

# حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 12 الاختلافات الثقافية



## تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-21 10:54:51

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

## التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 11 صنع القرارات

1

الدرس السابع الوحدة 11 عرض تقديمي للمعنى والوظيفة الجمل الشرطية الخيالية وWish صنع القرارات

2

الدرس السادس الوحدة 11 عرض تقديمي للكتابة صنع القرارات

3

الدرس الخامس الوحدة 11 عرض تقديمي للقراءة والمشروع صنع القرارات

4

الدرس الرابع الوحدة 11 عرض تقديمي للنطق والمحادثة صنع القرارات

5

Name: \_\_\_\_\_

Grade 9 - 3<sup>rd</sup> Intermediate Class: \_\_\_\_\_

Grammar (1-35)

Choose the correct answers

1. She <b>avoided</b> ..... him about her plans.	a. told	b. <b>telling</b>	c. tells	d. tell
2. He <b>enjoys</b> ..... a bath in the evening.	a. has	b. had	c. having	d. have
3. Sam <b>suggested</b> .....at the station	a. meets	b. met	c. meet	d. <b>meeting</b>
4. He <b>decided</b> ..... with Khaled instead.	a. <b>to go</b>	b. go	c. went	d. going
5. She <b>promised</b> ..... me there.	a. takes	b. took	c. <b>to take</b>	d. taking
6. She didn't <b>forget</b> .....	a. phoned	b. <b>to phone</b>	c. phoning	d. phones
7. I never <b>remember</b> ..... the door.	a. <b>to lock</b>	b. locked	c. locks	d. locking
8. Where did you <b>learn</b> ..... Spanish?	a. spoke	b. spoken	c. <b>to speak</b>	d. speaking
9. Frank <b>offered</b> ..... us paint the house.	a. <b>to help</b>	b. helping	c. helps	d. helped
10. Sandra <b>decided</b> ..... economics in London.	a. studying	b. studies	c. studied	d. <b>to study</b>
11. I'm <b>hoping</b> ..... Lisa.	a. see	b. <b>to see</b>	c. seeing	d. saw
12. I <b>expect</b> .....	a. <b>to succeed</b>	b. succeeds	c. succeeding	d. succeed
13. We can't <b>afford</b> ..... on holiday.	a.	b.	c. <b>to go</b>	d.
14. He <b>managed</b> ..... the door without the key.	a. opened	b. <b>to open</b>	c. opens	d. opening
15. Frank <b>offered</b> ..... us to the supermarket.	a. <b>to drive</b>	b. drove	c. driving	d. drives
16. They <b>choose</b> .....happy.	a. be	b. being	c. been	d. to be
17. I <b>expect</b> .....	a. come	b. <b>to come</b>	c. came	d. coming
18. Don't <b>forget</b> ..... out the garbage.	a. taking	b. takes	c. <b>to take</b>	d. took
19. He has <b>learned</b> ..... patient.	a. <b>to be</b>	b. been	c. be	d. being

V+ ing	الهال	to + V
hate - love - like - prefer	hate - love - like - prefer	hate - love - like - prefer
can't stand	can't stand	afford
avoid	avoid	choose
enjoy	enjoy	decide
finish	finish	expect
give up	give up	forget
hate	hate	hope
imagine	imagine	learn
keep	keep	manage
mind	mind	offer
miss	miss	promise
stop	stop	refuse
suggest	suggest	remember
dislike	dislike	try
feel like	feel like	want

20.I <b>learned</b> .....without her.			
a. living	b. lived	c. <b>to live</b>	d. live
21.I <b>refused</b> ..... the question			
a. answered	b. <b>to answer</b>	c. answering	d. answers
22.I <b>remembered</b> ..... calm			
a. stays	b. stayed	c. staying	d. <b>to stay</b>
23.She didn't even <b>try</b> ..... the right thing.			
a. did	b. does	c. <b>to do</b>	d. done
24.Many people <b>try</b> ..... up smoking			
a. <b>to give</b>	b. gave	c. gives	d. giving
25.He allowed <b>me</b> ..... his computer. <b>V+ Pronoun + to+ V</b>			
a. using	b. <b>to use</b>	c. used	d. use
26.They <b>expect him</b> ..... early.			
a. arrives	b. arrived	c. <b>to arrive</b>	d. arriving
27.She promised <b>him</b> ..... smoking.			
a. stopped	b. <b>to stop</b>	c. stops	d. stopping
28.....is my hobby			
a. Cook	b. cooks	c. Cooked	d. <b>Cooking</b>
29..... homework is boring			
a. <b>Doing</b>	b. Did	c. Done	d. Does
30.I ..... articles on various topics before he <b>came</b> .			
a. wrote	b. <b>had written</b>	c. write	d. writing
31.They <b>had played</b> football in that field <b>before</b> it ..... to rain.			
a. <b>started</b>	b. starting	c. stars	d. to start
32. <b>After</b> the exams <b>had finished</b> , they ..... a party.			
a. having	b. have	c. had	d. to have
33.The party <b>couldn't</b> start until Kate .....			
a. to arrive	b. <b>had arrived</b>	c. arriving	d. arrives
34.The film <b>had started</b> <b>before</b> I ..... dinner.			
a. to eat	b. eating	c. <b>ate</b>	d. eats
35.He ..... healthy <b>until</b> he <b>started</b> overeating.			
a. had been	b. been	c. being	d. be

...

Choose the correct structure:			
a	<b>She expects to work all night .</b>	c	They expects to work all night .
b	She expect to work all night	d	She expects working all night
Choose the correct structure:			
a	I remember write an email .	b	<b>I remember to write an email.</b>
c	She remember to write an email.	d	I remembers to write an email.

Do as shown between brackets:

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التندي والصعوبات في مادة اللغة الإنجليزية

1. I refuse (eat) fast food. [Correct the verb]

**I refuse to eat fast food.**

## Spelling \ Orthography (36-56)

Choose the correct letters

36. I have a 15 min \_\_\_reak from my work.

- a. (m)                      b. (b)                      c. (p)                      d. (d)

37. He knows how to eat with ch\_\_\_psticks.

- a. (a)                      b. (i)                      c. (e)                      d. (o)

38. It is the c\_\_\_stom for the bride to wear a white dress on her wedding day.

- a. (u)                      b. (e)                      c. (i)                      d. (a)

39. Clean the du\_\_\_t off the shelf.

- a. (i)                      b. (a)                      c. (u)                      d. (e)

40. Our \_\_\_uest is waiting for us downstairs.

- a. (k)                      b. (g)                      c. (l)                      d. (z)

41. We were selected as h\_\_\_st of the Olympics through our efforts.

- a. (i)                      b. (e)                      c. (a)                      d. (o)

42. We'll try to make a good \_\_\_mpression.

- a. (e)                      b. (u)                      c. (i)                      d. (a)

43. I want to see my la\_\_\_yer before I say anything.

- a. (w)                      b. (n)                      c. (z)                      d. (q)

44. Many villages in Mali consist of m\_\_\_d huts.

- a. (o)                      b. (u)                      c. (a)                      d. (u)

45. Tom has no money in his poc\_\_\_et.

- a. (q)                      b. (g)                      c. (k)                      d. (j)

46. The hotel p\_\_\_rter will help you to carry the bags.

- a. (o)                      b. (e)                      c. (i)                      d. (a)

47. Her mother's death came as a great \_\_\_hock.

- a. (r)                      b. (x)                      c. (z)                      d. (s)

48. The surn\_\_\_me 'Smith' is very common in Britain.

- a. (e)                      b. (a)                      c. (i)                      d. (o)

49. Thanks for the t\_\_\_p.

- a. (i)                      b. (o)                      c. (a)                      d. (i)

50. This is a good to\_\_\_ic for your composition.

- a. (l)                      b. (b)                      c. (p)                      d. (k)

51. It took her a while to ad\_\_\_ust to living alone after the divorce.

- a. (k)                      b. (j)                      c. (l)                      d. (m)

52. We can't all\_\_\_w Tom to leave.

- a. (u)                      b. (a)                      c. (e)                      d. (o)

53. He used to s\_\_\_ear fish , then cook his catch for tourists.

- a. (q)                      b. (b)                      c. (p)                      d. (z)

54. My mum always comm\_\_\_nts on what I'm wearing.

- a. (o)                      b. (i)                      c. (e)                      d. (a)

55. I e\_\_\_pect he'll pass the examination.

- a. (t)                      b. (x)                      c. (z)                      d. (s)

56. They exch\_\_\_nged greetings.

- a. (a)                      b. (e)                      c. (i)                      d. (o)

Vocabulary				
Pairing Questions				
1	The woman <b>blocked</b> my way.	T	A	to stop something for a short period
2	They <b>allow</b> parking here	S	B	narrow sticks that are used for eating
3	I can't <b>adjust</b> to living on my own.	R	C	something that is done by people in a society
4	The <b>topic</b> is worth discussing.	Q	D	dry dirt in the form of powder that covers surfaces
5	I gave the waiter a very good <b>tip</b> .	P	E	someone who is visiting you
6	<b>money</b> =	O	F	≠ the antonym of guest
7	How do you spell your <b>surname</b> ?	N	G	a person who invites guests to a social event
8	It was a great <b>shock</b> to me.	M	H	a feeling or a clear and telling mental image
9	He gave the <b>porter</b> a tip.	L	I	a person who advises people about the law
10	It's in my jacket <b>pocket</b> .	K	J	earth that has been mixed with water
11	There's <b>mud</b> all over the carpet.	J	K	a small bag in or on coat or trousers
12	I want to talk to my <b>lawyer</b> .	I	L	someone whose job is to carry people's bags
13	First <b>impressions</b> are important.	H	M	something you did not expect it
14	Tommy was always the perfect <b>host</b> .	G	N	= the synonym of last name or family name
15	<b>host</b> ≠	F	O	= the synonym of <b>tip</b> (n) an extra amount of money
16	My special <b>guest</b> will be Ben.	E	P	to give some money
17	There is a lot of <b>dust</b> on this table.	D	Q	a subject that people talk
18	Each country has its own <b>customs</b> .	C	R	adapt \to become more familiar with a new situation
19	Lucy can't use <b>chopsticks</b> .	B	S	let someone do something
20	He met him during a coffee <b>break</b> .	A	T	to prevent somebody from going past
21	We can <b>handle</b> this job by ourselves.	Z	U	to pick something up
22	I <b>expect</b> your help.	Y	V	to hit or knock against something
23	Tom usually eats in a <b>rush</b> .	X	W	to give your opinion about something
24	What she said was fair <b>comment</b> .	W	X	to move very quickly or hurry
25	I <b>bump</b> into Tom.	V	Y	to think that something will happen
26	They <b>spear</b> food with chopsticks.	U	Z	to deal with a situation successfully.
27	I promise to be <b>punctual</b> .			the synonym of <b>on time</b>
28	Parking is <b>tricky</b> in the town center.			difficult to do or deal with
				giving s and receiving something

**exchange** = giving s and receiving something

**break** = a short period of time when you have a rest

**rest** = not do anything active for a time

**custom** = a habitual practice

**impression** =an idea or opinion of what something or someone is like

a vague idea in which some confidence is placed

**lawyer** = a person who job is to advise people about the law and represent them in court.

**mud** = wet earth that has become soft and sticky

**pocket** =a small bag which forms part of a piece of clothing, and which is used for carrying small things such as money

**pocket** =small container

**shock** = something suddenly happens which is very surprising.

**tip** (v) = to give some money in order to thank somebody for a service.

**adjust** =get used to it by changing your behavior or your ideas

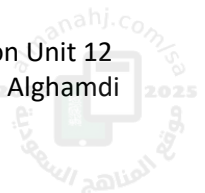
**block** = to prevent somebody from going past by getting in the way.

**spear** = to push a pointed object, usually a fork, into something, so that you can pick it up

**globalized** = affecting the whole world

**local** = belonging to the area where you live

Vocabulary (57-81)			
Choose the correct words			
57. Give yourself a ..... and get some rest.			
a. host	b. <b>break</b>	c. chopstick	d. porter
58. I'll be fine after we ..... for a little bit.			
a. allow	b. <b>rest</b>	c. expect	d. rush
59. I have never eaten with .....			
a. customs	b. lawyers	c. hosts	d. <b>chopsticks</b>
60. They kept to the ..... to hold their wedding.			
a. <b>custom</b>	b. pocket	c. surname	d. mud
61. The floor was covered with .....			
a. topic	b. <b>dust</b>	c. shock	d. tip
62. I was a ..... at Tom's house for a week.			
a. break	b. surname	c. <b>guest</b>	d. pocket
63. She thanked the ..... for their hospitality.			
a. <b>host</b>	b. dust	c. topic	d. custom
64. His speech made a good ..... on me.			
a. tip	b. <b>impression</b>	c. lawyer	d. chopstick
65. She's hired a ..... who specializes in divorce cases.			
a. editor	b. farmer	c. porter	d. <b>lawyer</b>
66. There was a lot of ..... on the ground.			
a. host	b. topic	c. <b>mud</b>	d. break
67. My wallet's in my .....			
a. <b>pocket</b>	b. shock	c. topic	d. custom
68. I will ask a ..... to carry the luggage for me.			
a. driver	b. farmer	c. <b>porter</b>	d. lawyer
69. My grandmother's death was a big .....			
a. <b>shock</b>	b. tip	c. mud	d. guest
70. Her first name is Sarah but I don't know her .....			
a. pocket	b. impression	c. graduate	d. <b>surname</b>



71. Don't forget to ..... the porter for carrying your luggage.			
a. break	b. <b>tip</b>	c. dust	d. pocket
72. The weather is a constant ..... of conversation in Britain.			
a. custom	b. chopstick	c. <b>topic</b>	d. dust
73. It is difficult for the old man to ..... to city life.			
a. spread	b. rush	c. rest	d. <b>adjust</b>
74. We do not ..... smoking in the hall.			
a. <b>allow</b>	b. block	c. adjust	d. remove
75. The street was ..... by a huge truck.			
a. tipped	b. <b>blocked</b>	c. expected	d. adjusted
76. .... a piece of fish with a carving fork and dip it in the batter.			
a. handle	b. tip	c. <b>Spear</b>	d. comment
77. Be careful you don't ..... your head.			
a. <b>bump</b>	b. expect	c. graduate	d. block
78. If you find a mistake, please leave a .....			
a. handle	b. <b>comment</b>	c. allow	d. manage
79. I don't want to ..... you, but let's try to catch the next bus.			
a. adjust	b. exchange	c. <b>rush</b>	d. remove
80. Sara and Mary ..... numbers at the party.			
a. <b>exchanged</b>	b. blocked	c. expected	d. adjusted
81. She's always very ..... for appointments.			
a. crowded	b. customary	c. relaxed	d. <b>punctual</b>

His speech made a good **impression** on me. ☹️ He makes a bad **impression**.

What was your first **impression** of London?

I get the **impression** that you aren't telling the truth.

Our **lawyer** thinks that we have a very good case.

She advised him to see a **lawyer**.

If you're unsure of your legal rights, I would check with a **lawyer**.

The car got stuck in the **mud**.

The news of his death came as a great **shock** to everyone.

It was a real **shock** to hear that the factory would have to close.

Smith is a common **surname**.

I was **punctual** to my time the next day.

It was a **tricky** problem but I think i will handle it.

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

وتحضير البوربوينت لنفسة ناسيا كم من جهد ووقت تم بذلة عليها

## SG3-U12\Composition

\*Write a paragraph about The Cultural Differences. Give your opinion about it.

Each country has its own culture. There are many differences between different countries in culture. Those differences make our world a more colorful and exciting place to live. For example, Beijing has a wealth of traditional culture like Beijing Opera, Chinese painting, and calligraphy as well as the old Chinese features Chinese silk and tea. China is a city crowded with tourists from all over the world. They eat with chopsticks. Drinking tea traditionally, a visitor to a Chinese home is expected to sit down and drink tea while talking. We should respect cultural differences and learn from each other. We must understand the differences in countries' culture to live in peace. We should interact with others of different cultures and respect them.

Good luck

a model

## 11 Writing

### Cultural Differences

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العامية

C. Imagine that you are staying in a foreign country. Write an email to a friend about the cultural differences you have experienced. Before you write, you may want to research the local habits, customs, gestures, cuisine, weather, etc.

1. What does culture mean?
2. Does culture differ from one country to another?
3. What do you know about Chinese culture?
4. Why should people respect each other cultures?



Culture is the characteristic of group of people such as language, religion and lifestyle. Each country has its own culture. Chinese eat with chopsticks. When receiving visitors, Chinese drink tea while talking. We should respect cultural differences and learn from each other to live in peace.

## 11 Writing

### Cultural Differences

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- C. Imagine that you are staying in a foreign country. Write an email to a friend about the cultural differences you have experienced. Before you write, you may want to research the local habits, customs, gestures, cuisine, weather, etc.

Each country has its own culture. There are many differences between different countries in culture. Those differences make our world a more colorful and exciting place to live. For example, Beijing has a wealth of traditional culture like Beijing Opera, Chinese painting and calligraphy as well as the old Chinese features Chinese silk and tea. China is a country crowded with tourists from all over the world. Chinese eat with chopsticks not spoons. Drinking tea traditionally, a visitor to a Chinese home is expected to sit down and drink tea while talking. We should respect cultural differences and learn from each other. We must understand the differences in countries' culture to live in peace. We should interact with others of different cultures and respect them.

1. What do you like about other culture?
2. What other cultures have you met people from?
3. Why do you think culture is important?

a model

## 11 Writing

### Cultural Differences

العامية

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- C. Imagine that you are staying in a foreign country. Write an email to a friend about the cultural differences you have experienced. Before you write, you may want to research the local habits, customs, gestures, cuisine, weather, etc.

To: [Norah@gmail.com](mailto:Norah@gmail.com)  
From: [Tala2022@yahoo.com](mailto:Tala2022@yahoo.com)  
Subject: culture differences

Dear Norah,

How are you and your family? I am happy to write this email to tell you about my life in China and the new cultural differences I have experienced here in Beijing. Beijing has a wealth of traditional culture like Beijing Opera, Chinese painting and calligraphy as well as the old Chinese features Chinese silk and tea. China is a city crowded with tourists from all over the world. They eat with chopsticks not spoons. Drinking tea traditionally, a visitor to a Chinese home is expected to sit down and drink tea while talking.

I am looking forward to hearing from you.

Your friend  
Tala

## Check your work!

### Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✎	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

- 5** ○ Ideas                      0    1    2
- 5** ○ Structures              0    1    2
- 5** ○ Spelling                    0    1



# Grammar



## to + the base form

SG3 U:11 p.126

gerund

V+ ing

العامية

to + V

to + V

Infinitives

\_ing

hate - love - like - prefer

hate - love - like - prefer



can't stand  
avoid  
enjoy  
finish  
give up  
hate  
imagine  
keep  
mind  
miss  
stop  
suggest  
dislike  
feel like  
recommend  
spend time

afford  
choose  
decide  
expect  
forget  
hope  
learn  
manage  
offer  
promise  
refuse  
remember  
try  
want  
would like  
would love



# Grammar



رايعة الدرس الرقمي



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## Verb + Infinitive

The infinitive form can follow certain verbs, including the ones below.

afford, choose, decide, expect, forget, hope, learn, manage, offer, promise, refuse, remember, try

**expect**

We didn't **expect to arrive** so late.

**manage**

They **managed to get** an earlier flight.

**refuse**

The airline **refused to pay** for our hotel.

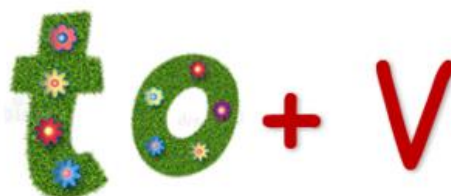
**remember**

I didn't **remember to bring** my toothbrush.

**try**

She **tried to sleep** on the plane, but she couldn't.

Remember: Some verbs are followed by gerunds. See Unit 4, page 40.



# Grammar



to + V

SG3 U12

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العامية

## Verb + Noun/Pronoun + Infinitive

In Latin America, families **allow children to stay up** late.  
In China, people don't **expect you to tip**.

☺ the two sentences in this part of the chart are different from the sentences in the first part.

(The sentences in the second part have an object—a noun or pronoun—after the main verb.)

☺ other verbs you know that follow this pattern.

Examples:

I asked **him to leave**.

I need **you to help** me.

I want **my friend to come**

# Grammar



It's ... + to + verb

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العامية

## It's... + Infinitive (to + V)

to + V

It's polite to...

not polite to.../impolite to...

rude to...

common to...

wrong to...

advisable to...

a good idea to...

## Expressions of Advice with Infinitives

Try to...

Try not to...

Remember to...

Don't forget to...

Make sure to...

Be sure to...

**Note:** Some of these expressions can be used for advice (for example, *It's advisable to...*, *It's a good idea to...*).

☺ Use **It's + infinitive**. (to + V)

For example:

**It's** polite **to let** a person finish speaking before you speak.

**It's** impolite **to interrupt** a person.

**It's** rude **to talk** with your mouth full of food.

**It's** common **to tip** a waiter 15 percent.

**It's** wrong **to cheat** on a test.

**It's** advisable **to drive** carefully.

**It's** a good idea **to write** a thank-you note when you receive a gift.

# Grammar

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العامية

## Gerunds as Subjects

A gerund can be used as the subject of the sentence.

**Traveling** is a good way to learn about other cultures.  
**Tipping** is not common in Japan.

- **Writing** in English is difficult.
- **Watching** TV is my favorite pastime.

**Working** is important for good health.  
**Running** is good for your heart.



Gerund's form replaces a noun or pronoun and that we form a gerund by adding **-ing** to the verb.

☺ Use **not** before a gerund to make it negative.

For example:

Not arriving on time is considered impolite.

Not tipping in a restaurant in the United States is unusual.

## Warm Up

12 Form, Meaning and Function 

## Past Perfect Tense

had + past participle

V<sup>3</sup>

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العامية

### When do we use Past Perfect Tense?

The **past perfect** takes place before another **past action**.

*Example:*

I **noticed** that he **had left** his books behind.

past action

past perfect



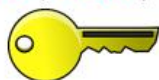
after  
before  
by the time  
until  
**already**  
**ever**  
**never**

We use the **past perfect** tense when we are talking about two actions that happened in the past and we want to make it clear which action happened first.

time expressions and the placement of



**ever, never, and already** before the past participle



## 12 Form, Meaning and Function



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العامية

### Past Perfect

Use the past perfect tense (*had* + past participle\*) to indicate an action that happened before another action in the past. Some time expressions that are used with the past perfect are: *after, already, before, by the time, ever, never, until*.

### Past Perfect Tense

had + past participle

V<sup>3</sup>



By the time we **got** to the airport, our flight **had** already **left**.

After she **had gone** to the hotel, Amal **exchanged** some money.

**Had** you ever **eaten** sushi before you **traveled** to Japan?

No, I **'d** never **tasted** sushi until I **visited** Japan.

He **'d had** the car for ten years before he **sold** it.

**Note:** The contraction of *had* is 'd: *I'd, you'd, he'd, she'd, we'd, they'd*.

\* See page 82 for a list of the past participles of irregular verbs.



## التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج  
الأسئلة عن ورقة التظليل  
😊 الاجابة المعتمدة ورقة التظليل 😊

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Please Use  
a Pencil

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😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها

## HOW TO FILL E-MARKING SHEET

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True/False

### Match

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| 1  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |