

عرض تقديمي لمهارات الكتابة للوحدة الرابعة



تم تحميل هذا الملف من موقع المناهج السعودية

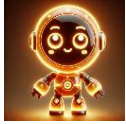
موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 04:28:57 2026-10-23

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الخامس الوحدة الرابعة ورقة عمل Reading	1
الدرس الخامس الوحدة الرابعة فهم المقروء Reading	2
الدرس الرابع الوحدة الرابعة ورقة عمل Conversation	3
الدرس الرابع الوحدة الرابعة فهم المقروء Conversation	4
الدرس الثالث الوحدة الرابعة نموذج تقييم مهارات الكتابة Language listening pronunciation	5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

م

Ministry of Education

2022 - 1444

SUPER

GOAL 3

GOAL 3

طبعة جديدة

Term 1	Unit	1	Lifestyles	2
	Unit	2	Life Stories	12
	Unit	3	When Are You Traveling?	22
	Unit	4	What Do I Need to Buy?	32
	EXPANSION Units 1-4			42

Term 1	Unit	1	Lifestyles	2
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	EXPANSION Units 9-12			134



الثالث متوسط

2022 - 1444

العام

ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

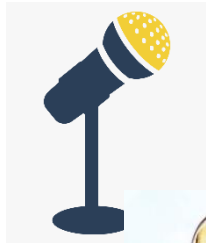
ENGLISH



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



4 What Do I Need to Buy?

Unit Goals

Vocabulary

Food words
Cooking words
Containers

Functions

Talk about foods,
buying foods, and planning
meals
Describe quantities
Put events in sequence
Give and follow
directions

Grammar

Expressions of Quantity:
A Few, A Little, A Lot of,
Much, Many, Enough
Pronouns: *Something,*
Anything, Nothing
Sequence Words: *First,*
Then, After That, Finally
Reflexive Pronouns
Conjunctions: *Because, So*

Listening

Listen for specific
information in a
conversation
in a supermarket

Pronunciation

The *sh*, *ch*, and *j* sounds

Reading

Foods from
the Americas

Writing

Write your
favorite recipe

Project

Write about a meal
with foods from different
countries



VOCABULARY

Nouns

appetizer	cucumber	margarine	salmon
avocado	dairy product	meat	salt
bean	dates	milk	sausage
beef	egg	mushroom	seafood
bread	flour	olive oil	shrimp
butter	fruit	onion	squid
carrot	garlic	papaya	strawberry
cereal	grain	parsley	sugar
cheese	grape	pepper	vegetable
chicken	ingredient	pineapple	watermelon
condiment	lamb	potato	yogurt
corn oil	lettuce	recipe	
crab	mango	rice	

Partitives

cup of
kilo of
package of
tablespoon of
teaspoon of

Verbs

add
bake
boil
cover
fry
grill
mix
roast
spread
steam

Sequence words

after that
finally
first
then

Pronouns

anything
nothing
something

Expressions of quantity

a dozen	enough
a few	many
a little	much
a lot of	

EXPRESSIONS

Making offers

Do you need any help?
Would you like some more?

Real Talk

Everything's under control.
I can't wait.
I've had more than enough.
you guys

كلمات تكتب في
دفتر اللغة الإنجليزية
كلمات من كل ٤ أعمدة فقط

4 What Do I Need to Buy?

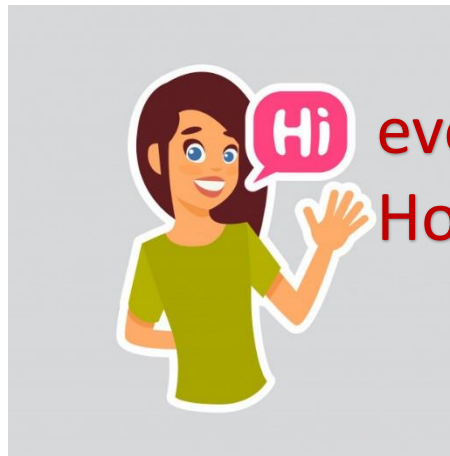
11 Writing 



Today: Wednesday

Date:
23-3-1445 H

25th October\ 2025



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everyone,
How is everything going?



4 What Do I Need to Buy?

11 Writing

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Learning Objectives



Use sequel words to write a recipe



Use time words such as when and until correctly



Put the directions for the recipe in the correct order.



Write the ingredients and the directions for your favorite recipe.

What kind of food do you like to cook?

The One Minute Strategy

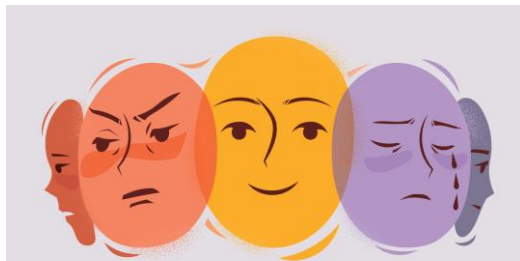




الجامعة

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© Can Stock Photo



Emotional Map Strategy



emotion



mm

What do you feel?

mm

What do you think?



Give a sentence describing the picture:

mm

m



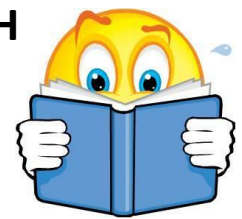
Excellent

Good

Poor

Unit:4

Thursday 16th \2\1443H
23rd September \2021



Writing

What Do I Need to Buy?

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What is the words job?

paragraph	line	word	Part of speech	meaning
1	4	crumbs	noun 	a very small piece of bread, cake, or biscuit
1	3	Parmesan 	 noun	a hard, dry Italian cheese used in cooking

الهامية

11 Writing

رابط الدرس الرقمي



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What is Maha going to make for dinner?
What ingredients does she need?

the ingredients they need to prepare your favorite dish.

Put a check mark next to the ingredients you usually have in the house, such as salt and pepper, flour, oil, etc.

You will include the remaining ingredients in your note.

A. What ingredients do you need to prepare your favorite dish? Write a note to a family member who is going to the supermarket. Ask him/her to buy the things you will need.

Dad,



I'm going to make turkey schnitzel for dinner. Can you please pick up the following things when you go to the supermarket?

- some grated Parmesan cheese
- a package of bread crumbs
- 4 slices of turkey meat for schnitzel



I think we have everything else. Wait... buy a few eggs and potatoes since there aren't many left.

Thanks a lot. See you tonight.

Maha

11 Writing



العامية

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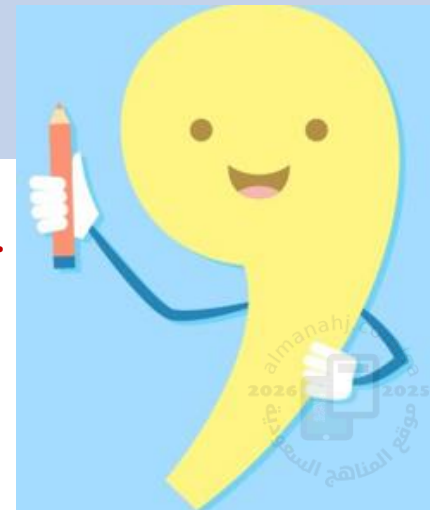
That *next*, *then*, and *after that* are similar in meaning.
The *comma* after each sequence word.



Writing Corner

1. Use sequence words to show the order things happen: *first*, *next*, *then*, *after that*, *finally*.
To boil an egg, **first** boil the water in a pot. **Next**, put the egg into the water. **Then**, wait 3-5 minutes. **After that**, remove the egg from the water. **Finally**, serve the egg.
2. Use time words such as *when* and *until*.
Fry the onion in oil **until** it is golden brown.
When the water boils, put the spaghetti in the pot.

There is a comma after the time clause if it begins the sentence.





B. Put the directions for the recipe in the correct order. Number the steps 1–8.

Spinach Pasta

Ingredients

300 grams pasta	150 grams cream cheese
2 tablespoons olive oil	30 grams Parmesan cheese, grated
2-3 garlic pieces, sliced	1/4 teaspoon nutmeg
250 grams baby spinach	salt and pepper

Directions

- 4 Add the garlic to the hot oil and cook for about 1-2 minutes.
- 8 Finally, add the pasta and combine it with the sauce.
- 3 Next, heat the olive oil in a large frying pan over medium heat.
- 1 Start by cooking the pasta according to the package directions.
- 5 After that, slowly add the spinach and gently stir it with the garlic.
- 7 Then add the Parmesan cheese and nutmeg to the sauce and stir it well.
- 2 Drain the pasta and put aside 1/2 cup of the cooking water.
- 6 When the spinach is soft, stir in the cream cheese, the cooking water, and salt.

Suggestion: Serve with grated Parmesan cheese and a dash of black pepper.



Ingredients:

1 large onion
500g carrots
1 leek
1 tbs olive oil
1 tbs mild curry powder
2 chicken or vegetable stock cubes
100g red lentils

Eats
Amazing



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My favorite recipe

Carrot Soup



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Method:

Peel and chop the onion, carrots, and leek.

Heat the oil in a large saucepan, then gently fry the onion for 2 minutes until starting to soften. Add the chopped carrots, and leek to the saucepan.

Sprinkle over the curry powder and red lentils and stir to mix in. Add the stock cubes into the saucepan and add 1 liter of hot water, then stir well until the stock cubes have completely dissolved.

Put a lid on the saucepan and cook for 20 minutes until the vegetables are cooked through and soft.

Once cooked, take the lid off, let the soup cool a little then whizz until smooth with a stick blender.

Serve with a sprinkling of coriander leaves and cheese on toast if wanted.

C. Write the ingredients and the directions for your favorite recipe. In the directions, remember to use the imperative and sequence words.

My Favorite Recipe

Easy Omelette Recipe

Ingredients

- 2 eggs
- 2 tablespoons (30ml) of milk
- 1 teaspoon of butter
- Salt and pepper

Method

Crack the eggs into a bowl, add the milk with salt and pepper and beat the mixture with a fork.

Heat a medium sized pan over a medium heat and add the butter.

Add the egg mixture to the pan and as it begins to cook.

Fold over in half to create a semi-circle. You can add extra fillings like cheese or mushroom. Then flip the unfilled side over onto the filled half.

Let the folded omelette cook for a minute, then slide it out of the pan and onto a plate. Serve and eat immediately



Check your work!

Writing Checklist	
1	I use full stops to mark the end of sentences and longer pauses.
2	I start sentences with capital letters.
3	I keep my tail letters full and my letters sitting on the line.
4	I use a selection of words other than 'and' to join sentences.
5	I use question marks to indicate when a question has been asked.
6	I use paragraphs to split up sections of similar ideas.
7	I can be clearly and use words I haven't used before.
8	I describe the feelings of characters in detail.
9	I check my work for mistakes like missed punctuation and silly spellings.
10	I start my sentences in different ways instead of repeating myself.
11	I use neat handwriting.
12	I use finger spaces between my words.

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph was Scored For:

	0	1	2
Ideas	0	1	2
Structures	0	1	2
Spelling	0	1	

5 out of 5



Write a paragraph about Your Favorite Recipe. Give your opinion about it

First, crack the eggs into a bowl, add the milk with salt and pepper and beat the mixture with a fork. Then, heat a medium sized pan over a medium heat and add the butter. Add the egg mixture to the pan and as it begins to cook. After that, fold over in half to create a semi-circle. You can add extra fillings like cheese or mushroom. Then flip the unfilled side over onto the filled half. Next, let the folded omelet cook for a minute, then slide it out of the pan and onto a plate. Finally, serve and eat immediately. Cooking is fun. I love that cooking give me a chance to be creative.





U4\Composition

*Write a paragraph about Your Favorite Recipe. Give your opinion about it.

First, crack the eggs into a bowl, add the milk with salt and pepper and beat the mixture with a fork. Then, heat a medium sized pan over a medium heat and add the butter. Add the egg mixture to the pan and as it begins to cook. After that, fold over in half to create a semi-circle. You can add extra fillings like cheese or mushroom. Then flip the unfilled side over onto the filled half. Next, let the folded omelet cook for a minute, then slide it out of the pan and onto a plate. Finally, serve and eat immediately. Cooking is fun. I love that cooking give me a chance to be creative.



Check your work!

Writing Checklist



Writing Checklist		
1	I use full stops to mark the end of sentences and longer pauses.	
2	I start sentences with capital letters.	
3	I keep my full letters tall and my letters sitting on the line.	
4	I use a selection of words other than 'and' to join sentences.	
5	I use question marks to indicate when a question has been asked.	
6	I use paragraphs to split up sections of similar ideas.	
7	I can be daring and use words I haven't used before.	
8	I describe the feelings of characters in detail.	
9	I check my work for mistakes like missed punctuation and silly spellings.	
10	I start my sentences in different ways instead of repeating myself.	
11	I use neat handwriting.	
12	I use finger spaces between my words.	

Prep Writing Goals

☐ You used capital letters

☐ You used full stops

☐ You used question marks

☐ Your writing makes sense

Well done, you used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph was Scored For

5	Ideas	0	1	2
5	Structures	0	1	2
5	Spelling	0	1	





Writing



My sentences start with
capital letters.

⇒ My cat is little.



My sentences end with
punctuation.

My cat is little. ↵



I used **finger** spaces.

My cat is little.
↑ ↑ ↑



I can write at least **3** sentences.

I went to the zoo. I saw a
snake. It ate a rat. Gross!



My story has a **B-M-E**.

B



M



E





Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجاميها
7. Organize your ideas.



Kabsa is my favorite traditional dish

I eat it 2 times a week.

The Best Dish I Can Cook



It is delicious.



chicken, rice,
tomatoes and
oil, salt



11 Writing

5 



SG3 U4
Page 40

الجاميها



2 Drafting

1. Get it down on paper.
2. Quick put your thoughts on paper
3. Follow your plan.
4. Show, not tell.
5. Use interesting information.

الجاميها



Kabsa is my favorite traditional dish. I need a chicken, rice, tomatoes, oil, salt and pepper. First, mix all the ingredients. Then, cook it for about 30 minutes. Finally, serve it with a nice and healthy green salad.



1. Add:

2. Remove:

3. Move:

4. Substitute:



Kabsa is my favorite traditional dish. I need a chicken, rice, tomatoes, oil, salt and pepper. First, mix all the ingredients. Then, cook it for about 30 minutes. Finally, serve it with a nice and healthy green salad.

11 Writing

5



SG3 U4
Page 40

العامية



Editing

4

1. Edit and check your writing.
2. Reviewing and correcting



Capitalization



Usage(grammar)



Punctuation



PLEASE
CORRECT
MISTAKES

Kabsa is my favorite traditonal dish. I need a chicken, rice, tomatoes, oil, salt and pepper. first, mix all the ingredients. Then, cook it for about 30 minute. Finally, serve it with a nice and healthy green salad.



Publishing



1.type your writing

or copy it neatly onto new paper

2. 😊 Sharing final writing with others.

I ♥ Publishing



Kabsa is my favorite traditional dish. I need a chicken, rice, tomatoes, oil, salt and pepper. First, mix all the ingredients. Then, cook it for about 30 minutes. Finally, serve it with a nice and healthy green salad.



Capitalization



ABCD Capital Letters

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y

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الجامع

I when it is
about you.



I like apples.

First letter in a
sentence:

Where is my bike?

Titles of
people:

Dr. Jones



Languages:



Spanish
English

Days, Months and
holidays:



March

Names of
People:

Jane



Titles:



The Times

Itsy Bitsy Spider

Names of places:

Central
Park



Names of cities and countries

Abha

Saudi Arabia



Punctuation Marks

PUNCTUATION MARKS

Full Stop



Shows the end of a sentence

Question Mark



Shows that a question is being asked

Comma



Joins two or more ideas in a sentence or separates items in a series

Exclamation Mark



Shows strong emphasis or strong emotion

Quotation Marks



Show that words have been directly quoted

Colon



Introduces the information that comes after it

Semi Colon



Connects two complete sentences that are related

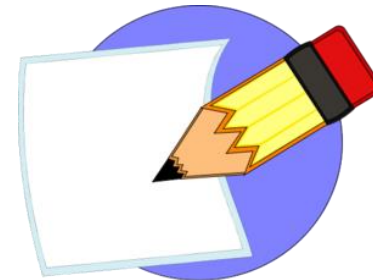
Apostrophe



Used to show possession or for contraction of word.

Writing Process

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1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. **العامية**
7. Organize your ideas.



2



Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell. **العامية**
- 5.Use interesting information.



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



C U P S

Editing

- 1.Edit and check your writing.
- 2.Reviewing and correcting



ABCDEF
GHIJK
LMNOP
QRSTU
VWXYZ

Usage(grammar)

verb?
adjective
noun?

Punctuation! ? ; ,

Spelling



العامية

Neureyah Alghamdi



5

Publishing

- 1.type your writing
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.



I ♥ Publishing

Mind map

Because rice is
a healthy and
delicious .

Kasbsa is my
favorite dish

The Best Dish I Can Cook

ingredients

I eat it 2 times a
week.

chicken and
oil

rice and salt



11 Writing



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Page 40

العامية



journalist questions



Kasbsa is my favorite dish.

I eat it 2 times a week.

Chicken, rice, tomatoes, oil and salt.

Because rice is a healthy and delicious .



What's the best dish you can cook?



How often do you eat it??



What are the ingredients and how do you make it?

Why do you like to cook it?

Kabsa is my favorite traditional dish. I eat it 2 times a week. I need a chicken, rice, tomatoes, oil, salt and pepper. First, mix all the ingredients. Then, cook it for about 30 minutes. Finally, serve it with a nice and healthy green salad. I like to cook it because it is a healthy food and delicious.

Opinion



"Let food be thy medicine and medicine be thy food."





العامية

U4\Composition

*Write a paragraph about Your Favorite Dish. Give your opinion about it.

What are some things that you can cook? What dish or food are you best at cooking?

What do you usually have for breakfast?

What kind of food do you enjoy eating?

What's your favorite dish to make? Why?

How often do you make it?



Check your work!

Writing Checklist

Writing Checklist	Yes	No
1. I use full stops to mark the end of sentences and longer pauses.		
2. I start sentences with capital letters.		
3. I know my full letters and my letters sitting on the line.		
4. I use a selection of words other than 'and' to join sentences.		
5. I use question marks to indicate when a question has been asked.		
6. I use paragraphs to split up sections of similar ideas.		
7. I can be clear and use words I haven't used before.		
8. I describe the feelings of characters in detail.		
9. I check my work for mistakes like missed punctuation and silly spelling.		
10. I start my sentences in different ways instead of repeating myself.		
11. I use spell checking.		
12. I use finger spaces between my words.		

Prep Writing Checklist

Prep Writing Checklist	Yes	No
A. I know my full letters.		
B. I know my letters sitting on the line.		
C. I know my full letters and my letters sitting on the line.		
D. I know my full letters and my letters sitting on the line.		
E. I know my full letters and my letters sitting on the line.		
F. I know my full letters and my letters sitting on the line.		
G. I know my full letters and my letters sitting on the line.		
H. I know my full letters and my letters sitting on the line.		
I. I know my full letters and my letters sitting on the line.		
J. I know my full letters and my letters sitting on the line.		
K. I know my full letters and my letters sitting on the line.		
L. I know my full letters and my letters sitting on the line.		
M. I know my full letters and my letters sitting on the line.		
N. I know my full letters and my letters sitting on the line.		
O. I know my full letters and my letters sitting on the line.		
P. I know my full letters and my letters sitting on the line.		
Q. I know my full letters and my letters sitting on the line.		
R. I know my full letters and my letters sitting on the line.		
S. I know my full letters and my letters sitting on the line.		
T. I know my full letters and my letters sitting on the line.		
U. I know my full letters and my letters sitting on the line.		
V. I know my full letters and my letters sitting on the line.		
W. I know my full letters and my letters sitting on the line.		
X. I know my full letters and my letters sitting on the line.		
Y. I know my full letters and my letters sitting on the line.		
Z. I know my full letters and my letters sitting on the line.		

Well done, you used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph was Scored For:

Score	Idea	Structure	Spelling
5	0	1	2
5	0	1	2
5	0	1	2

In order to perform well in life, our body needs energy. We get this energy from the food we eat. I can cook pasta, steamed rice, and omelet. I have Greek yogurt, egg and a cup of corn flakes with cold milk and sometimes add fruit for breakfast. I enjoy eating chicken burgers. My favorite dishes are fried chicken, pizza and salad. I cook almost every single day. I cook once or twice a week. Eating pizza make me feel happy because It tastes and smells amazing.



U4\Composition

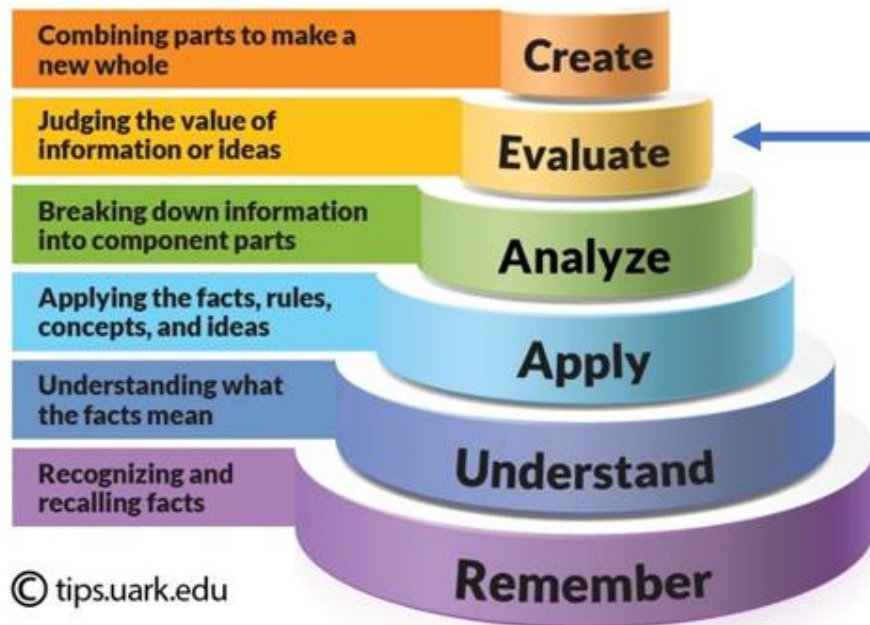
*Write a paragraph about Your Favorite Dish. Give your opinion about it.

Guide words: ingredients - cook- serve.



Kabsa is my favorite traditional dish. I need a chicken, rice, tomatoes, oil, salt and pepper. First, mix all the ingredients. Then, cook it for about 30 minutes. Finally, serve it with a nice and healthy green salad. I like to cook it because it is a healthy food and delicious..





9 Writing 7

Monday 26-2-1445

Monday 11 September 2023

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الجامعة

Evaluate and assess the Writing Skills

Evaluate and assess the Writing Skills

RUBRIC

Power: Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
Spelling	Yes ☺	No ☹
I used correct spelling		
Capitalization	Yes ☺	No ☹
I used correct capitalization		
Punctuation	Yes ☺	No ☹
I used correct punctuation		





Evaluate and assess the Writing Skills

RUBRIC

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Power Looking at How I write		
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Check your work!

Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals

A

You used capital letters.

☐

●

You used full stops.

☐

✍

You used finger spaces.

☐

👁

Your writing makes sense.

☐

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

- 5 Ideas 0 1 2
- 5 Structures 0 1 2
- 5 Spelling 0 1





Check your work!

Writing Checklist

☒
☐
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Prep Writing Goals	
A	You used capital letters. ☐
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↻	You used finger spaces. ☐
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☐ Paragraphs

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This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	

SG3 U4
Page 40

العامية

My favourite food is pizza.  I love it because it is so tasty.

I like it with lots of tomato sauce and melted cheese. I eat pizza each Friday night with my family. It is so good. One food I don't like is lentil soup.



I know it is very good for me, but I think that it tastes terrible.

So I never eat it. My favourite drink is chocolate milk. It is so delicious when it is very cold. I don't like regular milk. I think it is very boring.

But chocolate milk is just wonderful.





العامية

U4\Composition

*Write a paragraph about Your Favorite Dish. Give your opinion about it.

Guide words: ingredients - cook- serve.



Check your work!

Writing Checklist

Writing Checklist	Yes	No
1. I use full stops to mark the end of sentences and longer pauses.		
2. I start sentences with capital letters.		
3. I join my full letters and my letters sitting on the line.		
4. I use a selection of words other than 'and' to join sentences.		
5. I use question marks to indicate when a question has been asked.		
6. I use paragraphs to split up sections of similar ideas.		
7. I can be doing and use words I haven't used before.		
8. I describe the feelings of characters in detail.		
9. I check my work for mistakes like missed punctuation and silly spellings.		
10. I start my sentences in different ways instead of repeating myself.		
11. I use spell checking.		
12. I use finger spaces between my words.		

Prep Writing Goals

A	Use full stops	☐
B	Use capital letters	☐
C	Join letters	☐
D	Use question marks	☐
E	Use paragraphs	☐
F	Use words I haven't used before	☐
G	Describe feelings	☐
H	Check my work	☐
I	Start my sentences in different ways	☐
J	Use spell checking	☐
K	Use finger spaces	☐

Well done! You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph was Scored For

5	Ideas	0	1	2
5	Structures	0	1	2
5	Spelling	0	1	2

My favorite food is pizza. It is very delicious with many types and toppings. To make pizza all you need is flour, tomatoes, sauce and water. I can add toppings like tomato sauce, pepperoni, cheese, sausage, onion, black olives, green pepper, fresh garlic and mushroom after making the dough. First, mix all the ingredients to make the pizza dough. Then, add your toppings and put it in the oven to cook for 30 minutes. Bake pizza the oven, until the cheese is golden. Finally, serve it with drinks and share your yummy dish with family .



My favourite Food

My favourite food is ice-cream, I think it's delicious. I think the best ice-cream is from England and Italy. There are many flavours, such as strawberry, coffee, chocolate, and vanilla. They all taste so good. It comes in an ice-cream cone, I love it.



Ice cream cone



A food I hate is spinach. I think it really doesn't taste good at all! In my opinion it's too stringy and has a bad flavour.

Check your work!

Writing Checklist



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●	You used full stops.	☐
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Well done, You used:
☐ Capital letters
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This Paragraph Was Scored For

5	Ideas	0	1	2
5	Structures	0	1	2
5	Spelling	0	1	



HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: صواب أم خطأ

.Next boil the water in a pot. First, put the egg into the water

صواب ☐

خطأ ☒

واجب المنصة

للتذكير ●

homework



Homework



Assign page
190 for
Ex **K**
and **L**

Workbook



4 What Do I Need to Buy?

وزارة التعليم



K

What is your favorite meal? Make a shopping list for it. Complete the chart below with all the different food items for the meal. Then think about the supermarket you'll go to. Where are the different food items in that supermarket? Use a number to show the order in which you will buy the food at your supermarket.

Favorite Meal: roasted chicken with salad and fries

Food Group	Food Items	Shopping Trip Order
Meat / Seafood	chicken	3
Breads and Grains	bread	1
Vegetables	lettuce, tomatoes, potatoes	2
Fruits	_____	_____
Dairy Products	cheese	4
Other	_____	_____



Now write a paragraph about your shopping trip at your supermarket. Use the information from your shopping list above. Use sequence words like **first**, **then**, **after that**, and **finally**.

My Shopping Trip

I'll go to the supermarket to buy food for my favorite meal—roasted chicken with salad and fries. First, I'll buy some bread. Then I'll buy some lettuce, two tomatoes, and one kilo of potatoes. After that, I'll buy the chicken. Finally, I'll buy some cheese for the salad.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



B. Put the directions for the recipe in the correct order. Number the steps 1–8.

Turkey Schnitzel

Ingredients

2 tablespoons milk

½ cup flour

2 eggs, beaten

¼ cup Parmesan cheese, grated

1 cup bread crumbs

salt and pepper

4 thin slices of turkey

4 tablespoons olive oil



Directions

- 4 Next, dip the turkey slices into the eggs.
- 8 Fry the turkey at medium heat on both sides until it is golden brown.
- 3 First, dip turkey slices into the milk, and then coat them with flour.
- 1 To start, mix the bread crumbs with the Parmesan cheese, salt, and pepper.
- 5 Finally, coat the slices with the seasoned bread crumbs.
- 7 After that, heat the oil in a large frying pan.
- 2 Place the milk, flour, eggs, and seasoned bread crumbs in 4 separate shallow bowls.
- 6 When the slices are coated, place them on a plate and let them sit for 5-10 minutes.

Suggestion: Serve the turkey schnitzel with salad and fries or mashed potatoes.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written