

الدرس الأول الوحدة العاشرة عرض تقديمي متكامل المشاكل المنزلية والشكاوى اليومية



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-03-31 22:36:11

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

إجابة الوحدة 10 مراجعة وتمارين تقوية لرفع مستوى التدني قواعد المضارع التام ومفردات السلوكيات

1

الوحدة 10 مراجعة وتمارين تقوية لرفع مستوى التدني قواعد المضارع التام ومفردات السلوكيات غير محلول

2

تعابير الوحدات من 7 إلى 12

3

تقييم الوحدة التاسعة ملف تدريبات حول الأوصاف الشخصية والمواقف اليومية مع الإجابات النموذجية
2025-2026م

4

تقييم الوحدة الثامنة ملف تدريبات حول قيادة السيارات وإشارات المرور مع نموذج الإجابة 2025-2026م

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 3

U10

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موقع التعليم
Ministry of Education
2022 - 1444

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ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

Covid 19





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.

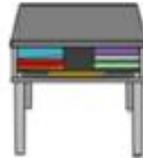


ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

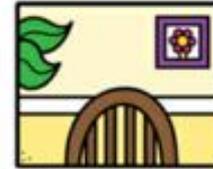
Virtual Classroom Rules



Be on time.



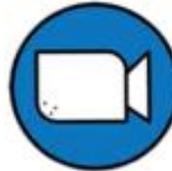
Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

to learn

English



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء :"

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE

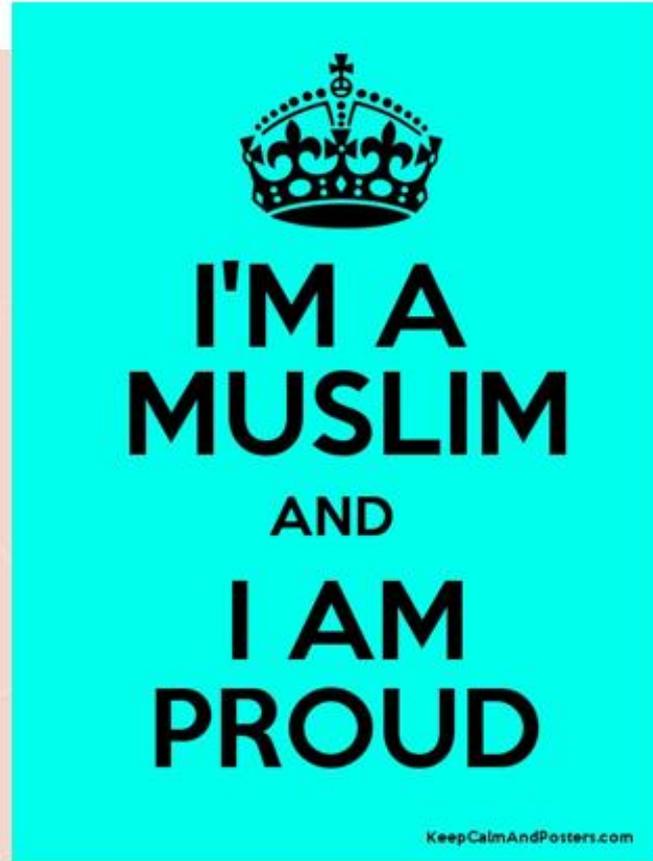




اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

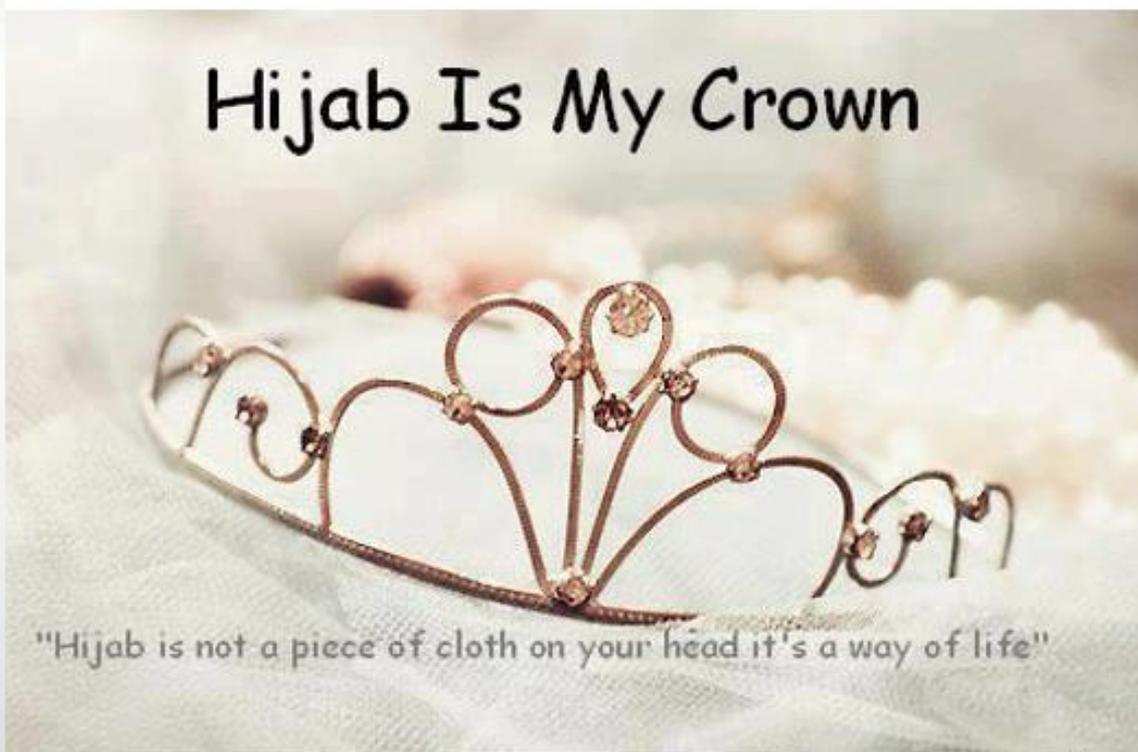


رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



10 Who Used My Toothpaste?

Unit Goals

- ① **Vocabulary**
 - Things around the home
 - Household chores
 - Family life
- ② **Functions**
 - Describe problems
 - Talk about common complaints
 - Express actions that have happened recently
- ③ **Grammar**
 - Present Perfect with *Already, Yet, Just*—questions, answers
 - Verb + Gerund
 - Two-Word Verbs
 - Can't/Must*
 - So...That/Such...That*
- ④ **Listening**
 - Listen for specific information in a conversation about home
- ⑤ **Pronunciation**
 - Vowel sounds followed by *r*
- ⑥ **Reading**
 - Complaints
- ⑦ **Writing**
 - Write about impolite behavior and how it affects others
- ⑧ **Project**
 - Interview college students to find what they miss about home



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو **الدي** الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

SUPER GOAL 1	
1. Goal Setting	1. Understanding
2. Working Plan	2. Working Plan
3. Work Day	3. Working Time
4. Action Plan	4. Working Time
5. Review	5. Working Time
6. Review	6. Working Time
7. Review	7. Working Time
8. Review	8. Working Time
9. Review	9. Working Time
10. Review	10. Working Time
11. Review	11. Working Time
12. Review	12. Working Time
13. Review	13. Working Time
14. Review	14. Working Time
15. Review	15. Working Time
16. Review	16. Working Time
17. Review	17. Working Time
18. Review	18. Working Time
19. Review	19. Working Time
20. Review	20. Working Time

الأول متوسط

SUPER GOAL 2	
1. Goal Setting	1. Understanding
2. Working Plan	2. Working Plan
3. Work Day	3. Working Time
4. Action Plan	4. Working Time
5. Review	5. Working Time
6. Review	6. Working Time
7. Review	7. Working Time
8. Review	8. Working Time
9. Review	9. Working Time
10. Review	10. Working Time
11. Review	11. Working Time
12. Review	12. Working Time
13. Review	13. Working Time
14. Review	14. Working Time
15. Review	15. Working Time
16. Review	16. Working Time
17. Review	17. Working Time
18. Review	18. Working Time
19. Review	19. Working Time
20. Review	20. Working Time

الثاني متوسط

SUPER GOAL 3	
1. Goal Setting	1. Understanding
2. Working Plan	2. Working Plan
3. Work Day	3. Working Time
4. Action Plan	4. Working Time
5. Review	5. Working Time
6. Review	6. Working Time
7. Review	7. Working Time
8. Review	8. Working Time
9. Review	9. Working Time
10. Review	10. Working Time
11. Review	11. Working Time
12. Review	12. Working Time
13. Review	13. Working Time
14. Review	14. Working Time
15. Review	15. Working Time
16. Review	16. Working Time
17. Review	17. Working Time
18. Review	18. Working Time
19. Review	19. Working Time
20. Review	20. Working Time

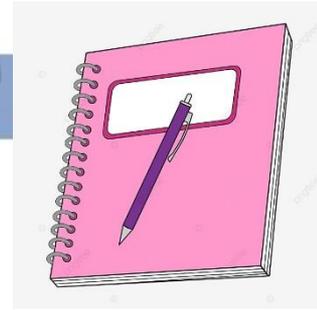
الثالث متوسط

VISION رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبتي ووقتي ووقت ابنتي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمازين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع في العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والحاميه
اختكم نوريه صالح الغامدي

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

complaint
dishwashing
liquid
hairbrush
hair dryer
mess
mirror
nail polish
nephew
scissors
shampoo
toothpaste

Verbs

annoy
avoid
borrow
feed
finish
imagine
irritate
mind
splash
stand
suggest

Two-word verbs

blow up
clean up
give back
give up
mess up
put away
put back
take over
turn down
turn off

Adjective

dirty

Adverbs

already
just
yet

EXPRESSIONS

Idioms

make oneself at home
wait in line

Real Talk

At long last!
That's a bit too much.

U10

1 Listen and Discuss



2 Pair Work



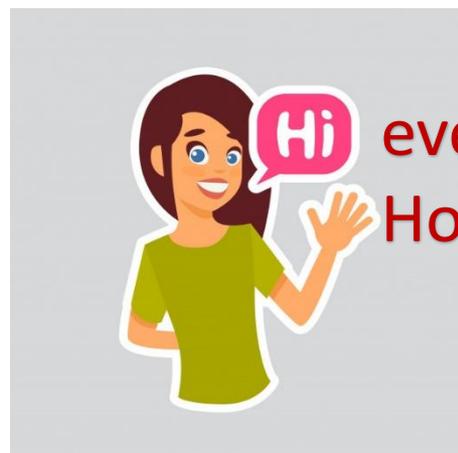
SG3 U10
Pages 104 & 105



Today: Tuesday

Date:
9-4-1442 H

November 24th \ 2020



everyone,
How is everything going?

Week 4

10 Who Used My Toothpaste?

1 Listen and Discuss 

2 Pair Work 

SG3 U10
Pages 104 & 105



Learning Objectives



Talk about common complaints



Describe problems



Express actions that have happened recently



Read the sentences with the present perfect.

For example:

I've never lived alone.

I've always lived with my family.

I've always shared a room with my sister/brother.

Read yes/no questions with ever.

For example:

Have you ever lived alone?

Have you ever had your own room?

Have you ever shared a room?

The answer

Yes, I have or No, I haven't

Unit:10

Friday 17\7\1443H
February 18th 2022

Listen & Discuss

Who Used My Toothpaste?

SG3 pages 104 & 105



© Can Stock Photo



Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The girl has fed the goldfish.		
		The son is playing a skateboard game .		
		There are spoons in the sink.		
		The mother is turning off the TV with the remote control.		

<https://www.liveworksheets.com/1-qh2281177om>



T. Noureyah Alghamdi

الغامدي

Common Complaints in Families
Many families list the same complaints. Here are some common ones.

- Leaving dirty clothes and shoes all around the house
- Using someone else's hairbrush
- Splashing toothpaste all over the bathroom mirror
- Borrowing things and not asking first
- Not cleaning your room
- Spending a lot of time in the bathroom
- Playing the TV or video games very loudly



Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The girl has fed the goldfish.		
		The son is playing a skateboard game .		
		There are spoons in the sink.		
		The mother is turning off the TV with the remote control.		

<https://www.liveworksheets.com/1-qh2281177om>

T. Noureyah Alghamdi



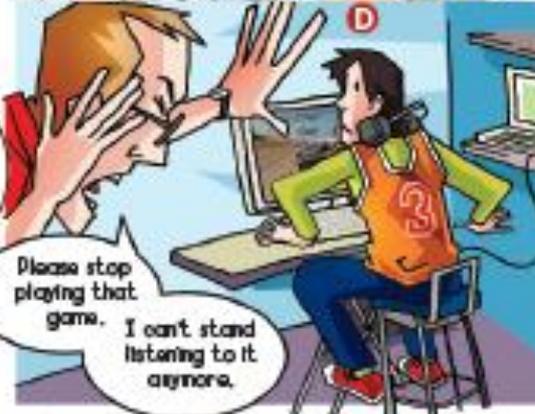
Which of the problems in the pictures happen in your family?

Your Freedom Ends Where Mine Begins



Common Complaints in Families

- Many families list the same complaints. Here are some common ones.
- Leaving dirty clothes and shoes all around the house
 - Using someone else's hairbrush
 - Splashing toothpaste all over the bathroom mirror
 - Borrowing things and not asking first
 - Not cleaning your room
 - Spending a lot of time in the bathroom
 - Playing the TV or video games very loudly



Review language for household chores:

for example:
do the dishes/laundry,
vacuum,
iron,
set the table.

☹️ My sister always borrows my things.

👉 My brother never cleans his room.

1 Listen and Discuss



SG3 U10
Pages 104 & 105

الماميا

Brainstorm



- (A)
What is the boy sitting at the table doing? (a project)
What is he using to do the work? (scissors)
What is the relationship between the two boys? (They are brothers.)
- (B)
Who is talking? (mother and daughter)
What are they talking about? (the daughter's room)
Who is probably responsible for cleaning up the room? (the daughter)
- (C)
Who is the mother talking to? (her son)
Is it before or after dinner? (after)
How do you know? (There are dishes in the sink.)
Why is she annoyed? (He hasn't done the dishes.)
- (D)
Who is talking? (father and son)
What is the son doing? (playing a video game)
What does the father think of the noise? (He can't stand it.)
What does he want his son to do? (stop playing)

1 Listen and Discuss



SG3 U10
Pages 104 & 105

المامية

(E)

Who is talking? (brother and sister)

What is the boy asking about? (the goldfish)

Has the girl fed the goldfish? (yes)

(F)

Who is talking? (two sisters)

What do sisters often argue about? (borrowing things)

What are the sisters talking about? (a hair dryer)

(G)

Why is the brother annoyed? (Someone used his toothpaste.)

What is the mother doing with the remote control? (turning off the TV)

Who is annoying the older sister? (the younger sister)

1 Listen and Discuss



الماميها

Which of the problems in the pictures happen in your family?

Your Freedom Ends Where Mine Begins

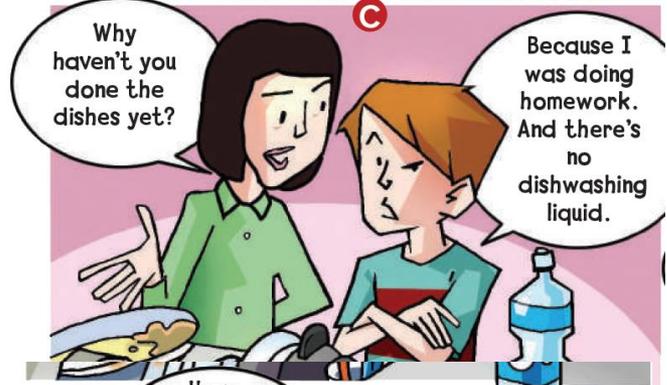
رابطه المدرس الرقمي



www.iem.edu.sa



CD2, T2





a common complaint is something that annoys other people regularly. For example:

👉 I don't like when someone starts talking while I'm talking.

👎 I hate when people leave the cap off the toothpaste

Common Complaints in Families

Many families list the same complaints. Here are some common ones

- Leaving dirty clothes and shoes all around the house
- Using someone else's hairbrush
- Splashing toothpaste all over the bathroom mirror
- Borrowing things and not asking first
- Not cleaning your room
- Spending a lot of time in the bathroom
- Playing the TV or video games very loudly



CD2, T2



Quick Check

A. Vocabulary. Complete the expressions based on the pictures.

1. Have you done the dishes yet ?
2. Have you fed the goldfish yet ?
3. I can't stand listening to that game anymore.
4. Who used my toothpaste ?

Who are the questions about?

☺(the boy, the father, the girl, the sister)

B. Comprehension. Answer the questions about the pictures.

1. Why hasn't the boy done the dishes yet?
2. What can't the father stand?
3. What has the girl just given the fish?
4. What should the sister do after she uses the hair dryer?

ANSWERS MAY VARY

1. There's no dishwashing liquid and he was doing his homework.
2. He can't stand listening to the video game.
3. She has just given the fish some food.
4. She should put the hair dryer away.



A. **Ask** and **answer** about household chores.

Have you taken the garbage out yet?

Yes, I've already done it. OR
No, I haven't done it yet.

B. Imagine you are part of the family in the pictures. Make requests.

Please stop using my hair dryer.

Don't you remember? You lent it to me.

C. **Ask** and **answer** about yourself.

What do people do around the house that you don't like?

I can't stand people eating while they're using the computer.

1 Listen and discuss



1. What is the boy sitting at the table doing?
He is doing a

research survey project survey

العامية



2. What are the mother and daughter talking about?
They are talking about the daughter's

room friend school pet



3. Why is the mother annoyed?
Because her son hasn't done the

homework laundry yardwork dishes



4. What are the sisters talking about?
They are talking about a

comb spray hair dryer cap



5. Why is the brother annoyed?
Because someone used his

hat toothpaste watch shoes

<https://www.liveworksheets.com/1-gl2281154ak>



10 Who Used My Toothpaste?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊 🙌

activity



10 Who Used My Toothpaste?

HOMWORK



Platform

SCHOOL PLATFORM



HOMWORK



نوع السؤال: اختيارات من متعدد

?What are the reasons that hold the boy from washing the dishes

.He was playing

.He was doing homework

.There is no dishes

.There is no dishwashing liquid

واجب المنصة

● للتذكير

Workbook

Page 233 \ A

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



*المقرر

Super Goal - المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثالث -

? WHO USED MY TOOTHPASTE

Listening and discuss + pair work

SG6 U4 Listen Discuss Term3

*اسم النشاط

انشطة

*تصنيف النشاط

كتاب الطالب نشاط خارجي أو من ملف كتاب النشاط

*مصدر النشاط

Complete Work Book Page111 Exercise A and B and upload the photo of the completed .activity

الوصف

111

رقم الصفحة

111

رقم السؤال في الكتاب



ملف كتابة

*طريقة تسليم النشاط

خاص بي فقط متاح لجميع معلمي المدرسة

*نطاق النشاط

homework



Homework



Assign page
233 for
vocabulary
practice.
Ex **A** and **B**

Workbook



Assign page 233 for more practice with the vocabulary
of the unit.



10 Who Used My Toothpaste?



A Write the names of the items.

1. nail polish



5. dishwashing liquid



2. toothpaste



6. scissors



3. mirror



7. hairbrush



4. hair dryer



8. shampoo



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





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ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

SUPER GOAL 1	
1. Goal Setting	1. Understanding
2. Working Plan	2. Working Plan
3. Action Plan	3. Action Plan
4. Review	4. Review
5. Evaluation	5. Evaluation
6. Reflection	6. Reflection
7. Feedback	7. Feedback
8. Self-reflection	8. Self-reflection
9. Self-assessment	9. Self-assessment
10. Self-improvement	10. Self-improvement
11. Self-motivation	11. Self-motivation
12. Self-discipline	12. Self-discipline
13. Self-control	13. Self-control
14. Self-organization	14. Self-organization
15. Self-management	15. Self-management
16. Self-direction	16. Self-direction
17. Self-empowerment	17. Self-empowerment
18. Self-actualization	18. Self-actualization
19. Self-fulfillment	19. Self-fulfillment
20. Self-achievement	20. Self-achievement

الأول متوسط

SUPER GOAL 2	
1. Goal Setting	1. Understanding
2. Working Plan	2. Working Plan
3. Action Plan	3. Action Plan
4. Review	4. Review
5. Evaluation	5. Evaluation
6. Reflection	6. Reflection
7. Feedback	7. Feedback
8. Self-reflection	8. Self-reflection
9. Self-assessment	9. Self-assessment
10. Self-improvement	10. Self-improvement
11. Self-motivation	11. Self-motivation
12. Self-discipline	12. Self-discipline
13. Self-control	13. Self-control
14. Self-organization	14. Self-organization
15. Self-management	15. Self-management
16. Self-direction	16. Self-direction
17. Self-empowerment	17. Self-empowerment
18. Self-actualization	18. Self-actualization
19. Self-fulfillment	19. Self-fulfillment
20. Self-achievement	20. Self-achievement

الثاني متوسط

SUPER GOAL 3	
1. Goal Setting	1. Understanding
2. Working Plan	2. Working Plan
3. Action Plan	3. Action Plan
4. Review	4. Review
5. Evaluation	5. Evaluation
6. Reflection	6. Reflection
7. Feedback	7. Feedback
8. Self-reflection	8. Self-reflection
9. Self-assessment	9. Self-assessment
10. Self-improvement	10. Self-improvement
11. Self-motivation	11. Self-motivation
12. Self-discipline	12. Self-discipline
13. Self-control	13. Self-control
14. Self-organization	14. Self-organization
15. Self-management	15. Self-management
16. Self-direction	16. Self-direction
17. Self-empowerment	17. Self-empowerment
18. Self-actualization	18. Self-actualization
19. Self-fulfillment	19. Self-fulfillment
20. Self-achievement	20. Self-achievement

الثالث متوسط

VISION رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحلل من ينسب جهدي وتعبتي ووقتي ووقت ابنتي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمازين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع في العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لو الذي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي



Teaching Tip

Try to vary your teaching methods as much as possible. Using a variety of activities, such as role plays, debates, group work, discussion, brainstorming, and videos can expose students to a wider variety of language and keep them interested in what you are teaching.



Additional Activity

Have students think of inventions that would help them avoid doing household chores they can't stand. Encourage them to think of inventions that are feasible rather than those that they are unlikely to see during their lifetimes. Provide a model, such as *I would like an invention that would empty the dishwasher.*

fun facts

- A household includes all of the people who live together in one home. Taking the whole world into consideration, the size of the average household is 3.1 people.
- The Gambia has the largest average household size, with 8.3 people.
- The country with the smallest average household size is Sweden, with just 2.6 people.



نوع السؤال: اختيارات من متعدد

?Which of these activities are common complaints in families

Borrowing things and not asking first

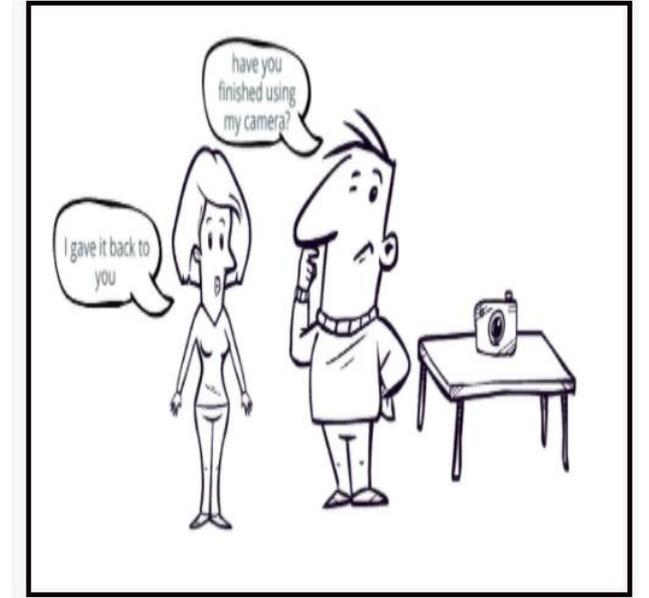
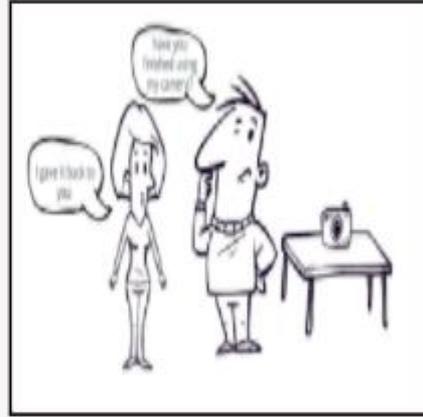
Cleaning your room

Doing your homework

Playing the TV or video games very loudly

نوع السؤال: صواب أم خطأ

.The woman gave the camera back



○ صواب

○ خطأ

Practice 
MAKES
Perfect.

The woman is asking her husband if he has fed



Practice
MAKES
Perfect.

- .the dog
- .the goldfish
- .the cat

Practice

MAKES

Perfect.

نوع السؤال: إختيار من متعدد

Which of the following is a common complaint in families

- .Playing the TV or video games very loudly
- .Feeding pets
- .Washing the dishes



نوع السؤال: صواب أم خطأ

.The boy didn't wash the dishes because he was playing video games

صواب

خطأ

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written