

الدرس الخامس الوحدة العاشرة عرض تعليمي متكامل لكتابة موضوع عن السلوك غير المهذب وآثاره



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس الخامس الوحدة العاشرة عرض تعليمي متكامل لكتابة موضوع عن السلوك غير المهذب وآثاره

1

الدرس الخامس الوحدة العاشرة ورقة عمل تفاعلية لاستراتيجية التوقع قبل القراءة

2

الدرس الخامس الوحدة العاشرة عرض تقديمي للقراءة والمشروع الشكاوى اليومية وآداب التعايش

3

الدرس الرابع الوحدة العاشرة ورقة عمل تفاعلية للنطق والمحادثة

4

الدرس الرابع الوحدة العاشرة عرض تقديمي للنطق والمحادثة من استخدام معجون أسناني

5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 3

U10

Contents

موقع التعليم
Ministry of Education
2022 - 1444

SUPER GOAL 3

| | | | |
|--------|---------|-------------------------|-----|
| Term 3 | Unit 9 | All Kinds of People | 94 |
| | Unit 10 | Who Used My Toothpaste? | 104 |
| | Unit 11 | Making Choices | 114 |
| | Unit 12 | Culture Shock | 124 |
| | | EXPANSION Units 9–12 | 134 |

الثالث متوسط

| | | | |
|--------|---------|-----------------------------|-----|
| | | Scope and Sequence | iv |
| Term 1 | Unit 1 | Lifestyles | 2 |
| | Unit 2 | Life Stories | 12 |
| | Unit 3 | When Are You Traveling? | 22 |
| | Unit 4 | What Do I Need to Buy? | 32 |
| | | EXPANSION Units 1–4 | 42 |
| Term 2 | Unit 5 | Since When? | 48 |
| | Unit 6 | Do You Know Where It Is? | 58 |
| | Unit 7 | It's a Good Deal, Isn't It? | 68 |
| | Unit 8 | Drive Slowly! | 78 |
| | | EXPANSION Units 5–8 | 88 |
| Term 3 | Unit 9 | All Kinds of People | 94 |
| | Unit 10 | Who Used My Toothpaste? | 104 |
| | Unit 11 | Making Choices | 114 |
| | Unit 12 | Culture Shock | 124 |
| | | EXPANSION Units 9–12 | 134 |
| | | Vocabulary | 146 |
| | | Writing Checklists | 154 |
| | | Irregular Verbs | 162 |
| | | Audio Track List | 163 |



ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

to learn

English



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية

الله IS WATCHING YOU



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)

ALBETAQA.SITE





اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتى الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

| GOAL 1 | الأول متوسط |
|-----------------------|-----------------------|
| 1. English | 1. English |
| 2. Math | 2. Math |
| 3. Science | 3. Science |
| 4. Social Studies | 4. Social Studies |
| 5. Arabic | 5. Arabic |
| 6. Health | 6. Health |
| 7. Art | 7. Art |
| 8. Music | 8. Music |
| 9. Physical Education | 9. Physical Education |
| 10. Islamic Studies | 10. Islamic Studies |

رؤية
2030
وزارة التعليم

| GOAL 2 | الثاني متوسط |
|-----------------------|-----------------------|
| 1. English | 1. English |
| 2. Math | 2. Math |
| 3. Science | 3. Science |
| 4. Social Studies | 4. Social Studies |
| 5. Arabic | 5. Arabic |
| 6. Health | 6. Health |
| 7. Art | 7. Art |
| 8. Music | 8. Music |
| 9. Physical Education | 9. Physical Education |
| 10. Islamic Studies | 10. Islamic Studies |

| GOAL 3 | الثالث متوسط |
|-----------------------|-----------------------|
| 1. English | 1. English |
| 2. Math | 2. Math |
| 3. Science | 3. Science |
| 4. Social Studies | 4. Social Studies |
| 5. Arabic | 5. Arabic |
| 6. Health | 6. Health |
| 7. Art | 7. Art |
| 8. Music | 8. Music |
| 9. Physical Education | 9. Physical Education |
| 10. Islamic Studies | 10. Islamic Studies |



لا أحتل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحتل من ينسب جهدي وتعبي ووقتي ووقت ابناتي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنعف العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

10 Who Used My Toothpaste?

Unit Goals

- ① **Vocabulary**
 - Things around the home
 - Household chores
 - Family life
- ② **Listening**
 - Listen for specific information in a conversation about home
- ③ **Functions**
 - Describe problems
 - Talk about common complaints
 - Express actions that have happened recently
- ④ **Pronunciation**
 - Vowel sounds followed by *r*
- ⑤ **Reading**
 - Complaints
- ⑥ **Writing**
 - Write about impolite behavior and how it affects others
- ⑦ **Grammar**
 - Present Perfect with *Already, Yet, Just*—questions, answers
 - Verb + Gerund
 - Two-Word Verbs
 - Can't/Must*
 - So...That/Such...That*
- ⑧ **Project**
 - Interview college students to find what they miss about home

10 Who Used My Toothpaste?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

complaint
dishwashing
liquid
hairbrush
hair dryer
mess
mirror
nail polish
nephew
scissors
shampoo
toothpaste

Verbs

annoy
avoid
borrow
feed
finish
imagine
irritate
mind
splash
stand
suggest

Two-word verbs

blow up
clean up
give back
give up
mess up
put away
put back
take over
turn down
turn off

Adjective

dirty

Adverbs

already
just
yet

EXPRESSIONS

Idioms

make oneself at home
wait in line

Real Talk

At long last!
That's a bit too much.

U10

10 Who Used My Toothpaste?



12 Form, Meaning and Function

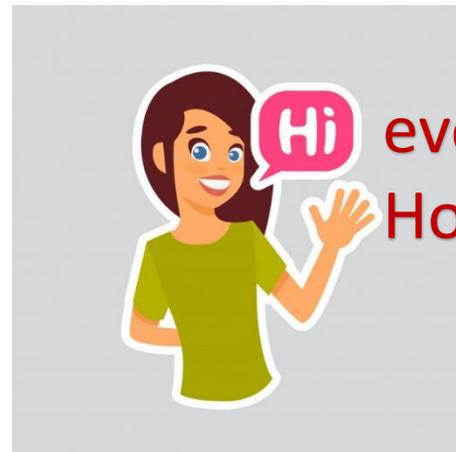


SG3 U10
Page 113

Today: Thursday

Date:
13-9-1443 H

April 14th \ 2022



everyone,
How is everything going?

12 Form, Meaning and Function



Learning Objectives

SG3 U10
Page 113



Use can't/ must



Use So...That / Such...That with adjectives and adverbs.



Complete some sentences with can't/ must

- I am sure Ali **is** at home. (**must**)
- Ali **must be** at home.
- I am sure Adel **isn't** ill. (**can't**)
- Adel **can't be** ill.

الجاميكا



Must

▪ When we are almost 100 percent certain that something is possible.

e.g. Holmes is a brilliant detective. He **must** solve a lot of crimes. I

e.g. My house is very near the motorway. It **must** be very noisy.

Can't

▪ When we are almost 100 percent certain that something is impossible.

e.g. Ali **can't** be in Spain because I saw him driving past my house this morning.

e.g. They haven't lived here for very long. They **can't** know many people.

12 Form, Meaning and Function



can \ can't + V
must \ mustn't + V

must expresses strong probability that something is true
can't expresses very strong likelihood that something isn't true.

Can't/Must

Use *can't* and *must* to speculate about something. Use *must* to say we are sure of something. Use *can't* to say that we think something is impossible.

It **can't** be rain. There isn't a cloud in the sky. It **must** be the neighbor. She's watering the plants on her balcony.

Complete them with **must** or **can't**:

1. He passed the exam. He _____ be happy. (must)
2. $36 + 7 = 42$. That _____ be right. (can't)
3. You just ate lunch. You _____ be hungry. (can't)
4. he didn't sleep last night. She _____ be tired. (must)

That

SO

an



SUCH

The test was **so** difficult **that**....

so + adj\adv

It was **such** a hot **day** **that**

such + a\an + adj + noun

These are **such** interesting books.

This is **such** an interesting book.

by adding the word **that**, these phrases now express a cause.

☺ Complete each sentence with an effect.

....we went to the beach;
...we couldn't play football ;

...I couldn't answer all the questions;
...no one passed; etc.

12 Form, Meaning and Function



SO

The test was **so** difficult.

so + adj\adv

SUCH

This is **such** **an** interesting book.
It was **such** **a** hot day.

such + a\an + adj + noun

12 Form, Meaning and Function



SG3 U10
Page 113

الجامع

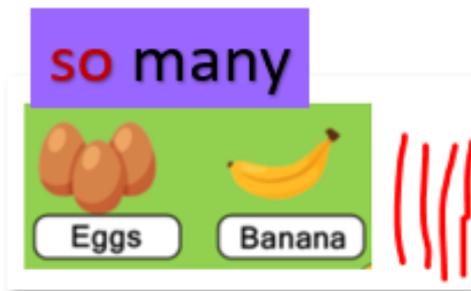
I have so many friends that I never get bored.
He has so much money that he can buy whatever he wants.

There was so much traffic on the road that we arrived late.

I have so many books that they don't all fit in my bookcase.

He spends so much time working that he rarely sees his friends.

There are so many species of animals that it's impossible to count them all.



So...That/Such...That

So and *such* make the meaning of an adjective or adverb stronger. *So...that* and *such...that* are used to show cause and effect.

SG3 U10
Page 113

so + adjective/adverb + that

He is **so** fast **that** he won the race.

He ran **so** fast **that** he won the race.

so + many/much + noun + that

He has **so many** books **that** he can hardly carry them.

I have **so much** homework **that** I can't go out tonight.

such + adjective + noun + that

It was **such** a difficult test **that** none of the students did well.



It was such a hot day. The test was so difficult.

☺ What do such and so mean in these sentences?

they emphasize the adjective and make it stronger. (very hot, very difficult)

Complete:

It was such a hot day that...

The test was so difficult that...

☺ adding the word **that**, these phrases now express a cause.

↻ Complete each sentence with an effect.

...we went to the beach;

...we couldn't play football;

and ...I couldn't answer all the questions;

...no one passed; etc

Complete each sentence with the correct word:

He ate so _____ cookies that he felt sick. (many)

She drank so _____ coffee that she couldn't sleep. (much)

The film on TV was _____ boring that I fell asleep. (so)

It's _____ a nice day! Let's go outside. (such)

A. Complete the sentences with **can't** or **must**.

1. Badria couldn't sleep last night. She **must** be tired.
2. Ahmed's just joking. He **can't** be serious.
3. You haven't eaten all day. You **must** be hungry.
4. Look how tall he is! He **must** be over two meters tall.
5. It **can't** be six o'clock already. Where does the time go?
6. That's impossible. It **can't** be true.

B. Complete the conversation with **can't**, **must**, **so**, or **such**. Then practice the conversation with a partner.

A: This (1) **can't** be your apartment!

B: Don't you recognize it?

A: Not at all. It was (2) **so** run down that I wondered why you wanted to buy it.

B: Well, it was (3) **so** cheap that I could afford it. And it has (4) **such** a beautiful view of the harbor.

A: But...

B: I know. It was (5) **such** a mess that I couldn't stand it. The paint was (6) **so** old that it was coming off the walls, and the floors... There were just (7) **so** many things to fix that I took some time off work to renovate.

A: You did this yourself? You (8) **must** be joking. You did (9) **such** a good job that it looks professional.

B: Thanks. I just have one complaint. I worked (10) **so** hard that I'm exhausted. I need another week off to rest.



12 Form, Meaning and Function

Too much and too many Workshop

Read and choose the correct options:

- How costumes do we need for this scene?
- How time do we have to film this scene?
- How cameras do we need?
- How makeup should the extras wear?
- How food is needed for the crew?
- How actors must be in the scene?



Match the sentences with the pictures:

I eat too many sweets

There are too many dogs

There is too much food!

How many friends do you have?

Too much water!



<https://www.liveworksheets.com/pn1891768du>

Finish!!

10/10 So / Such

12 Form, Meaning and Function

Fill in the Blanks below with So or Such

- That cat is so cute! He is orange and white.
- Andy helps me clean up after dinner. He is such a good friend.
- Mrs. Johnson talks so fast, I can't understand her.
- The dogs are very happy and playful. they must love the park so much.
- Jenny has such funny jokes! I could listen all day.
- My English class is so fun. I love it.
- I had such a good time at the party last night.
- Paul has so many classes this year. He is always tired.
- Math is such a hard class, but I like my teacher.
- The weather is so bad today, I can't ride my bike.
- The birds are so loud, I can't sleep.
- The truck made such a loud noise, it scared me.
- Istanbul is so beautiful in the spring time.
- Börek is such a good breakfast food.
- The book is so good, I couldn't stop reading it.

<https://www.liveworksheets.com/eu1297655km>

12 Form, Meaning and Function



How much? or How many?

Choose How much or How many to complete these questions:

1. How much / How many apples are there in the basket?
2. How much / How many stars are there in the sky?
3. How much / How many time do we need?
4. How much / How many water is in that glass?
5. How much / How many books have you got?
6. How much / How many money can we spend?
7. How much / How many people in Poland speak Chinese?
8. How much / How many snow is there in the mountains?
9. How much / How many students are there in your class?
10. How much / How many milk do you want?

Countable or uncountable? Tick:

| | | | | |
|-----------------|---------------|----------------|---------------|--------------|
| money C U | school C U | bread C U | sister C U | sugar C U |
| workbook C U | soap C U | e-mail C U | book C U | |
| yoghurt C U | car C U | rubbish C U | | apple C U |
| | coffee C U | chair C U | time C U | |

<https://www.liveworksheets.com/pg2344401ux>

HOMELWORK

SCHOOL PLATFORM



HOMELWORK



Platform

نوع السؤال: إختيار من متعدد

.He had four pieces of pizza before. He ___ be hungry now

can

can't

must

واجب المنصة

● للتذكير

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتى الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

| GOAL 1 | الأول متوسط |
|---------------------------|---------------------------|
| 1. English | 1. English |
| 2. Math | 2. Math |
| 3. Science | 3. Science |
| 4. Arabic | 4. Arabic |
| 5. Social Studies | 5. Social Studies |
| 6. Health | 6. Health |
| 7. Art | 7. Art |
| 8. Music | 8. Music |
| 9. Physical Education | 9. Physical Education |
| 10. Islamic Studies | 10. Islamic Studies |
| 11. Computer | 11. Computer |
| 12. Foreign Languages | 12. Foreign Languages |
| 13. Career Education | 13. Career Education |
| 14. Life Skills | 14. Life Skills |
| 15. Environmental Studies | 15. Environmental Studies |
| 16. Global Education | 16. Global Education |
| 17. Leadership | 17. Leadership |
| 18. Entrepreneurship | 18. Entrepreneurship |
| 19. Financial Literacy | 19. Financial Literacy |
| 20. Digital Literacy | 20. Digital Literacy |

رؤية
2030
وزارة التعليم

| GOAL 2 | الثاني متوسط |
|---------------------------|---------------------------|
| 1. English | 1. English |
| 2. Math | 2. Math |
| 3. Science | 3. Science |
| 4. Arabic | 4. Arabic |
| 5. Social Studies | 5. Social Studies |
| 6. Health | 6. Health |
| 7. Art | 7. Art |
| 8. Music | 8. Music |
| 9. Physical Education | 9. Physical Education |
| 10. Islamic Studies | 10. Islamic Studies |
| 11. Computer | 11. Computer |
| 12. Foreign Languages | 12. Foreign Languages |
| 13. Career Education | 13. Career Education |
| 14. Life Skills | 14. Life Skills |
| 15. Environmental Studies | 15. Environmental Studies |
| 16. Global Education | 16. Global Education |
| 17. Leadership | 17. Leadership |
| 18. Entrepreneurship | 18. Entrepreneurship |
| 19. Financial Literacy | 19. Financial Literacy |
| 20. Digital Literacy | 20. Digital Literacy |

| GOAL 3 | الثالث متوسط |
|---------------------------|---------------------------|
| 1. English | 1. English |
| 2. Math | 2. Math |
| 3. Science | 3. Science |
| 4. Arabic | 4. Arabic |
| 5. Social Studies | 5. Social Studies |
| 6. Health | 6. Health |
| 7. Art | 7. Art |
| 8. Music | 8. Music |
| 9. Physical Education | 9. Physical Education |
| 10. Islamic Studies | 10. Islamic Studies |
| 11. Computer | 11. Computer |
| 12. Foreign Languages | 12. Foreign Languages |
| 13. Career Education | 13. Career Education |
| 14. Life Skills | 14. Life Skills |
| 15. Environmental Studies | 15. Environmental Studies |
| 16. Global Education | 16. Global Education |
| 17. Leadership | 17. Leadership |
| 18. Entrepreneurship | 18. Entrepreneurship |
| 19. Financial Literacy | 19. Financial Literacy |
| 20. Digital Literacy | 20. Digital Literacy |



لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابناتي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنعف العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله و الحاميه

أختكم نوريه صالح الحاميه الغامدي

Language Builder

Explain two more meanings of *so*. It can be used (with no comma) when expressing a desired result. For example: *I studied hard so I could do well on the test.* It is also commonly used as an adverb for emphasis. For example: *I was so tired.*

Irregular Verbs

| Base Form | Simple Past |
|-----------|-------------|
| be | was/were |
| become | became |
| buy | bought |
| come | came |
| cut | cut |
| do | did |
| draw | drew |
| drink | drank |
| drive | drove |
| eat | ate |
| fight | fought |
| find | found |
| get (up) | got (up) |
| give | gave |
| go | went |
| hang | hung |
| have | had |
| hear | heard |
| know | knew |
| leave | left |
| lend | lent |
| make | made |

| | |
|------------|------------|
| mean | meant |
| meet | met |
| read | read |
| ride | rode |
| run | ran |
| say | said |
| see | saw |
| sell | sold |
| send | sent |
| sing | sang |
| sit | sat |
| sleep | slept |
| speak | spoke |
| spend | spent |
| sweep | swept |
| swim | swam |
| take | took |
| teach | taught |
| think | thought |
| understand | understood |
| wake (up) | woke (up) |
| wear | wore |
| write | wrote |

Irregular Verbs

| Base Form | Simple Past | Past Participle |
|-----------|-------------|-----------------|
| be | was / were | been |
| become | became | become |
| blow | blew | blown |
| buy | bought | bought |
| come | came | come |
| cut | cut | cut |
| do | did | done |
| drink | drank | drunk |
| drive | drove | driven |
| eat | ate | eaten |
| fall | fell | fallen |
| feed | fed | fed |
| fight | fought | fought |
| find | found | found |
| fly | flew | flown |
| get | got | gotten |
| give | gave | given |
| go | went | gone |
| hang | hung | hung |
| have | had | had |
| hear | heard | heard |
| hold | held | held |
| hurt | hurt | hurt |
| know | knew | known |
| leave | left | left |
| lend | lent | lent |
| lose | lost | lost |
| make | made | made |
| mean | meant | meant |
| meet | met | met |
| pay | paid | paid |

| | | |
|-----------|-----------|------------|
| put | put | put |
| read | read | read |
| ride | rode | ridden |
| run | ran | run |
| say | said | said |
| see | saw | seen |
| sell | sold | sold |
| send | sent | sent |
| sing | sang | sung |
| sit | sat | sat |
| sleep | slept | slept |
| speak | spoke | spoken |
| spend | spent | spent |
| steal | stole | stolen |
| swim | swam | swum |
| take | took | taken |
| teach | taught | taught |
| think | thought | thought |
| throw | threw | thrown |
| wake (up) | woke (up) | woken (up) |
| wear | wore | worn |
| win | won | won |
| write | wrote | written |