

الدرس 2 الوحدة 9 ورقة عمل القواعد والاستماع من سوبر جول 3



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 20:25:44

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثالث المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الثالث المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس الثاني الوحدة التاسعة عرض لقواعد من سوبر جول 3 والتدريبات عليها

1

الدرس الأول الوحدة التاسعة عرض شامل لمحتوى عرض تقديمي جمیع أنواع الناس

2

الدرس 1 الوحدة 9 ورقة عمل نشاط الاستماع والمناقشة جمیع أنواع الناس

3

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة الثامنة

4

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة الثامنة غير محلولة

5

Choose the correct answer:

الجاهز

1. A mechanic is someone _____ fixes cars.

A. who	B. where
C. which	D. what



<https://www.liveworksheets.com/mo1595385ij>

is used for cutting vegetables.

A. who	B. where
C. which	D. what



3. Messi is the player _____ scored the goal.

A. who	B. where
C. which	D. what



4. A farm is a place _____ we grow fruit and vegetables.

A. who	B. where
C. which	D. what



5. A parrot is a bird _____ can talk.

A. who	B. where
C. which	D. what



 CLICK HERE

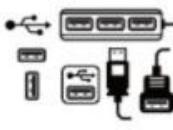
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Page 96

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Relative clauses. Complete the sentences with the relative pronouns **who/that**

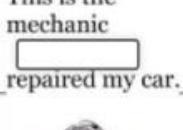
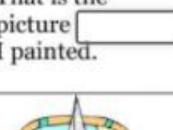
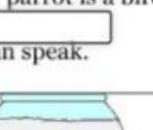
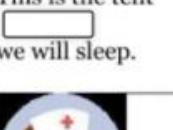
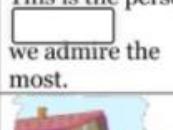
(for people); **which/ that** (for things and animals); **where** (for places).

				
This is a scientist [] invented a robot.	This is the robot [] cleans the floor.	Pen drive is a gadget [] can store lots of texts and photos.	It's a USB port [] you put US B gadgets.	These are web browsers [] we can find information.

				
I like the town [] I was born.	This is the teacher [] teaches me Physics.	These are the books [] I must read	I know a boy [] plays computer games all the time.	These are the people [] work for Microsoft.

				
People [] stay at home will not get infected with the coronavirus.	Wash your hands to get rid of Coronavirus [] is very dangerous.	I wear a mask in the places [] there are lots of people.	The Tower of London is a castle [] was a palace, a zoo, a prison and a museum.	The double-decker is the bus [] has seats upstairs and downstairs.

				
This is the mechanic [] repaired my car.	That is the picture [] I painted.	A parrot is a bird [] can speak.	This is the tent [] we will sleep.	This is the person [] we admire the most.

				
This is the car [] my aunt likes to drive.	Last summer I was at the sea [] I learned to swim.	This is the fish [] my parents bought me.	A nurse is a person [] looks after ill people.	This is the village [] our family lives.



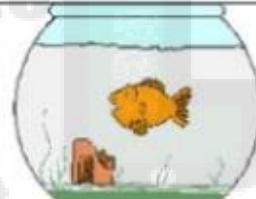
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That is the
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I painted.

A parrot is a bird
which
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This is the tent
where
we will sleep.

This is the person
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This is the car
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Last summer I
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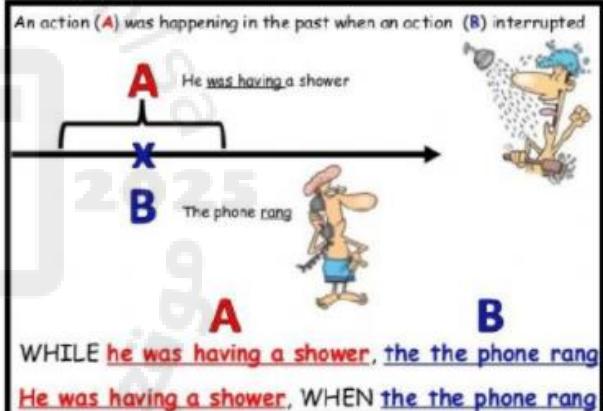
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CONTINUOUS

<https://www.liveworksheets.com/ua1014642mk>

Select the best option:

1. Luis prepared / was preparing dinner when they came / was coming.
2. While Maria do / was doing her homework, her mom called / was calling.
3. They watched / were watching a movie when she was arriving / arrived home.
4. The teacher wrote / was writing the poem when I arrived / was arriving.
5. While she was reading / read a book, the phone was ringing / rang.

When we use the past continuous (or progressive) we usually see a short action that interrupts the long action, like this:

Past Progressive



A Shorter Action Interrupts a Longer Action

While I was cooking dinner,
the phone rang.

This is known as "interrupted action", there is something happening, when another thing interrupts that action:

	I was watching TV	when	Jim knocked the door.
--	-------------------	------	-----------------------

As you can see in the example, something interrupts another something, and a helpful word that always goes with this kind of sentence is the "WHEN" (cuando): a person was doing something "WHEN" another thing broke that action.

Another way of talking about this situation is using the connector "WHILE" (mientras):

While	I was watching TV	,	Jim knocked the door
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A thing was happening, and then something interrupted the action that WAS happening.

Two tools to say the same thing:

'when' + short action (past simple tense)
'while' + long action (past continuous tense)

I was watching TV when Jim knocked the door.

	I was watching TV	when	Jim knocked the door.
When	Jim knocked the door	,	I was watching TV
	Jim knocked the door	while	I was watching TV
While	I was watching TV	,	Jim knocked the door

<https://www.liveworksheets.com/od1626076dp>



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في تحضير الابوربوينت وشروحه واوراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسه

هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوره صالح الحاميها الغامدي

