

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة الثامنة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 19:57:21

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السابع الوحدة الثامنة عرض تقديمي	1
الدرس 6 الوحدة 8 ورقة عمل تمرين استخدام الأحرف الكبيرة في الجمل الإنجليزية	2
الدرس السادس الوحدة الثامنة ملف مهارة الكتابة بناء حجة حول رفع سن القيادة	3
الدرس 5 الوحدة 8 ورقة عمل استكشاف معتقدات حول تاريخ القيادة	4
الدرس الخامس الوحدة الثامنة ملف العرض التقديمي لوحدة القراءة والمشروع استكشاف قواعد القيادة عبر العالم	5

Super Goal 3

Revision

U :8 \ Drive Slowly!

Name: _____

Grade 9 - 3rd Intermediate Class: _____

Multiple choose (1 - 38)	<div> <div>must</div> <div>should + V</div> </div>	<div> <div>can</div> <div>could</div> <div>will</div> <div>would</div> <div>asked me to</div> <div>told him to</div> </div>	+ V
Grammar (1 - 22)			
Choose the correct answers			
1. Amanda should _____ to the doctor.			
a. go	b. goes	c. going	d. went
2. You should _____ harder.			
a. studied	b. studies	c. study	d. studying
3. Young children shouldn't _____ violent TV shows.			
a. watching	b. watch	c. watched	d. watches
4. You must _____ to sleep now.			
a. went	b. gone	c. going	d. go
5. You should _____ more travelling.			
a. do	b. did	c. done	d. doing
6. You shouldn't _____ so much beer.			
a. drinking	b. drank	c. drink	d. drinks
7. You must _____ a doctor			
a. saw	b. see	c. to see	d. seeing
8. When my teacher talks too _____, it's difficult to understand him.			
a. slow	b. quick	c. slowly	d. quickly
9. I always study _____ for a big test .			
a. good	b. hard	c. hardly	d. goodly
10. My dad used to shout _____ when he was angry .			
a. loud	b. none	c. noise	d. loudly
11. She did _____ in her tennis match last week. She won .			
a. goodly	b. good	c. well	d. none
12. Tom is a good driver. He drives			
a. carefully	b. careful	c. care	d. none
13. Would you _____ some cake?			
a. likes	b. liking	c. like	d. to like
14. Will you please _____ the phone?			
a. answered	b. answer	c. answering	d. answers
15. Would you _____ the door for me?			
a. opens	b. opening	c. opened	d. open
16. Can you please me find my dog?			
a. to help	b. help	c. helps	d. helped
17. Don't _____ late!			
a. is	b. are	c. be	d. am
18. Do not _____ on the grass			
a. walk	b. walking	c. walked	d. walks
19. She asked me to _____ as it was very late.			
a. leave	b. leaves	c. left	d. leaving

20. Dad told me to my homework.			
a. did	b. done	c. does	d. do
21. She asked me to quiet.			
a. be	b. are	c. is	d. am
22. The doctor told me to smoking.			
a. to stop	b. stop	c. stopped	d. stopping

Choose the correct structure:			
a	You should drive under the speed limit.	c	You should drives under the speed limit.
b	You should driving under the speed limit.	d	You should drove under the speed limit.
Choose the correct structure:			
a	My mother asked me help her.	b	My mother asked me helping her.
c	My mother asked me to help her.	d	My mother asked me to help her.

Do as shown between brackets:

1. He's a **good** player. He plays [Write the **adverb**]

.....

2. You must read this book. [Change into **negative**]

.....

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

SG3 Revision U8

Spelling \ Orthography (23 -29)			
Choose the correct letters			
23. The spare tire is in the tr nk.			
a. (i)	b. (o)	c. (u)	d. (a)
24. Please o ey the school rules.			
a. (b)	b. (r)	c. (t)	d. (z)
25. Part of the car's bump r had an accident.			
a. (u)	b. (o)	c. (a)	d. (e)
26. The e terior of the house needs painting.			
a. (z)	b. (x)	c. (s)	d. (b)
27. The key was in the gnition.			
a. (u)	b. (o)	c. (i)	d. (a)
28. She switched the wi ers on to clear the windscreen.			
a. (p)	b. (t)	c. (b)	d. (m)
29. The headl ght was broken off the car.			
a. (u)	b. (o)	c. (e)	d. (i)

spelling - 2 missing letters

30. I know all the int__rior and e__terior parts of a car.

a. (i-j)

b. (e-x)

c. (o-f)

d. (a-h)

31. Please close the glo__e compartment very w__ll.

a. (g-i)

b. (m-a)

c. (q-u)

d. (v-e)

You should never leave the keys of your car in the ignition.

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SG3 Revision U8

Vocabulary				
Pairing Questions				
1	The cars stop at the <u>pedestrian crossing</u> .	A	to carry out the instructions	
2	Turn the <u>steering wheel</u> as quickly as you can.	B	the front or back of a vehicle which protect it if there is an accident	
3	We must <u>obey</u> orders.	C	from the outside surface.	
4	Let's put this in the <u>trunk</u> .	D	a place where people can cross a street	
5	Drive <u>slowly</u> .	E	the metal cover over the engine at the front.	
6	The <u>exterior</u> walls need painting.	F	to move	
7	He is sitting on the <u>hood</u> of the car.	G	the antonym of quickly	
8	He broke the back <u>bumper</u> of the car.	H	the wheel which the driver holds when he is driving	
9	No key in the <u>ignition</u> .	I	a main or a public road	
10	I have a <u>GPS</u> tracker on my car.	J	the part where you turn the key so that the engine starts.	
11	I drive that <u>highway</u> all the time."	K	global positioning system	
		L	a covered space in which you put luggage	

Pedestrian = A pedestrian is a person who is walking

☺ **exterior** = is the synonym of **outside**

exterior ≠ is the antonym of **interior**

interior = the **inside** part of something

GPS = a system that uses signals from satellites to find out the position of an object.

pass = to move

a **wiper** is a device that wipes rain from a vehicle's windscreen.

brake pedal = foot pedal

brake pedal = is used to push down with your foot to make a vehicle slow down or stop

headlight = the large powerful lights at the front.

pedestrian crossing = crosswalk

hood= the metal covering over the engine on a car

glove compartment = a small cupboard or shelf in the front of a car, used for storing small things

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Vocabulary (30 -38)

Choose the correct words

30. Keep both hands on the steering _____ at all times.

a. sign

b. wheel

c. seat

d. ticket

31. As a citizen, you should _____ these rules..

a. speed

b. pass

c. obey

d. watch

32. Put your bag in the _____.

a. trunk

b. highway

c. brake

d. GPS

33. You should cross the street in security at a _____ crossing.

a. pedal

b. light

c. pedestrian

d. tank

34. The of the building is very attractive.

a. dashboard

b. pedal

c. headlight

d. exterior

35. Tom sat on the of his car.

a. gas tank

b. hood

c. mirror

d. GPs

36. He turned the _____ key.

a. pedal

b. belt

c. ignition

d. trunk

37. The is directing me to the place I want.

a. GPS

b. mirror

c. brake

d. gas

38. The windshield _____ has to be changed.

a. pedal

b. light

c. belt

d. wiper

SG3 U8 - \Composition

*Write a paragraph about Why the Driving Age Should Be Raised. Give your opinion about it.

11 Writing



SG3 U8
Page 86

العامية



Driving Age

- D. Write an essay to argue why the driving age in some countries should be raised to 18 or older. Use your notes from the chart and ideas from this unit.

Why the Driving Age Should Be Raised

There is an argument that the legal driving age which is 16 years old in some countries, is too low and this causes an unacceptably high level of traffic accidents. Raising the driving age, would ensure young drivers are more experienced and less prone to road rage, which can put other road users at risk. Most teenagers are immature. For this reason, they are not responsible drivers.



Check your work!

Writing Checklist

<input checked="" type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	



	Writing Checklist	😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✍	You used finger spaces. <input type="checkbox"/>
👁	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



3 Grammar



{ must
should + V

رابط الدرس الرقمي



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SG3 U8
Page 80

الجامعة



read aloud the example sentences in the chart.

Modal Auxiliaries: *Must/Mustn't/Must Not* and *Should/Shouldn't*

Use *must* to talk about laws and rules. Use *should* to give advice.

You **must** stop at the traffic lights.

You **should** drive under the speed limit.

You **must not** park on the sidewalk.

You **shouldn't** eat when you're driving.

Note: *Must* is stronger than *should*. It has a more formal or official tone.

3 Grammar



Volunteer

الجامعة

SG3 U8 Page 80

read aloud the questions and answers.

Adverbs of Manner

Adverbs of manner are normally formed by adding *-ly* to an adjective. They express how something is done.

How did he drive?

He drove **slowly**.

How did she walk?

She walked **quickly**.

Adjectives that end in */* double the */*: careful → carefully

Note: Sometimes an adjective and an adverb have the same form:

He's a **fast** driver. He drives **fast**.

He's a **hard** worker. He works **hard**.

The adverb form of *good* is *well*.

He's a good player. He plays **well**.

- Many adverbs are formed when the ending *-LY* is added to an adjective:

Adjective

bad

slow

nice

quick

quiet

real

Adverb

badly

slowly

nicely

quickly

quietly

really

A D V E R B S		Adjective	Adverb
	Adverbs ending in -ly	happy	happily
		healthy	healthily
		fluent	fluently
	Adverbs that take the same form as adjectives	hard	hard
		early	early
		late	late
	Irregular forms	good	well
		bad	badly

12 Form, Meaning and Function

الجاميها SG3 U8
Page 87

Requests

Use *can*, *could*, *will*, or *would* for requests.

Request

Can/Could you help me?

Will/Would you help me?

Agreeing

Sure. No problem.

Of course.

Refusing

Sorry, I can't.

Not now. I'm busy.

Commands

Use the imperative for commands.

Turn right at the intersection.

Don't park the car there.

Reporting Requests and Commands

ask/tell + object/pronoun + infinitive

"Can you help me?" my mother asked me.

"Turn right," said Omar to his brother.

"Don't be late," said their parents.

My mother **asked me to help** her.

Omar **told his brother to turn** right.

Their parents **told them not to be** late.

{ can
could
will
would
asked me to
told him to

+ V





التصحيح الإلكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل ☺

Name			
Date		Class:	

- | A | B | C | D | A | B | C | D | | |
|----|-----|-----|-----|-----|----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | 11 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) | 12 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) | 13 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) | 14 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) | 15 | (A) | (B) | (C) | (D) |
| 6 | (A) | (B) | (C) | (D) | 16 | (A) | (B) | (C) | (D) |
| 7 | (A) | (B) | (C) | (D) | 17 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) | 18 | (A) | (B) | (C) | (D) |
| 9 | (A) | (B) | (C) | (D) | 19 | (A) | (B) | (C) | (D) |
| 10 | (A) | (B) | (C) | (D) | 20 | (A) | (B) | (C) | (D) |

Please Use
a Pencil

ANSWERS

1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	A	B	C	D
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	A	B	C	D
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18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choices

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- | | | | | |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F) | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

Match

- | |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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Free of charge

ساند الهمية للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والهمية
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Sound knowledge	1. Sound knowledge
2. Reading & Understanding	2. Reading & Understanding
3. Writing & Spelling	3. Writing & Spelling
4. Grammar & Vocabulary	4. Grammar & Vocabulary
5. Listening & Speaking	5. Listening & Speaking

GOAL 2	الثاني متوسط
1. Sound knowledge	1. Sound knowledge
2. Reading & Understanding	2. Reading & Understanding
3. Writing & Spelling	3. Writing & Spelling
4. Grammar & Vocabulary	4. Grammar & Vocabulary
5. Listening & Speaking	5. Listening & Speaking

GOAL 3	الثالث متوسط
1. Sound knowledge	1. Sound knowledge
2. Reading & Understanding	2. Reading & Understanding
3. Writing & Spelling	3. Writing & Spelling
4. Grammar & Vocabulary	4. Grammar & Vocabulary
5. Listening & Speaking	5. Listening & Speaking



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتيسير المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والهمية
اختكم نوريه صالح الغامدي