

## الدرس السابع الوحدة الثامنة عرض تقديمي



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:53:46 2026-01-15

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثالث المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 6 الوحدة 8 ورقة عمل تمرين استخدام الأحرف الكبيرة في الجمل الإنجليزية

1

الدرس السادس الوحدة الثامنة ملف مهارة الكتابة بناء حجة حول رفع سن القيادة

2

الدرس 5 الوحدة 8 ورقة عمل استكشاف معتقدات حول تاريخ القيادة

3

الدرس الخامس الوحدة الثامنة ملف العرض التقديمي لوحدة القراءة والمشروع استكشاف قواعد القيادة عبر العالم

4

الدرس 4 الوحدة 8 ورقة عمل لوحدة القيادة الأمانة اختبار فهم النصائح المرورية

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL 3

U8

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وزارة التعليم  
Ministry of Education  
2022 - 1444

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# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



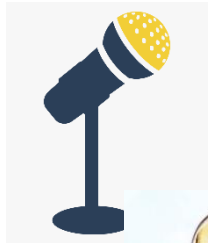




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



# 8 Drive Slowly!



## Unit Goals



### Vocabulary

Parts of a car  
Expressions related to driving  
International traffic signs



### Functions

Talk about cars, driving, and traffic signs  
Give advice  
Express obligation  
Say how people do things



### Grammar

Modal Auxiliaries:  
*Must/Mustn't/Must Not*  
and *Should/Shouldn't*  
Adverbs of Manner  
*Can/Could/Will/Would*  
Report Commands and Requests



### Listening

Listen for specific information in a conversation about driving



### Pronunciation

Vowel sound /ə/ in *should* and *must*



### Reading

Is Right, Right?



### Writing

Write an essay about why the driving age should be raised



### Project

Make a poster with a list of driving tips and safety rules



Naureyah Alghamdi

العامية

## اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".







(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



# Seven Destructive Sins



**Stay away from these  
sins**



**Shirk**

**Magic**

**Riba**

**Murder**

**Eating Orphan Property**

**Slandering**

**Fleeing from battle**

it's time

To LEARN

ENGLISH





الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

### Nouns

automatic transmission  
brake pedal  
bumper  
dashboard  
exterior  
gas pedal  
gas tank  
glove compartment  
GPS

headlight  
highway  
hood  
ignition  
interior  
pedestrian  
rearview mirror  
road sign  
seat belt

signal light  
speed limit  
steering wheel  
ticket  
trunk  
windshield  
windshield wipers

obey  
pass  
speed  
watch out

### Adverbs

carefully  
slowly  
well

## EXPRESSIONS

### Idioms

in a hurry  
run into traffic

### Real Talk

Hey  
I'm doing 60.  
You can't be serious!

# U8

# 8 Drive Slowly!

12 Form, Meaning and Function

SG3 U8  
Page 87



Today: Tuesday

Date:

6 -7-1443 H

February 7<sup>th</sup> \ 2022



everyone,  
How is everything going?



# 8 Drive Slowly!

Form, Meaning and Function



SG3 U8  
Page 87



## Learning Objectives



Compose requests



Build commands



Report requests and commands

almanahj.com/es  
2025  
موقع المناهج

## 12 Form, Meaning and Function



SG3 U8  
Page 87

الجاميها

can  
could  
will  
would  
asked me to  
told him to

+ V

2026

2025

موقع المناهج السعودية

### Requests

Read the agreements and the refusals.

☺could and would are a little more polite than can and will.

☺requests that a passenger might make while in a car.

For example:

Could you slow down?

Would you go faster? Will you open the window?

Can you turn on the air conditioner?

### Commands

☺an affirmative imperative begins with the verb in base form.

A negative imperative begins with Don't (Do not) + verb.

☺affirmative and negative commands for driving rules and write them on the board.

For example:

Obey the speed limit.

Slow down.

Put on your seatbelt.

Stop at the intersection.

Be careful.

Don't park on the sidewalk.

Don't drive over the speed limit.

Don't drive recklessly.

Don't pass on the right

Use the reporting verbs ask and tell.

For example:

The passenger asked him to slow down. The passenger asked him to go faster.

The instructor told him to obey the speed limit. The instructor told him to slow down.

The instructor told him not to drive recklessly. The instructor told him not to pass on the right

# 12 Form, Meaning and Function



SG3 U8  
Page 87

العامية

## Requests

Use *can*, *could*, *will*, or *would* for requests.

### Request

**Can/Could** you help me?

**Will/Would** you help me?

### Agreeing

Sure. No problem.

Of course.

### Refusing

Sorry, I can't.

Not now. I'm busy.

## Commands

Use the imperative for commands.

**Turn** right at the intersection.

**Don't park** the car there.



## Reporting Requests and Commands

**ask/tell + object/pronoun + infinitive**

"Can you help me?" my mother asked me.

"Turn right," said Omar to his brother.

"Don't be late," said their parents.

My mother **asked me to help** her.

Omar **told his brother to turn** right.

Their parents **told them not to be** late.

{  
can  
could  
will  
would  
asked me to  
told him to

+ V

## A. Report the requests and commands.

Is it a request or a command? (command)

Do we use ask or tell? (tell)

SG3 U8  
Page 87

العامية

1. "Put on your seat belts," the father said to his children.

The father told his children to put on their seatbelts.

2. "Would you drive us to the airport?" Abdullah's cousins asked him.

Abdullah's cousins asked him to drive them to the airport

3. "Please don't drive so fast," the woman said to her husband.

The woman told her husband not to drive so fast.

4. "Don't ride your motorcycle in the rain," said the mother to her son.

The mother told her son not to drive his motorcycle in the rain.

5. "Could you please fill up the gas tank?" the man asked the gas station attendant.

The man asked the gas station attendant to fill up the gas tank.

6. "Can you check the brakes?" Ahmed asked the mechanic. "They don't work well."

Ahmed asked the mechanic to check the brakes.



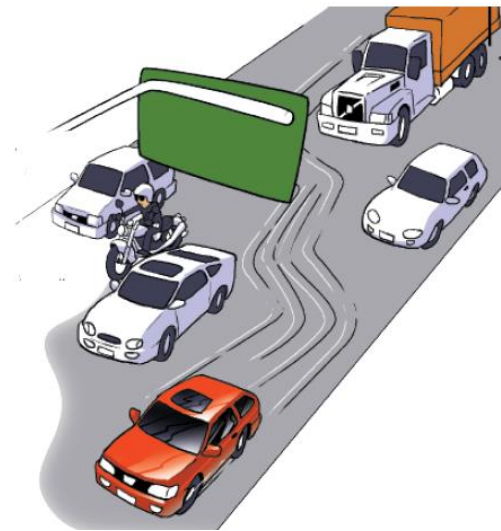
Underline the reported requests and demands in the paragraph.  
Do the first item together

**B.** What did the driving instructor say? Write the requests and commands.

I had my third driving lesson yesterday. It was the first time I drove on the highway. The driving instructor told me to turn onto the highway carefully. He asked me to drive faster, so I sped up. There was a truck moving slowly in front of me. He told me not to tailgate, so I passed the truck. Then he told me to watch out for the motorcycle. I changed lanes quickly to avoid the motorcycle. Then the driving instructor asked me to pull over and stop the car because I was driving dangerously. What did I do wrong?

Is it a request or a command?

1. Turn onto the highway carefully. (command)
2. Could/Would/Can/Will you drive faster?
3. Don't tailgate.
4. Watch out for the motorcycle!
5. Could/Would/Can/Will you pull over and stop the car?



## Can, Can't, Could, or Couldn't

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

<https://www.liveworksheets.com/mj2340743lm>



 <p>1. I <u>can't</u> help you, I have a terrible headache.</p>	 <p>2. Last year I <u>couldn't</u> clean snow in our garden.</p>	 <p>3. Bob <u>could</u> write letters last year.</p>	 <p>4. Sam <u>can</u> take very interesting pictures now.</p>
 <p>5. Mona is a good singer. She <u>can</u> sing jazz.</p>	 <p>6. Sally <u>can</u> help you to plant flowers, she knows a lot about them.</p>	 <p>7. Mona <u>couldn't</u> drive her bike last year. Now she <u>can</u> drive it well.</p>	 <p>8. Pam <u>can't</u> read books. Her mom reads them to her.</p>
 <p>9. Helen <u>can't</u> cook well, but she reads how to do it.</p>	 <p>10. Liz <u>couldn't</u> play guitar 2 months ago, but now she plays it well.</p>	 <p>11. Linda is a good dancer, she <u>can</u> dance all modern dances.</p>	 <p>12. Lucy <u>couldn't</u> rollerblade last week, but now she <u>can</u> do it well.</p>
 <p>13. Tom is a good helper at home, he <u>can</u> wash dishes very well.</p>	 <p>14. Linda <u>couldn't</u> play golf last year, but now she is a good golf player.</p>	 <p>15. Ben <u>could</u> skateboard well last year, now he is a champion.</p>	 <p>16. Alice didn't like fishing, but now she <u>can</u> fish rather well.</p>





1. I **can't** help you, I have a terrible headache.



2. Last year I **couldn't** clean snow in our garden.



3. Bob **could** write letters last year.



4. Sam **can** take very interesting pictures now.



5. Mona is a good singer. She **can** sing jazz.



6. Sally **can** help you to plant flowers, she knows a lot about them.



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8. Pam **can't** read books. Her mom reads them to her.





9. Helen **can't** cook well, but she reads how to do it.



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13. Tom is a good helper at home, he **can** wash dishes very well.



14. Linda **couldn't** play golf last year, but now she is a good golf player.



15. Ben **could** skateboard well last year, now he is a champion.



16. Alice didn't like fishing, but now she **can** fish rather well.

# 8 Drive Slowly!

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



# activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 8 Drive Slowly!





Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	1. Goal Setting	2. Goal Setting	3. Goal Setting	4. Goal Setting	5. Goal Setting	6. Goal Setting	7. Goal Setting	8. Goal Setting	9. Goal Setting	10. Goal Setting	11. Goal Setting	12. Goal Setting	13. Goal Setting	14. Goal Setting	15. Goal Setting	16. Goal Setting	17. Goal Setting	18. Goal Setting	19. Goal Setting	20. Goal Setting	21. Goal Setting	22. Goal Setting	23. Goal Setting	24. Goal Setting	25. Goal Setting	26. Goal Setting	27. Goal Setting	28. Goal Setting	29. Goal Setting	30. Goal Setting	
الأول متوسط																															

GOAL 2	1. Goal Setting	2. Goal Setting	3. Goal Setting	4. Goal Setting	5. Goal Setting	6. Goal Setting	7. Goal Setting	8. Goal Setting	9. Goal Setting	10. Goal Setting	11. Goal Setting	12. Goal Setting	13. Goal Setting	14. Goal Setting	15. Goal Setting	16. Goal Setting	17. Goal Setting	18. Goal Setting	19. Goal Setting	20. Goal Setting	21. Goal Setting	22. Goal Setting	23. Goal Setting	24. Goal Setting	25. Goal Setting	26. Goal Setting	27. Goal Setting	28. Goal Setting	29. Goal Setting	30. Goal Setting	
الثاني متوسط																															

GOAL 3		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه  
لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيرى لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written