

مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 11 صنع القرارات غير محلول



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 08:14:36 2026-05-21

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

حلول مراجعة للوحدة العاشرة التعبير عن الرأي والأعمال المنزلية

1

مراجعة للوحدة العاشرة التعبير عن الرأي والأعمال المنزلية غير محلول

2

حلول مراجعة للوحدة 14 الطلبات والمساعدة

3

مراجعة للوحدة 14 الطلبات والمساعدة غير محلول

4

حلول مراجعة للوحدة الثالثة عشر الطقس والسفر

5

Super Goal 3

Revision

U :11\ Making Choices

Name: _____

Grade 9 - 3rd Intermediate Class: _____

Grammar (1-23)			
Choose the correct answers			
1. If it rains, you wet.			
a. gets	b. got	c. will get	d. getting
2. If Sally is late again I will mad.			
a. be	b. being	c. been	d. to be
3. If I time, I will finish that letter.			
a. to have	b. have	c. having	d. had
4. If you drop that glass, it will			
a. break	b. broke	c. breaks	d. broken
5. You will pass your exams if you hard.			
a. studying	b. studies	c. to study	d. study
6. If it rains tomorrow, I am going to the car.			
a. took	b. take	c. taken	d. taking
7. If the weather is nice, she to work.			
a. walk	b. to walk	c. is going to walk	d. walked
8. I am going to if there is nothing on TV.			
a. read	b. reading	c. reads	d. has read
9. If it rains, the grass wet.			
a. get	b. gets	c. got	d. gotten
10. If you freeze water, it a solid.			
a. to become	b. becoming	c. became	d. becomes
11. If we don't eat any lunch, we may our money.			
a. saved	b. saving	c. save	d. saves
12. If I arrive early, I might to the party.			
a. go	b. went	c. going	d. gone
13. If I rich, I would travel around the world.			
a. are	b. were	c. am	d. is
14. If I was a star, I would the needy.			
a. helps	b. helping	c. helped	d. help
15. He would buy a house if he a job.			
a. to have	b. having	c. have	d. had
16. I wish I closer to my family.			
a. to live	b. lived	c. lives	d. living
17. I wish we didn't a test today			
a. have	b. had	c. to have	d. having
18. I wish we could to Disney World.			
a. going	b. went	c. go	d. goes

19. I wish I better at math.			
a. been	b. were	c. are	d. is
20. I would rather with you than stay here alone.			
a. comes	b. came	c. coming	d. come
21. I would rather the blue shirt.			
a. buy	b. bought	c. buying	d. buys
22. I would rather the meeting at 6 pm			
a. had	b. having	c. have	d. has
23. I would rather the football game.			
a. watches	b. watch	c. watching	d. to watch

Choose the correct structure:			
a	If you touch a fire, you gets burned.	c	If you touch a fire, she get burned.
b	If you touch a fire, you get burned.	d	If he touch a fire, you get burned.
Choose the correct structure:			
a	I'd rather went to the cinema.	b	I'd rather going to the cinema.
c	I'd rather goes to the cinema.	d	I'd rather go to the cinema.

Do as shown between brackets:

- Snakes bite if they (be) scared. [Correct the verb]
Snakes bite if **they are** scared.
- If Imad (does) go to the college, he is going to fail. [Write the negative form]
[Change into negative]
If Imad **doesn't** go to the college, he is going to fail.

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography (24-44)			
Choose the correct letters			
24. That was a health program to bene__it everyone.			
a. (p)	b. (h)	c. (v)	d. (f)
25. Conserv__tionists are trying to save the whale from extinction			
a. (i)	b. (u)	c. (a)	d. (o)
26. Display teams gather for the world's biggest airsh__w.			
a. (e)	b. (o)	c. (i)	d. (u)
27. Make another choic__.			
a. (e)	b. (i)	c. (o)	d. (a)
28. The children have a happy env__ronment at school.			
a. (e)	b. (a)	c. (u)	d. (i)
29. The far__er sowed his field with wheat.			
a. (b)	b. (m)	c. (t)	d. (y)
30. Best wishes and congratulations on your gra__uation.			
a. (d)	b. (b)	c. (q)	d. (z)
31. Air poll__tion is a serious global problem.			
a. (a)	b. (o)	c. (u)	d. (e)
32. Does he have a __reference between coffee and tea?			
a. (b)	b. (p)	c. (t)	d. (d)
33. We stay at a summer re__ort every year.			
a. (z)	b. (x)	c. (c)	d. (s)
34. I'd like a bus rou__e map.			
a. (l)	b. (h)	c. (t)	d. (r)
35. The college granted him a scholarsh__p.			
a. (i)	b. (e)	c. (a)	d. (u)
36. Physics is my favorite sub__ect.			
a. (p)	b. (f)	c. (l)	d. (j)
37. A moral person doesn't lie, chea__, or steal.			
a. (b)	b. (t)	c. (g)	d. (d)
38. I won't __ail this time.			
a. (f)	b. (v)	c. (r)	d. (n)
39. Living cells gen__rate energy from food.			
a. (i)	b. (u)	c. (e)	d. (a)
40. He tries not to let business i__terfere with his home life.			
a. (r)	b. (z)	c. (g)	d. (n)
41. I won't inter__ere with your work again.			
a. (k)	b. (f)	c. (j)	d. (v)
42. If I s__eed, I might have an accident.			
a. (q)	b. (b)	c. (p)	d. (d)
43. Don't in__olve other people in your trouble.			
a. (j)	b. (f)	c. (s)	d. (v)
44. As a con__ervationist, she dedicated her life to protecting the enviro__nment.			
a. (s-o)	b. (t-i)	c. (j-e)	d. (f-a)

Vocabulary					
Pairing Questions					
1	The aircrafts display at airshow .		A	advantage \ a helpful or good effect	
2	I think I like that choice better.		B	an act of choosing	
3	A conservationist is working at the park.		C	the surrounding conditions with which a living thing interacts with.	
4	This is bad for the environment .		D	someone who takes care of a farm	
5	Farmers sow seeds in the spring.		E	damage caused to water, air, etc. by harmful substances or waste.	
6	The rule for graduation is very simple.		F	to like \ a thing preferred.	
7	We took the scenic tour of the city.		G	a place where many people go for rest	
8	Take care of yourselves.		H	a way from one place to another.	
9	English is my favorite subject .		I	academic study	
10	Tom got the scholarship .		J	an area of knowledge that is studied in school or college	
11	I know a shorter route .		K	beautiful natural scenery or views	
12	We stay at a beach resort .		L	to look after	
13	Do you have a color preference ?		M	to be dishonest	
14	Pollution is everywhere		N	the receiving of an academic degree	
15	Sports benefit to human health.		O	someone who works to protect the environment	
16	I don't want to fail .		P	≠ the antonym of fail	
17	pass ≠		Q	cause to be	
18	This machine generates electricity.		R	to complete a degree course.	
19	It is wrong to cheat at cards.		S	to be unsuccessful	
20	Our talking interferes with my work.		T	to show strong disagreement	
21	They protest the war.		U	to move or travel quickly = speed	
22	I'd like to graduate next spring		V	to stop or slow something	
			W	an event where aircraft are performing movements	

airshow = a fair where aircrafts are shown and pilots use their skills to fly in unusual and exciting ways \ an event where aircraft are performing very skillful movements in the sky

conservationist = someone who works to protect the environment from the damaging effects of human activity:

environment = The air, water, and land in or on which people, animals, and plants live

pollution = a substance which has harmful or poisonous effects.

Preference = Like (one thing or person) better than another

scholarship = academic study \ payment made to support a student's education

care = to look after something and keep it in a good state

fail = unable to do something or do not succeed in doing something.

generate = to bring into existence; cause to be; produce

interfere = has a damaging effect on it.

protest = to show or express strong disagreement

speed = to move or travel quickly

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Vocabulary (44- 64)			
Choose the correct words			
44. It will be to your to arrive early.			
a. farmer	b. choice	c. airshow	d. benefit
45. The of the aircrafts run Aug. 16 to 18 .			
a. airshow	b. graduation	c. environment	d. resort
46. You have three			
a. routes	b. choices	c. airshows	d. resorts
47. are fighting to save our environment.			
a. Farmers	b. Airshows	c. Conservationists	d. Subjects
48. We must try to protect the			
a. conservationist	b. farmer	c. pollution	d. environment
49. He bought eggs and milk from a			
a. farmer	b. benefit	c. subject	d. resort
50. We had a party to celebrate her from high school.			
a.	b. graduation	c.	d.
51. is damaging our earth.			
a. Resort	b. Route	c. Pollution	d. Airshow
52. I have a for sweet food over spicy.			
a. graduation	b. choice	c. scholarship	d. preference
53. They went to a in the mountains last summer.			
a. route	b. resort	c. subject	d. choice
54. What's the shortest to the station?			
a. route	b. farmer	c. resort	d. subject
55. He won the to Harvard University.			
a. airshow	b. scholarship	c. subject	d. pollution
56. History is my favorite at school.			
a. subject	b. benefit	c. environment	d. farmer
57. They took the route back to the hotel.			
a. small	b. bad	c. ugly	d. scenic
58. The child is in the of her grandparents.			
a. fail	b. cheat	c. care	d. interfere
59. He's a and a liar.			
a. cheat	b. fit in	c. graduate	d. pass
60. I don't want to my exams.			
a. speed	b. fail	c. generate	d. care

61. The program would a lot of new jobs.			
a. protest	b. involve	c. care	d. generate
62. The sport will with your studies.			
a. generate	b. interfere	c. pass	d. speed
63. American workers began to			
a. cheat	b. speed	c. protest	d. fail
64. People made a about the rise in prices.			
a. protest	b. cheat	c. interfere	d. graduate

A teacher should not show **preference** for any one of his pupils.

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Reading passages:

A best friend is the most special treasure in our lives. Among all my friends, Raad is my best friend. We have been best friends since our pre-school days. He studies in my class, and we sit on the same bench. Raad is the favorite student of my class teacher. He is very studious and scores well in all the exams. He is the tallest boy in our class. He is well-mannered boy. He respects teachers and elders. I love going to his house. His father is very polite. He brings chocolates for Raad and me. Raad's mother cooks tasty dishes for both of us. His parents encourage us to study hard and play well. He also has a puppy at his home. We play with his puppy whenever I go to his home. At school, we go to the library and read our favorite books. We share our lunch boxes at school and play lots of games together in the playground. We write our homework together. He has brilliant handwriting. We love spending time with each other. We watch TV, listen to songs and play video games together.

Comprehension (65-69)			
A*Choose the correct answer :			
65- The <u>main idea</u> of the text is			
a- A friend is a treasure.	b- A wonderful pet	c- Study hard.	d. playing games
66- In line 5 (younger) is the opposite of..			
a. tall	b. elder	c. best	d. small
67- In line 3 (He) refers to....			
a. mother	b. puppy	c. Raad	d. teacher
68. The a synonym(=) <u>smart</u> is.....			
a. dark	b. polite	c. well	d. brilliant
69- Raad and his friend share their			
a. video	b. lunch boxes	c. class	d. books
B*Put (T) or (F) (1-2)			False\True
1- The father brings chocolates to Raad and his friend.			
2- Raad has a rabbit at his home.			

Conditional Sentences with Present and Future Forms

Present Facts **If + S + Vs\V, S + Vs\V....**



Use the *simple present tense* in both clauses.

If you **cook** an egg in the microwave, it **explodes**.

If you **put** water in the freezer, it **becomes** ice.

Future Facts **If + S + Vs\V, S + will\be going to + V....**

Use the *simple present* in the *if*-clause and the *future* with *be going to* or *will* in the result clause.



If Saeed **gets** the job, he'll **be** very happy.

If Imad **doesn't go** to college, he's **going to be** very sorry.

May/Might **If + S + doesn't\don't, S + may\ might+ V....**

Use *may/might* in the result clause to suggest something is possible, but not certain.

If Noura doesn't do the homework, she **may fail** the class.

If Imad doesn't go to college, he **might not get** a good job.

3 Grammar

would rather. We use the base form of the verb after **would rather** but the **infinitive** after **prefer**.

The **negative** of **would rather** is **would rather not**.

For example: I **would rather not** drive there



I'd Rather **S + would rather + V...**

Use *I'd rather* (= *I would rather*) to talk about preferences.

A: Do you prefer to drive along the scenic route or take the highway?

B: I'd **rather** drive along the scenic route.



12 Form, Meaning and Function

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Conditional Sentences: Imaginary Situations

You can use conditional sentences to talk about imaginary or hypothetical situations in the present. Use the simple past in the *if*-clause and *would* in the main clause.

If they **built** a new highway, the farmers **would** protest.

If I **was/were** rich, I **wouldn't** have to work.

The contraction of *would* is 'd: I'd, you'd, he'd, she'd, we'd, they'd.

They'd be happy **if** they **had** time to take a vacation.



If + S + Ved, S + would + V....

If I **won** the prize, I **would buy** a big house.

(I probably won't win the prize)

If Jack **was/were** playing, they **would** win.

If I **met** the Queen of England, I **would say** hello.

She **would travel** all over the world if she **were** rich.

She **would pass** the exam if she ever **studied**.

(She never studies, so this won't happen)

S + would + V.... **if** + S + Ved

If dogs **had** wings, they **would be** able to fly.

12 Form, Meaning and Function

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Wish

S + **wishes** \ **wish** + S + **Ved**

Use *wish* + the simple past for things you want to happen in the present but probably won't.

They don't have much time.

They **wish** they **had** more time.

I have to study today.

I **wish** I **didn't have** to study today.

Faisal isn't rich.

Faisal **wishes** he **was/were** rich.

I can't speak French.

I **wish** I **could** speak French.



Note: The form of the verb *be* is often *were* for all subjects in imaginary situations and wishes.

☺ Read the statements in the left column, and the statements with **wish**.

For example:

1. I'm not good at math.

(I **wish** I was/were better at math.)

2. She can't go shopping this weekend.

(She **wishes** she could go shopping this weekend.)

3. I don't know what to do.

(I **wish** I knew what to do.)



*Write a paragraph about Choices you have made. Give your opinion about it.

a model



11 Writing

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العامية

CHOICE Choices you have made

Paint my room was the best choice that I have taken. I consulted my friend. It was a bad experience. If I had a choice again, I wouldn't take same decision because it was difficult, and I got tired. All the furniture in the room should be covered and I forgot to do that.



Good choice

Bad choice

Cut my hair



Buy a new car



Paint my room



Buy a new dress



What was the best choice that you have taken once ?

2. Who did you consult?

3. What was it like?

4. Would you take the same choice again? why?



11 Writing

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العامية

CHOICE Choices you have made

Cut my hair was the best choice that I have taken. I consulted my mom. It was a great experience. If I had a choice again, I would take same decision because it was the best hair style.



Good choice

Bad choice

Cut my hair



Buy a new car



Paint my room



Buy a new dress



1. What was the best\bad choice that you have taken once?

2. Who did you consult?

3. What was it like?

4. Would you take the same choice again? why?



11 Writing

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العامية

CHOICE Choices you have made



It is hard to make decisions. Three years ago. After the death of my father. He suddenly died in a road accident and my family had to struggle a lot after his death. I find none besides my family. Everyone who promised with various supports was absent. It was really a tough time for me and my other family members. It was impossible for me to continue my academic study. So, I had to take the decision whether I should continue my education or not. I continued the education and now I do not have any financial troubles at all. I think life is not a bed of roses.



1. What major life changes did you do?
2. What were the options? Between what and what were you choosing?
3. How have the changes influenced your life?
4. Why do you think this is hard choice?



11 Writing

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Describe a difficult choice you had to make in your life.

- what it was.
 - when you had to make it
 - how it affected your life
- and explain why this was a difficult choice to make.



After finishing my higher secondary level, I continued my study at the university level, and I had to pick a suitable subject to study. I wanted to study the course of arts, particularly the courses like history and literature. I wanted to be a poet or a songwriter. But my parents wanted to see me as a doctor who will treat patients with care. They wanted me to admit into any medical college so that I could be a doctor. I had to **abide** by their choice. It was truly difficult for me to move to a different track than I intended. I thought that I would study different sorts of literature and poems but instead, I must read the books over medicine and practice on dead bodies that a trainee doctor needs to do. Initially, it was difficult for me but now I am okay with all these.



GOOD
CHOICE

abide = to accept

Check your work!

Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' 'to' join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. ☐
●	You used full stops. ☐
✍	You used finger spaces. ☐
👁	Your writing makes sense. ☐

Well done, You used:

- ☐ Capital letters
- ☒ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	





التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الاجابة المعتمدة ورقة التظليل 😊

- | ABCD | ABCD |
|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) |

Please Use
a Pencil

ANSWERS

1.	☒	☐	☐	☐
2.	☐	☒	☐	☐
3.	☐	☐	☒	☐
4.	☐	☐	☐	☐
5.	☐	☐	☐	☐
6.	☐	☐	☐	☐

	A	B	C	D
1	☐	☐	☐	☐
2	☐	☐	☐	☐
3	☐	☐	☐	☐
4	☐	☐	☐	☐
5	☐	☐	☐	☐
6	☐	☐	☐	☐
7	☐	☐	☐	☐
8	☐	☐	☐	☐
9	☐	☐	☐	☐
10	☐	☐	☐	☐

	A	B	C	D
11	☐	☐	☐	☐
12	☐	☐	☐	☐
13	☐	☐	☐	☐
14	☐	☐	☐	☐
15	☐	☐	☐	☐
16	☐	☐	☐	☐
17	☐	☐	☐	☐
18	☐	☐	☐	☐
19	☐	☐	☐	☐
20	☐	☐	☐	☐

HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	☐	☐	☐	☐	9	☐	☐	☐	☐	24	☐	☐	☐	☐	32	☐	☐	☐	☐	47	☐	☐	☐	☐	55	☐	☐	☐	☐
2	☐	☐	☐	☐	10	☐	☐	☐	☐	25	☐	☐	☐	☐	33	☐	☐	☐	☐	48	☐	☐	☐	☐	56	☐	☐	☐	☐
3	☐	☐	☐	☐	11	☐	☐	☐	☐	26	☐	☐	☐	☐	34	☐	☐	☐	☐	49	☐	☐	☐	☐	57	☐	☐	☐	☐
4	☐	☐	☐	☐	12	☐	☐	☐	☐	27	☐	☐	☐	☐	35	☐	☐	☐	☐	50	☐	☐	☐	☐	58	☐	☐	☐	☐
5	☐	☐	☐	☐	13	☐	☐	☐	☐	28	☐	☐	☐	☐	36	☐	☐	☐	☐	51	☐	☐	☐	☐	59	☐	☐	☐	☐
6	☐	☐	☐	☐	14	☐	☐	☐	☐	29	☐	☐	☐	☐	37	☐	☐	☐	☐	52	☐	☐	☐	☐	60	☐	☐	☐	☐
7	☐	☐	☐	☐	15	☐	☐	☐	☐	30	☐	☐	☐	☐	38	☐	☐	☐	☐	53	☐	☐	☐	☐	61	☐	☐	☐	☐
8	☐	☐	☐	☐	16	☐	☐	☐	☐	31	☐	☐	☐	☐	39	☐	☐	☐	☐	54	☐	☐	☐	☐	62	☐	☐	☐	☐

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	☐	☐	☐	☐	9	☐	☐	☐	☐	24	☐	☐	☐	☐	32	☐	☐	☐	☐	47	☐	☐	☐	☐	55	☐	☐	☐	☐
2	☐	☐	☐	☐	10	☐	☐	☐	☐	25	☐	☐	☐	☐	33	☐	☐	☐	☐	48	☐	☐	☐	☐	56	☐	☐	☐	☐
3	☐	☐	☐	☐	11	☐	☐	☐	☐	26	☐	☐	☐	☐	34	☐	☐	☐	☐	49	☐	☐	☐	☐	57	☐	☐	☐	☐
4	☐	☐	☐	☐	12	☐	☐	☐	☐	27	☐	☐	☐	☐	35	☐	☐	☐	☐	50	☐	☐	☐	☐	58	☐	☐	☐	☐
5	☐	☐	☐	☐	13	☐	☐	☐	☐	28	☐	☐	☐	☐	36	☐	☐	☐	☐	51	☐	☐	☐	☐	59	☐	☐	☐	☐
6	☐	☐	☐	☐	14	☐	☐	☐	☐	29	☐	☐	☐	☐	37	☐	☐	☐	☐	52	☐	☐	☐	☐	60	☐	☐	☐	☐
7	☐	☐	☐	☐	15	☐	☐	☐	☐	30	☐	☐	☐	☐	38	☐	☐	☐	☐	53	☐	☐	☐	☐	61	☐	☐	☐	☐
8	☐	☐	☐	☐	16	☐	☐	☐	☐	31	☐	☐	☐	☐	39	☐	☐	☐	☐	54	☐	☐	☐	☐	62	☐	☐	☐	☐

Choices

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- | | | | | |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F) | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

Match

- | |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

شرح
ورقة
تظليل
مادة اللغة الإنجليزية

يجب
تتبع تسلسل ارقام الفقرات



80

غالب غث

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطأ

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

1 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

2 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

3 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

4 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

5 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

6 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

7 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

8 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

9 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

10 - (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T) (F) (T)

مزاوجة Pairing Questions

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا
خاص بالمعلمة فقط

سم الطالبة

التوقيع



سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

The screenshot shows the 'EQUIL 3' software interface. On the left, there is a list of chemical species with their corresponding chemical formulas. The species are listed in a table with columns for the species name and the chemical formula. The species listed are: H₂O, H⁺, OH⁻, H₂CO₃, HCO₃⁻, CO₃²⁻, Ca²⁺, Mg²⁺, Na⁺, K⁺, Cl⁻, SO₄²⁻, Fe²⁺, Fe³⁺, Mn²⁺, Zn²⁺, Cu²⁺, Pb²⁺, Ni²⁺, Cd²⁺, Co²⁺, Ni²⁺, Cr³⁺, Al³⁺, SiO₂, and SiO₃²⁻. The chemical formulas are listed in the adjacent column. The interface also includes a 'Species' list on the right and a 'Chemical Formulas' list on the left. The title 'EQUIL 3' is prominently displayed at the top.



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسماء

لا أحل من ينسب جهدي وتعبى ووقتي ووقت ابتائى الصغار
 في تحضير البوربونيت وشرائه واوراق العمل وتمازير المراجعة
 والخطط العلاجية وغيرها لنفسه
 هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
 والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدى رحمه الله و الحاميها

أختكم نورية صالح الحامدي الغامدي