

عرض تقديمي لدروس النطق والمحادثة للوحدة الثالثة



تم تحميل هذا الملف من موقع المناهج السعودية

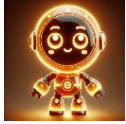
موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-21 15:07:30

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الثالث الوحدة الثالثة تدريب pronunciation listening Language	1
الدرس الثالث الوحدة الثالثة ورقة عمل pronunciation listening Language	2
الدرس الثالث الوحدة الثالثة فهم المقروء pronunciation listening Language	3
الدرس الثاني الوحدة الثالثة نموذج تقييم مهارات الكتابة Grammar	4
الدرس الثاني الوحدة الثالثة ورقة عمل Grammar	5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)



Ministry of Education
2022 - 1444

SUPER

GOAL 3

GOAL 3

طبعة جديدة

Term 1	Unit	1	Lifestyles	2
	Unit	2	Life Stories	12
	Unit	3	When Are You Traveling?	22
	Unit	4	What Do I Need to Buy?	32
	EXPANSION Units 1–4			42

الثالث متوسط

Term 1	Unit	1	Lifestyles	2
	Unit	2	Life Stories	12
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ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH



Unit Goals



Vocabulary

At the airport
Travel words



Functions

Talk about air travel
Talk about
ongoing actions
Talk about plans
and future actions



Grammar

Present Progressive
Future with
Going To and *Will*
Infinitives of Purpose
Time Clauses: *After*,
As Soon As, *Before*, etc.
Prepositions of
Movement



Listening

Listen for specific
information in
a conversation
between travelers



Pronunciation

Words ending in *-ing*



Reading

Study Arabic in Saudi Arabia



Writing

Write an email to a
friend about studying
in another country



Project

Write a study program
for foreign students
in your country

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!

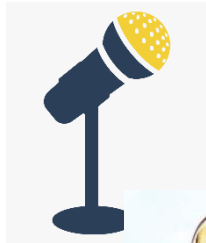




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية



اليوم الوطني
السعودي ٩١

دارنا هي عمارنا



ربنا
اجعل آمنا
هذا البلد





VOCABULARY

Nouns

accent	flight
baggage	gate
belongings	liquid
boarding pass	photo identification
carry-on	safety
climate	stranger
container	suitcase
departure	tag
difficulty	vaccination
exchange student	visa

Verbs

board
check
ensure
identify
leave
miss
pack
proceed
remove

Phrases with verbs

fly back
make a mistake
take off (your shoes)

Adverb

nowadays

Adjectives

delayed
major
necessary
required

كلمات تكتب في

دفتر اللغة الإنجليزية

كلمات من كل ٤ أعمدة فقط

EXPRESSIONS

Idioms

compared to
for a while
in case of

Expression to reassure

Don't worry. I'll be all right.

Saying someone doesn't
have to do something

That won't be necessary.

Real Talk

kind of
pretty
pick up

Requesting and agreeing

May I (see your ticket), please?
Sure.

3 When Are You Traveling?

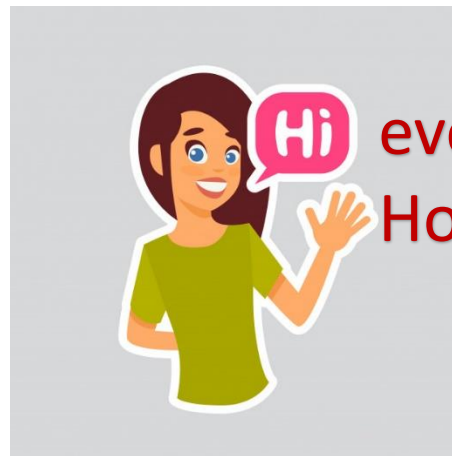


Today: Tuesday

Date:

1 -3-1444 H

27th September\ 2022



everyone,
How is everything going?

6 Pronunciation 

7 About You 

8 Conversation 

SG3 U3
Pages 26 and 27

3 When Are You Traveling?



♥ 6 Pronunciation 

7 About You 

8 Conversation 

SG3 U3
Pages 26 and 27

Learning Objectives



Listen to the pronunciation of *-ing*. Then practice



Listen to a conversation with someone on a plane



Answer some questions about Michael and Parker



Use the "real talk" phrases in a conversation



Invent a conversation with someone on a plane



Warm Up



SG3 U3
Pages 26 and 27



What is Aerophobia?

SG3 U3 Pages 26 and 27

Fear of flying is called aviophobia or aerophobia.
Fear of getting on a plane .

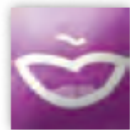


دعاء السفر

اللّٰهُ اَكْبَرُ اللّٰهُ اَكْبَرُ اللّٰهُ اَكْبَرُ ، سبحان الذي
سخر لنا هذا وما كنا له مقرنين وإنا الى ربنا
لمنقلبون ، اللهم إنا نسألك في سفرنا هذا البر
والتقوى ومن العمل ما ترضى ، اللهم هون علينا
سفرنا هذا وإطوي عنا بعده ، اللهم أنت الصاحب
في السفر والخليفة في الأهل ، اللهم إني أعوذ
بك من وعاء السفر وكآبة المنظر وسوء
المنقلب في المال والأهل والولد



6 Pronunciation



CD1, T17



SG3 U3
Page 26

العامية



to the **-ing** endings in the sentences.



Listen to the pronunciation of **-ing**. Then practice.

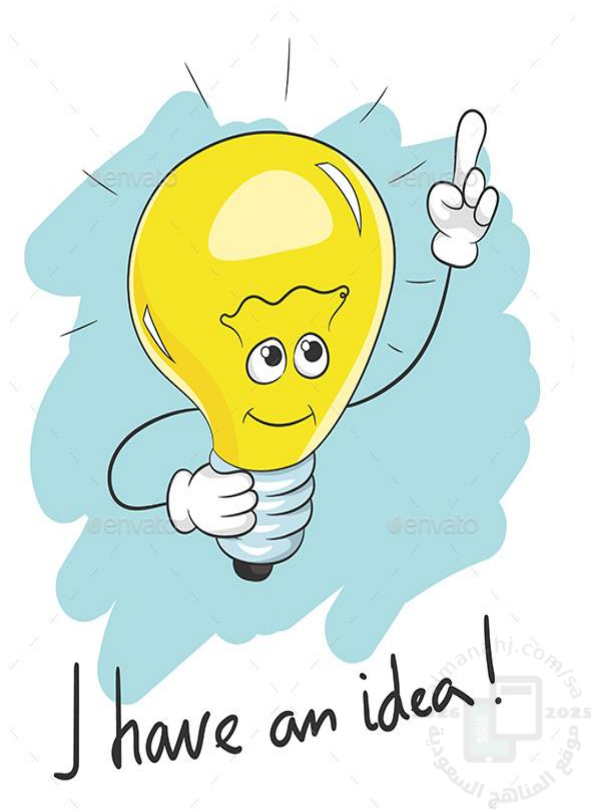
The plane is arriv**ing** at two.
Where are you go**ing** on vacation?

When are you leav**ing**?
He's com**ing** tomorrow.



ONE-MINUTE SWAP SHOP

The students are given a minute to share ideas and insights at any part of the discussion. This will be a good way to check if they are still attentive in the discussion.



7 About You

1. Have you ever traveled by plane?
2. Are you afraid of flying? **Flying phobia**
3. What do you like/dislike about plane trips?
4. What do you like/dislike about airports?
5. What do you think are the good and bad things about traveling?
6. Have you ever had a bad travel experience?
Tell about it.



SG3 U3
Page 26

1. **Yes, I have traveled by plane.** No, I haven't.

2. **yes, I am.** No, I am not.

3. **Plane trip** I like First Class, the Food , eating at new restaurants and seats . I dislike take off, full and long flight, screaming and non-stop crying babies or kids. Getting my seat kicked by a kid whose parents don't want or cant stop it, immigration lines and arriving at the destination is the best it's such a great feeling..

4. **Airports** I like the moment I buy my tickets, watching people from around the globe. I hate is how far I have to walk from my car to my plane, airport toilets always a queue, Waiting in line, at check in, at Security, at the gate, getting on the plane, badly behaved and screaming children.

5. **Traveling** I like getting knowledge about new places, discovering new places, making new friends,. Traveling helps me learn new languages. I like having an adventure. The bad thing is delayed flights, too many travelers, sleeping at airports and The check in process.

6. **I broke my ankle by stepping out of a taxi , Suffering from food poisoning and I was robbed while walking in the city center . I forgot to bring Bug Spray. I got "bitten up," by mosquitoes or other insects. Fainting on my flight.**

You get great business ideas



The fun of adventure

Helps you re-discover yourself



Enjoy the pleasure of planning your travel

Helps you gain some new friends

Choose the correct answer:

SG3 U3
Page 26

Character map

Mr. Parker

Michael

Mr. Parker

is going to Saudi Arabia.....on

vacation

business

Michael

is going to Saudi Arabia to

study

make friends

Unit:3

SG3

Conversation

Page 27

1443H

2021

T.Noureyah Alghamdi

العامية

Michael will stay in...

Riyadh

Abha

Mr. Parker

will fly back to....

London

Dubai



Thursday 9th of Safar 1443

16th September \2021

Choose the correct answer:



10/10

Mr. Parker

Character
map

Michael



Mr. Parker

is going to Saudi Arabia.....on

vacation

business



Mr. Parker

will fly back to....

London

Dubai

Unit:3

SG5

Conversation

Page 27

1443H

2021

T.Noureyah Alghamdi

العامية



Michael

is going to Saudi Arabia to

study

make friends

Michael will stay in...

Riyadh

Abha

Thursday 9th of Safar 1443

16th September \2021

LIVEWORKSHEETS

<https://www.liveworksheets.com/1-gh2125256cg>



8 Conversation



CD1, T18



الجامع

SG3 U3
Page 27

Michael: Are you going to Saudi Arabia on business or vacation?

Mr. Parker: I'm going on business. My company has a branch in Riyadh. I'm attending a conference tomorrow morning, and then I'll probably fly back home to London next week. How about you?

Michael: I'm going to Saudi Arabia to study Arabic at King Khalid University. I'm an exchange student.

Mr. Parker: How long are you staying?

Michael: For a year, in Abha. Have you been there?

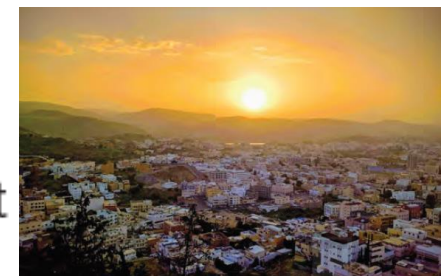
Mr. Parker: Yes, I have. It's very nice. Wonderful climate, but **kind of** slow for me, compared to Riyadh.

Michael: How's your Arabic?

Mr. Parker: **Pretty** good. I lived in Dubai for a while.

Michael: Well, I still make a lot of mistakes in Arabic, but my Arab friends say I have a good accent.

Mr. Parker: I'm sure you'll **pick up** the language quickly.



8 Conversation

- Michael:** Are you going to Saudi Arabia on business or vacation?
- Mr. Parker:** I'm going on business. My company has a branch in Riyadh. I'm attending a conference tomorrow morning, and then I'll probably fly back home to London next week. How about you?
- Michael:** I'm going to Saudi Arabia to study Arabic at King Khalid University. I'm an exchange student.
- Mr. Parker:** How long are you staying?
- Michael:** For a year, in Abha. Have you been there?
- Mr. Parker:** Yes, I have. It's very nice. Wonderful climate, but *kind of* slow for me, compared to Riyadh.
- Michael:** How's your Arabic?
- Mr. Parker:** *Pretty* good. I lived in Dubai for a while.
- Michael:** Well, I still make a lot of mistakes in Arabic, but my Arab friends say I have a good accent.
- Mr. Parker:** I'm sure you'll *pick up* the language quickly.



الجاميها



What is the connection between the pictures?

Where do you think the people on the plane are going?

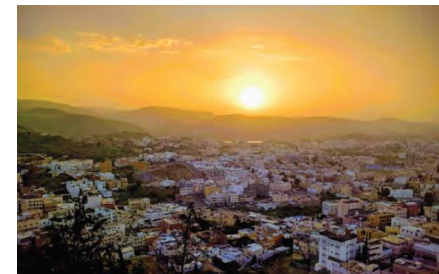
What do strangers on planes often talk about? weather, food, places they visit before

Do you like to talk to strangers on planes? Why or why not?

Yes, I do. The conversations make me happier. I don't like because sometime I stuck next to a loud talker

Where is the plane going? (Saudi Arabia)

Do the two people in the conversation know each other? (no)



8 Conversation



SG3 U3
Page 27

الهامية

pick up something, you learn it without much effort.

Real Talk

kind of = in some ways/slightly

pretty = very/quite

pick up = learn



- What does Mr. Parker say about life in Abha? (It's kind of slow.)
Is it very slow or a little slow? (a little)
What can Mr. Parker probably see and do in Riyadh that he can't do in Abha?
What local city would you call kind of slow?
😊 How is Mr. Parker's Arabic? (pretty good)
Is it not very good or quite good? (quite good)
What are you pretty good at?
♣️ What does Mr. Parker say Michael will pick up? (Arabic)
Does he think it will be difficult for Michael to learn? (no)

About the Conversation

Answer about Michael. Then complete the same information about Mr. Parker.

1. Why is he going to Saudi Arabia?
2. How long is he staying?
3. What's his Arabic like?
4. In which city is he going to stay?

Michael

1. He's going to Saudi Arabia to study Arabic.
2. He's staying for a year.
3. He still makes mistakes in Arabic.
4. He's going to stay in Abha.

Mr. Parker.

1. He's going to Saudi Arabia on business.
2. He's staying for a few days.
3. His Arabic is pretty good.
4. He's going to stay in Riyadh.

8 Conversation

Your Turn



MY HOMETOWN

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I ♥
MY
TOWN

الهامية

Imagine you are traveling and you meet someone on the plane.
Role-play the conversation with a partner. Use the following cues.

1. Where / stay?
2. Why / go / name of place?
3. How long / stay?

A: Do you like to travel by airplane?

B: Yes, I do.

A: What seat do you prefer: window, center or aisle?

B: I prefer window.

A: Where will you stay in Abha?

B: Maybe I'll stay at the Hilton hotel.

A: Why are you going to Abha?

B: to explore the city and visit Al Muftaha Village and Jabal Thera (Green Mountain).

A: How long are you staying there?

B: two weeks.





Ideas

Summarize the ideas learned.

- Share as many ideas in class
- Engages all members to share their thoughts and ideas.
- Allows flexibility in the discussion

The students are ask to write a sentence summary that answers the “who, what, where, when, why, how” questions about the topic.

Inform the students to write their summary using wh question.

Let them share their one sentence summary.

EXAMPLE

My teacher taught me today about

(who)

(when)

magnets at the Science Laboratory

(what)

(where)

through demonstration, so that

(how)

I can better apply this in real life.

(why)

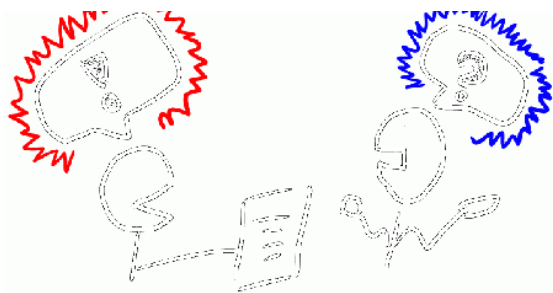


Students are group into 5 members each. They are given 5 questions to be answered in 5 minutes.



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Page 27



Ask the class to group themselves into 5

Give the 5 questions which can be answered together or individually only in 5 minutes.

Tell them to consolidate their answers.

Allow them to share their answers in class.

العامية

HOMEWORK



SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

.The hotel rooms were ...dirty

pretty ☒

pick up ☐

kid of ☐

واجب المنصة

● للتذكير

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Teaching Tip

Do not be afraid to have some silent time during class. While it is important for students to hear and speak English during class, brief silent periods can be good to give students time to think, take notes, and organize their thoughts. It is especially important when students are working individually or when one student is struggling to answer a question.



Additional Activity

Have students imagine Michael and Mr. Parker meet again by chance after two months. Have them role-play a conversation about what the two months were like. Some new questions might be: *How is your Arabic now? Do you still make a lot of mistakes? Are you going to stay the whole year in Saudi Arabia?*



Every year, especially during the summer, thousands of foreign students enroll in English courses in the U.K. In addition to the capital, London, popular cities to study English in are Bath, Bournemouth, Brighton, Cambridge, Canterbury, Chester, Oxford, and York. These cities offer students a rich mixture of history, cultural events, and entertainment after classes have finished.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written