

الدرس الخامس الوحدة العاشرة عرض تقديمي للقراءة والمشروع الشكاوى اليومية وآداب التعايش



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 00:17:40 2026-04-01

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 3

U10

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ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

TO LEARN

ENGLISH



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



الجامعيات

حديث صحيح أخرجه أبو داود





فكرة

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)



الإستماع للقرآن ؛ دواء : "



ALBETAQA.SITE

رحمة



اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

الهدف	المحتوى
1. التعرف على	1. التعرف على
2. التعرف على	2. التعرف على
3. التعرف على	3. التعرف على
4. التعرف على	4. التعرف على
5. التعرف على	5. التعرف على

الهدف	المحتوى
1. التعرف على	1. التعرف على
2. التعرف على	2. التعرف على
3. التعرف على	3. التعرف على
4. التعرف على	4. التعرف على
5. التعرف على	5. التعرف على

الهدف	المحتوى
1. التعرف على	1. التعرف على
2. التعرف على	2. التعرف على
3. التعرف على	3. التعرف على
4. التعرف على	4. التعرف على
5. التعرف على	5. التعرف على

رؤية
2030
وزارة التعليم



لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

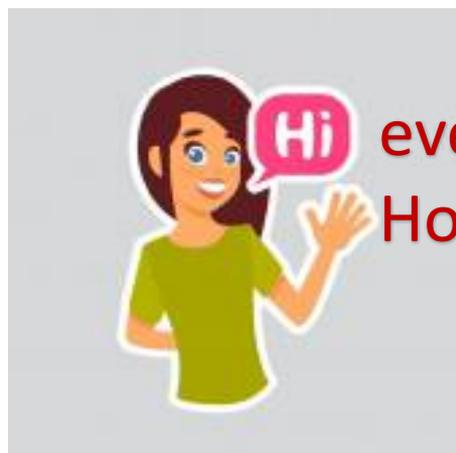
10 Who Used My Toothpaste?



Today: Monday

Date:
10-9-1443 H

April 11th \ 2022



everyone,
How is everything going?

9 Reading 
10 Project 

SG3 U10
Pages 110 and 111

WEEK 4

10 Who Used My Toothpaste?

9 Reading 

10 Project 



Learning Objectives  

SG3 U10
Pages 110 and 111



Read a text about general complaints



Answer questions about the text



Interview a college student

WARM UP!



SG3 U10
Page 110

READING STRATEGY

Recognizing formal and informal text

☺ in informal writing, and in blogs such as this reading, people often write sentence fragments rather than complete sentences.

☺ It is important to know the difference between standard English and non-standard English, and when it is acceptable to use non-standard English.

☺ **To recognize the difference**, after you have read the text underline all the complete sentences in the list.

(It's annoying. The word takes the place of adjectives, nouns, and intelligence. I can't stand people who chew... It drives me insane...)

The sentence fragments are acceptable here because of **the informal tone** of the text; they would not be acceptable in **formal essay writing**.

S T R A T E G Y

WORD

Sunday 8\8\1442H
March 21st \2021

JOB

NOUN

INTERJECTION

PRONOUN

PARTS
OF
SPEECH

CONJUNCTION

VERB

PREPOSITION

ADJECTIVE

ADVERB

ARTICLE

العامية

Unit:10

Sunday 24\8\1443H

March 27th 2022



Reading

Who Used My Toothpaste?

SG3 Page 110



What is the words job?

paragraph	line	word	Part of speech	meaning
2	1	annoy	verb	to make someone angry
17	1	borrow 	verb	to take and use something for a period of time



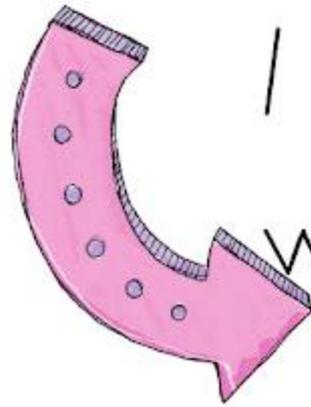
VISUALIZING

to create a picture in your
mind as you are reading





COMPREHENSION



I understand
what I read.



Activating Prior Knowledge



I can use what I already know to help me understand something new.
I can think about what is going to happen based on what I already know and what I have read.

K

What I know

Introduce the topic and brainstorm with the class. Note down responses.

W

What I want to know

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

L

What I learned

After reading or listening record what students say they have learned.
Note any W questions that were answered.



READING STRATEGY Using prior knowledge

9 Reading

What do I already know about this topic?

Have I seen this topic on Television or in a movie?

Have I read about this topic in a book

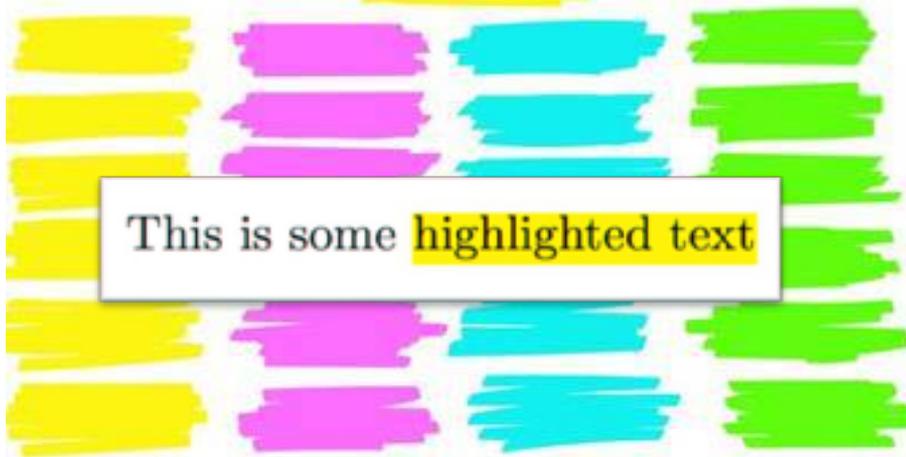
Does the topic remind me of any experiences I have had?

What would I like to learn about this topic?

الجامعيها



HIGHLIGHTER



This is some highlighted text



VISION
EDUCATION
OBJECTIVES
ETHICS
STRATEGY
INSPIRATION
PARTNERSHIP

العامية



Feedback

Evaluative information derived from a response or reaction to a particular process or company uses customer feedback to improve a product, performance

9 Reading



العامية

1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



2. Read through the text thoroughly.



It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

Answer the question using prior knowledge and inferences.



9 Reading



SG3 U10
Page 110

Take a **closer** look!

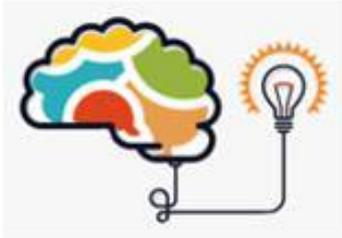


العامية



LOOK!

Find the **main ideas**



The main **idea**
for each **paragraph**



Reading

Who Used My Toothpaste?

SG3 Page 110



Anticipation guide



Before Reading

Statement

After Reading

Agree Disagree

Agree Disagree

✓		People who chew with their mouth open show a bad manner.		
✓		People who interrupt you while you're speaking show a good manner.		
✓		It is very annoying when someone change TV channel without asking..		
✓		It is very annoying when People say "please" and "thank you".		

<https://www.liveworksheets.com/1-gj2307395he>

T. Noureyah Alghamdi 



10/10

Reading ... how do you brush your teeth? toothpaste?

SG3 Page 110

STRATEGY

Anticipation guide



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		People who chew with their mouth open show a bad manner.		
		People who interrupt you while you're speaking show a good manner.		
		It is very annoying when someone change TV channel without asking..		
		It is very annoying when People say "please" and "thank you".		

<https://www.liveworksheets.com/1-gj2307395he>

T. Noureyah Alghamdi العجمية

The game was like, cool. Like, you know what I mean.



Before Reading



Describe what you see in the pictures.

What is the teenager saying in the picture at the top of the page?

Why do you think he keeps saying like?

What complaint do you think this picture shows?

(the fourth complaint on the list)

What is the person doing in the picture at the bottom of the page?

Why is he doing it?

What is the voice he hears telling him to do?

What complaint do you think this picture shows?

(the twelfth complaint on the list)



At the pictures on page 45.
What complaint is shown in each picture.
😊 various ideas

1. People stand in the way of others who want to use an escalator or doorway.



2. Someone enters a door or an elevator and don't hold it open for the person who is right behind him.



3. Standing in line at checkout counters at the supermarket.



Where would you see this reading? (It is a website.)

What is the purpose of this website?

SG3 U10

Page 110

الجامعة

What is a forum? (a place where people can express their opinions)

What does the person mean by The word takes the place of intelligence?

(The writer is being sarcastic. He or she is implying that people who use like a lot sound stupid.)

What is a telemarketer? (someone who calls people to sell things)

Do telemarketers ever call you?

What time of the day do they call?

What kinds of things do they try to sell?

What is the polite thing to do when a person enters a door and there is someone else behind him/her? (hold the door open)

What part of your body do you use to dial? (your finger)

When you put someone on hold, what do you make them do?

(wait on the phone for someone to answer)

What are examples of disabilities? (blindness, paralysis, etc.)

What is another way to say clearly? (obviously)

If someone is standing in your line of sight, what can't you do? (see what you are trying to look at)

Why does the writer put quotation marks around borrow?

(When people ask to borrow something, but they have no intention of giving it back.) When there is a pile of something, are there only a few things or a lot of things? (a lot) Do you agree with any of these complaints? Which ones?



Think of the three things that other people do that irritate you the most. Compare your list with a partner.

1. Using your phone while talking to someone.
2. Not muting your background noise during meetings
3. Not standing to one side on an escalator
4. Not holding the door for the person behind you
5. Not returning your shopping cart
6. Humming along with a song in public
7. Listening to music on your headphones loud enough so other people can hear



Humming = buzzing
to sing without opening your mouth





Do you have a complaint?
Let it out. Here's your
forum.
Add your complaint to
the list.

ADD

Press 1 for.....
Press 2 for.....
Press 3 for.....



Standing in line at checkout counters at the supermarket.

Listening to people talking on their cell phones in restaurants. It's annoying.

When people talk on their cell phones and drive.

People who use words like *cool* and *stuff* all the time. Also, people who use the word *like* all the time in conversation. The word takes the place of adjectives, nouns, and intelligence.

Rushing to the phone and finding out it's a telemarketer who's calling.

People who lost weight and now try to control what others eat.

People who are always late, and people who are late and don't apologize.

When salespeople try to talk you into buying something you don't want or need.

People who don't say "please" and "thank you."

When people enter a door or an elevator and don't hold it open for the person who is right behind them.

I can't stand people who chew with their mouths open.

It drives me insane when I call up a company and I get "Press 1 for A, 2 for B, 3 for C," and so on. Or the common assurance "Your call will be answered in the order it was received," and then you have to wait forever while they put you on hold.

When people don't give up their subway or bus seats to seniors or to those with disabilities.

People who stand in the way of others who want to use an escalator or doorway

People who change the TV channel without asking when someone else is clearly watching.

People who stand in someone else's line of sight in front of the TV during the last 30 seconds of any show or game.

People who 'borrow' stuff without asking and don't give it back.

When someone constantly interrupts you while you're speaking.

When people leave a pile of dirty dishes in the kitchen for others to clean up.

رابطه الدرس الرقمي



www.ien.edu.sa



CD2, T7



read along
as you
listen.



Standing in line at checkout counters at the supermarket.

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People who "borrow" stuff without asking and don't give it back.

When someone constantly interrupts you while you're speaking.

When people leave a pile of dirty dishes in the kitchen for others to clean up.

Do you have a complaint?
Let it out. Here's your
forum.
Add your complaint to
the list.

ADD

رابطه الدرس الرقمي



www.iem.edu.sa

الجامعيها



CD2, T7



Press 1 for.....
Press 2 for.....
Press 3 for.....





رابطه الدرس الرقمي



www.iem.edu.sa

الجامعة

Standing in line at check-out counters at the supermarket.

Listening to people talking on their cell phones in restaurants. It's annoying.

When people talk on their cell phones and drive.

People who use words like *cool* and *stuff* all the time. Also, people who use the word *like* all the time in conversation. The word takes the place of adjectives, nouns, and intelligence.

Rushing to the phone and finding out it's a telemarketer who's calling.

People who lost weight and now try to control what others eat.

People who are always late, and people who are late and don't apologize.

When salespeople try to talk you into buying something you don't want or need.

People who don't say "please" and "thank you."

When people enter a door or an elevator and bump into the person who is right behind them.

I can't stand people who chew with their mouth open.

It drives me insane when I call up a company and the person who answers the phone says "I'm sorry, but your call is on hold." Or the common assumption that "the person who called first gets the order it was received," and then you wait for a long time on hold.

When people don't give up their seats on public transportation to those with disabilities.

People who stand in the way of others when they are trying to get through a doorway.

People who change the TV channel while you are clearly watching.

People who stand in someone else's way when they are waiting for the last 30 seconds of any show or game.

People who "borrow" stuff without asking and don't give it back.

When someone constantly interrupts you while you're speaking.

When people leave a pile of dirty dishes in the kitchen for others to clean up.

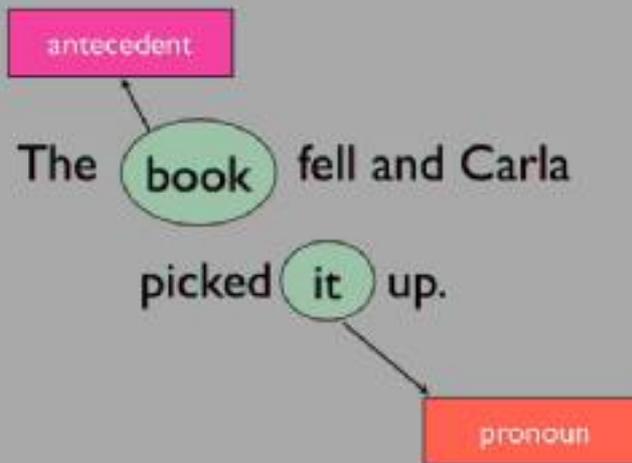
Do you have a complaint?
Let it out. Here's your forum.
Add your complaint to the list.

ADD

Press 1 for.....
Press 2 for.....
Press 3 for.....



Pronoun Reference



After Reading

Search the reading for the two-word verbs in the left column and guess the meaning.

A. Match the two-word verbs with their meanings.

- | | |
|-----------------------|----------------------------|
| 1. <u>d</u> let out | a. learn |
| 2. <u>a</u> find out | b. let someone have |
| 3. <u>e</u> clean up | c. phone |
| 4. <u>f</u> give back | d. express yourself freely |
| 5. <u>c</u> call up | e. make things neat |
| 6. <u>b</u> give up | f. return |



After Reading

B. Write three expressions that mean “to irritate.”

1. drive you crazy

2. get under your skin

3. annoy

After Reading

C. Answer **true** or **false** about the complaints in the forum.

In general, people disapprove of the following:

False
 True

1. T people talking on cell phones in public places
2. F people on a diet
3. T people who don't wait their turn
4. F people who do the dishes right after a meal
5. F people using an escalator instead of the stairs



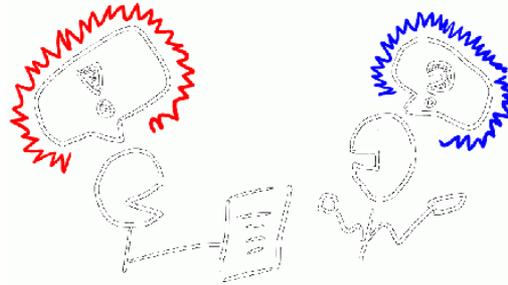
Discussion

1. Which of the things listed in the **Reading** do you think show bad manners?
2. Compare and discuss your complaints with your classmates.
3. What is the most common complaint in your class?



1. Chew with your mouth pen. It's not the respectful way.
Chewing gum is like chewing food - do not do it with your mouth open.
This will help you avoid looking like a grazing cow.

2. Compare and discuss



3. Hate Homework!
I can't do online Learning.



Discussion

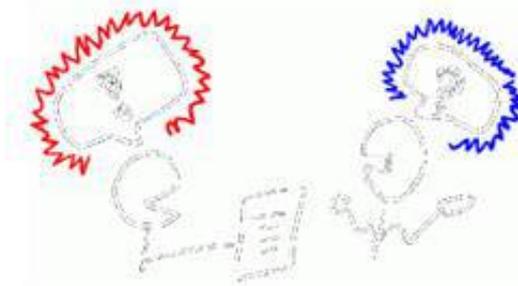
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2. Compare and discuss



3. Hate Homework!
I can't do online Learning.



10 Project

العامية

SG3 U10
Page 111

Brainstorm



Interview one or two young people who have left home to attend college. Find out what they miss most about home. Present your findings to the class.

Q: Did you find yourself often homesick or missing your family and friends?

A: I was homesick. Every day I called my parents and was missing life in Saudi Arabia.

Q: Was it difficult making friends?

A: Yes, it was very difficult making friends.

Q: What did you miss most?

A: My mother's voice.

I miss my relatives and friends;

I miss the feeling that I'm at home.



العامية



10 Project

Brainstorm



Interview one or two young people who have left home to attend college. Find out what they miss most about home. Present your findings to the class.

Q: Did you find yourself often homesick or missing your family and friends?

A: I was homesick. Every day I called my parents and was missing life in Saudi Arabia.

Q: Was it difficult making friends?

A: Yes, it was very difficult making friends.

Q: What did you miss most?

A: My mother's voice.

I miss my relatives and friends;

I miss the feeling that I'm at home.



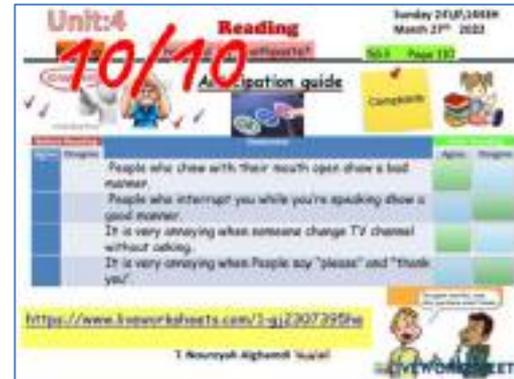
10 Who Used My Toothpaste?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊



activity



10 Who Used My Toothpaste?

HOMELWORK

SCHOOL PLATFORM



Platform



HOMELWORK



?Which of these things listed in the reading shows bad manners



المنصة

تذكير

- "People who say "please" and "thank you
- .People who "borrow" stuff and give it back
- .People who interrupt you while you're speaking



Workbook

Page 237 \ G

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



العلامة (*) تعني أن الحقول مطلوبة

المقرر *

Super Goal - الفصل الدراسي الثالث - المرحلة المتوسطة - الصف الثالث المتوسط

? WHO USED MY TOOTHPASTE

Reading-project

SG6 U4 Writing term 3

انشطة

كتاب الطالب نشاط خارجي أو من ملف كتاب النشاط

.Complete Work Book Page 115 Exercise G and upload the photo of the completed activity

115



115

ملف كتابة

خاص بي فقط متاح لجميع معلمي المدرسة

اسم النشاط *

تصنيف النشاط *

مصدر النشاط *

الوصف

رقم الصفحة

رقم السؤال في الكتاب

طريقة تسليم النشاط *

نطاق النشاط *

homework



Homework



Assign page
237 for
reading
practice.
Ex **G**

Workbook



Assign page 237 for additional reading practice



10 Who Used My Toothpaste?



G READING

Living with a College Roommate and Enjoying It



Answer the questions.

1. What happened to the college students who had problems with their roommates?

They were not happy at school and got sick more often than other students.

2. What should you do before you become roommates with a friend?

Before you become roommates with a friend, you should discuss the situation carefully.

3. What should you do before you become roommates with someone that you don't know?

Before you become roommates with someone that you don't know, you should talk to them about your habits and the things that irritate you.

4. What are some things you and a roommate should make rules about?

You should make rules about sharing the chores, sharing food, having guests, and making noise.



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teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Goal Setting	1. تحديد الأهداف
2. Motivation	2. التحفيز
3. Time Management	3. إدارة الوقت
4. Study Skills	4. مهارات الدراسة
5. Self-reflection	5. التفكير الذاتي
6. Goal Review	6. مراجعة الأهداف

رؤية
2030
وزارة التعليم

GOAL 2	الثاني متوسط
1. Goal Setting	1. تحديد الأهداف
2. Motivation	2. التحفيز
3. Time Management	3. إدارة الوقت
4. Study Skills	4. مهارات الدراسة
5. Self-reflection	5. التفكير الذاتي
6. Goal Review	6. مراجعة الأهداف

GOAL 3	الثالث متوسط
1. Goal Setting	1. تحديد الأهداف
2. Motivation	2. التحفيز
3. Time Management	3. إدارة الوقت
4. Study Skills	4. مهارات الدراسة
5. Self-reflection	5. التفكير الذاتي
6. Goal Review	6. مراجعة الأهداف



لا أحتل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحتل من ينسب جهدي وتعبه ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





نوع السؤال: صواب أم خطأ

Young students who leave home and go to college adapt easily to the new .environment

صواب

خطأ

نوع السؤال: إختيار من متعدد

.It is very annoying when someone TV channel without asking



ask

change

stand



In the U.S., calls from telemarketers are a very common annoyance. In fact, telemarketing calls generated so many complaints that the government developed a “Do Not Call” registry. If you put your name on this list, telemarketers are not allowed to call you.



Teaching Tip

To have a good class discussion, avoid asking students questions that they can answer simply with *Yes* or *No*. Instead, ask questions that require a longer answer. This will give students the opportunity to talk more and will create more discussion.



Additional Activity

Have students imagine they are in one of the situations described in the text. For example, a friend has borrowed something without asking. Have them role-play what they say to the offending person and what he or she says in response. Remind students to sound annoyed when they are complaining.



Project: More Complaints

Have students look at complaint blogs on the Internet and present to the class complaints they find that were not mentioned in the unit.

Irregular Verbs

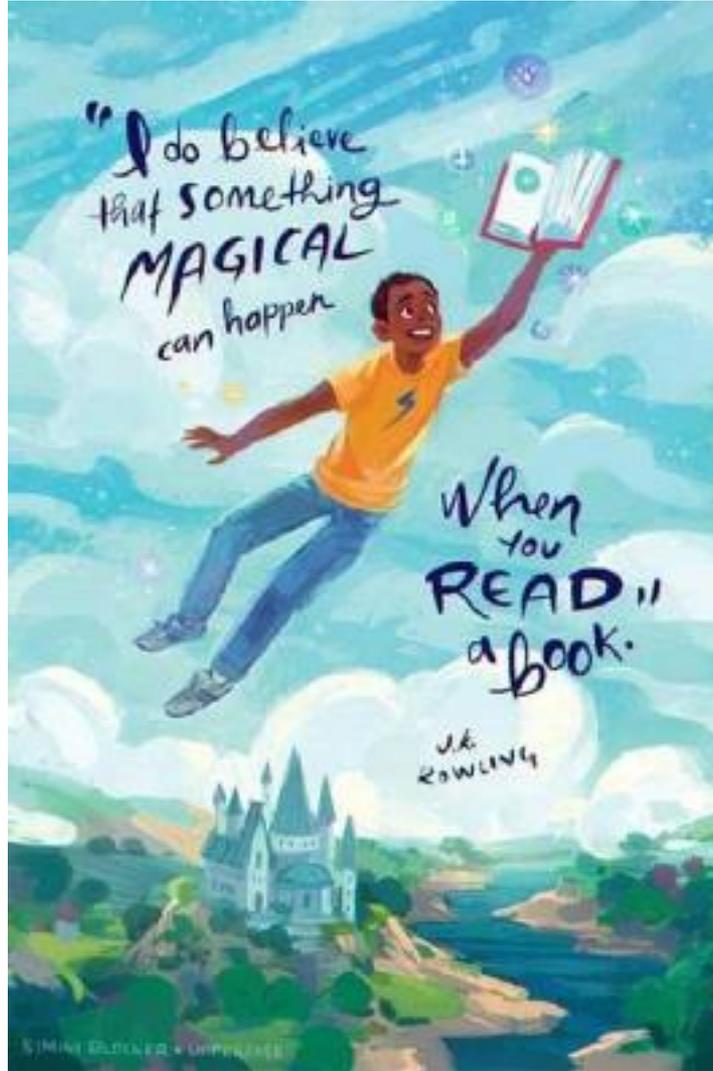
Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

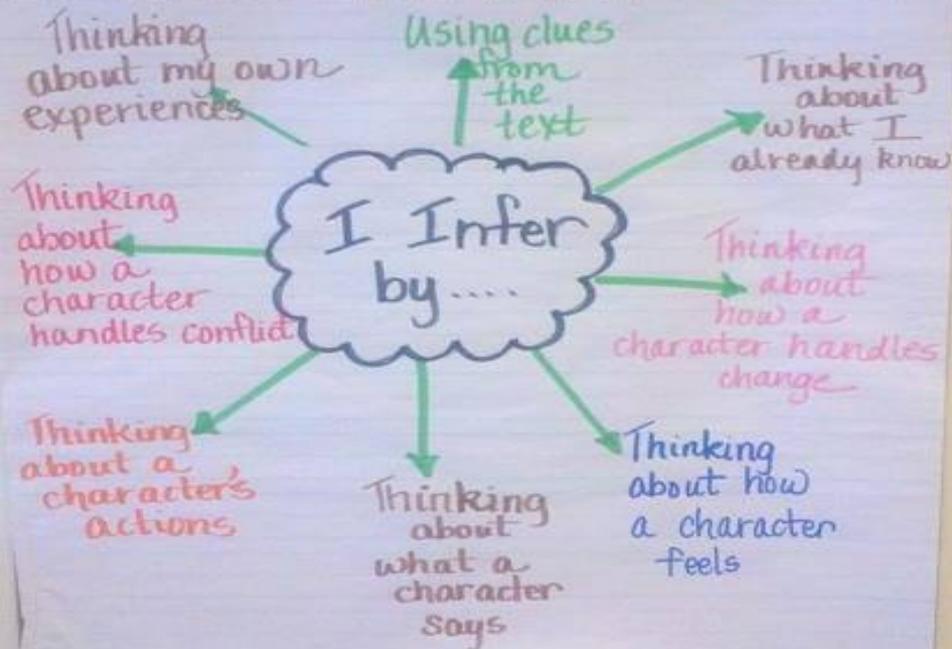
Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written



Inferring is using the text and your background knowledge to "put the pieces together."
"What do YOU think?"

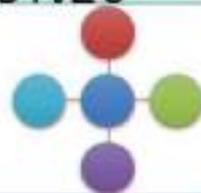


nonfiction

TEXT STRUCTURES

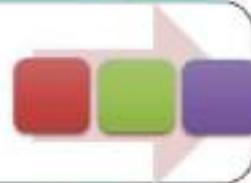
description

characteristics,
features, examples



sequence

first, next, then, last,
before, after



compare & contrast

what is alike and what is different



cause & effect

When something makes something else happen



problem & solution

Problem and a way to fix it



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Text Structures

W.5.5 I can compare and contrast the structure of events, ideas, or information in two or more texts.



Text structure refers to how the text is organized or structured.

Text Structure	Key Words	Graphic Organizer
Chronological Order/Sequence the order, or steps, in which events happen	First, then, next, after, and finally may use dates	Time Order 1. _____ 2. _____ 3. _____ 4. _____
Compare and Contrast Shows how things are alike or different	alike, both, like, unlike, but, different	Venn Diagram
Cause and Effect Cause is why something happens and the effect is what happens as a result of the cause.	Why, cause, because, therefore, as a result, effect	Cause → Effect
Problem and Solution A <u>problem</u> or issue is presented then the problem is <u>solved</u> .	question is, people is, to solve this, one answer is, one reason is, the problem is	? → Lightbulb
Description A topic, idea, person, place, or thing is described by features, characteristics, or examples	Characteristics, examples, such as, features,	Central circle with four surrounding circles

Key Words!

Look for these words to find text structure!

Sequence 	first, next, then, after, finally, before, during
Cause and Effect 	because, since, due to, as a result, unless, so, therefore, reason, cause
Compare and Contrast 	like, unlike, different, same as, but, similar, both, instead of, however, more, less
Description 	for example, for instance, such as, including
Problem and Solution 	problem is, to solve this, so that, solution, one way, question is

Writer: EB03

Stop-and-Jot

Good readers will take time to stop and jot while they are reading. This means they pause to think about their reading and make a few notes.

When should I stop and jot?

Fiction	Non-Fiction
<ul style="list-style-type: none">• When a character's traits or feelings change• When you can make a personal connection to the text• When the climax of the story occurs• When the major problem is resolved• When you have a prediction about what will happen next	<ul style="list-style-type: none">• When you learn a new fact or detail• When you come to the end of a section• When you learn a new word• When you read something interesting• When you have a question about something you read

Don't stop and jot on every page!

Don't take too much time to jot down your thoughts. Make it quick!

Don't worry about spelling.

Jot

To make a quick short note

Theme

The message or lesson that the author wants you to take away from the story.

Ask: What did the characters learn?
How did the characters grow?

Common Themes:

courage	loyalty
honesty	hope
love	equality
friendship	hard work
forgiveness	teamwork

“big idea”



Close Reading Annotations

Read with a pencil in hand to think, understand, and have conversations

□ - Vocabulary

☆ - important details

▭ - main ideas, big ideas

? - I don't understand

+ - I agree 💡 - thinking to discuss

- - I disagree ↔ connection

! - I'm surprised ♥ feelings theme

ANNOTATION GUIDE

 to Close Reading

- 1 Number the paragraphs.
- 2 Mark the text with symbols as you read.



Important Idea



Key Word or Detail



Unfamiliar Word



Interesting Detail



Question I Have



Connection I Made

A short explanation or note added to a text.

