

مراجعة شاملة الوحدات من 7 إلى 9 الأسئلة الذيلية والقواعد والمفردات



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السابع الوحدة 10 ورقة عمل تفاعلية للشكل والمعنى والوظيفة	1
الدرس السابع الوحدة العاشرة عرض تقديمي للشكل والمعنى والوظيفة: استخدام must/t'can	2
الدرس السادس الوحدة العاشرة عرض تعليمي متكامل لكتابة موضوع عن السلوك غير المهذب وآثاره	3
الدرس الخامس الوحدة العاشرة ورقة عمل تفاعلية لاستراتيجية التوقع قبل القراءة	4
الدرس الخامس الوحدة العاشرة عرض تقديمي للقراءة والمشروع الشكاوى اليومية وآداب التعايش	5

SUPER

GOAL 3

الأمسية
يوم التواصي
الأمسية
وقفت خيرتي لوالدي رحمة الله
ولا أمتع بالمنجزة به

الأمسية
2030
التواصي
الرحمة للرحمة
ابراهيم الخليلي

برنامج الأشعة الحادية

MANUEL DOS SANTOS

Contents

	Scope and Sequence	iv
Part 1	Unit 1 Lifestyles	2
	Unit 2 Life Stories	12
	Unit 3 When Are You Traveling?	22
	EXPANSION Units 1–3	32
	Unit 4 What Do I Need to Buy?	38
	Unit 5 Since When?	48
	Unit 6 Do You Know Where It Is?	58
	EXPANSION Units 4–6	68
	Unit 7 It's a Good Deal, Isn't It?	74
	Unit 8 Drive Slowly!	84
Part 2	Unit 9 All Kinds of People	94
	EXPANSION Units 7–9	104
	Unit 10 Who Used My Toothpaste?	110
	Unit 11 Making Choices	120
	Unit 12 Culture Shock	130
	EXPANSION Units 10–12	140
	Vocabulary	146
Writing Checklists	154	
Irregular Verbs	162	
Audio Track List	163	



Contents

SUPER

GOAL 3

Part 2

Unit	7	It's a Good Deal, Isn't It?	74
Unit	8	Drive Slowly!	84
Unit	9	All Kinds of People	94
		EXPANSION Units 7–9	104
Unit	10	Who Used My Toothpaste?	110
Unit	11	Making Choices	120
Unit	12	Culture Shock	130
		EXPANSION Units 10–12	140

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES



Unit Goals

🎯 **Language Review**

🎯 **Reading**

Aptitude and IQ:
What's the Difference?

🎯 **Writing**

Write about an occupation

🎯 **Chant Along**

Career Path

🎯 **Project**

Research questions on
aptitude or IQ tests

VOCABULARY

Nouns

adolescent	logic
aptitude	occupation
cable	option
career	profession
concept	qualification
degree	salary
genius	strength
guidance	talent
intelligence	vocation
IQ	weakness

Verbs

assess
combine (with)
confuse (with)
obtain
succeed

Adjectives

average
beneficial
cognitive
exceptional
gifted
rewarding
uncertain
unrewarding

Adverbs

particularly
simply

EXPRESSIONS

Idioms

be adept at
grow up
let alone
line of work



it's time

TO LEARN

ENGLISH

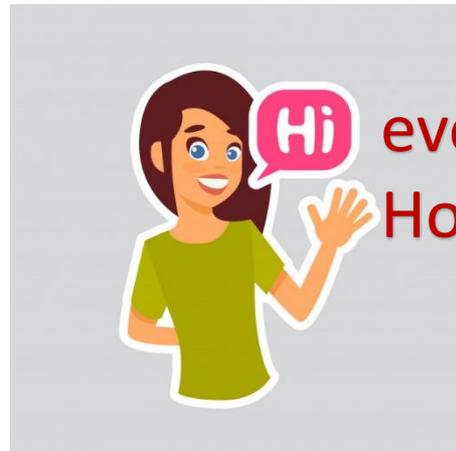
EXPANSION Units 1-3



Today: Thursday

Date:
28-8-1443 H

March 31st \ 2022



everyone,
How is everything going?



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.

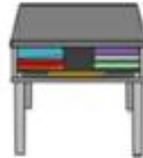


ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



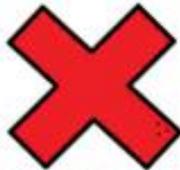
Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



EXPANSION Units 7-9



Learning Objectives



Do some exercises



Complete a tag question.



Complete the sentences using an adverb



1 Language Review

This exercise reviews tag questions.

A. Complete each sentence with a tag question.

1. Mr. Morris is a driving instructor, isn't he_____?
2. Fadwa was on the phone at the time of the earthquake, wasn't she_____?
3. Mahmoud didn't have a driver's license, did he_____?
4. The tourists in the pedal cab were excited, weren't they_____?
5. Your new bike is going to arrive next week, isn't it_____?
6. Mr. Yunus won the Nobel Peace Prize in 2006, didn't he_____?
7. Michael Phelps won eight gold medals at the Beijing Olympics, didn't he_____?
8. You've lived in this neighborhood for a long time, haven't you_____?
9. The football teams didn't play in this rain, did they_____?

EXPANSION Units 7-9



- | | |
|-----------------|----------------|
| 1. isn't he | 6. didn't he |
| 2. wasn't she | 7. didn't he |
| 3. did he | 8. haven't you |
| 4. weren't they | 9. did they |
| 5. isn't it | |

B. Use **should/shouldn't** or **must/must not**. More than one answer may be possible.

shouldn't \ must not

1. You _____ drive so slowly on the highway. You'll get a fine.
2. People **shouldn't** throw litter in the streets. It makes the town look ugly.
3. He **must** put out the cigarette. Smoking isn't allowed in here.
4. You **shouldn't \ must not** honk your horn. It's a hospital area.
5. He **must** put his cell phone away while he's driving. It's the law.
6. You **shouldn't** speed, or else I'm getting out of your car.

EXPANSION Units 7-9



- | | |
|-------------------------|-------------------------|
| 1. shouldn't / must not | 4. shouldn't / must not |
| 2. shouldn't | 5. must |
| 3. must | 6. shouldn't |

C. Complete the sentences using an adverb.

1. Khalid isn't careful when he drives. He doesn't drive carefully.
2. Mariam is a really good writer. She writes very well.
3. Fahad takes his time when he eats. He eats slowly.
4. My father works 14 hours a day. He really works hard.
5. There wasn't much traffic on the road. They got home quickly.
6. Ahmed likes extreme sports. He enjoys living dangerously.

- | | |
|--------------|----------------|
| 1. carefully | 4. hard |
| 2. well | 5. quickly |
| 3. slowly | 6. dangerously |





الهامية

D. Complete the sentences with the past progressive or the simple past tense. the paragraph is about. (somebody on a cell phone having a car accident)

This exercise reviews the past progressive and the simple past. Review how to form the past progressive and when to use it.

Could this be a picture of a driver in ?
yes or no, depending on what the law is regarding cell phone use.
*Is it a problem that he's talking while driving?
What might happen?

The other day I was (1. be) on my way to school on my scooter. As I was driving (2. drive) along, I noticed that the car in front of me was going (3. go) slowly, and it was moving (4. move) from side to side. I realized that the driver was talking (5. talk) on his cell phone. He was having (6. have) an argument. He was making (7. make) gestures with his hand while he was driving (8. drive), and I could see it coming! Suddenly he lost control of the car and crashed (9. crash) into a tree on the side of the road. I stopped and rushed (10. rush) to help him. Fortunately, he wasn't hurt, because he was wearing (11. wear) his seat belt.



E. Complete the questionnaire about yourself. Fill in the top.
Check the items that are true for you on the bottom.



Discuss what careers you are interested in.



CAREER PATHWAYS

CAREER PLANNING SERVICES

Do you think a
help you find t
Would you eve

Scan the q
vocabulary

Thousands of students have used our services to make successful career choices.

So why not fill in this questionnaire? We will send you, at no obligation, a complete guide to our services, together with details of aptitude tests that will help you choose a career that is right for you.

Name _____
Address _____
Occupation of interest _____ Male _____ Female _____ Age _____

outgoing = f
calm = relax
nervous = no
ambitious =
reliable = ab

....YOUR PERSONALITY....

- talkative
- shy
- outgoing
- creative
- calm
- nervous
- ambitious
- persuasive
- hardworking
- reliable
- efficient

....YOUR INTERESTS....

- sports
- technology
- environment
- economics
- languages
- geography
- science/math
- reading/literature
- history/archaeology
- art/design
- psychology

Other: _____

Other: _____



or
ca
n
an
re



- E. Complete the questionnaire about yourself. Fill in the top.
Check the items that are true for you on the bottom.



CAREER PATHWAYS

CAREER PLANNING SERVICES

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Name _____

Address _____

Occupation of interest _____ Male _____ Female _____ Age _____

....YOUR PERSONALITY....

- | | |
|--------------|--------------------------|
| talkative | <input type="checkbox"/> |
| shy | <input type="checkbox"/> |
| outgoing | <input type="checkbox"/> |
| creative | <input type="checkbox"/> |
| calm | <input type="checkbox"/> |
| nervous | <input type="checkbox"/> |
| ambitious | <input type="checkbox"/> |
| persuasive | <input type="checkbox"/> |
| hardworking | <input type="checkbox"/> |
| reliable | <input type="checkbox"/> |
| efficient | <input type="checkbox"/> |
| Other: _____ | |

....YOUR INTERESTS....

- | | |
|---------------------|--------------------------|
| sports | <input type="checkbox"/> |
| technology | <input type="checkbox"/> |
| environment | <input type="checkbox"/> |
| economics | <input type="checkbox"/> |
| languages | <input type="checkbox"/> |
| geography | <input type="checkbox"/> |
| science/math | <input type="checkbox"/> |
| reading/literature | <input type="checkbox"/> |
| history/archaeology | <input type="checkbox"/> |
| art/design | <input type="checkbox"/> |
| psychology | <input type="checkbox"/> |
| Other: _____ | |



F. Work with a partner. Make guesses about his/her personality and interests, and ask for confirmation. Use the list in the questionnaire in exercise E.

Answers will vary.

Practice using tag questions.

Work in pairs to ask and answer questions about your partner's questionnaire.

A: You're ambitious, aren't you?

B: Yes, I am. / No, I'm not.

A: You like sports, don't you?

B: Yes, I do. / No, I don't.





CAREER PATHWAYS

CAREER PLANNING SERVICES

Thousands of students have used our services to make successful career choices.

So why not fill in this questionnaire? We will send you, at no obligation, a complete guide to our services, together with details of aptitude tests that will help you choose a career that is right for you.

Name _____

Address _____

Occupation of interest _____ Male ___ Female ___ Age _____

....YOUR PERSONALITY....YOUR INTERESTS....
talkative <input type="checkbox"/>	sports <input type="checkbox"/>
shy <input type="checkbox"/>	technology <input type="checkbox"/>
outgoing <input type="checkbox"/>	environment <input type="checkbox"/>
creative <input type="checkbox"/>	economics <input type="checkbox"/>
calm <input type="checkbox"/>	languages <input type="checkbox"/>
nervous <input type="checkbox"/>	geography <input type="checkbox"/>
ambitious <input type="checkbox"/>	science/math <input type="checkbox"/>
persuasive <input type="checkbox"/>	reading/literature <input type="checkbox"/>
hardworking <input type="checkbox"/>	history/archaeology <input type="checkbox"/>
reliable <input type="checkbox"/>	art/design <input type="checkbox"/>
efficient <input type="checkbox"/>	psychology <input type="checkbox"/>
Other: _____	Other: _____

G. Write six sentences about the things you like and dislike about people.

Practice using relative clauses.

Answers will vary.

Page 105

Since the sentences are going to be about people, you can use the relative pronouns who or that



Friendly - easy person, warm and sociable.



selfish and self-centered.

can't forgive.



 I like people who have a good sense of humor.

I don't like people who aren't reliable.

I like people who are **brave** -
face all problems with courage.

I don't like people who don't apologize.

I don't like people who tell lies.

I like people who are **broad-minded** -
open to changes, tolerant, and do not get
angry.

I don't like people who can't say
nice things about other people.

I like people who are cheerful -
happy and fun-loving person.

I don't like people who blame others
for their mistakes

creative - you can create new ideas and work on it.



What do you know about aptitude tests and IQ tests? Have you ever taken one?



Intelligence & IQ Tests

IQ tests assess general intelligence,
while aptitude tests evaluate intelligence in more specific areas like mental fitness, verbal ability, and mathematical skills



2 Reading

READING STRATEGY

Outlining and summarizing



Page 106

الهامية

Outlining and summarizing a text can help improve understanding. The key to outlining is to distinguish between the main ideas and the supporting ideas and examples.

Summarizing involves understanding the main ideas and putting them together again in different words.

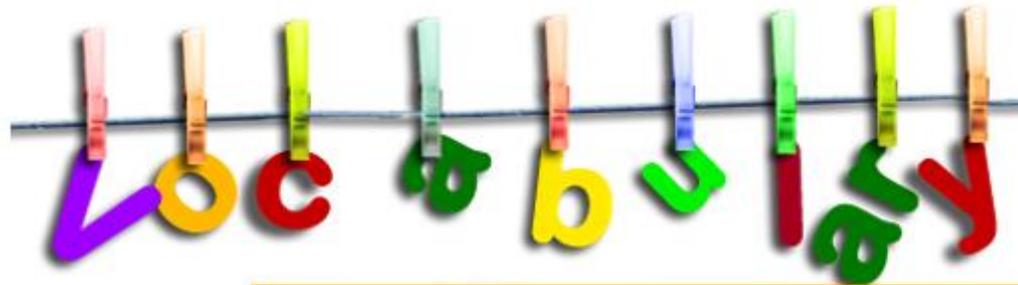


Do you know what career you want to have in the future?
Do you think your career choice is suitable for you?

Factors that are important to consider when choosing a career:
for example,
personality, interests, abilities, skills, talent, education, etc.
😊😊 Where can you get help or advice on career choices?
👉 advice from parents and teachers, career counselors, career planning services, aptitude tests, etc.



الجاميها



The terms aptitude, IQ, and genius,

aptitude refers to someone's natural talents and abilities,
IQ is a measure of intelligence, and
a **genius** is someone who is extremely intelligent





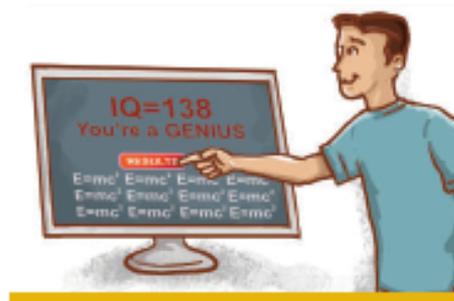
Listen and read along



APTITUDE AND IQ: WHAT'S THE DIFFERENCE?

الهامية

Aptitude Tests



Nowadays, millions of people—young and old—use aptitude tests to help them decide on a career path or a career change. Many employers also find them useful in their selection of new employees. Aptitude tests can be particularly beneficial for high school students who are uncertain about what career path they should follow.

Very few adolescents have a clear idea of what they want to do when they grow up. They often don't know where to begin searching for a job, let alone realize the vast number of career options that are available. Career

aptitude tests can help steer students in the right direction by assessing their natural abilities.

What is aptitude? First, aptitude should not be confused with academic knowledge, skills, personal interests, or intelligence. Aptitudes are natural talents—special abilities for learning to do certain tasks quickly and easily. Skills and knowledge are learned, but aptitude is something you are born with. For example, an accountant who has learned the skills for the job, but has an aptitude for something else will probably find his work unrewarding and difficult. On the other hand, someone who knows nothing about accounting may have the aptitude to learn the necessary skills quickly and easily.

A career aptitude test determines someone's strengths, weaknesses, and natural ability to perform and succeed in certain professions. Common areas of testing are: logical reasoning, mathematical ability, mechanical understanding, spatial awareness, and communication. The results are best when combined with interest and personality tests to assess what types of work a person would most likely enjoy and perform well.

IQ Tests

IQ stands for Intelligence Quotient. The typical IQ test produces a score that compares the test taker's cognitive ability to the general population. A score between 90 and 110 is average, and a score over 130 shows exceptional intelligence—a genius. So what exactly does an IQ test measure? More simply, it assesses the ability to understand concepts and solve different types of problems using logic. This includes spatial ability, mathematical reasoning, language ability, and memory. A sample math question might be: "Ben bought three books for \$5 each with a 20% discount. How much did he pay?"

IQ tests, however, are not particularly useful in career planning. Two people with the same IQ may have very different aptitudes. Occupations of famous people with high IQs include authors, journalists, businessmen, scientists, inventors, computer specialists, lawyers, cartoonists, actors, boxing champions, and race car drivers.

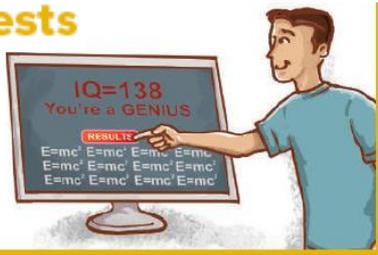
2 Reading

APTITUDE AND IQ: WHAT'S THE DIFFERENCE?

Aptitude Tests



CD1, T20



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Photocopy the text and cut it up into six paragraphs.

Organize students into groups of six. Give each student in the group one of the six paragraphs. Tell students that they each have a different paragraph from the reading; four of the paragraphs are about aptitude tests and two of the paragraphs are about IQ tests

Have students scan their paragraph to determine which topic it is about.

😊 What is the main idea of the paragraph?

Is it about aptitude tests or IQ tests?

Read your paragraph. You should understand it well enough to summarize the main idea.

Take turns summarizing what is in your paragraph.

the groups decide the correct order of the paragraphs.



A. Complete with the correct word.

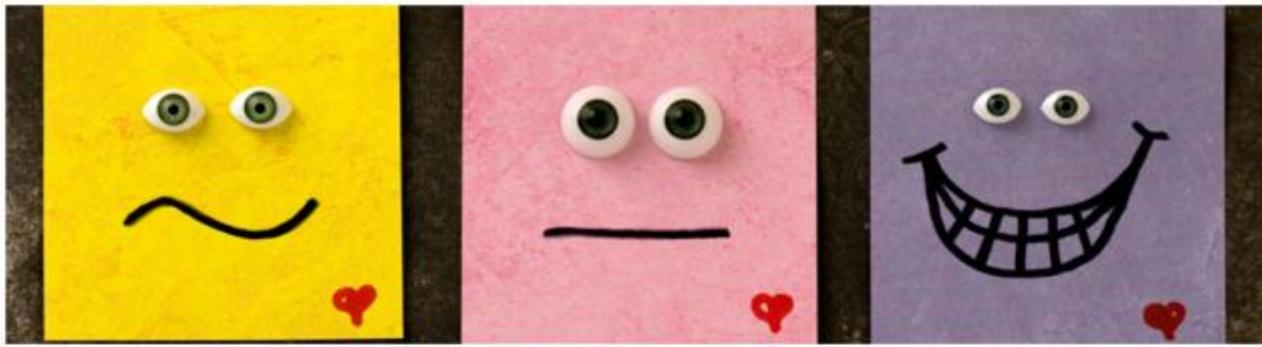
1. Something that is helpful or good for you is c.
a. unrewarding b. certain c. beneficial
2. When you b something, you measure its value, importance, or size.
a. realize b. assess c. perform
3. When you put two or more things together, you a them.
a. combine b. confuse c. select
4. The level that is typical or normal is b.
a. exceptional b. average c. vast
5. When you think two things are connected by mistake, you c one thing with another.
a. assess b. succeed c. confuse
6. When you understand the general idea, you understand the b.
a. option b. concept c. ability



B. Answer *true* or *false*.

1. False Millions of people use aptitude tests to get a job.
2. True Some people use aptitude tests to hire new employees.
3. False Most high school students know what job they want to do.
4. True Aptitude is someone's natural ability to perform certain tasks well.
5. True A genius is a person with an IQ of more than 130.
6. False People with the same IQ have similar talents.

1. false (Millions of people use aptitude tests to help them choose a career path.)
2. true
3. false (Most high school students do not have a clear idea of what they want to do.)
4. true
5. true
6. false (People with the same IQ may have very different aptitudes.)



DOES MY PERSONALITY MATCH MY CAREER CHOICE?



- A career path should be chosen based on passion and interest in the field
- There are plenty of career choices to choose from like engineering, medical, commerce or management
- There is no one definition for a good career path
- The suitability of a career depends on person to person
- Safe career paths are those that provide good salary and job security.



Discussion a natural ability : TALENT

☺READING ABILITY: Reading to understand and apply facts.

☺MATH ABILITY: Understanding mathematical and number concepts; applying math concepts to resolve problems

☺MANUAL ABILITY: Ability to make or repair things using your hands, operate power tools.

1. What do you think you have an aptitude for? **I can paint beautifully.**
2. What kind of career are you interested in?
3. Do you think your career choice matches your aptitude and personality?
4. Do you know someone who finds their job rewarding or unrewarding? Do you think it is related to their aptitude?
5. What factors might influence someone's IQ?
6. Do you think IQ tests are always accurate?

3To be honest, I don't think it matches my aptitude and personality

4.My father. Yes. I think it is related to his aptitude.

5. Many factors like education, nutrition, pollution, drug and mental illnesses, and diseases can have an influence on an individual's IQ

6.No, they are not. Not very. IQ tests measure a certain kind of intelligence *at speed*. Doing well on IQ tests is a sign of intelligence, but doing badly isn't necessarily a sign of lack of intelligence -

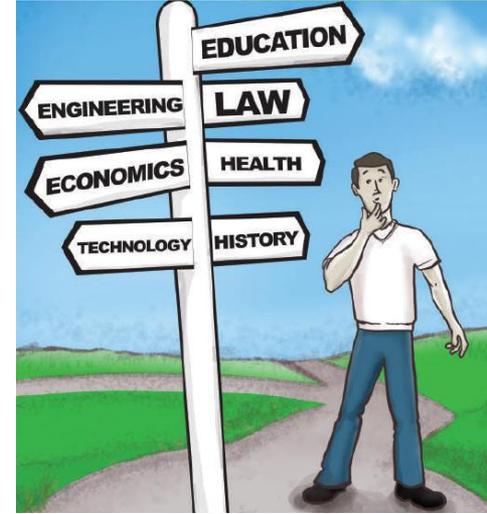


4 Chant Along

Career Path



You should choose a career
 That you'll find rewarding,
 A satisfying line of work
 That you'll never find boring.
 If you attend university,
 You'll obtain a degree.
 You'll have qualifications
 To earn a high salary.
 Now let's look at your interests,
 Let's test your IQ.
 What are you adept at?
 What occupation is right for you?



CHORUS

What is the right job for me?
 I just don't know what I should be.
 I am still in high school,
 I'm only sixteen and a half.
 How can I choose a lifelong career?
 Do I have to decide by next year?
 Please give me some guidance.
 Help me choose the right path.



Well, you could be a carpenter
 Who designs chairs and tables.
 How about an electrician
 Who repairs overhead cables?
 A race car driver—
 Now that's really exciting!
 Be an author or a journalist
 Who is gifted at writing.
 Choose a profession or a vocation:
 Pilot, baker, lawyer, dentist,
 Teacher, plumber, chef, accountant,
 Artist, engineer, scientist...

CHORUS

Vocabulary

A. Match the words with the meanings.

1. c rewarding

2. e to obtain

3. d qualifications

4. b salary

5. f to be adept at

6. a guidance

a. advice

b. regular payment for work

c. satisfying

d. skills or knowledge for a job

e. to get something with effort

f. to be good at



B. Find 5 words or expressions in the chant that mean a type of job.

1. career

2. line of work

3. occupation

4. profession

5. vocation



Comprehension



A. Answer **true** or **false**.

1. **False** The boy knows what career he will follow.
2. **True** The boy is asking for advice.
3. **False** The boy has already graduated from high school.
4. **True** The career advisor suggests a variety of occupations.
5. **False** The career advisor tells the boy which occupation is best.

1. false (He doesn't know what he should be.)
2. true
3. false (The boy is still in high school.)
4. true
5. false (The career advisor suggest many different occupations.)

B. Complete three sentences about the occupations.

1. A carpenter is someone who designs chairs and tables
2. An electrician is someone who repairs overhead cables
3. A journalist is someone who is gifted at writing



Qualifications include the education, experience, skills and personal qualities you bring to the table.

1. Have you decided on a career?
2. What qualifications do you need for your chosen career?
3. Who do you ask for career advice?
4. Do you think aptitude tests are helpful in planning a career?
Why or why not?



1. yes, I have.
2. college degree, license, excellent communication skills, attention to detail, dependability and a positive attitude.
3. My parents, my friends in similar jobs and the most "successful" people.
4. 4. yes, they are, They help me decide on a career path or
5. a career change.



5 Project



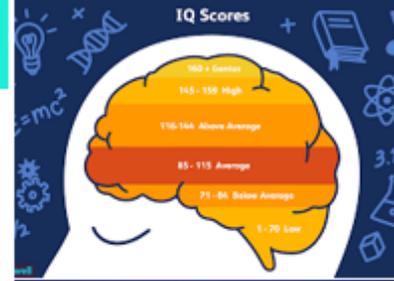
IQ TESTS

Research some common questions on aptitude and IQ tests, and present them to the class.

- Which number should come next in the pattern?

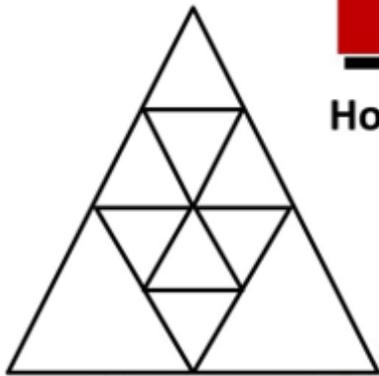
37, 34, 31, 28

Answer: 25, the numbers are decreasing by 3



الجاميها

Test Question



How many triangles do you see?

- A. 9
- B. 13
- C. 17
- D. 15

A	B	C	D	E

Ben bought three books for \$5 each with a 20% discount. How much did he pay? (\$12)

Aptitude test question, for example: I work best:
(A) in a group/team (B) on my own

homework



Homework



العامية

Assign page
229 and 232
for review
vocabulary
and grammar
Ex A, B, C, d,
E, F, G, H and I

Workbook



Review of vocabulary and grammar presented
in Units 7–9

EXPANSION Units 7–9



A Change each question to a tag question.

💡 Do you live near the park?

You live near the park, don't you?

1. Did your brother go to the garage sale with you?

Your brother went to the garage sale with you, didn't he?

2. Have you been on vacation this year?

~~You have been on vacation this year, haven't you?~~

3. Doesn't your father speak French?

Your father doesn't speak French, does he?

4. Are we going to go out for dinner this evening?

~~We're going out for dinner this evening, aren't we?~~

5. Did your brother get the job in Dammam?

Your brother got the job in Dubai, didn't he?

6. Did you pass the test?

You passed the test, didn't you?

7. Hasn't she read that book?

She hasn't read that book, has she?

B Write a negative question for each answer.

Q: Isn't Fahd going to take the bus to school?

A: Yes, Fahd is going to take the bus to school.

1. Q: Didn't you buy these tools at the garage sale on the weekend?

A: Yes, I bought these tools at the garage sale on the weekend.

2. Q: Didn't you eat at the new Italian restaurant with your friends?

A: Yes, I ate at the new Italian restaurant with my friends.

3. Q: Isn't your sister doing her homework right now?

A: Yes, my sister is doing her homework right now.

4. Q: Didn't he use the new vacuum cleaner?

A: Yes, he used the new vacuum cleaner.

5. Q: Haven't they gone to the mountains on vacation?

A: Yes, they have gone to the mountains on vacation.

6. Q: Isn't your friend going to call you at 5 o'clock?

A: Yes, my friend is going to call me at 5 o'clock.



- Ibrahim:** Our basketball team has lost all its games this year. We have three games left to play. The other basketball teams (1) should win the games against our team.
- Mahmoud:** That's not a nice thing to say. You (2) shouldn't talk like that. Our team is practicing a lot. We are going to win. I know it!
- Police officer:** The law is very clear, sir. A driver (3) must not talk on the phone while he is driving. I repeat. It is against the law for a driver to talk on the phone in the car.
- Driver:** I'm sorry, officer. But I was sitting in a traffic jam. Cars weren't moving.
I (4) shouldn't get a ticket because I was just sitting—I wasn't driving.
- Police officer:** Again, the law is clear. You were in your car. You were the driver. And you were on your phone.
I (5) must give you a ticket.



Tariq is a slow eater.

Tariq eats slowly.

1. Rashid is a loud talker.

Rashid talks loudly.

2. My sister and brother are fast readers.

My sister and brother read fast.

3. Khalid is a careful driver.

Khalid drives carefully.

4. Your mom is a good cook.

Your mom cooks well.

5. Yahya is an aggressive video game player.

Yahya plays video games aggressively.

6. Hameed and Ahmed are good swimmers.

Hameed and Ahmed swim well.



Combine the sentences. Use *who* or *which*.

💡 I live in an apartment. The apartment is small.

I live in an apartment which is small.



1. I have three good friends. They are in my class at school.

I have three good friends who are in my class at school.

2. We have modern furniture. It is elegant and comfortable.

We have modern furniture which is elegant and comfortable.

3. Last night I went to a restaurant. The restaurant serves Italian food.

Last night I went to a restaurant which serves Italian food.

4. Have you been to the new shopping mall? The mall opened last week.

Have you been to the new shopping mall which opened last week?

5. We're going to visit my grandparents. My grandparents live in the countryside.

We're going to visit my grandparents who live in the countryside.

Combine the sentences. Use the simple past and the past progressive. Use *when* or *while*.



I read a book.

I ride the bus to the doctor's office.

I was reading a book while I rode the bus to the doctor's office.

1. I get off the bus.

The paper with the doctor's address falls from my pocket.

I was getting off the bus when the paper with the doctor's address fell from my pocket.

2. A strong wind blows the paper quickly down the street.

I run after it.

A strong wind was blowing the paper quickly down the street while I was running after it.

3. I wait at the corner at a stop light.

A car runs over the paper.

I was waiting at the corner at a stop light when a car ran over the paper.



G

Look at each image. Write about what just happened. Use the simple past and the past progressive. Use *when* or *while*.

Page 232

الجاميها



1. What just happened to Abdullah?

He was working on his computer when the phone rang.
He was surfing the Internet while he was talking to his friend.



2. What just happened to Paul?

~~Paul was walking home while it was raining.~~
A car was driving by when it splashed Paul.



Who is your best friend? How long have you known your friend? Complete the chart below about your friend's personality.



Personality	Example
<i>funny</i>	<i>always makes me laugh</i>
intelligent	gets good grades
hardworking	always does homework
athletic	plays football



Now write a paragraph about your best friend.

My Best Friend

Fahd is my best friend. I met him at school, and I've known him for about 3 years. Fahd is funny and always makes me laugh. He is an intelligent and hardworking student who gets good grades and always does his homework. Fahd is also athletic and plays on the football team with me.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

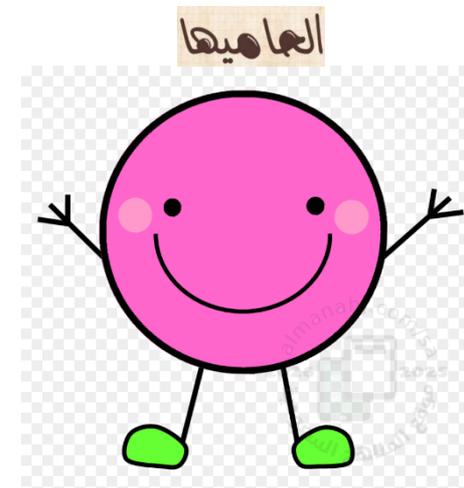
The end

Have
a
Nice
Day



Culture Notes

Anyone interested in making a career choice has an enormous selection of websites to choose from. These sites often have a variety of tests and questionnaires that assess a candidate's interests, values, skills, and personality. They also include aptitude tests to see what special abilities or natural talents a candidate may have.



fun facts

- The highest IQ scored in the advanced IQ test for adults was by Abdesselam Jelloul in 2012. He scored 198 in a test which included 13 dimensions of intelligence. Theoretically, 200 is the maximum IQ possible.
- Physicist Stephen Hawking and Microsoft Chairman Bill Gates are considered to have an IQ of 160. It is estimated that Albert Einstein's IQ was 160, whereas artist-scientist Leonardo da Vinci's IQ was about 190.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written