meaning and Function



Complete the telephone conversations. Then practice them with a partner.

Different situations where people use formal (polite) language on the phone

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العاشر



A. Asking for information

A: Good morning. Greenwich Bank.

B: Hello. (1) May\Could\Can I please speak to the manager? Could\May\Can

A: (2) I'm sorry , the manager is busy at the moment. (3) _____ I help you with something?

B: No, thank you.

would like\want

A: Well, if you (4) _____ to leave your name and phone number, I will ask him to call you.

B: Sure. My name is Wafa. He can reach me at 0556542354.

12 Form, Meaning and Function



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الحادي عشر

B. Making a reservation

A: Wyatt Hotel. Good afternoon.

B: Hello. I (1) would like \ want to book a room for May 14th and 15th.

A: (2) Certainly\ Of course. And how many guests will that be for?

B: Just one. (3) Could\Can\May I also have breakfast, please?

A: Sure. The price is 500 per night. (4) May\ Could\Can I have your name and credit card number, please?

B: My name is Khaled. My visa card is 564320865





C. Ordering a taxi

A: Speedy Cabs. How (1) Can we help you?

B: Hello. I (2) would like a taxi to the airport, please.

A: (3) Could you give me your address?

B: Yes, it's King Khaled Street-Abha.

A: All right. A driver will be there in ten minutes.

B: That's great. (4) Thank you.





D. Making an appointment

A: Pinewood Medical Clinic. Lisa speaking.

B: Hello. My name is Abdulrahman I'm Dr. Green's patient. (1) Could I make an appointment to see the doctor on Tuesday morning?

A: (2) I'm afraid that we don't have any available appointments on Tuesday.

B: How about Wednesday morning?

A: Let me see. (3) Would you like to come at nine o'clock?

B: Yes. That (4) would be fine. Thank you.

12 Form, Meaning and Function

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FINE AND WRITE

1. I take pencil the May ?
May I take the pencil?

2. in May come I ?
May I come in?

3. the i May door ?
May I open the door?

4. sorry I'm right not now
I'm sorry not right now.

5. Yes may you
Yes you may

LOOK AT THE PICTURES AND CHOOSE

1. A : May I open the door / close the door ?
B : Yes, you may / sorry not right now



A : May I stand up / sit down ?
B : Sure / sorry you can't



3. A : May I join the game / clean the board ?
B : Yes, you may / sorry you may not



4. A : May I turn on the light / turn off the light ?
B : Yes, sure / sorry not right now



أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Explain that for English speakers, it's important to use the word *please* when asking for permission or when making requests. It is also important to say *thank you* when someone has obliged you. Ask students if this is the same or different in their language and culture.

Irregular Verbs

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written